

# SELF STUDY REPORT

**SUBMITTED TO**

**NAAC**

**For Accreditation**

**2015-16**



**Submitted by :**

**D.P. VIPRA COLLEGE,**

**BILASPUR – 495001**

**DISTRICT : BILASPUR, CHHATTISGARH, INDIA**

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## DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self Study Report (SSR) is true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions as evaluative procedures and no part there of has been outsourced.

I am sure that the Peer Team will validate the information provided in this SSR during the Peer Team visit.

Place:- Bilaspur (C.G.)

Date:- .....

**Dr. (Smt.) S. Tijare**

**Principal**

(Signature of the Head of the Institution)



## PREFACE

It is my proud privilege & honour to submit the Self Study Report of our college to the National Assessment and Accreditation council (NAC) for accreditation.

In a tribal belt like Bilaspur our institution has been promoting and serving the cause of higher education since 1969. Preparing the SSR is a huge task which cannot be completed without a dedicated team. Forgetting their differences all the staff members became one and worked as a unit days & nights. While preparing this SSR we have gone through various queries which also helped us in recognizing our weaknesses & strengths. In a way it was also a kind of SWOT analysis.

The D.P. Vipra fraternity has successfully strived over the years for achieving excellence. The College, in existence, represents the exuberant synergy of its teaching and non-teaching staff who perform their duties with dedication, passion and commitment. In the years ahead, D.P. Vipra College will continue to uphold the legacy of its reputation in Chhattisgarh and will aim to be one of the best Indian institutions for academics

The Self-Study Report represents the manifestation of the ideals and efforts of the College on its orientation towards quality and service. It has been an inward looking exercise which will yield impetus to the growth and development of the College.

To the best of my knowledge this SSR has been prepared with utmost sincerity & precision.

I express my over-riding gratitude to Dr. S.K. Tiwari co-ordinator, and members of the committee for their efforts in preparing this SSR. I also thank Dr. V.K. Patel for helping Dr. Tiwari in the preparation of this report.

I also thank all the members of the committees, Head of Departments, Teaching & non-teaching staff and our past and present students for helping us in this rendezvous journey of preparing SSR.

Place : Bilaspur (C.G.)

**Dr. (Smt.) Sunanda Tijare**

Principal





# D.P. VIPRA COLLEGE, BILASPUR CHHATTISGARH

## STEERING COMMITTEE

- |     |                         |   |                           |
|-----|-------------------------|---|---------------------------|
| 01- | Dr. (Smt.) S. Tijare    | - | Principal and Chairperson |
| 02- | Dr. S.K. Tiwari         | - | Co-ordinator              |
| 03- | Dr. V.K. Patel          | - | Member                    |
| 04- | Dr. (Smt.) Sadhna Shome | - | Member                    |
| 05- | Dr. K.K. Sharma         | - | Member                    |
| 06- | Dr. M.L. Jaiswal        | - | Member                    |
| 07- | Dr. Vivek Ambalkar      | - | Member                    |
| 08- | Dr. Manish Tiwari       | - | Member                    |

## DEPARTMENTAL DEVELOPMENT COMMITTEE

S.No.	Department	Member
01-	Geography	Dr. V.K. Patel
02-	English	Dr. S.K. Tiwari
03-	Hindi	Dr. (Smt.) Anchal Shrivastava
04-	History	Dr. Taru Tiwari
05-	Political Science	Dr. (Smt.) Sunita Yadav
06-	Economics	Dr. (Smt.) S. Tijare
07-	Psychology	Prof. Balraj Motwani
08-	Sociology	Dr. K.B. Singh



09-	Chemistry	Dr. (Smt.) Renu Nayar
10-	Botany	Dr. M.L. Jaiswal
12-	Zoology	Miss. Sweta Shrivastava
13-	Physics	Dr. Vivek Ambalkar
12-	Mathematics	Smt. Snehlata Mishra
14-	Computer Science	Dr. Vivek Ambalkar
15-	Microbiology	Smt. Shubraja Pandey
16-	Bio-chemistry	Dr. Manish Tiwari
17-	Bio-technology	Dr. M.L. Jaiswal
18-	Electronics	Shri Nidhish Choubey
19-	Commerce	Shri Subir Sen
20-	Sports	Dr. Ajay Yadav
21-	Librarian	Shri Shailendra Tiwari
22-	Accountant	Shri S.R. Chandravanshi
23-	Clerk, General Office	Smt. Upasna Pandey
24-	Cashier	Shri Suresh Kumar Upadhyay



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## EXECUTIVE SUMMERY

The Year 1969 marks the beginning of college education in this area. With inspiration of Shri Rameshwar Prasad Sharma, Chairman, Laxamaneshwar Shikshan Samiti, Kharod and great efforts by Prof. **Ram Narayan Shukla** a night college in Bilaspur could be established. This college was affiliated to Ravi Shankar Vishwavidyalaya, Raipur in 1969-1970 and the College Education Department of M.P. Government also accorded its recognition. The college was inaugurated on September 11, 1969 by then Vice Chancellor of Ravi Shankar University, Shri Banshi Lal Pandey, I.A.S.

Later as the result of strong demand by students, day teaching began in July-August 1970. Ravi Shankar University, Raipur accorded permission to change the name of night College and the College was called degree college, Bilaspur. A few years later - i.e. in July 1982 the College was named as D.P. Vipra College after the name of the eminent literary figure Pt. Dwarika Prasad Tiwari 'Vipra', ex-president of the college Management committee. D.P. Vipra College has become a centre of attraction for the enlightened students who have, great zeal and thirst for knowledge. Teaching in all subjects is being done by able, experienced, skill and learned professors.

Post Graduate classes in many subjects were introduced in various subjects: - Sociology (1982) Hindi, Political Science and History (1984) and Economics, Geography and Psychology (1989). The faculty of commerce started in 1985. The Science faculty started in July 1991 In 1993 computer course and in 1995 B.Sc. Microbiology and Electronics were introduced. In the year 1998, Post Graduation classes in English Literature started. In the year 1999, B.Sc computer Maintenance and M.Sc. Maths started, and in the year 2001 post Graduate classes in Physics, Chemistry, Botany, Zoology, Computer and Micro-Biology started. Teaching in B.Com. Computer Application, M.Sc. Electronics, B.C.A., P.G.D.C.A. began in 2004. It needs special mention that in





the session 2008-09, teaching of Bio-chemistry and Bio-technology at degree level also started.

We feel proud in saying that the State Govt. readily agreed to give this college maintenance grant since the second year of the college coming into existence. We aim at the fulfillment of several plans. It is not a matter of surprise that the college has prospered in a very short time because the Institution which aims at cultivating human virtues and works for the spread of education and preparing good citizens grow quickly. The progress can be discerned by the growing number of students. From 107 students in the beginning the number rose to 2400 in 1986-87. In the year 1994-95 the college strength was 2600 which became 3600 in 1997-98 and 4021 in 1999-2000. Since then the number is steadily increasing and it rose to 4210 in 2014-15.

The above facts show that the college has earned reputation and popularity in the field of higher Education. We aim to retain our prestige and popularity and strive to further develop the Institution qualitywise we intend to start in near future B.Sc. IT., B.Sc. Wild-life, B.Sc. Fashion Technology, M.A. in Public Administration and M.Phil in Geography. Some departments are recognised research centres of the University.

The College has earned a name in academic, curricular, co-curricular and extra-curricular activities. Besides having a big, well established central library Departments of Science have their Departmental Libraries.

We have two units of **NSS** and one unit of **Red Cross** which confirms commitment of the college towards social services. Likewise college has NCC unit of two platoons having strength of 107. NCC plays a vital role in shaping the personality of the students by teaching them discipline, societal service & self-help. Sports Dept. of the college is very active and always ensures enough space in media on students' achievement at state and national level. Dr. S.K. Tiwari, Head, Dept. of English has been publishing & editing two research journals of repute since 2006.



In order to maintain low carbon emission college encourages carpooling and use of public transport among the staff. Students and staff are also requested to use bicycles at least once in a week for healthy environment.

The Students' Union, along with various societies, organizes *Scinex* the annual festival which is one of the most popular students' festivals in the Bilaspur University. Spread over three days in October/November, the festival invites participation from all the classes of the institution. Apart from providing a spirit of togetherness, it also tests organizational skills of the students, thus extending classroom education to the practical application. The Union is instrumental in organizing the Annual Programme of the college.

The College cultivates a keen spirit of interest in sports and actively cultures energetic participation in a multitude of indoor and outdoor sports. Endorsed by its laurels and achievements of the students in sports, the College aims to deliver its mission to facilitate sports as a vital component in the healthy growth process of collegiate education.

The teaching staff of the college is highly qualified and always engaged in teaching, academic and research activities. Recently the college organized one workshop of internationally recognized scholar Dr. Wajuppa Tossa, an associate professor in the University of Maharakham University, Thailand.

The Principal along with the staff with their vast experience and broad vision, support the dynamicism and ambitious plan of Shri Anurag Shukla, Chairman of governing body, to take the institute to great heights.

**Dr. S. Tijare**  
Principal



## SECTION : PREPARATION OF SELF-STUDY REPORT

### 1. Profile of the Affiliated / Constituent College

#### 1. Name and Address of the College:

Name :	D.P.VIPRA POST GRADUATE COLLEGE
Address :	OLD HIGH COURT ROAD,
City :	BILASPUR
Pin :	495001
State :	CHHATTISGARH
Website :	<a href="http://www.dpvipracollege.in">www.dpvipracollege.in</a>

#### 2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. (Smt) Sunanda Tijare	07752-424497	8602041180	07752-424497	dpvipracollege@gmail.com
Steering Committee Co-ordinator	Dr. S.K. Tiwari	07752-424497	9300312013	07752-424497	<a href="mailto:researchdigestbilaspur@yahoo.com">researchdigestbilaspur@yahoo.com</a>

#### 3. Status of the Institution:

- Affiliated College
- Constituent College
- Any other (specify)

#### 4. Type of Institution:

- a. By Gender
- i. For Man
- ii. For Woman
- iii. Co-education
- b. By Shift
- i. Morning
- ii. Day
- iii. Evening



## 5. It is a recognized minority institution?

Yes

No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

## 6. Sources of funding:

Government

Grant-in-aid

Self-financing

Any other

## 7. a. Date of establishment of the college:

01/08/1969

b. University to which the college is affiliated /or which governs the college (If it is a constituent college) –

**BILASPUR UNIVERSITY, BILASPUR (C.G.)**

## c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	24.01.1986	
ii. 12 (B)	02.07.1986	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
NA				



8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

No

If yes, has the College applied for availing the autonomous status?

Yes

No

9. Is the college recognized

- a. by UGC as a College with Potential for Excellence (CPE)?

Yes

No

If yes, date of recognition: ..... (dd/mm/yyyy)

- b. for its performance by any other governmental agency?

Yes

No

If yes, Name of the agency ..... and

Date of recognition: ..... (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

<b>Location *</b>	Urban
<b>Campus area in sq. mts.</b>	10198.80 Sq.mts.
<b>Built up area in sq. mts.</b>	6836 Sq.mts.

(\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)



11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium /Seminar complex with infrastructural facilities : **YES**
- Sports facilities
  - ❖ Play ground :
  - ❖ Swimming pool :
  - ❖ Gymnasium :
- Hostel
  - ❖ Boys' hostel : **YES**
    - i. Number of hostels : 01
    - ii. Intek : 25
    - iii. Facilities : Mess, Reading room, Toilet, Indoor games.
  - ❖ Girls' hostel : **YES**
    - i. Number of hostels : 01
    - ii. Intek : 65
    - iii. Facilities : Mess, Reading room, Toilet, Indoor games.
  - ❖ Working women's hostel : **No**
    - i. Number of inmates :
    - ii. Facilities (mention available facilities) :
      - Residential facilities for teaching and non-teaching staff (give numbers available-cadre wise) : **NO**
      - Cafeteria : **YES**
      - Health centre : **YES**
      - First aid, Inpatient, Outpatient, Emergency care facility, Ambulance : **YES**



## ❖ Health centre staff –

Qualified doctor	Full time	<input type="text" value="NIL"/>	Part-time	<input type="text" value="01"/>
Qualified Nurse	Full time	<input type="text" value="NIL"/>	Part-time	<input type="text" value="01"/>

## ❖ Activities like :

Banking	:	<input type="text"/>
Post office	:	<input type="text"/>
Book shops	:	<input checked="" type="checkbox"/>

❖ Transport facilities to cater to the needs of students and staff : **No**❖ Animal house : **No**❖ Biological waste disposal : **YES**❖ Generator or other facility for management/regulation of electricity and voltage : **YES**❖ Solid waste management facility : **YES**❖ Waste water management : **No**❖ Water harvesting : **YES**

## 12. Details of programmes offered by the college (Give data for current academic year)

SI. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	B.A. B.Sc. B.Com B.C.A.	3 Year's	10+2 (Higher Secondary & Equvalant)	Hindi/ English	1360 1380 1350 180	1198 1050 1000 132



SI. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
2	Post-Graduate	M.A. English M.A. Hindi M.A. Economics M.A. Political Sc. M.A. History M.A. Geography M.A. Sociology M.A. Psychology M.Sc. Botany M.Sc. Zoology M.Sc. Chemistry M.Sc. Physics M.Sc. Maths M.Sc. Computer Sc. M.Sc. Micro Bio. M.Sc. Electronics M. Com.	2 Year's	Graduation	Hindi/ English	100 100 100 100 100 180 100 100 60 60 80 60 60 50 60 60 100	38 78 25 53 32 78 46 29 41 52 46 49 47 39 17 00 100
3	Integrated Programmes PG	---	---	---	---	---	---
4	Ph.D.	---	---	---	---	---	---
5	M.Phil.	---	---	---	---	---	---
6	Ph.D	Hindi Sociology Psychology Geography History Political Sci. Economics English Botany	As per UGC Guideline	Post Graduation	Hindi/ English	-	-
7	Certificate courses	---	---	---	---	---	---
8	UG Diploma	---	---	---	---	---	---
9	PG Diploma	P.G.D.C.A	1 Year	Graduation	Hindi/ English	60	60
10	Any Other (specify and provide details)	---	---	---	---	---	---





13. Does the college offer self-financed Programmes?

Yes

No

If yes, how many?

19

14. New programmes introduced in the college during the last five years if any?

Yes		No	✓	Number	NIL
-----	--	----	---	--------	-----

15. List the departments : (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Botany Zoology Physics Maths Computer Sci. Chemistry Micro- Biology Electronics Bio-technology Bio-chemistry	<b>B.Sc. in</b> Botany Zoology Physics Maths Computer Sci. Chemistry Micro- Biology Electronics Bio-technology Bio-chemistry B.C.A.	<b>M.Sc. in</b> Botany Zoology Physics Maths Computer Sci. Chemistry Micro- Biology Electronics	<b>University Recognized Research Center in Botany</b>
Arts	English Hindi Economics Political Sc. History Geography Sociology Psychology	<b>B.A. in</b> English Hindi Economics Political Sc. History Geography Sociology Psychology	<b>M.A. in</b> English Hindi Economics Political Sc. History Geography Sociology Psychology	<b>University Recognized Research Center in English Hindi Economics Political Sc. History Geography Sociology Psychology</b>
Commerce	Commerce	B.Com. in Commerce	M.Com. in Commerce	
Any Other (Specify)	P.G.D.C.A		Computer Application	



**16. Number of Programmes offered under**

(Programme means a degree course like BA, BSc, MA, M.Com...)

- a. Annual system
- b. Semester system
- c. Trimester system

**17. Number of Programmes with**

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

**18. Does the college offer UG and/or PG programmes in Teacher Education?**

Yes  No

If yes,

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)  
and number of batches that completed the programme
- b. NCTE recognition details (if applicable)  
Notification No.: .....  
Date: ..... (dd/mm/yyyy)  
Validity:.....
- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?  
Yes  No

**19. Does the college offer UG or PG programme in Physical Education?**

Yes  No

If yes,

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)  
and number of batches that completed the programme



b. NCTE recognition details (if applicable)

Notification No.: .....

Date: ..... (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes

No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i>					05	03	06	01		
<i>Yet to recruit</i>					09**		09**			
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>					39	47	18	02		
<i>Yet to recruit</i>					10**					

\*M-Male \*F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers</b>							
D.Sc./D.Litt.							
Ph.D.					15	12	27
M.Phil.					10	06	16
PG					07	06	13
<b>Temporary teachers</b>							
Ph.D.					00	05	05
M.Phil.					01	02	03
PG					09	32	41
<b>Part-time teachers</b>							
Ph.D.							
M.Phil.							
PG							



22. Number of Visiting Faculty /Guest Faculty engaged with the College. Nil
23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2011-12		2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	259	155	421	297	497	279	507	287	547	318
ST	171	108	336	258	245	191	235	202	261	245
OBC	340	221	763	579	1106	771	1176	735	1236	734
General	570	318	721	571	581	616	480	557	401	468
Others										

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	2999	773	-	-	3772
Students from other states of India	413	25	-	-	438
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
<b>Total</b>	<b>3412</b>	<b>798</b>			<b>4210</b>

25. Dropout student in UG and PG (average of the last two batches)

UG 4.61%

PG 1.98%

26. Unit Cost of Education  
(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled )

(a) including the salary component

Rs. 11562

(b) excluding the salary component

Rs. 1167



27. Does the college offer any programme/s in distance education mode (DEP)?

Yes  No

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes  No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes  No

28. Provide Teacher-student ratio for each of the programme/course offered

S.no.	Name of program/course	Student teacher ratio
		Part-I, II, III
01	B.A.	37:1
02	B.Sc.	22:1
03	B.Com.	111:1
04	M.A. English	10:1
05	M.A. Hindi	10:1
06	M.A. Economics	5:1
07	M.A. Political Science	13:1
08	M.A. History	8:1
09	M.A. Sociology	9:1
10	M.A. Geography	16:1
11	M.A. Psychology	7:1
12	M.Sc. Botany	8:1
13	M.Sc. Zoology	13:1
14	M.Sc. Chemistry	9:1
15	M.Sc. Physics	10:1
16	M.Sc. Mathematics	16:1
17	M.Sc. Computer Science	4:1
18	M.Sc. Micro Biology	4:1
19	M.Com	11:1
20	P.G.D.C.A.	7:1



29. Is the college applying for

Accreditation : Cycle 1  Cycle 2  Cycle 3  Cycle 4

Re-Assessment:

*(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)*

30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: ..... (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 2: ..... (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: ..... (dd/mm/yyyy) Accreditation Outcome/Result.....

*\* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year.

195

32. Number of teaching days during the last academic year

*(Teaching days means days on which lectures were engaged excluding the examination days)*

180

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

**IQAC 27/11/2013**

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to AC. **NA**

AQAR (i) ..... (dd/mm/yyyy)

AQAR (ii) ..... (dd/mm/yyyy)

AQAR (iii) ..... (dd/mm/yyyy)

AQAR (iv) ..... (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information) **NIL**



## 2. CRITERIA - WISE INPUTS





**CRITERION-I**  
**CURRICULAR ASPECTS**





## 1.1 Curriculum Planning and Implementation

- 1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

### VISION:

Our Institution's motive is "Shraddhavan Labhte Gyanam" and our institute is trying hard to achieve it.

The motto of D.P.Vipra College forms the core philosophy of the institution. At the heart of the institution, lies its commitment to education and learning, its ingrained ideology towards individual growth, community building and national development through the spread of knowledge as a lighting beacon on the path evolving to certitude enlightenment.

The vision is the *vis major* of an institution, the driving force behind its actions and the axis on which its energies are focused. Envisioned by its founder, to be an institution with a purpose of fostering meaningful education

### MISSION:

The mission statement of the College, signifying the existence and its road map to the achievement of its vision, reads as:

***“To achieve and sustain excellence in teaching and research, and enriching local and national communities through our research, the skills of alumni, and the publishing of academic and educational materials”***

A detailed description of the mission statement reads as:

1. To excel in innovative and quality teaching pedagogy and to provide a holistic learning experience to students.



2. To identify, tap, nurture and hone talent of individuals of a diverse base enabling them to realize and maximize their potential, excel in their academic and non-academic pursuits and developing them to be leaders of tomorrow.
3. To achieve and promote excellence in publications.
4. To develop human resources, infuse quality of leadership and create a competitive pool of scholars.
5. To foster outreach, community building and empowerment initiatives at national level.
6. To maintain and promote quality, transparency, compliance and sustainability in governance and service delivery.
7. To collaborate and work with leading national and international institutions and organizations.
8. To ensure outstanding environment-friendly infrastructure and facilities to its users.
09. To encourage active participation in sports for complete physical and mental health of its wards

With the vision and mission clearly defined, the College has the following formally stated objectives as the basis for creating policy towards its vision and mission:

1. To improve the quality and relevance of academic programmes by introducing innovation and customization of pedagogy to enhance student learning and to develop quality learning contents.
2. To hone the potential of students towards their academic and individual growth, develop leadership and entrepreneurial capabilities in them; to stimulate them to pioneer innovation and reach out beyond curriculum; to



instill values and morals and develop students to be designers of change and transformation in the country.

3. To elevate the quality, quantity, accessibility, impact and effectiveness of research.
4. To promote engagement in state and national extra-curriculars, outreach, community building and empowerment initiatives.
5. To become the first choice of employees by treating positions as human first, developing an organizational culture to raise effectiveness and efficiency in functioning.
6. To create, maintain and innovate infrastructure and service dynamics matching the institutional requirement.
7. To introduce requirement based technology, making information easily accessible to the community, sincerity and commitment in following established statutes and maintaining adaptability to the dynamic state of governance.
8. Tapping the alumni and community network, adopting environment caring practices for conservation and utilization.

The vision, mission and objectives are deep-rooted in the functioning of the College. An all-pervasive environment, permitting every sphere of the institution, built around the halo of the vision, mission and objectives ensures that they are communicated effectively to each stakeholder of the College via, students, teachers, staff, parents, alumni, society etc.

The College ensures the communication of its vision, mission and objectives to its stakeholders through the following medium:

- An annual **prospectus** detailing the vision and mission at the first interaction with the College.



- An interactive **website** (www.dpvipracollege.in) which facilitates the viewing and understanding of the essence of the College at large.
- Information boards at the **reception** area for the common viewing within the College.
- Through **practice** in the day-to-day functioning of the institution in teaching, student development and transformation, administration and infrastructural practices.
- Through **staff council and departmental meetings** where stress is put on aligning the academic curriculum and staff efforts to the achievement of the vision. Further, pursuant to its objectives, in all activities which contribute to the motivation of its members such as training, development and health measures.
- **Alumni meets, community outreach programmes and society interaction** ensures the implicit communication of the vision of the College.
- Through **media interaction** in form of interviews, public relations and press releases.

**1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

For effective implementation of the curriculum the action plan is implemented through Staff Council, Chaired by Principal, Internal Quality Assurance Cell, Head of the Departments and faculty members in the guidance of Chairman, Governing Board of the College.

The various committees assist in effective implementation of the academic calendar. For innovative learning following steps have been taken :



- Lectures by renowned personalities.
- Faculty members are encouraged to participate in academic advancement programmes.
- Quiz, debates and essay competitions and participatory programmes.
- Social welfare programs for knowledge dissemination
- Inspirational programs to trigger creativity of the students to meet future challenges
- Various social services are rendered through NSS , NCC & Red-cross.
- Health and Environmental awareness programmes are organized.

**1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

The teachers are encouraged to attend Refresher Courses and Orientation Courses, Workshops, Seminars, Conferences and various activities of skill development for upgradation. Some of the faculty of the institution are members of Board of Studies and Academic Council and have been taking active part in designing the curriculum.

The following programmes are conducted to achieve the mission of the institute.

- a. Arranging and organizing lectures by eminent personalities.
- b. Science exhibition (Scinex) is organized every year to promote awareness among students.
- c. Arranging inter-disciplinary lectures.
- d. Quiz. Lectures, debates and Essay competitions for the students.
- e. Educational tours.

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.**

Our institution was earlier affiliated to Guru Ghasidas Central University Bilaspur till 2011-12, at present it is affiliated to Bilaspur



University, Bilaspur (C.G.). Senior faculty members being the members of Board of Studies have been instrumental in designing of the Curricula.

Being the members of different subject committees staff members have introduced new ideas and methods to keep pace with the changing times.

When the session commences the staff council meeting is held for consultation and implementation of the academic calendar and curricula for the session. All the teaching faculty maintains teachers' Diary and keeps record of students' attendance. The institution motivates and encourages new thinking and innovative ideas.

**1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?**

The institute has signed an MOU with Dr. C.V. Raman University, kota for the benefit of students. For effective operationalisation of curriculum the Department of Commerce advises students to visit various industries. The students are in contact with various hospitals with regard to nutrition and health care awareness. The NSS wing along with government agencies take up eco-beneficiary projects such as tree plantation and pollution control.

**1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)**

Principal and the staff members of the college are in constant touch with the members responsible for framing the University Curriculum.



Being a UGC aided institution and having teaching experience of more than 20 years senior faculty members are given posts in various academic bodies of the University.

The IQAC and the feedback committee reviews feedback and convey it to the University.

- 1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

No, being an affiliated College the institution doesn't have the provision to design its own curriculum.

- 1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation ?

The stated objectives of curriculum are achieved by monitoring through Departmental Heads, Daily diaries, Attendance Register, Activities of the Association and the Feedback received from the students and faculty members.



## 1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

Special skill development classes like computer skills are regularly held. The Department of Sports holds "yoga" and "Meditation" by trained experts to cater to mental and physical well-being. Laughter Experts are invited to help deal with stress, strain and psychosomatic disorders.

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.

NO

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond :

- Range of Core / Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses





Students have academic flexibility as they are permitted to change their subjects within permissible time limit. The Commerce Department encourages students for industrial tours, interaction with entrepreneurs and institute has a placement cell to generate employment. The department of Geography conducts tour to promote land to lab approach. The department of Botany conducts tour to various botanical gardens situated in various part of the country.

Range of Core /Elective options offered by the University and those opted by the college. :

Every candidate for the Bachelor of Arts examination shall be examined in:

**A. Foundation Course:**

- i. Group A - Hindi Language
- ii. Group B - English Language

**B. Three course subjects: One subject from any t group out of the followings six groups:**

1. Sociology.
2. Political Science
3. Hindi Literature//Mathematics.
4. Economics
5. Psychology / Geography
6. History/English literature.
7. Practical (If necessary) for each core subject.

Every candidate appearing in B.Sc. Part-I, Part-II, and Part-III examination shall be examined in:

(i) Foundation Course:



(ii) Any one of the following combinations of three subjects:

1. Physics, Chemistry & Mathematics.
2. Chemistry, Botany & Zoology.
3. Physics, Mathematics & Electronics.
4. Physics, Mathematics & Computer Science.
5. Chemistry, Botany & Microbiology.
6. Chemistry, Botany & Bio-Technology.
7. Chemistry, Bio-Chemistry & Botany.

(iii) Practical in case prescribed for core subjects.

Every candidate appearing in B. Com. Part-I examination shall be examined in:

- i. Environmental Study
- ii. Foundation Course: English & Hindi
- iii. Financial Accounting & Business Mathematics
- iv. Business Communication & Business Regulatory Frame Work
- v. Business Environment & Business Economic

Every candidate appearing in B. Com. Part-II shall be examined in:

- i. Foundation Course: English & Hindi
- ii. Corporate Accounting & Cost Accounting.
- iii. Principals of Business Management & Company Law.
- iv. Business Statistics & Fundamental of Entrepreneurship

Every candidate appearing in B. Com. Part-III shall be examined in:

- i. Foundation Course: English & Hindi



- ii. Compulsory Core course-
  - (1) Income Tax,
  - (2) Indirect Tax,
  - (3) Management Accounting,
  - (4) Auditing
- iii. Any one of the following optional group
  - Optional Group-A
    - (1) Financial Management,
    - (2) Financial Market.

**Optional Group - B**

- (1) Principles of Marketing,
- (2) International Marketing.

**Optional Group -C**

- (1) Information Technology and its application in Business,
- (2) Essential of E-Commerce.

**Optional Group -D**

- (1) Fundamentals of Insurance,
- (2) Money & Banking System.

Every candidate appearing in M. Com. Previous shall be examined in:

**All compulsory**

- i. Management Concept and Organizational Behaviour. Managerial Economics.
- ii. Statistical Analysis, Corporate Financial Accounting. Financial Management.



Every candidate appearing in M. Com. Final shall be examined in:

**A. Compulsory Group**

- (1) Accounting for Managerial Decisions,
- (2) Corporate Legal Frame Work & Research Methodology.

**B. Optional Groups:-**

Select any one group from the following:

**1. Finance**

- i. Finance Institution and Market.
- ii. Project Planning & Control.
- iii. Security Analysis & Portfolio Management.

**2. Marketing:**

- i. Advertising and Sales Management.
- ii. Marketing management.
- iii. Marketing Research.

**3. International Business:**

- i. International Business Environment.
- ii. International Marketing.
- iii. Foreign Trade Policy Procedures and Documentation.

**4. Management:**

- i. Corporate Tax Planning and Management.
- ii. Strategic Management Business Environment.

**5. E-Commerce:**

- i. Computer Application in Business.



- ii. Information Technology in Business.
- iii. E-Commerce.

Every candidate appearing in B. Com. Part-I, Part-II & Part-III examination shall be examined in Tax Procedure & Practice as Vocational Course Offering two Paper related to tax in lieu of prescribed subject of B. Com. Part-I, Part-II & Part-III.

**Choice Based Credit System and range of subject options:** The directives for the implementation of CBCS are awaited from Bilaspur University.

- Courses offered in modular form : **N.A.**
- Credit transfer and accumulation facility: **N.A.**
- Lateral and vertical mobility within and across programmes and courses:

At under graduate and Post Graduate level students of Science faculty can opt for Arts and Commerce subjects on the availability of the seats.

**1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

Yes : Except B.A I,II,III all the courses being run by the institution are self- financed. The fee structure is proposed by college administration and approved by the University and Department of Higher Education, Govt. of Chhattisgarh, Raipur. Students are admitted on merit basis due to limited number of seats. The University designs the curriculum. The qualification of the faculty members is same as per UGC and State Govt. rules and guidelines.



1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

At present there are no skill developmental programmes (proposal submitted).

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If 'yes', how does the institution take advantage of such provision for the benefit of students?

No. the college does not run any course which is combination of conventional and distance mode. The College is an affiliated College of Bilaspur University works within the guidelines of the University and Higher Education.



## 1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The institute constantly makes efforts to enrich the University Curriculum in the following ways:

- i. Various activities like lectures from eminent academicians
- ii. Interdisciplinary seminars and workshops
- iii. Extra Coaching for weaker students.
- iv. Orientation and Career guidance
- v. Feedback system.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

Students are encouraged by the principal and faculty members to prepare themselves for various competitive examinations for future.

Updated information and guidance is made available to the students through information access system and motivational programmes such as lectures, workshops, seminars, personality development programs, yoga and meditation.

Motivational lectures are organized for students to train them for future planning.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

Being a co-educational institution there is a women's grievance cell for their assistance. Lectures are organized to educate and make them aware about their rights and RTI act. Members of teaching faculty always try to



help them. A paper on environmental issues is included in curriculum. NSS and Red Cross Society regularly organize programs related to environmental issues, health care and human rights.

The college organizes various awareness programme on Gender discrimination.

#### 1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

##### § **Moral and ethical values**

The vision and mission of the institution is broadly designed to instill moral and ethical values. The faculty members invite eminent personalities for creating an inspirational atmosphere for the students.

##### § **Employability and life skills**

Career guidance and placement cell invite various agencies to explore the possibilities of employment

##### § **Better career options**

To acquaint the students with job opportunities and avenues. We seek guidance from experts.

##### § **Community orientation**

The activities of NSS & Red-Cross Society help in building accountability towards Society.

#### 1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Feedback committee and the grievance cell collect opinion and suggestions through oral and print medium. Regarding medium of instruction, Computer Education, Internet Awareness.





The various departments of the college organize educational tours, interaction with eminent personalities to fulfill the aspirations of the students to create simulative atmosphere. The faculty members of the Department through members of Board of Studies try to incorporate the suggestions for enrichment of the curriculum. The Alumni also plays an important role by giving suggestions on various issues.

The feedback committee reported that a large number of First year science students coming from rural area are absent from classes due to not understanding subject in mixed Hindi/English medium. Immediately a remedial English language coaching for ten days to these students was organized and the problem was resolved.

Like wise there was hearing problems for classes being run in auditorium, to resolve this microphone was purchased immediately.

### 1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The institution monitors and evaluates the quality of its enrichment programs through:

- i. Supervision by Hon'ble members of the Governing Board
- ii. Staff Council Chaired by Principal
- iii. IQAC
- iv. Conveners of various committees
- v. Feed back from stakeholders and Students

Regular meetings of IQAC and Conveners of the Committees take place to evaluate these programs and forward the recommendations to the higher authorities for implementation.



## 1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Some of our faculty members are in the Board of studies of University. The design and development of the curriculum is decided in the meeting of Board.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

The feedback from the students is received through faculty members, and Head of the Departments.

They are discussed by feedback committee and IQAC further it is communicated to the University through Principal and members in various academic bodies of the University at the time of various meetings called by university.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

Most of the important courses are already being run by the college. In order to cater to the need of corporate sector and local market college has received affiliation letter for PGDBM course from the university.





**CRITERION II**  
**TEACHING - LEARNING AND EVALUATION**





## 2.1 Student Enrollment and Profile

### 2.1.1 How does the college ensure publicity and transparency in the admission process?

With the punch line “Sharaddhawan Labhte Gyanam”. Our College is a premier institution in the region serving since last six decades. Diverse courses and subjects in various fields at undergraduate and postgraduate level i.e. Natural Sciences, Social Sciences, Computer science and Commerce are offered. The College is well known for its distinguished faculty members, Library and Sports facilities. Our library is one of the best libraries of the state of Chhattisgarh. One of our student Miss. Trishti Kaskar represented Indian netball team as the captain.

- The institution strictly follows the guidelines for admissions given by Department of Higher Education Chhattisgarh, Bilaspur University and College Code is duly published in the College Prospectus.
- The institution gives wide publicity through news papers, Visual media, publication of prospectus and display of information on notice board, banners etc.
- The faculty members play active role in transmitting the information regarding achievements, infrastructure and courses available in the college.
- Counseling to students is provided by member of admission committee.

### 2.1.2 Explain in detail the criteria adopted and process of admission

- (i) **Merit:** Students are given admission in the order of merit as per guidelines given by Dept. of Higher Education, Raipur (C.G.) and Bilaspur Viswhavidyalaya, Bilaspur. The admission committees of various faculties strictly follow these guidelines. Students are admitted in order of merit. The selection list of candidates are duly displayed on the notice board and even communicated to students telephonically if



required. Due weightage in admission is given to SC/ST/OBC and minorities.

- (ii) Common admission test conducted by state agencies and national agencies : No
- (iii) Combination of merit and entrance test or merit, entrance test and interview : No
- (iv) Any other to various programmes of the Institution : Nil

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college are as follows.

#### Minimum and Maximum Percentage of Marks for Admission

S.No.	Course	Mini.	Max.
01	B.A. I	34.20	80.80
02	B.A. II	42.66	65.02
03	B.A. III	46.03	64.15
04	M.A. PREVIOUS HINDI	45.80	63.12
05	M.A. PREVIOUS. ENGLISH	43.57	58.26
06	M.A. . PREVIOUS PLITICAL SCIENCE	43.05	59.16
07	M.A. . PREVIOUS SOCIOLOGY	46.84	57.00
08	M.A. . PREVIOUS ECOMOMIC	46.34	58.01
09	M.A. PREVIOUS HISTORY	41.68	53.94
10	M.A. . PREVIOUS GEOGRAPHY	43.41	63.51
11	M.A. . PREVIOUS PSYCHOLOGY	49.10	65.00
12	M.A. FINAL HINDI	44.80	62.15



13	M.A. FINAL ENGLISH	44.40	59.00
14	M.A. FINAL POLITICAL SCIENCE	45.00	60.55
15	M.A. FINAL SOCIOLOGY	43.19	65.10
16	M.A. FINAL ECONOMIC	44.10	57.05
17	M.A. FINAL HISTORY	46.05	62.15
18	M.A. FINAL GEOGRAPHY	55.85	71.10
20	M.A. FINAL PSYCHOLOGY	53.25	72.05
21	B.Sc. I	43.00	70.00
22	B.Sc. II	45.00	68.00
23	B.Sc. III	46.00	65.00
24	M.Sc. PREVIOUS CHEMISTRY	50.05	68.32
25	M.Sc. PREVIOUS PHYSICS	52.53	68.84
26	M.Sc. PREVIOUS BOTANY	46.16	67.37
27	M.Sc. PREVIOUS ZOOLOGY	49.68	55.00
28	M.Sc. PREVIOUS MATHEMATICS	48.63	64.89
29	M.Sc. PREVIOUS COMPUTER SCIENCE	54.88	62.58
30	M.Sc. PREVIOUS MICROBIOLOGY	46.00	65.00
31	M.Sc. FINAL CHEMISTRY	49.00	60.00
32	M.Sc. FINAL PHYSICS	50.00	65.00
33	M.Sc. FINAL BOTANY	45.00	50.00
34	M.Sc. FINAL ZOOLOGY	46.00	55.00
35	M.Sc. FINAL MATHEMATICS	45.00	60.00
36	M.Sc. FINAL COMPUTER SCIENCE	53.00	59.00
37	M.Sc. FINAL MICROBIOLOGY	45.00	57.00
38	B.Com. I	39.00	75.00
39	B.Com. II	38.00	70.00
40	B.Com. III	35.00	76.00
41	M.Com. PREVIOUS	47.60	64.00



42	M.Com. FINAL	45.40	62.00
43	B.C.A. I	49.20	77.60
44	B.C.A. II	50.00	60.00
45	B.C.A. III	48.00	57.00
46	P.G.D.C.A.	55.00	75.00

Being one of the oldest and biggest college of the university and centrally located with huge infrastructure, senior faculty members, rich laboratories and popular courses, central library make D.P. Vipra college a popular choice among students.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, there is a mechanism to review admission process. The Principal constitutes admission committee in the guidance of conveners of respective committees to review the admission process and student's profile. The appraisal by the committee sees that no deserving candidate is denied admission. There is also a Central Admission Committee which solves the complicated cases. It also helps to identify the students who need special care. The improved performance in the examination is reflected in the results of the University.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion





- \* SC/ST
- \* OBC
- \* Women
- \* Differently abled
- \* Economically weaker sections
- \* Minority community
- \* Any other

The various efforts made by the institution reflects the national commitment to diversity and inclusion of

- i. Reservation in admission is provided as per directives.
- ii. Scholarships and support in the form of fee concession is given to the students of weaker section.
- iii. People from society and social organization are involved to support differently abled and economically weak students.
- iv. Relaxation in age limit is provided to SC/ST/OBC.



2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes	Number of applications				Number of students admitted				Demand Ratio			
	2012-13	2013-14	2014-15	2015-16	2012-13	2013-14	2014-15	2015-16	2012-13	2013-14	2014-15	2015-16
<b>Under Graduate</b>												
B.A.	720	780	810	757	480	480	480	480	1.50	1.63	1.69	1.58
B.Sc.	735	766	713	823	292	452	437	440	1.76	1.74	1.64	1.88
B.Com.	496	538	549	751	421	437	424	439	1.19	1.24	1.29	1.72
B.C.A.	105	93	87	89	60	60	48	47	1.75	1.55	1.82	1.90
<b>Post Graduate</b>												
M.A. English	31	55	61	35	28	50	42	31	1.24	1.28	1.46	1.13
M.A. Hindi	53	46	50	39	49	41	47	35	1.09	1.13	1.07	1.12
M.A. Economics	47	28	32	11	40	25	30	11	1.18	1.12	1.07	1.00
M.A. Political Sci.	50	49	37	41	50	49	28	37	1.00	1.00	1.33	1.11
M.A. History	44	27	13	27	44	27	13	27	1.00	1.00	1.00	1.00
M.A. Geography	99	72	35	52	90	71	34	50	1.10	1.03	1.03	1.07
M.A. Sociology	58	26	24	37	50	22	21	30	1.16	1.19	1.15	1.24
M.A. Psychology	05	12	11	19	5	12	11	19	1.00	1.00	1.00	1.00
M.Sc. Botany	-	123	102	127	30	30	30	30		3.97	3.4	4.24
M.Sc. Zoology	69	128	98	200	30	30	30	30	2.3	4.27	3.27	6.67
M.Sc. Chemistry	135	177	137	185	40	40	40	40	3.38	4.43	3.43	4.63
M.Sc. Physics	30	39	54	95	30	30	30	30	1.00	1.30	1.80	3.17
M.Sc. Mathematics	43	65	71	32	28	30	30	30	1.54	2.17	2.37	1.07
M.Sc. Com. Scieene	23	28	32	56	18	25	25	25	1.44	1.12	1.28	2.24
M.Sc. Micro Biology	23	16	12	09	23	8	5	09	1.00	2.00	1.80	1.00
M.Com.	-	113	167	128	50	50	50	50	-	2.26	3.34	2.56
P.G.D.C.A.	178	173	177	246	60	60	60	60	4.57	4.03	2.95	4.10



## 2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The college gives 3% reservation to differently-abled students as per rules. Social organizations and individuals are also involved in the process of assisting such students. Faculty members generously extend their help by teaching and counselling in extra time, providing books from book bank and personal collections and assistance towards financial requirement.

A Separate ramp has been constructed for differently-abled students to enter the college. Normally their classes are organized on the ground floor.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Yes, the institution assesses the students' needs in terms of knowledge and skills before the commencement of the programme. Before the commencement of the program, a counseling session is held by the faculty members to make the students aware of their strengths and weaknesses. Awareness programs equip them regarding their goals and objectives, code of conduct, attendance requirements, curriculum structure, evaluation pattern etc.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

To bridge the knowledge gap, remedial classes are held by the faculty during the free hours to assist the weaker students coming from rural background. Special coaching is given to understand topics in English.



2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

College sensitize its staff and students through Circulars and information sought from various government departments such as women welfare, health department, Police Department and NGOs and the information is made available to the stake holders. Frequent lectures by experts are held for the staff and students to sensitize them over such issues.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The institution identifies and responds to special educational/learning needs of advanced learners through Unit Test, Class room interaction, group discussions, paper presentations and various extracurricular activities to motivate them to reach higher centers of learning and to achieve excellence.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

To avoid risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.) regular monitoring of the students attendance record, Teachers Diary is done. The respective Heads of the Departments help to identify the commitment of the students. The guardians are intimated about the attendance of their wards to enhance their commitment towards studies. The level of learning is assessed through monthly unit tests. Special attention is given to the students coming from disadvantaged section of society, physically challenged slow learners and from economically weaker sections.



## 2.3 Teaching-Learning Process

- 2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

To organize teaching the College strictly follows the academic calendar issued by Dept. of Higher Education and Bilaspur University. The teaching plan is designed and executed in the guidance of Principal. The Course work is allotted unit wise to faculty members. Regular evaluation of the students through unit tests is an integral part of the teaching program. The Head of the institution reviews the daily Teachers diaries maintained by faculty members.

- 2.3.2 How does IQAC contribute to improve the teaching –learning process?

To improve the teaching – learning process the IQAC contributes by receiving feed back through various committees, faculty members and through feedback format from students. The information is processed further for improvement.

- 2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

To make learning more student-centric the college tries to inculcate 'a passion for learning'. An interactive and collaborative approach is made to enhance the learning environment of the institution. Various extracurricular activities are conducted to sharpen the skills of the students. Educational tours and projects are a part of the enrichment program to promote independent learning among the students.



2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

To promote critical thinking among students college management have formed "Departmental Society" such as "Physics Society", "Botany Society" in every departments.

Senior and active students of PG/UG classes every year are nominated as President, Secretary, Vice-President Etc.under the supervision of faculty members. Lectures of eminent scholars, Professors, visit to learning places are organised. Members of society organize, group discussions, debates, paper presentations, seminars, lectures and quiz competition themselves.

Special programs are conducted to develop analytical ability, high self- esteem, scientific temper and decision making.

To explore the creativity we have a College magazine "Jyoti" which is inclusive of literary, social, scientific and cultural expression of the students as well as the faculty. The objective of these programs is to use knowledge as a tool and to create a globalised vision among student.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- Our faculty members usually use classical teaching aids like black board and ceramic white board with chalk and talk method. Besides this charts, illustrations coupled with audio – visual aids are also used at the time of need.



- The college has provided laboratory facilities for science faculty to ensure effective learning for students.
- Some depts. use multimedia projector with Laptop to display Educational CD's which are purchased by UGC grants. A proposal for e-classroom/Smart Class and e-library is in pipeline.

**2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

For this various measures are being taken. The students and faculty members are exposed to advanced level of knowledge and skills through a hybrid system i.e. blending of traditional and modern methods of learning. Sympathy, ethics and moral values go hand in hand with modern tools of access to information. Student and faculty members are motivated to pursue research work and to publish their findings on the frontiers of human knowledge in reputed journals. Organizing and participation in national and international conferences, workshops, seminars and symposium help to expose the participants to higher level of learning and thinking.

**2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?**

Regarding guidance services the College has a Career Development guidance cell which deals not only with career options but also lends psycho-social guidance. The faculty members mentor potential students to achieve their goals. The alumni, social workers and NGOs are involved in providing necessary assistance to the students for their betterment.



2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The following innovative practices have been implemented towards quality sustenance and enhancement:

- i. Educational tours.
- ii. Knowledge mapping techniques to differentiate between slow and advance learners and to take necessary initiatives.
- iii. Audio-visual methods, using OHP, LCD projector.
- iv. Project works and extracurricular activities to enhance cultural, moral and aesthetic perceptions.
- v. Teachers are encouraged to enrich and update with refresher and orientation courses held at academic staff colleges (ASCS).
- vi. Workshops, Conferences are also organized.
- vii. Inter – department interaction opens up new frontiers of knowledge.

2.3.9 How are library resources used to augment the teaching- learning process?

- The main library of the college is very rich and has a big collection of books on diverse subjects.
- Library has a big reading hall open for all.
- Some departments of the college have a separate departmental library having access to the PG/Research students.
- Books and journal on various subjects have been subscribed.





- Access online resources like INFLIBNET.
- Librarian and the staff helps students to get books of their choice.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Sometimes few departments face challenge in completing the curriculum within the planned time otherwise the institution is particular in completing the curriculum within the planned time frame and calendar. Such departments take extra classes to complete curriculum. All the teaching faculty maintains 'Teaching diary' in which teaching plan is maintained. During the preparation leave, faculty is involved in dealing with students needing extra care and coaching.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- The College evaluates and monitors the quality of teaching learning with the help of different ways like feedback from the students, self-evaluation of the teachers, departmental meeting of teachers and the principal.
- The Internal Quality Assessment Cell of the college also evaluates the quality of teaching of different departments.
- The self appraisal Proforma's are submitted by the teachers along with the students appraisal is analyzed by the IQAC.



## 2.4 Teacher Quality

- 2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers</b>							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	15	12	27
M.Phil.	-	-	-	-	04	05	09
PG	-	-	-	-	07	02	09
<b>Temporary teachers</b>							
Ph.D.	-	-	-	-	00	05	05
M.Phil.	-	-	-	-	01	02	03
PG	-	-	-	-	09	32	41
<b>Part-time teachers</b>							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

- 2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

To cope up with modern emerging areas the institution encourages its existing faculty members to participate in various academic programs viz. Refresher Courses, Workshops, Seminars and Symposia in emerging areas of learning to equip themselves to teach related subject. Last year the following staff members have been permitted for the same.

Dr. M.L. Jaiswal (Dept. of Botany), Dr. Vivek Ambalkar (Dept. of Physics), Dr. Manish Tiwari (Dept. of Chemistry).



The junior faculty members (adhoc/Temporary) are guided by senior faculty members in the department. New courses viz. Microbiology, Biotechnology, Biochemistry, Computer science have been started under self-financing scheme to meet the growing demands of this area.

**2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

**Nomination to staff development programmes :**

The University conducts various Orientation and Refresher Courses from time to time to cater to the needs of the faculty members for teaching and research wherein the College nominates its faculty to attend these programmes.

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	59
HRD programmes	01
Orientation programmes	36
Staff training conducted by the university	11
Staff training conducted by other institutions	06
Summer / winter schools, workshops, etc.	10

**b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning**

➤ **Teaching learning methods/approaches**

Computer literacy programme was arranged by the college for the teaching staff. Teachers are sent to attend seminars and workshops to learn new methods.

➤ **Handling new curriculum**

Upgradation of knowledge through collaborative approach, ICT, academic training programs organized by UGC and various other agencies.



➤ **Content/knowledge management**

Through Books, journals and internet subject matter is collected and knowledge is enhanced.

➤ **Selection, development and use of enrichment materials**

The potentiality of the curriculum and the updated information provides a broad base of knowledge which is exploited to its optimum to encourage students to think laterally to look beyond the course.

➤ **Assessment**

To access the potential of the students. Unit Tests, Viva-Voce, Group discussion, Paper presentation are used.

➤ **Cross cutting issues**

Issues like Gender sensitivity, environment, health awareness, emotional management etc. are constantly taken up for the benefit of the students.

➤ **Audio Visual Aids/multimedia**

LCD projectors, overhead projectors, speaker systems, LCD's are used whenever necessary.

➤ **OER's**

Nil

➤ **Teaching learning material development, selection and use**

Charts and specimens, CDs & other necessary equipment are provided by the teachers as teaching aids.



c) Percentage of faculty

- \* invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies : 10%
- \* participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies : 60%
- \* presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies : 40%

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

To recharge teachers the College renders full support to the faculty members for the professional development. It encourages the faculty to attend Orientation, Refresher Courses, National and International conferences / Seminars.

The faculty is motivated to seek research grant from government agencies viz. UG, CGCOST etc. Study leave is granted to the members for their academic persuasions. Dr. S.K. Tiwari of English department was given one year special leave to teach English as Associate Professor in Garyounis University, Benghazi in Lybia.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture



and environment contributed to such performance/achievement of the faculty.

Dr. S.K. Tiwari, Head, Dept. of English, was selected to teach English as Associate Professor in Garyounis University, Lybia.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Every year teachers submit self evaluation forms. Self evaluation forms by teachers are assessed by Principal to evaluate the quality of the teachers. The Self evaluation forms also provides information regarding the knowledge based communication skills, sincerity and other aspects and sends it to IQAC for further analysis. The ability of teachers to design tests, assignments and projects are also taken into consideration for valuation.



## 2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The affiliating University / Dept. of Higher Education issue the guidelines regarding evaluation process time to time which is circulated among faculty member and briefing session is also made by Principal in Staff Council meeting. In the beginning of the session staff members tell students regarding attendance, sessional marks, Unit tests and annual exams etc.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

After annual result, university has provision of revaluation and recounting for students of the college. As per schedule of academic calendar of university, unit tests and sessional tests are conducted every year.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

Heads of various departments in the supervision of Principal with the co-operation of various committees ensure the implementation of evaluation reforms.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Unit Tests are conducted by teachers which shows strength and weaknesses of the student. The answer books are made available to the students to apprise them of their shortcomings. The Pre-final Tests prepare them for the final battle.



Example:-

On review of Unit Test results it is observed that few of the first year students coming from schools complained about the shortness of time during the unit test. They were taught time management and their problem was solved.

**2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.**

- ◇ Assignments in Post Graduate and environmental studies are given well in advance and the timely submission is ensured by the concerned teachers.
- ◇ The behavioral traits, independent learning and communication skill of students are reflected in their presentations, viva-voce and timely submission of assignments.

**2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?**

The overall development of personality of student is the chief aim of college. To attain this various committees are there along with NCC, NSS and Redcross.

**2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

At College level, the grievances of the students regarding the evaluation, including the internal assessment marks are redressed by the respective Heads of the Departments/ Principal. For the University level examination, in case of any complaints related to results or marks, as per the rules of the University students can apply for the scrutiny of the particular papers or papers. Students can also apply for re-evaluation to the University through the college. Ultimately there is RTI act to help students.





## 2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, The College has clearly stated learning outcomes mentioned in its vision and mission. These are made aware to students and staff through display of merit list of the students to show the learning outcomes. By the analysis of results students and staff are made aware of learning outcomes.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The institute monitors the program & performance of the students through oral & periodical Tests. Shortcomings of the students are communicated to the students.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The academic calendar and curriculum designed by the University is strictly followed. Some department of the college follows the formative as well as the summative assessments to examine the achievement levels of the learners.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?



- Entrepreneurship: Lectures are organized to develop entrepreneurship in students.
- Literacy: NSS volunteers visit rural villages during one day camp to promote literacy.
- Environmental Conservation and Societal development: : Tree plantation is done under the banner of NSS/NCC.
- Educational excursions to Forest and wild life and places of educational importance.
- Health Awareness: Visits to slum areas in nearby villages to spread health awareness and sanitation.

**2.6.5** How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

By analyzing the result institution get learning out comes and IQAC uses it for planning.

**2.6.6** How does the institution monitor and ensure the achievement of learning outcomes?

The University results show learning outcome. The annual result is reviewed by comparing it with results of the previous year to mark quality improvement. All the departments under the set mechanism monitors the learning outcomes. Extraordinary achievements are encouraged through awards and scholarships.

**2.6.7** Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Institution through its teachers takes periodical tests either in oral or in written forms. This evaluation out comes is used as an indicator for evaluating performance. Weak students are thus located and are given extra attention.





**CRITERION III**  
**RESEARCH, CONSULTANCY AND EXTENSION**





### 3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

The College has a vast infrastructure and a well equipped laboratory and library which provide a platform for research work. Various PG Dept. of the institution are recognized research centre of Bilaspur University, Bilaspur.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

There is a RAC (Research Advisory Committee) which directs research activity.

Composition:-

- Principal - Chairperson .
- Invited Member - an Eminent Professor.
- Members - Head of the all Departments.
- Invited members : All Research guides at the Centre
- Research Scholars nominee. (03): One from each faculty.

On the advice of RAC, members of the faculty have concentrated their research activities on regional and national issues having global concern.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

- § autonomy to the principal investigator-  
Enough autonomy is given to investigator.
- § timely availability or release of resources-



Fund is released well in advance in all the MRPs & other projects.

§ adequate infrastructure and human resources -

Institute has adequate infrastructure & human resources.

§ time-off, reduced teaching load, special leave etc. to teachers-

Adequate time is provided to researchers.

§ support in terms of technology and information needs –

Computers, internet and projectors are there to support research.

§ facilitate timely auditing and submission of utilization certificate to the funding authorities –

Timely auditing and submission of Utilization certificate is done every year.

§ any other - Nil

3.1.4 What are the efforts made by the institution in developing? scientific temper and research culture and aptitude among students.

The institution motivates teachers to take up major and minor research projects, publish research papers in reputed. Journals, and attend conferences, seminars and workshop for enhancing scientific aptitude and prompting research culture. The faculty stimulates students to develop critical, lingual thinking and evokes scientific temper for the creation of learning environment to develop high intellectual aptitud.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.



The College is a recognized research centre for subjects:- Botany, Geography, Political Science, English, Sociology, Economics. The faculty members are actively involved in supervising research work leading to Ph.D.degree, affiliated to Guru Ghasidas Central University, Bilaspur and Bilaspur Vishwavidyalaya, Bilaspur. The Supervisors also have collaborations with other Universities viz. Dr C.V.Raman Univeristy, Kota, Bilaspur and Pt. S.L Sharma University, Bilaspur and various institutes of national repute

**3.1.6 Give details of workshops/training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

In the present time where research is the focus of Higher Education, the faculty members are committed towards the supervision of Ph.D., publication of research papers in National and International Journals, organizing Seminars and participating in Conferences and Workshops.

Session	National/International	Title	Workshop	Department	Name of the Faculty
2009-10	Natonal	Intelligent Computing & Information Syastem	Seminar UGC,CRO Bhopal	Comp. Science	Convener :- R.P. Singh Parihar3-4 Oct.2009
2009-10	National	Women in Political Science : A career in Politices	Seminar UGC, CRO	Political Science	Convener :- Dr. M.S. Tamboli 5-6 Oct.2009
2011-12	National	Sociology in Chhattisgarh : Status Role & Challenges	Seminar UGC,CRO	Sociology	Convener :- Dr.K.B. Singh19 Dec. 2011



### 3.1.7 Provide details of prioritized research areas and the expertise available with the institution

Department	Name of Faculty	Research Area	Remarks
Physics	Dr. Vivik M. Ambalkar	Solid state Physics & Electronics	Guided M.Phil.- 01
			Dr. C.V.Raman Uni.
			Kota.
	Dr. D.S. Chandra	Solid state Physics	-
Zoology	Smt. Shriti Somvanshi	Effect of $MgCl_2$ in Gambuzia Affinis.	-
Botany	Dr. M.L. Jaiswal	Environmental Science (Ecology) & Ethenobotany	Guided M.Phil.- 08
			Dr. C.V.RamanUni.
			Kota. Ph.D.-1
	Dr. Shikha Pahare	Morphological & Physiological studies of some keratinophilic, fungi of C.G.	-
	Dr. R.P. Sharma	Ecologi & Environmental Science	
Chemistry	Dr. Manish Tiwari	Water Chemistry, Medicinal Chemistry	Guided M.Phil.- 07
			Enroll in Ph.D.-01
			Dr. C.V.RamanUni.
			Kota.
	Dr. Renu Nayer	Adsorptaon Kinetic synthesis of Lamp phosphorous, water pollution	-
Mathematics	Smt. Snehlata Mishra	Fixed Point Theory	-
	Ashutosh Pandey	Approximation Theory	-
Geography	Dr. V.K. Patel	Resource development & Planing	Ph.D. Done-28
			Enroll in Ph.D.- 05
			M.Phil Done-02
			Enroll in - Nil
	Dr. R.N. Yadav	Sex Ratio in Chhattisgarh	-
	Population in groth.		





English	Dr. S.K. Tiwari	Elizabethan Drama, Shakespearean	Supervising-02 Ph.D.
		Tragedies, Indian Literature.	
	Dr. Oojaranjan Sinha	Thomas Hardy, Romantic Age.	-
		Victorian Age, ELT, Phonetics.	
	Shri Ashish Sharma	American Literature.	
Hindi	Dr. Shibani Saha	Gadya Sahitya, Yatharthvad aur	-
		Aadarshvad, Bhartiya Kavya Shastra.	
	Dr. Aanchal Shrivastava	Folk Literature, Nari Vimarsh,	-
		Premchand Sahitya.	
	Dr. Suruchi Mishra	Padya Sahitya, Anandvad ka Siddhatnt	-
		Prayojanmulak Hindi.	
Political Science	Dr. M.S. Tamboli	Human Rights, Rural area,	-
		Social Activities	
	Dr. Sunita Yadav	Role of Women in Indian Politics,	-
		Role of cast in Indian Politics,	
	Dr. Abha Tiwari	Indian Administration,	-
		New Administration Prospective	
	Dr. Savita Pandey	Criminalization of Politics	
Commerce	Dr. Sharad Kumar	Cost Analysis, Marketing, CSR,	-
	Dewangan	Labour welfare Industries.	
	Shri K.K. Soni	Rural Development.	
	Dr. Priyank Mishra	Finance.	
Economics	Dr. Sunanda Tijare	Industrial Economics,	-
	Dr. K.K. Sharma	Coal Labour, Industrial Economics.	M.Phil.-05
			Ph.D.-03
			Research Guide in Dr. C.V. Raman Uni. Pt. S.S. Open Uni., Bilaspur University. Bilaspur University Bilaspur (C.G.)
	Dr. R.P. Pandey	Micro Economics	



Sports	Dr. Ajay Yadav	Dr. Laxmikant Pandey.	-	
		Spots Journalism, Yoga & Fitness.		
History	Dr. Taru Tiwari	Medieval India,	-	
		C.G. Archeological		
		C.G. Tourism		
		C.G. Independence Movement		
		Indian Independence Movement		
		Legend of Chhattisgarh		
		Culture of Chhattisgarh		
		Festival and fair of Chhattisgarh		
		Tribe culture of Chhattisgarh		
		Dr. Rashmi Sharma	Development of Budha Religion in Chhattisgarh, Buddhism, Buddhist Stuchues.	-
Sociology	Dr. Anju Shukla	Problems of Women, Social Problems		
		Folk culture, Problems of Tribes,		
	Dr. K.B. Singh	Tribal Sociology,		
		Social Changes,		
		Regional Culture & Tradition		
	Dr. Sadhna Shome	Community, Child Crime & Folk Culture	Ph.D. Done-04	
			Enrolled - 01	
	Dr. Sushma Sharma	Social Changes & Development		
Family Changing Values				
Social Problem				
Urban Habitat Changing Values				
Psychology	Dr. Suchi Sinha	Purchasing Behaviour	-	
	Shri Balraj Motwani	Self esteem in girls students	-	
Computer	Ku. Yaminee Verma	Truth Finder	-	



3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Regarding efforts in attracting scholars the institution invites eminent Professors and researchers to deliver lectures and organize training programs, workshops for the benefit of students and teachers. In every Department Societies are formed to involve students in these activities and invite experts to deliver talks on recent issues. During national Seminars, organized by the Departments of Political Science, Computer Science, Sociology eminent scholars were invited to deliver lectures. The Vice Chancellor of Bilaspur University, Bilaspur (C.G.) . Occasionally visits/inspects college, interact with teachers and gives his valuable suggestions regarding research.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus ?

During last four years, none of the faculty member availed sabbatical leave for research activities. However faculty members were utilizing sabbatical leave earlier to join refresher/orientation programmes. The faculty members who are involved in research activity are given duty leave facility as per the UGC and state govt. norms. earlier Dr. D. Prakasham, Dr. V.K. Patel, Smt. Sumona Bhattacharya, Shri Ramesh Pratap Singh, Shri A. Sriram availed study leave for their research work.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of



research of the institution and elsewhere to students and community (lab to land)

The institution encourages faculty members to use their research outcome in helping the students and society by organizing visits to villages. The team of faculty members and students participate in Exhibitions and "Mela" organized by state government. Faculty members of Botany Department have expertise in identification of medicinal Plants. Zoology department have experts in field biodiversity. Faculty members of Chemistry Department have experts in explaining Environmental pollution , providing safe drinking water and plant Chemistry, medicinal Chemistry, percentage of chemicals, oil, fat in different seeds available in forests /village of this area. Department of Physics demonstrates about use of non conventional sources of energy- especially solar energy.



## 3.2 Resource Mobilization for Research

- 3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The college sanction contingent amount for research publications and field work. In organizing Conferences, Seminars, Workshops College contributes in hospitality and transport.

- 3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

The college only provides seed money to the faculty for research otherwise interested teachers depend mainly on UGC for research and financial support.

- 3.2.3 What are the financial provisions made available to support student research projects by students?

There are no financial provisions for research students. But the facilities available in the institution are generously extended for carrying out the research work.

- 3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Some of the Departments have interdisciplinary research programme and have a collaborative approach. Example of interdisciplinary research work Dr. Renu Nayer, Head Department of Chemistry working on her M.R.P. on The Rmolumincence and Machenolumincence.in close co-operation with department of Physics.



3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The institution ensures the optimal use of various equipments and research facilities by mutual co-operation and inter disciplinary academic activities. The computational facilities available in Computer Department are availed by teachers and students of all Departments.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

NO

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Project	Duration Year From to	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
M.R.P. Dr.K.K. Sharma	2007	‘‘Bhumandaliya ka anusuchit janjati arthvyavastha par prabhav’’ jashpur vikaskhand ke vishesh sandharbha me.	U.G.C.CRO, Bhopal	35000	35000	35000
M.R.P. Dr.Renu Nayar	2007	Studyies on various low cost adsorbents for removal of metal ions from waste water	U.G.C.CRO, Bhopal	85000	85000	85000
M.R.P. R.P.Singh	2009	SONFIS	U.G.C.CRO, Bhopal	165000	165000	165000



M.R.P. Dr. M.S. Tamboli	2009	Naxallite vpsurge in Chhattisgarh	U.G.C.CRO, Bhopal	90000	60000	60000
M.R.P. Dr. Manish Tiwari	2010	Phycllo-chemical analysis in under ground water in Bilasprur District	U.G.C.CRO, Bhopal	120000	120000	120000
M.R.P. Dr. K.K. Sharma	2010	'Sanvara Janjanti me Shiksha Prasar aur adhunik parivesh"	U.G.C.CRO, Bhopal	115000	115000	115000
M.R.P. Dr. Anju Shukla	2010	Vidhwa mahilayo ki samasya jai-jaipur vikash ke sambandh me.	U.G.C.CRO, Bhopal	150000	80000	80000
M.R.P. Dr. Sushma Sharma	2010	Nagriya Parivesh hindu parivar badalte pariman	U.G.C.CRO, Bhopal	82500	50000	50000
M.R.P. Dr. V.K. Patel	2011	Chhattisgarh me Ulpkalik Gramin Utpravas Janjgir jiley ke pamgarh tahsil ka pratik adhyan.	U.G.C.CRO, Bhopal	170000	110000	110000
M.R.P. Dr. Renu Nayar	2015	T.L. * M.L.behaviour of rare earth activated borate and phosphate based phosphors	U.G.C.CRO, Bhopal	450000	327500	327500



### 3.3 Research Facilities

#### 3.3.1 What are the research facilities available to the students and research scholars within the campus ?

Every Department in Science Faculty has a separate laboratory for research work comprise of basic research equipments and Chemicals, glass wares etc. In Physics Department there is mechanical, electrical, electronic, T.L. Unit, optical tools alongwith high muffle furnace with high temperature for crystal preparation for the research scholars. The instruments required for biochemical, Cyto chemical, microphotography, Microbiological, Ecological & Environmental analysis and computation of data are made available to the stakeholders. PC's are provided in each department for computation. Being a research study centre, the institution has a well equipped library, having latest reference books and Journals. e-resources can be accessed through internet.

#### 3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The future plans include

1. Central well equipped instrumentation Lab.
2. A separate Seminar and conference Hall.
3. Digital library / e-library (proposed)
4. Well equipped Language Lab.
5. Subscription to advanced Journals for research work.
6. Mechanism to invite resource persons in interdisciplinary collaboration.





3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

NO

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Regarding out of campus work supervisor makes arrangement for accommodation and local hospitality at the place where student is sent to carry out research work. For travel grant applications are forwarded to funding agencies viz. UGC/CCOST/ CSIR etc.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

Nil

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

The College has subscribed for inflibnet access to faculty members and research scholars. A reference section is available for the use of researchers.



### 3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- \* Patents obtained and filed (process and product)  
Nil
- \* Original research contributing to product improvement  
Nil
- \* Research studies or surveys benefiting the community or improving the services  
Nil
- \* Research inputs contributing to new initiatives and social development  
Nil

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Yes. The institution partner two research journals entitled - "Research Digest" ISSN No. "0973-6387" and Ripples ISSN No. "0973-6352" Chief Editor: Dr. S.K. Tiwari, Editorial Board :1. Dr. S. Tijare, 2. Dr. K.B. Singh, 3. Dr. V.K. Patel, 4. Dr. Sadhana Shome 5. Dr. Anju Shukla 6. Dr. K.K. Sharma.

3.4.3 Give details of publications by the faculty and students:

- \* Publication per faculty.
- \* Number of papers published by faculty and students in peer reviewed journals (national / international)



**Publication per Faculty :**

S.N .	Name of Faculty	Name of Department	Publication	
			Natioal	International
1.	Dr. M.L. Jaiswal	Botany	12	0
2.	Dr. R.P. Sharma	Botany	15	0
3.	Dr. Shikha Pahare	Botany	8	0
4.	Dr. Manish Tiwari	Chemistry	24	0
5.	Dr. Renu Nayar	Chemitry	10	0
6.	Dr. Sharad Dewangan	Commerce	12	0
7	Dr. V.K. Patel	Geography	28	0
8.	Dr. S.K. Tiwari	English	31	0
9.	Dr. O.R. Sinha	English	7	0
10.	Prof. Ashish Sharma	English	4	0
11.	Dr. Taru Tiwari	History	19	0
12.	Dr. Anchal Shrivastava	Hindi	3	0
13.	Dr. Suruchi Mishra	Hindi	6	0
14.	Prof. Shaili Ojha	Hindi	1	0
15.	Dr. Abha Tiwari	Political Science	8	0
16.	Dr. M.S. Tamboli	Political Science	10	0
17.	Dr. K.K. Sharma	Economics	35	0
18.	Dr. Anju Shukla	Sociology	45	0
19.	Dr. Sushma Sharma	Sociology	44	0
20.	Dr. Sadhna Shome	Sociology	27	0
21.	Dr. K.B. Singh	Sociology	30	0



- \* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Nil

- \* **Monographs** : World Leisure Congress Dr. K.B. Singh, Chairman Board of studies in Sociology, (Monographs topics working mother & Lajor in India)

- \* Chapter in Books :

- **Dr. Smt. Sadhna Shome**

Apradh ke naye pratiman 'Youva aur apradh'

Ed. by Mahesh Kumar.

ISBN No. 81902565-3

- **Dr. Smt. Oorja Ranjan Sinha**

Peripheral Nature of "Dalit Psyche"

Voice of the Voiceless – Ed. by Dr. Gulshan Das & Dr. G.A. Ghanshyam.

ISBN No. 978-81-7273-625-5

- **Dr. Smt. Anju Shukla**

- 1- "Gramin vikas ki avdharna avam gair sarkari sanghthno ki bhumika" in "*Bharat Me Gramin Vikas*".

Sampadak : Dr. S. Akhilesh & Dr. Sandhya Shukla,  
Gayatri Prakashan,

Shantikunj, Bichhiya, Reewa, Year – 2010.

ISBN : 978-81-87364-39-9

- 2- "Astitya ki talash me nari" in "*Bhartiya Nari Kal Aur Aaj*,

Sampadak: Dr. S. Shukla & Dr. Sandhya Shukla

Gayatri Prakashan,

Shantikunj, Bichhiya, Reewa, Year – 2012.

ISBN : 978-81-87364-45-6



- 3- “Dahej ka vikrit hota swaroop” In **book “Bhartiya Samaj Muddhe Avam Samasyaye”** Sampadak: Dr. S. Shukla & Dr. Sandhya Shukla  
Gayatri Prakashan,  
Shantikunj, Bichhiya, Reewa, Year – 2012.  
ISBN : 978-81-87364-48-1
- 4- “Paryavaran Kshran: Arthik Vikas Ka Parinam” In **book “Bharat Me Nagriya Samaj”**  
Sampadak: Dr. S. Shukla & Dr. Sandhya Shukla  
Gayatri Prakashan,  
Shantikunj, Bichhiya, Reewa, Year – 2012.  
ISBN: 978-81-87364-63-4
- 5- “Bachcho ke vikas me mata ki bhumika” In **book “Mahilao Ka Vikas Avam Sashaktikarn”**  
Sampadak: Dr. S. Shukla & Dr. Sandhya Shukla  
Gayatri Prakashan,  
Shantikunj, Bichhiya, Reewa, Year – 2012.  
ISBN: 978-81-87364-70-2
- 6- “Kanya bhruna hatya aur mahilao ki jawabdehi” In **book “Kanya Bhruna Hatya : Ek samajik Abhishap”**  
Sampadak: Dr. S. Shukla & Dr. Sandhya Shukla  
Gayatri Prakashan,  
Shantikunj, Bichhiya, Reewa, Year – 2012, Page- 157  
ISBN: 978-93-80296-04-3
- 7- “Yua avam apradh” In **book “Apradh Ke Naye Pratiman”**  
Sampadak: Dr. Mahesh Shukla  
Gaurav Prakashan,  
Reewa, Year – 2009, Page- 41-45  
ISBN: 81-902565-3-X



8- “Chhattisgarhi asmita ke pratik” In book **“Bahu Aayami Vyaktitvya Pt. Shyamlal Chaturvedi”**  
Sampadak: Dr. Sushma Sharma  
Vaibhav Prakashan,  
Raipur Year : 2016, Page- 191  
ISBN: 81-89244-02-7

9- “Aaj ke badalte parivesh me mahilao ki isthiti” in book  
**“Mahila Sashaktikaran Ka Vartman Paridrishya”.**  
Sampadak: Shri Deepak Kuma, Dr. Bhawana Kamane,  
Dr. Shashikala Sinha. ISBN: 978-93-80511-47-4  
Publishers: Samta Prakashan, Kanpur (U.P.)

➤ **Dr. K.K. Sharma**

1- “Shiksha tatha mahila sashaktikaran Etahasik pariprekshya vartman tatha bhavi dashaye” in book  
**“Mahila Sashaktikaran”.**  
Sampadak : Dr. Lahare, Principal Govt. College, Malkharoda  
Manglam Publishers & distributor, Delhi  
ISBN : 978-81-89972-63/9

➤ **Dr. Abha Tiwari**

1- “Panchayati Raj me mahila sashaktikran” in book  
**“Mahila Sashaktikaran Ka Vartman Paridrishya”.**  
Sampadak : Shri Deepak Kuma, Dr. Bhawana Kamane,  
Dr. Shashikala Sinha. ISBN : 978-93-80511-47-4  
Publishers : Samta Prakashan, Kanpur (U.P.)

➤ **Shri Shailendra Kumar Tiwari**

1- “Adhunikta ke ayene me mahila sashaktikaran ” in book  
**“Mahila Sashaktikaran Ka Vartman Paridrishya”.**  
Sampadak : Shri Deepak Kuma, Dr. Bhawana Kamane,  
Dr. Shashikala Sinha. ISBN : 978-93-80511-47-4  
Publishers : Samta Prakashan, Kanpur (U.P.)



- **Smt. Smritirani Prakash**  
1- “Mahila Sashaktikaran me nari ki bhumika” in book  
“*Mahila Sashaktikaran Ka Vartman Paridrishya*”.  
Sampadak: Shri Deepak Kuma, Dr. Bhawana Kamane,  
Dr. Shashikala Sinha. ISBN : 978-93-80511-47-4  
Publishers: Samta Prakashan, Kanpur (U.P.)
- **Dr.Sushma Sharma**  
1- “Mahila ki parivarik avam samajik isthiti” in book  
“*Mahila Sashaktikaran Ka Vartman Paridrishya*”.  
Sampadak: Shri Deepak Kuma, Dr. Bhawana Kamane,  
Dr. Shashikala Sinha. ISBN : 978-93-80511-47-4  
Publishers: Samta Prakashan, Kanpur (U.P.)
- **Dr.Annchal Shrivastava**  
1- “Mahila Sashaktikaran me mahilao ka yogdan” in book  
“*Mahila Sashaktikaran Ka Vartman Paridrishya*”.  
Sampadak: Shri Deepak Kuma, Dr. Bhawana Kamane,  
Dr. Shashikala Sinha. ISBN: 978-93-80511-47-4  
Publishers: Samta Prakashan, Kanpur (U.P.)
- \* **Books Edited** Nil
- \* **Books with ISBN/ISSN numbers with details of publishers :**
- **Dr. Smt.Anju Shukla**  
Vidhwa Mahilao ki Chunautiya  
Gaurav prakashan  
Kshama Hotal, University Road,  
Riva (M.P.)  
ISBN – 978-81-9025565-5-1
- **Smt.Sushama Sharma**  
1 Hindu pariwaro ke parivartit pratiman  
Jyoti prakashan  
187, Barkat Nagar,  
Tonk Phatak,  
Jaipur (Raj.)302015  
ISBN – 81-87988-06-1



- 2 pratrakarita avam jansanchr  
Jyoti prakashan  
187, Barkat Nagar,  
Tonk Phatak,  
Jaipur (Raj.)302015  
ISBN – 81-87988-15-0
- 3 Bahuayami Vyaktitvya “Pt. Shyamlal Chaturvedi”  
Vaibhav prakashan  
Amin para Chowak,  
Purani Basti  
Raipur (C.G.)  
ISBN – 81-89244-02-7
- 4 Parivaro Ke Badalte Swaroop  
Samta Prakashan  
Kanpur – Dehat  
ISBN – 978-93-80511-46-7
- **Dr. Abha Tiwari**
- 1 Prajatantra aur Prashnakal  
Samta prakashan  
Kanpur (U.P.)  
ISBN – 978-93-80511-44-3-2016
- **Dr. M.S. Tamboli**
- 1 Bhartiya Loktantra aur Mahila Utthan  
Chinmay Prakashan, Aurangabad (M.S.)  
ISBN – 97881-905495-2-3
- 2 Vaishvikaran Ke Dour me Nari Chetna  
Kailash Publication, Aurangabad (M.S.)  
ISBN – 978-93-84451-37-0
- 3 Mahila Aarkshan Avem Rajnitik Sonch  
Jay Modran Company, Ranpise Nagar, Akola  
ISBN – 978-81929160-8-8





- **Dr. K.K. Sharma**
- 01 *Bhumandalikaran ka anusuchit janjati arthvyavastha par prabhav*  
Vaibhav prakashan  
Raipur (C.G.)  
ISBN – 81-89244-93-01
- **Dr. K.B. Singh**
- 01 Anhad manniya kunwar Arjun Singh ki Jivenee  
Samir prakashan  
New-Delhi
- 02 The Study of Gram Dan  
Samir prakashan  
New-Delhi
- 03 Gandhi Janama Se Annahar (Sankalan)  
Samir prakashan  
New-Delhi
- 04 Mahatama Gandhi Ke Bare Me Kuch Aur (Sankalan)  
Samir prakashan  
New-Delhi
- 05 Chhattisgrah Me Pramukh Anusuchit Janjati Ayog.  
Ekta prakashan  
New-Delhi
- 06 Chhattisgrah Ki Vilupt Hoti Janjatiya.  
Ekta prakashan  
New-Delhi
- 07 Chhattisgrah Ke Birhor Janjatiya  
Ekta prakashan  
New-Delhi
- 08 Amarkantak parikshtra me Prakrit samaj  
Ekta prakashan  
New-Delhi



- \* Citation Index : Nil
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

#### **3.4.4 Provide details (if any) of**

- \* research awards received by the faculty :Nil
- \* recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally : Metropolitan state college of Denver, USA recognised and appreciated the editing of Research Digest, a quarterly Journal edited by Dr. S.K.Tiwari.
- \* incentives given to faculty for receiving state, national and international recognitions for research contributions. : Nil



### 3.5 Consultancy

#### 3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The following system and strategies are adopted by the institution for establishing institute- industry interface:

- \* The faculty members of various departments extend their expertise to industry and corporate sector. (viz. Department of Commerce, Dept. of Chemistry, ).
- \* Educational excursions of students are aimed to develop an interface with industry.
- \* Experts of various fields are invited in the campus.

#### 3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

There is no such stated policy of the college to promote consultancy. However the Career and Counseling Cell as well as Placement Cell of the college approach different companies to come and organize a recruitment process in the campus. The available expertise is publicized through news paper, journals and magazines.

#### 3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution motivates its staff members to utilize their expertise and facilities by appreciating the staff members and by giving duty leave to staff members for advanced training and learning.



3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

- \* The institute has been serving the cause of higher education in Bilaspur since last five decades.
- \* Various faculty members of the college are acting as Chairman, member of board of studies of various Universities.
- \* Our Sports officer Dr Ajay Yadav provides his expertise in football in various regional and National Tournaments.
- \* No revenue was generated in last four years.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

No. revenue is generated through consultancy.



### **3.6 Extension Activities and Institutional Social Responsibility (ISR)**

**3.6.1** How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution is conscious of its role in its campus-community network. The students are involved in various activities to fulfill the commitment towards society in becoming a good citizen and in holistic development. The college adopts two pronged approach to nurture holistic development of the students. Under holistic system, pedagogic and pragmatic approaches are important to make students a good citizens. Apart from regular teaching about Environmental education as well as citizen's charter, involvement of students in practical teaching like N.S.S., N.C.C makes them more service oriented citizens of the nation.

**3.6.2** What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

Regarding institutional mechanism institute has NCC, NSS and Red Cross. The NSS conducts number of community development programmes such as tree plantation, campus clearing and visits to slums. Red Cross society promote citizenship role.

**3.6.3** How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The governing body of the institution with the help of IQAC keep a track of our overall performance and quality of the institution.

**3.6.4** How does the institution plan and organize its extension and



outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The college follows academic calendar designed by Higher Education and Bilaspur University, is therefore not free to implement its extension and outreach programmes. Yet within its limits and the budgetary provisions, the NSS unit conducts various programmes.

- 3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The institution promotes extension activities like blood donation camps, health checkups and community services through the Teachers & students. Teachers visit NSS camp and the adopted village to extend their services.

- 3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

NSS and Red Cross conduct special programmes to empower through awareness to students from underprivileged and vulnerable students of society. The adopted village undertaken for extension work and annual NSS camp are the forms for such commitments.

- 3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Extension activities undertaken by the college aims at making the students imbibe values and skills besides academic learning. All round development is a part and parcel of education for making the



students good citizens. With this motive college makes all possible efforts to provide knowledge and quality based education to the students by introducing moral values.

- 3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The college makes plan for social activities with the consultation of social activists with their valuable co-operation. The college organize its social activities like special camp of NSS/Red cross unit. The college community participation helps us to spread our social extension activities.

- 3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The college with the help of Blood Bank of District hospital, Bilaspur organized a Blood Donation Camp in the college on 04 December 2015. At the times of urgent need of the blood by the patient, they contact the Principal of the college. Sometimes the volunteers of NCC & NSS also donate their blood to the needy patient to save their life.

- 3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

The NCC volunteers of our college have received various laurels for their performances.

The NCC officer has also got recognition for his excellent contribution in social services.



### 3.7 Collaboration

- 3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

As stated earlier, the college has made M.O.U. with Dr. C.V. Raman University Kota and Tata Institute of Social Sciences Mumbai for skill development. We have also done tie-up with Sharda tyre remould, Tifra, Bilaspur and Narmada Drinks Pvt. Ltd. Sirgitti, Bilaspur regarding the industrial visit of our students.

- 3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The college has made M.O.U. with Dr. C.V. Raman University Kota and Tata Institute of Social Sciences Mumbai for skill development. NTPC, SECL, BEC and Railways extend their support to enlighten students and also permit visits to the students to acquaint them with various processes of the trade. The corporate entities and the local social clubs extend financial and any other necessary support to students coming from weaker section.

- 3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

The industry-institution-community interaction is done through tie-ups with various industries such as Sharda tyre remould, Tifra, Bilaspur and Narmada Drinks Pvt. Ltd. Sirgitti, Bilaspur and others alongwith working with NGOs like Lions club, Laughter club, Snake rescue team and others. Various industries permit the students of the institution to visit their premises. The HRs of the various local industries counsel and help the students for placements.





**3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

<b>Topic</b>	<b>Number of Participants</b>	<b>Number of Paper Presented</b>	<b>Eminent Scientists/participants</b>
<p>Intelligent Computing &amp; Information System, a national seminar organized on 3-4 Oct.2009. Sponsored by UGC, CRO-Bhopal. Convener :- R.P. Singh Parihar Organizing Secretary : Dr. Manish Tiwari</p>	80	35	• Prof. Amit Saxena, G.G.U. Bilaspur (C.G.)
			• Dr. Uttpal Roy, Shanti Niketan Uni. W.B.
			• Dr. Sanjay Diwedi, Baba Saheb Bhim Rao Ambedkar Uni. Lucknow. (U.P.)
			• Dr. O.P. Vyas, IIITM, Allhabad (U.P.)
			• Dr. M.F. Kurashi, Govt. Polytech. College, Janjgir. (C.G.)
			• Dr. Dharendra Pandey, Central Uni. Lucknow. (U.P.)
			• Dr. V.K. Saxena, Prof. Ujjain. (M.P.)
			• Dr. Mrs. Nandita Bhattacharya, Add.Dir. Higher Education, Hawra.(W.B.)
			• Dr. Abhishek Dubey, Oman
			• Dr. Lokesh Sharma, Rungata College, Raipur. (C.G.)
			• Dr. Ashish Rastogi, G.G.U. Bilaspur (C.G.)
<p>Women in Political Science : A Career in Politices, a national seminar organized on 5-6 Oct.2009. Sponsored by UGC, CRO-Bhopal. Convener :- Dr.M.S. Tamboli Organizing Secretary : Dr. Abha Tiwari</p>	175	79	• Dr. H.S. Hota, G.G.U. Bilaspur (C.G.)
			• Dr. Jailaxmi Thakur, Vice Chanslor, Jagdalpur University (C.G.)
			• Dr. R.D. Bharadwaj, Prof. Political Sci. Durgavati University, Jabalpur (M.P.)
			• Dr. Sanjay Shrivastava, Prof. Political Sci. Banaras University Varanasi (U.P.)
			• Dr. Sunil Verma, V.C., Sarguja University, Ambikapur (C.G.)
			• Dr.Marget Lakra, H.O.D. Political Sci., Hajaribag University, Bihar
			• Dr. Mrituenjay Prasad, Prof.Political Sci. Hajaribag University, Bihar
			• Dr. Ajay Bahadur Prof. Political Sci. Hajaribag University, Bihar
			• Dr. Ajit Tripathi, Prof. Political Sci. govt. College, Banda, (U.P.)
			• Dr. U.K. Bharti, Dept. Diractor, C.G. Govt. Raipur (C.G.)
			• Dr. T.S. Senger, Prof. Political Sci. Berla Durg (C.G.)
• Dr. U.S. Shukla Ret.Principal D.P.Vipra College, Bilaspur (C.G.)			



Sociology in Chhattisgarh : Status Role & Challenges, a national seminar organized on 19 Dec.2011 Sponsored by UGC, CRO-Bhopal. Convener :- Dr. K.B. Singh	58	31	• Dr. N.K. Gauraha, Ex-Vice Chancellor, Pt.Ravishankar Shukla University., Raipur (C.G.)
			• Dr. Sashi Sapre, Head of the department Sociology, Govt. Bilasa girls College, Bilaspur, (C.G.)
			• Chandraprakash Bajpai, Ex-M.L.A. Bilaspur, (C.G.)
			• Prof. J.K. Mehata, Head- G.B.V.P. Hardibazar, Korba,(C.G.)
			• Dr.Sadhna Khare, Govt. College, Korba (C.G.)
			• Dr. B.K. Dahariya, Govt. College, Champa (C.G.)
			• Dr. K.P. Kurrey, T.C.L. College, Janjgir (C.G.)
			• Prof. R.N. Shukla, Chairman of D.P. Vipra College,Bilaspur (C.G.)
			• Shri Rajkumar Agrawal, President Rice Mill Association, Bilaspur (C.G.)
• Shyamlal Chaturvedi, President Rajbhasha Aayog ,Raipur, (C.G.)			

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other



The college is not a professional or technical institute, hence the question of Internship/on-the –job training, summer placement, twinning programmes & faculty exchange do not arise. Although at the time of need faculty of our institute visit sister concerns viz. D.P. Vipra Law College, Bilaspur and D.P. Vipra College of Education Bilaspur. The college follows the implementation of new courses as per the norms of the University.

The faculty members of the institute are a part of the editorial board publishing national journals such as *Research Digest*, *Ripples*, *Educational Waves*. Dr.S.K.Tiwari, Head, Dept. of English has been continuously editing and publishing two research journals since 2006.

The institute in collaboration with NGO's and social organization organizes orientation for staff & students on various issues of importance.

As a part of the Curriculum development, the NSS & the Red Cross Society serve as Social ambassadors, fulfilling their social responsibility for the weaker & underprivileged section of Society. It also takes up issues related to National Integrations, Health Awareness.

These collaborative activities have resulted in creating a well informed and intellectually enriched students prepared to play their role as citizens of modern India

### 3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

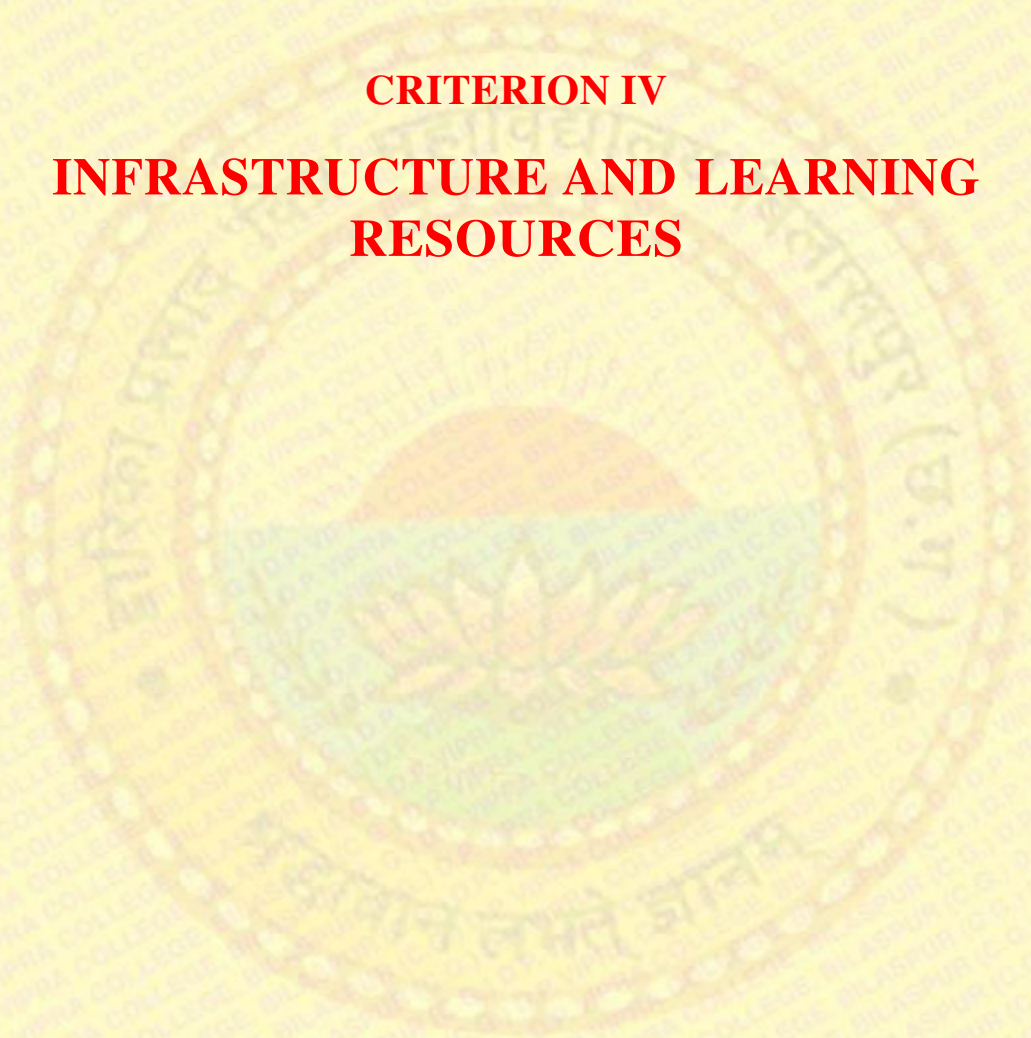
The college is eager to make systemic efforts with the permission



of the affiliating University to seek help from different organizations in this regard. The various departments, organizes seminars and conferences. Minor research projects and Ph.D. Supervision bridge and create a linkage with various institutions across the country. NSS and Red Cross fulfill the social commitments with the help of NGOs and social organizations like Lions club, Snake Rescue Team etc.



**CRITERION IV**  
**INFRASTRUCTURE AND LEARNING**  
**RESOURCES**





## 4.1 Physical Facilities

### 4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The policy of the institution is to improve its infrastructure to facilitate effective teaching and learning. The developmental cell of the institution evaluates the requirement of existing infrastructure due to (i) Increase number of students, new sections & starting of new courses. The development cell submits the proposal and suggestions to the Governing Body of the college through Principal giving the details of space for classes or Laboratory and estimated Budget for approval. Following new buildings have been constructed.

- (i) Sundaram Wing
- (ii) Girls hostel
- (iii) Girls common room
- (iv) Five classrooms

### 4.1.2 Detail the facilities available for

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.
- b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Spacious Class rooms, furnished laboratories with all essential equipments are available in each department. LCD Projector, Over Head Projector, Slide Projector are provided as per need to all departments of the institution. In our institution various charts, models and display



boards are available for the students of the institution. Facility of Seminar Hall is available in separate building. The details of building and class rooms are given below:-

### PRINCIPAL OFFICE

Room No.	Particulars	Size	Furniture
1	IQAC Room	17x18.4	Equipped and Furnished
2	IQAC Office	17x09	Equipped and Furnished
3	Gils Common Room	17x18.3	Equipped and Furnished
4	T.C/C.C. office	23.2x7	Furnished
5	Office of the university cell	18.4x17	Furnished
6	Geography Department	15.8x18.3	Equipped and Furnished
7	Geography Laboratory	18.4x18.3	Equipped and Furnished
8	Geography Store room	20.3x6.9	Furnished
9	Geography Store room	8.6x13.3	Furnished
10	Geography Store room	8.4x12	Furnished
11	Service book record room	19x8.50	Furnished
12	Class room	28x19	Equipped and Furnished
13	Class room	19x28	Equipped and Furnished
14	Scholarship record cell	19x8	Furnished
15	Accountant Office	17x8	Equipped and Furnished
16	Fee Counter 1,2,3	38.8x6	Furnished
<b>THEATER</b>			
1	College Theater	15.5 x 35.4	Equipped and Furnished
2	Auditorium Hall	88x40	Equipped and Furnished
3	Stand	40x88	Furnished
4	Cantin	27x12	Equipped and Furnished
5	Guard living room	24.6x14.2	Furnished
6	Boys & Girls wash room	8x15	Equipped and Furnished
7	Staff cycle stand	54x13.7	Furnished
8	Gourd room	6x6	Furnished
9	Boys wash room	45x15.6	Furnished





## SATYAM BHAVAN

<b>Room No.</b>	<b>Particulars</b>	<b>Size</b>	<b>Furniture</b>
<b>01</b>	Chairman room	20 x 22	Equipped and Furnished
<b>02</b>	Principal Office	20 x 22	Furnished
<b>03</b>	Accounts Department	20 x 22	Equipped and Furnished
<b>04</b>	Stabishment Shell	20 x 22	Equipped and Furnished
<b>05</b>	Cashier Room	17.7 x 8.10	Equipped and Furnished
<b>06</b>	Class room	25 x 25	Furnished
<b>07</b>	Class room	26.3 x 20	Furnished
<b>08</b>	Class room	26.3 x 20	Furnished
<b>09</b>	Class room	26.3 x 20	Furnished
<b>10</b>	Political Science Department	4 x 26.3	Equipped and Furnished
<b>11</b>	Establishment cell	28 x 5	Equipped and Furnished
<b>12</b>	History Department	6 x 12	Equipped and Furnished
<b>13</b>	Class room	37 x 27	Furnished
<b>14</b>	Class room	37 x 27	Furnished
<b>15</b>	Class room	18 x 20	Furnished
<b>16</b>	Class room	22 x 19	Furnished
<b>17</b>	Class room	20.2 x 20.6	Furnished
<b>18</b>	Class room	21.9 x 19.10	Furnished
<b>19</b>	Boys wash room	12x6	Equipped
<b>20</b>	Class room	24 x 25.4	Furnished
<b>21</b>	Class room	20.4 x 25.4	Furnished
<b>22</b>	Class room	26.7 x 19.4	Furnished
<b>23</b>	Class room	27.9 x 20.5	Furnished
<b>24</b>	NSS room	18 x 19.10	Equipped and Furnished
<b>25</b>	Class room	20 x 19.6	Furnished
<b>26</b>	Class room	20.9 x 20.1	Furnished
<b>27</b>	Zoology Laboratory	21.9 x 20	Equipped and Furnished
<b>28</b>	Store room	24 x 17.6	Furnished
<b>29</b>	Zoology Department+ Laboratory	41 x 26	Equipped and Furnished



30	Botany Department + Laboratory	39 x 28	Equipped and Furnished
31	Botany Laboratory PG	27 x 34	Equipped and Furnished
32	Physics Department + Laboratory UG & PG	60 x 15.5	Equipped and Furnished
33	Physics Dept. + Laboratory UG	30 x 34	Equipped and Furnished
34	Physics Dept + Laboratory PG	27 x 28	Equipped and Furnished
35	Store room	6.10 x 20.2	Furnished
36	Class room	37 x 27	Furnished
37	Bio Technology Class room	24 x 19.6	Furnished
38	Bio Technology Department	30 x 25	Equipped and Furnished
39	Store room	6 x 24	Furnished
40	Microbiology Class room	28 x 28	Furnished
41	Microbiology Store room	28 x 10	Furnished
42	Microbiology Dept.+ Laboratory	60 x 15	Equipped and Furnished
43	Bio-chemistry Department + Lab	28 x 27	Equipped and Furnished
44	Psychology Department + Lab	28 x 27	Equipped and Furnished
45	Commerce Department	7.10 x 31.3	Equipped and Furnished
46	Chemistry Department+ Laboratory	50 x 60	Equipped and Furnished

### SHIVAM BHAVAN

Room No.	Particulars	Size	Furniture
1	Computer Department+ Laboratory	27.4 x 27.9	Equipped and Furnished
2	Computer Department + Laboratory	27.4 x 11.2	Equipped and Furnished
3	Computer Laboratory	28.4 x 10.7	Equipped and Furnished
4	Computer Laboratory	32 x 20	Equipped and Furnished
5	Computer Library	15 x 11.8	Equipped and Furnished



### SUNDRAM BHAVAN

<b>Room No.</b>	<b>Particulars</b>	<b>Size</b>	<b>Furniture</b>
1	N.C.C. Department	17 x 30	Equipped and Furnished
2	Sports Department	17 x 30	Equipped and Furnished
3	Sports Store room	18 x 6	Furnished
4	Student Union room	21 x 12	Equipped and Furnished
5	Hindi Department	24 x 21	Equipped and Furnished
6	Sociology Department	21 x 21	Equipped and Furnished
7	English Department	8 x 12	Equipped and Furnished
8	Store room	8 x 12	Furnished
9	First floor Class room	23 x 21	Furnished
10	First floor Class room	31 x 21	Furnished

### LIBRARY BHAVAN

<b>Room No.</b>	<b>Particulars</b>	<b>Size</b>	<b>Furniture</b>
1	Reading room	23 x 45.4	Equipped and Furnished
2	Librarian room	10.5 x 16	Equipped and Furnished
3	Library hall	50 x 10	Equipped and Furnished
4	Library Common Department	13 x 9	Equipped and Furnished
5	Book Store room	24 x 31	Furnished
6	Library Dispatch room	23 x 46	Furnished
7	Library computer room	13 x 16	Equipped and Furnished



## PUSHRAJ BUILDING

<b>Room No.</b>	<b>Particulars</b>	<b>Size</b>	<b>Furniture</b>
1	Wardon room	20x20	Equipped and Furnished
2	Wardon Office	18x19	Equipped and Furnished
3	Staff Room	21x16	Equipped and Furnished
4	Hall	40x18	Furnished
5	Lab	26x16	Equipped and Furnished
6	Library Hall	36x20	Furnished
7	Rest room	18x19	Equipped and Furnished
8	Room no. 1	31x18	Furnished
9	Room no. 2	25x18	Furnished
10	Room no. 3	26x18	Furnished
11	Room no. 4	19x12	Furnished
12	Room no. 5	24x16	Furnished
13	Room no. 6	24x16	Furnished
14	Room no. 7	16x14	Furnished
15	Room no. 8	18x19	Furnished
16	Room no. 9	16x15	Furnished
17	Room no. 10	18x17	Furnished
18	Room no. 11	20x17	Furnished
19	Room no. 12	18x17	Furnished
20	Store	17x07	Furnished
21	Extra 1	18x11	Furnished
22	Extra 2	17x12	Furnished
23	Extra 3	09x08	Furnished
24	Extra 4	09x08	Furnished

The Departments of the institution conduct various competitions to encourage the students for public speaking and to develop their communication skills. The college students union also organizes various extra co-curricular activities for the development of the students.

Our institution has two units of NSS with intake of 100 boys and 100 girls volunteers.



4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

There is a master plan for every financial year. The plan is inclusive of infrastructure and resources required for teaching and learning. The laboratories and library are updated and over the last four years Department of , Computer Science, Botany, Chemistry, Geography Political Science, Economics, Sociology have added equipments and books by virtue of their major and minor research projects.

The institution has ambitious plan for extending its office and renovation of the library. The common room for girls has recently been renovated.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The entrance of the College is friendly for physically disabled students. Library and all departments of the institution have ramps and wheel chairs for physically disabled students. There is a reader in the library to assist students.

4.1.5 Give details on the residential facility and various provisions available within them:

Hostel Facility – Accommodation available: **Yes**

- **Recreational facilities, gymnasium, yoga center, etc.**  
Yes, we have Gymnasium for physical exercise and Yoga.
- **Computer facility including access to internet in hostel**  
Our institution has well equipped computer facility with wi-fi connectivity.



- **Facilities for medical emergencies**  
There is a Doctor and sick room available when required with well equipped First Aid facilities.
- **Library facility in the hostels**  
No library facility is available in the hostel but we have reading room available for the hostlers.
- **Internet and Wi-Fi facility**  
Our institution has well equipped Internet and Wi-Fi Connectivity in all the Departments.
- **Recreational facility-common room with audio-visual equipments**  
Not available
- **Available residential facility for the staff and occupancy**  
Yes, we have a guest room for the staff.
- **Constant supply of safe drinking water.**  
Yes, there are water coolers with filters to provide safe drinking water.
- **Security**  
A security guard and 24 hours attendant is available for the safety and security of college.

**4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

The physical consultant is available in our colleges to take care of the health of the student & staff.

**4.1.7 Give details of the Common Facilities available on the campus—spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

The institution has IQAC cell, Women’s Cell, Counseling and Career Guidance, Placement unit, Health centre, Canteen, Safe drinking water facility and auditorium etc.



## 4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The College library functions in the guidance of following members of advisory committee.

Dr. Shadhana Shome	-	Chairman
Shri Shailendra Tiwari	-	Librarian (Secretary)
Dr. K.K. Sharma	-	Member
Dr. Vivek Ambalkar	-	Member
Dr. M.L. Jaiswal	-	Member

Student Members - 01- Ku. Komal Pasi

02- Ku. Pooja Rajput

03- Ku. Priya Sahu

The members have taken initiative to develop a well furnished reading room with latest magazines, News Letters, Journals & Periodicals, and Reference Books.

### 4.2.2 Provide details of the following:

- Total area of the library (in Sq. Mts.)
  - (a) Ground floor 278.7 Sq.mts
  - (b) First floor 232.25=510.95 Sq.mts
- Total seating capacity
  - UG Reading Room 80 + PG Reading Room30 = Total 110
- Working hours (on working days, on holidays, before examination days, during examination days, during vacation) 10.30 AM To 5.30 PM ( working days and also during including vacations)



- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

Librarian office, Computer Room, Book issue room, Stacking Room, lounge. UG Reading room, PG Reading room, Research Journal Room. Wash rooms, etc.

#### 4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The Library of the institute ensures the purchase of current titles by browsing and consulting the publisher's catalogues, book reviews from the newspapers and empanelling the library book suppliers who bring new titles into the notice of faculty members and other users for their approval on a continual basis. All books and journals are routed through the authorities of the College before being purchased by the library. The details of the amount spent on procurement of library holdings during last four years are provided below:

Library holdings	2012-13		2013-14		2014-15		2015-16	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	1269	310000	606	150000	631	143000	660	170000
Reference Books	1126	100000	1126	100000	1126	100000	1126	100000
Journals/ Periodicals	40	20000	40	20000	40	21000	40	30000
e-resources	5	-	10	-	10	-	10	-
Any other (specify)	-	-	-	-	-	-	-	-

#### 4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC : Nil





- Electronic Resource Management package for e-journals : **INFLIBNET access available**
- Federated searching tools to search articles in multiple databases : **Nil**
- Library Website : **Individual library website is not available but in the institutional website link is available for the library and its facility.**
- In-house/remote access to e-publications : **Through INFLIBNET**
- Library automation : **In process**
- Total number of computers for public access : **10**
- Total numbers of printers for public access : **02**
- Internet band width/ speed 2mbps 10 mbps 1 gb (GB) : **Broad Band**
- Institutional Repository : **Not available**
- Content management system for e-learning : **Not available**
- Participation in Resource sharing networks/consortia (like Inflibnet) : **Yes**

#### 4.2.5 Provide details on the following items:

- Average number of walk-ins : **250/Day**
- Average number of books issued/returned : **200/Day**
- Ratio of library books to students enrolled : **01:10**
- Average number of books added during last three years : **750 Per Year**
- Average number of login to opac (OPAC) : **Nil**
- Average number of login to e-resources : **Nil**
- Average number of e-resources downloaded/printed : **10**
- Number of information literacy trainings organized : **Nil**
- Details of “weeding out” of books and other materials : **Yes, as per recommendation of write off committee.**



#### 4.2.6 Give details of the specialized services provided by the library

- Manuscripts : No
- Reference : Yes
- Reprography : No
- ILL (Inter Library Loan Service) : No
- Information deployment and notification (Information Deployment and Notification) : No
- Download : Yes
- Printing : Yes
- Reading list/ Bibliography compilation : Yes
- In-house/remote access to e-resources: No
- User Orientation and awareness : No
- Assistance in searching Databases : No
- INFLIBNET/IUC facilities : Yes

#### 4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The library is having enough staff to support reader. One assistant Librarian, four book lifters and two supporting staff are there to cater to the needs of students and teachers.

- 1 The Library staff assists students in searching of books of their interest.
- 2 Book Reader is available for visually impaired.
- 3 Assistance is provided in maintaining Departmental Library.



4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

1. Manual help is provided by the library staff.
2. Ramp and wheel chair are available for physically challenged persons.
3. Library friendly atmosphere.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

The suggestions given by students are analyzed and monitored by Library Advisory Committee to improvise the library facilities.



### 4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution. Number of computers with Configuration (provide actual number with exact configuration of each available system)

**Number of computers with Configuration** : 145 Sets ( 75 sets with 50 GB Hard Disc, Processor 1.6 GH, RAM 512 MB, Mother Board ATA - 133; 70 sets - with 320 GB SATA-0 Hard Disk, Processor Dual Core 2.6 GH , RAM 2GB, Mother Board Intel Chip), Normal & TFT Monitors.

**Software** : Windows 98, Windows XP, Windows 7 Operating systems, MS office Suit version 98, 2003, 2007. Data Base- MS Access, Oracle 9i, Programming languages: - C, C++, Visual Basic, Visual C++ & JAVA., Adobe Reader and software's as per curricular requirements with Quick heal antivirus.

- Computer-student ratio : **1: 10**
- Stand alone facility : **No**
- LAN facility: **Yes**
- Wi-Fi facility: **Yes**
- Licensed software : **Yes**
- Number of nodes/ computers with Internet facility : **90**
- Any other : **Multi functional printers.**

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

In on campus facility terminals available with respective departments are also used by faculty members. Off-campus facility is not available.



#### 4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institute takes up every possible step to ensure that latest information technology is well integrated in the institution to keep the teaching and learning process at pace with digital progress, thus facilitating better learning and effective delivery of auxiliary services. To facilitate technology enabled teaching learning process, all the classrooms as well as computer labs along with seminar room and committee room will be installed with Wi-Fi enabled projectors. The College employs the latest optical fibre network using the appropriate topologies and highest configuration servers to ensure ease and speed of access.

#### 4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

S.No.	Year	Amount
01	2012-13	500000/-
02	2013-14	225000/-
03	2014-15	350000/-
04	2015-16	400000/-

#### 4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The faculty members encourage students to access online information to upgrade their knowledge to meet the future challenges and to explore beyond the syllabus. To facilitate extensive usage of ICT resources,



Institution ensures accessibility to computers & internet to its staff & students. The campus is fully Wi-Fi enabled. This encourages students to prepare their assignments, presentations and other curricular requirements using ICT and this enables computer-aided learning & development.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

ICT tools are of great help in creating an innovative learning environment.

By deploying various ICT tools, the Institution endeavors to make the teaching-learning process more student-oriented. The teachers assign innovative and emerging topics to students who explore and gather the relevant information from various sources including e-resources to make project reports and for giving presentations. The teachers also offer a platform to the students for discussions and deliberations on the relevant topics which enhances their overall understanding.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

Our institution is trying to avail the National Knowledge Network connectivity.



## 4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years) ?

Various heads of the Dept. gives their requirement to the Principal then fund is allocated to different facilities like Building, furniture, Computers etc. College ensures utilization of the resources through different committees.

S. No.	Particulars	2012-13		2013-14		2014-15		2015-16	
		Allocated	Utilized	Allocated	Utilized	Allocated	Utilized	Allocated	Utilized
01	Building	168000	412000	360000	360000	412000	1172858	850000	65209
02	Furniture	20000	11000	10000	10000	11000	10790	200000	108487
03	Equipment	208000	89000	130000	130000	89000	88742	750000	606090
04	Computers	40000	38000	80000	80000	38000	38162	200000	50360
05	Vehicles	-	-	-	-	-	-	-	-
06	Any other	-	-	-	-	-	-	-	-

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Maintenance of the infrastructural facilities of the College is maintained by the finances procured from the internal resources of the institution. The College ensures regular maintenance and upkeep of all infrastructural facilities. The maintenance work is carried out by trained in-house experts as well as outsourced to appropriate outside agencies. The College has computer operators to provide regular support services relating to computer. They also ensure the allotment of Wi-Fi passwords to individual students and faculty members. A contract is given by the College to ensure the cleanliness, hygiene and sanitation. The College hires plumber, electrician, sweepers and gardeners to maintain the lawns and flora of the College. The College gives Annual Maintenance



Contracts (AMCs) to external agencies/private vendors for the maintenance of computers, LAN, servers, printers, projectors, scanners, laptops and biometric attendance system.

#### 4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

The Computer department of the College enduringly calibrates, upgrade and repair the hardware and software facilities available in the computer laboratories. Outdated hardware is disposed off after following the proper procedure. The softwares are changed/upgraded as per the requirements. The Principal, along with the concerned teachers- in-charge, inspects the working conditions of the computer labs and gives the necessary directions towards their calibrations, if required.

#### 4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Water Supply - Water pumps with capacitor is used for uninterrupted water supply. Likewise Generator, Inverter and UPS are used for constant electricity supply.







**CRITERION V**  
**STUDENT SUPPORT AND PROGRESSION**





## 5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Our institution publishes the prospects every year and our prospectus contains detailed information about the College Courses, academic and administrative staff and fee structure. Every three years our college publishes college magazine titled as "JYOTI". In this magazine various articles are published in order to enhance the students' moral and intellectual capacity.

5.1.2 Specify the type, number and amount of institutional scholarships /free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The students coming from poor economic background, physically disabled were given fee concession. Our institution also provides institutional scholarships like Smt.Janaki Devi Shukla memorial scholarship and Smt. Lalita Devi Sharma memorial scholarship for the meritorious students of arts and science faculty. A new scholarship, on the name of Late Shri Ramsnehi Sharma will be given from 2016-17.

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

The number of students who has received financial assistance by State Govt. of Chhattisgarh is as under:-

S.N	Cast	2012-13		2013-14		2014-15		2015-16	
		Total Stu.	Total Amount	Total Stu.	Total Amount	Total Stu.	Total Amount	Total Stu.	Total Amount
1	ST	112	710293	148	1056149	210	1433843	275	2011837
2	SC	311	1731157	414	2587622	579	3538631	643	4062812
3	OBC	487	1705401	664	2733608	1063	4151500	1401	5890719

5.1.4 What are the specific support services/facilities available for

✓ Students from SC/ST, OBC and economically weaker sections



Our institution has SC/ST/OBC cell in order to monitor the problems relating to the students.

Scholarships, Fee concessions, Book Bank and remedial classes are organized for the SC/ST/OBC and economically weaker section students.

✓ **Students with physical disabilities**

Ramps and wheel chair facilities are provided to the physically disabled students. Institution takes special care of the physically disabled students during the examination.

✓ **Overseas students**

Nil

✓ **Students to participate in various competitions/National and International**

Our institution arranges for Railway concession and provides financial assistance to the students who represents in various competitions at national level.

✓ **Medical assistance to students: health centre, health insurance etc.**

The College has a contract with Dr J.P. Dubey retired assistant surgeon for medical assistance to the students of the College.

✓ **Organizing coaching classes for competitive exams Skill development (spoken English, computer literacy, etc.,)**

Skill development (spoken English, computer literacy, etc.,):  
The Department of English and Computers hold Classes during free hours for English proficiency and Computer literacy.



✓ Support for “slow learners”

Slow learners are motivated by faculty members by devoting extra time.

✓ Exposures of students to other institution of higher learning /corporate/business house etc.

Our institution organizes educational trips of higher learning for the students.

✓ Publication of student magazines

The institution publishes "JYOTI" a College Magazine for Students.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The College encourages purposeful activities for holistic development of students to ensure that as an Institution, its contribution to the society is not only intellectual capital but overall developed socially and nationally conscious human beings. The College instills entrepreneurial skills amongst its students by continuously exposing them to the real environment and its challenges.

There 'exists a Career guidance and skill development cell' which helps the student by organizing Interdisciplinary interactive programs with industrialists and entrepreneurs

- Career guidance
- Seminars
- Skill development activities



5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- \* additional academic support, flexibility in examinations
- \* special dietary requirements, sports uniform and materials
- \* any other

Our institution support student union and alumni association to organize various extracurricular and co-curricular activities such as sports, games, quiz competitions, debates and cultural activities.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

Remedial Coaching class for SC/ST/ OBC students according to UGC guidelines organized in the College. Coaching for NET/SLET for SC/ST/OBC (Excluding creamy layer) and Minorities was organized For the students. Large number of students has qualified NET/SLET/CAT/Central and State Services/Defense and Civil Services Exam.

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

The various committees and professional persons provide counseling services as per need to the students.



5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Our institution has career guidance cell and provides internet connectivity to the students for accessing information through internet and provides newspapers, magazines and journals in the library for the students and also provides effective guidance and motivation by the faculty members.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

-Student redressal cell of the institution resolved few complaints regarding infrastructural facilities of the institution.

-Few complaints regarding wash room, drinking water, cafeteria, etc. were also resolved.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

Vishakha cell is framed in order to resolve the issues relating to the girls students.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, our institution has an anti-ragging committee. Last year one complaint was received which was found false.

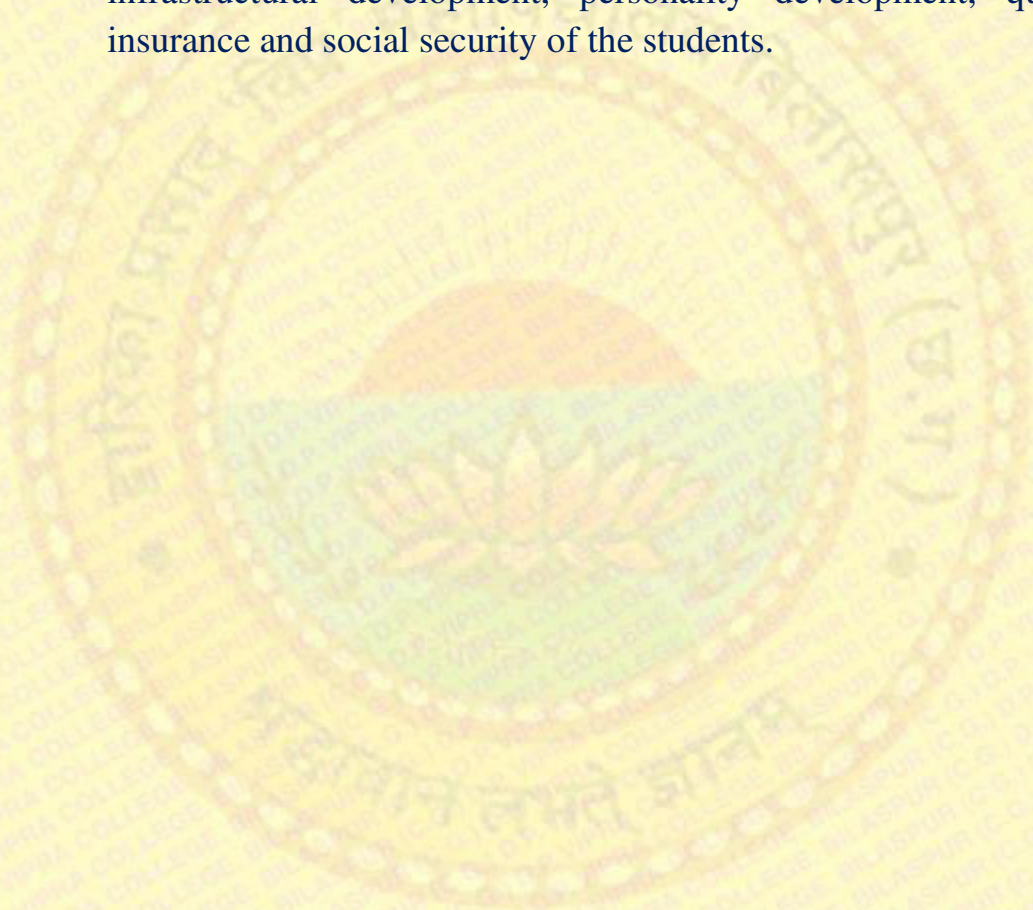


5.1.13 Enumerate the welfare schemes made available to students by the institution.

Welfare schemes like Scholarships and Medals given to the merit holders students of the institution.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Our Alumni Association was established in the year 2011 and it contributes for the enhancement of institutional, academic, infrastructural development, personality development, quality insurance and social security of the students.





## 5.2 Student Progression

5.2.1 Provide the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student Progression	%
UG to PG	20%
PG to M.Phil	02%
PG to Ph.D.	0.5%
Employed	1.5%
· Campus selection	0.25%
· Other than campus recruitment	1.25.%

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (course wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The Career guidance cell and the placement cell motivate and facilitate the students to ensure students progression to higher level of education and employment.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out ?

Special attention is provided to the less intellectual students in the form of coaching, and motivate by faculty members at their personal level.



## 5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

### Session (2011-12)

S.No.	Games	Sex	Inter College	State Level	All India University
01	Foot Boll	Boys	17	10	07
02	Kabaddi	Boys	12	05	05
03	Chess	Boys	05	-	-
04	Chess	Girls	03	01	-
05	Handball	Boys	12	04	01
06	Swimming	Boys	03	-	-
07	Basket boll	Girls	01	-	01
08	Kho-Kh0	Boys	12	-	-
09	Cricket	Boys	16	05	03
10	Volleyball	Boys	01	-	01
11	Judo	Boys	01	-	01
12	Wrestling	Boys	02	-	01
13	Archery	B+G	2+2	-	1+2=9
14	Athletics	B+G	15	06	-
15	Foot boll	Girls	14	-	08
16	T.T	Girls	03	01	01
17	Basket Boll	Boys	10	05	04
18	Cricket	Girls	13	-	03
19	Boxing	Boys	01	-	01
20	Badminton	Boys	06	02	-
21	Badminton	Girls	04	-	-
22	Hockey	Girls	01	-	01
23	Hockey	Boys	15	-	05
24	Soft Boll	Boys	12	-	05
25	Soft Boll	Girls	10	-	04
26	Net Boll	Boys	10	-	01
27	Net Boll	Girls	01	-	01
28	Base Boll	Boys	12	-	-
29	Base Boll	Girls	11	-	-
<b>Total-</b>			<b>227</b>	<b>30</b>	<b>60</b>



### Session (2012-13)

S.No.	Games	Sex	Inter College	State Level	All India University
01	Badminton	Boys	05	02	02
02	Badminton	Girls	04	01	-
03	Chess	Boys	06	-	-
04	Chess	Girls	03	-	-
05	Basket Boll	Boys	10	05	04
06	Kabaddi	Boys	12	05	03
07	Swimming	Boys	01	-	01
08	Hand Boll	Boys	10	03	01
09	Cricket	Girls	14	-	01
10	Hockey	Boys	14	-	06
11	Base Boll	Boys	12	-	-
12	Base Boll	Girls	12	-	-
13	Foot Boll	Boys	16	09	07
14	Volley Boll	Boys	08	02	01
15	Athletics	B+G	13+02	1+1	-
16	Cricket	Boys	16	03	-
17	Boxing	Boys	02	-	02
18	Basket Boll	Girls	03	01	01
19	Foot Boll	Girls	14	-	10
20	Taekwondo		01	-	01
21	Soft Boll	Boys	12	-	06
22	Soft Boll	Girls	12	-	05
23	Archery	B+G	2+2	-	-
24	Net Boll	B+G	4+1	-	2+1
25	Hand Boll	Girls	01	01	01
<b>Total-</b>			<b>212</b>	<b>34</b>	<b>55</b>



### Session (2013-14)

S.No.	Games	Sex	Inter College	State Level	All India University
01	Chess	Boys	05	01	01
02	Chess	Girls	04	02	-
03	Badminton	Boys	04	02	02
04	Badminton	Girls	03	-	-
05	Foot Boll	Boys	16	09	09
06	Basket Boll	Boys	10	04	03
07	Kabaddi	Boys	12	04	03
08	Tennis	Boys	02	-	01
09	Boll Badminton		03	-	01
10	Base Boll	Girls	12	-	06
11	Base Boll	Boys	12	-	05
12	Basket Boll	Girls	08	02	01
13	Cricket Boys	Boys	16	02	-
14	Cross Country	Boys	02	-	-
15	Hockey	Boys	16	-	05
16	Volley Boll	Boys	10	01	-
17	T.T.	B+G	1+1	1+1	-
18	Hand Boll	Boys	08	02	02
19	Wrestling	Boys	03	-	02
20	Cricket	Girls	05	-	01
21	Hockey	Girls	02	-	02
22	Archery	G+B	1+2	-	01 G
23	Athletics	B+G	10+5	2+1	02
24	Taekwondo	B+G	3+1	-	02
25	Boxing	Boys	02(1+1)	-	-
26	Foot Boll	Girls	15	-	11
27	Soft Boll	Girls	12	-	-
28	Soft Boll	Boys	02	-	01
29	Judo		04	-	03
<b>Total-</b>			212	34	64



### Session (2014-15)

S.No	Games	Sex	Inter College	State Level	All India University
01	Foot Boll	Boys	16	11	08
02	Foot Boll	Girls	15	-	-
03	Badminton	Boys	04	02	01
04	Badminton	Girls	-	-	-
05	Chess	Boys	05	02	01
06	T.T.	B+G	3+1	02	02
07	Kabbaddi	Girls	03	01	-
08	Volley Boll	Boys	02	01	-
09	Cricket	Boys	16	03	-
10	Hand Boll	Boys	10+1	06	05
11	Archery	B+G	1+1	-	1+1=02
12	Soft Boll	Girls	12	-	-
13	Soft Boll	Boys	12	-	-
14	Power/Bodybuilder		06	-	05
15	Athletics	B+G	14+3	03	01
16	Wresting	Boys	06	-	02
17	Bosket Boll	B+G	10+2	05	04
18	Base Boll	Boys	12	-	05
19	Base Boll	Girls	12	-	09
20	Cricket	Girls	15	-	01
21	Hockey	Boys	16	-	05
22	Hockey	Girls	02	-	01
23	Kabaddi	Boys	12	04	03
24	Boxing	Boys	02	-	02
25	Taekwondo	B+G	5+1	-	2+1
26	Fencing	B+G	06	-	02
27	Judo	B+G	5+1	-	3+1
28	Net boll	B+G	10+02	-	02
<b>Total-</b>			244	40	68



### Session (2015-16)

S.No.	Games	Sex	Inter College	State Level	All India University
01	Badminton	Boys	05	01	01
02	Badminton	Girls	03	01	-
03	Chess	Boys	05	-	-
04	Chess	Girls	-	-	-
05	Basket Boll	Boys	12	05	01
06	Kabaddi	Boys	12	-	-
07	Swimming	Boys	02	-	-
08	Judo	B+G	08+01	-	06+01
09	Cricket	Girls	16	-	01
10	Hockey	Boys	08	-	05
11	Base Boll	Boys	12	-	06
12	Base Boll	Girls	12	-	06
13	Foot Boll	Boys	16	10	06
14	Volley Boll	Boys	12	01	01
15	Athletics	B+G	10+06	2+1	-
16	Cricket	Boys	16	01	01
17	Boxing	Boys	04	-	03
18	Basket Boll	Girls	01	01	01
19	Kho-Kho	Girls	09	-	-
20	Taekwondo	B+G	03+01	-	02+01
21	Ball Badminton	Boys	06	-	02
22	Ball Badminton	Girls	06	-	01
23	Archery	B+G	01+01	-	01
24	Net Boll	B+G	10+01	-	02
<b>Total-</b>			<b>212</b>	<b>34</b>	<b>55</b>



## NCC UNIT

Since its Inception the NCC has emerged as one of the foremost youth organisation in the country and has rendered commendable service to the nation by initiating amongst our youth the treasured values of unity, discipline, leadership and selfless service.

NCC is the foremost organisation of the youth and the students of D.P. Vipra college privileged to be the NCC troop under the command of 7 C.G. Battalion Bilaspur all conducts of NCC activities of college done under the command of 7 C.G. Battalion NCC.

The NCC troop raised in the college in the year 1974 and allotted strength was 54 but now the college has a company of NCC and the strength allotted for enrolment of cadets is 107 in all.

### Details of NCC activities related to D.P.V. College

Institution's Name	- D.P. VIPRA COLLEGE BILASPUR.
Unit	- 7 C.G. BATTALION NCC BILASPUR.
GROUP	- RAIPUR (C.G.)
DIRECTORATE	- M.P.&C.G. , BHOPAL (M.P.)
A.N.O.	- 01 ONE ( LIEUTENANT ASHISH SHARMA)
CADETS	- 107 ONE HUNDRED & SEVEN.

The NCC cadets of the college take part not only in the regular activities of NCC but every year some of the special achievements come in the name of the college during every training year like cadets take part in Republic Day Camp. , Thal Sena Camp , Mountaineering camp , Special National Integration Camp ,and other higher camps and work of social activities and social awareness programs. like as -



- Tree Plantation.
- Blood donation .
- Cancer awareness rally
- Aids awareness rally.
- Traffic week celebration related to road safety week.
- Anti tobacco & anti drugs awareness rally.
- Swacch bharat mission programme.
- International day of yoga celebration etc.

The participation of cadets and ANO of the institution in national level camps and social service activities/community development programmes is noteworthy.

ANO also perform his duties in the right spirit. commencing from the time of recruitment of cadets , conducts of classes and parades , conducts of camps and examination and finally looking after welfare of cadets, result is this that not only cadets done good achievements but won several cash awards also and many cadets benefited to get recruitment in uniform services. Some of cadets get job in state police services& in Indian army and state services through state P.S.C examination.

We have been striding on enthusiastically and achieved the best possible results. It provided great satisfaction to all the staff members of the college to see the Cadets all round personality development.





## NSS UNIT

### Adventurous Journey to Cheturgarh – 2014-15

#### Participants :-

- |   |  |                          |
|---|--|--------------------------|
| 1 | Jaswant Kurrey S/O Shri Shankar lal Kurrey | - B.Sc. II <sup>nd</sup> |
| 2 | Sangeeta Sahu D/O Shri Mannuram Sahu       | - B.Sc. II <sup>nd</sup> |

#### **‘C’ Certificate :-**

##### 2013-14

- |    |  |                   |
|----|--|-------------------|
| 1. | Upesh Verma, S/O of Shri Ramkumar                  | - M.A. Previous   |
| 2. | Vasudev Devangan S/O Shri Prakash Dewangan         | - M.A. Previous   |
| 3. | Alok Chaturvedi, S/O Shri Rajeshwar Pd. Chaturvedi | - B.A. Final Year |

##### 2015-16

- |    |   |                   |
|----|---|-------------------|
| 1. | Ashish Mishra, S/O Late. Upendranath Mishra     | - B.A. Final year |
| 2. | Dilip Singh, S/O Shri Chain Singh               | - M.A. Previous   |
| 3. | Gaurishankar Patel, S/O Shri Mahettar Pd. Patel | - M.Sc. Final     |

#### Special Cultural Camp, Kheragarh 29.10.2015 to 04.11.2015

- |    |  |   |
|----|--|---|
| 1. | Ashish Mishra - S/O Late. Shri U.N. Mishra | -M.A. Final Year<br>Represented Bilaspur University as Group Leader (Dal Nayak) |
| 2. | Leena Sahu - D/O Shri Ramnihora Sahu       | - B.Sc. II Year   |
| 3. | Dhanesh Rajak - S/O Shri Ramsaptah Rajak   | - B.A. II Year  |

#### Special Adventurous Journey to Narkanda (Shimla) 2015-16

- |    |   |   |
|----|---|---|
| 1. | Ku. Anju Yadav - D/O Shri Santosh Ku. Yadav | - B.Sc. II Year<br>Represented D.P. Vipra College in the camp organized for this<br>adventurous tour. |
|----|---|---|



**Special Yoga Camp on the Occasion of Yoga Divas**

**19.06.16 to 21.06.16**

**Venue : Pt. Ravishankar University, Raipur (C.G.)**

1. Ashish Mishra - S/O Late. Shri U.N. Mishra -M.A. Final Yr.  
Represented Bilaspur University as group leader (Dal Nayak).
2. Vimleshwari Kaushik - D/O Shri Kheduram Kaushik - B.Sc. First Yr.
3. Madhuri Vishwakarma - D/O Shri Murlī Vishwakarma - B.A. Final Yr.
4. Raja Kaushik - S/O Shri Shiv Narayan Kaushik –B.A. II Year
5. Meena Kaiwart – D/O Shri Brijlal Kaiwart – B.Com. II year

**State Level Yoga Camp on the Occasion of World Yoga Day**

**18.06.16 to 21.06.16**

**Venue : Pt. Ravishankar University, Raipur (C.G.)**

1. Neha Vishwakarma - D/O Shri Rajendra Vishwakarma - M.A. Final Yr.
2. Jitendra Yadav - S/O Shri Rambhau Yadav – B.A. Final Year.
3. Umashankar Sonwani - S/O Shti Aghan Pd. Sonwani- B.A. Second Yr.

**State Level Skill Development Camp for Women**

**24.06.16 to 30.06.16**

1. Meena Kaiwart - D/O Shri Brijlal Kaiwart - B.Com. Second Yr.
2. Arti Sharma - D/O Shri Rajkumar Sharma – B.A. Second Year.



5.3.2 Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

**Achievement of sports activities**  
**Session (2011-12)**

S.No.	Games	Sex	Inter College	Achievement/Position
01	Foot Boll	Boys	Inter College	II (Second)
02	Kabaddi	Boys	Inter College	I (First)
03	Chess	Boys	Inter College	
04	Chess	Girls	Inter College	
05	Handball	Boys	Inter College	
06	Swimming		Inter College	I (First)
07	Basket boll	Girls	Inter College	
08	Kho-Kho	Boys	Inter College	
09	Cricket	Boys	Inter College	I (First)
10	Volleyball	Boys	Inter College	
11	Judo	Boys	Inter College	
12	Wrestling	Boys	Inter College	
13	Archery	B+G	Inter College	
14	Athletics	B+G	Inter College	
15	Foot boll	Girls	Inter College	I (First)
16	T.T	Girls	Inter College	II (Second)
17	Basket Boll	Boys	Inter College	I (First)
18	Cricket	Girls	Inter College	
19	Boxing	Boys	Inter College	
20	Badminton	Boys	Inter College	II (Second)
21	Badminton	Girls	Inter College	
22	Hockey	Girls	Inter College	
23	Hockey	Boys	Inter College	I (First)
24	Soft Boll	Boys	Inter College	I (First)
25	Soft Boll	Girls	Inter College	I (First)
26	Net Boll	Boys	Inter College	
27	Net Boll	Girls	Inter College	
28	Base Boll	Boys	Inter College	II (Second)
29	Base Boll	Girls	Inter College	I (First)



**Session (2012-13)**

<b>S.No.</b>	<b>Games</b>	<b>Sex</b>	<b>Inter College</b>	<b>Achievement/Position</b>
01	Badminton	Boys	Inter College	II (Second)
02	Badminton	Girls	Inter College	
03	Chess	Boys	Inter College	II (Second)
04	Chess	Girls	Inter College	
05	Basket Boll	Boys	Inter College	I (First)
06	Kabaddi	Boys	Inter College	I (First)
07	Swimming	Boys	Inter College	
08	Hand Boll	Boys	Inter College	II (Second)
09	Cricket	Girls	Inter College	
10	Hockey	Boys	Inter College	I (First)
11	Base Boll	Boys	Inter College	II (Second)
12	Base Boll	Girls	Inter College	I (First)
13	Foot Boll	Boys	Inter College	I (First)
14	Volley Boll	Boys	Inter College	
15	Athletics	B+G	Inter College	
16	Cricket	Boys	Inter College	
17	Boxing	Boys	Inter College	
18	Basket Boll	Girls	Inter College	
19	Foot Boll	Girls	Inter College	I (First)
20	Taekwondo		Inter College	
21	Soft Boll	Boys	Inter College	II (Second)
22	Soft Boll	Girls	Inter College	I (First)
23	Archery	B+G	Inter College	
24	Net Boll	B+G	Inter College	
25	Hand Boll	Girls	Inter College	



**Session (2013-14)**

<b>S.No.</b>	<b>Games</b>	<b>Sex</b>	<b>Inter College</b>	<b>Achievement/Position</b>
01	Chess	Boys	Inter College	
02	Chess	Girls	Inter College	
03	Badminton	Boys	Inter College	II (Second)
04	Badminton	Girls	Inter College	
05	Foot Boll	Boys	Inter College	I (First)
06	Basket Boll	Boys	Inter College	I (First)
07	Kabaddi	Boys	Inter College	I (First)
08	Tennis	Boys	Inter College	
09	Boll Badminton		Inter College	
10	Base Boll	Girls	Inter College	I (First)
11	Base Boll	Boys	Inter College	II (Second)
12	Basket Boll	Girls	Inter College	
13	Cricket Boys	Boys	Inter College	
14	Cross Country		Inter College	
15	Hockey	Boys	Inter College	II (Second)
16	Volley Boll	Boys	Inter College	
17	T.T.	B+G	Inter College	
18	Hand Boll	Boys	Inter College	
19	Wrestling		Inter College	
20	Cricket	Girls	Inter College	
21	Hockey	Girls	Inter College	
22	Archery	G+B	Inter College	
23	Athletics	B+G	Inter College	
24	Taekwondo	B+G	Inter College	
25	Boxing	Boys	Inter College	
26	Foot Boll	Girls	Inter College	I (First)
27	Soft Boll	Girls	Inter College	I (First)
28	Soft Boll	Boys	Inter College	
29	Judo	Boys	Inter College	



**Session (2014-15)**

<b>S.No.</b>	<b>Games</b>	<b>Sex</b>	<b>Inter College</b>	<b>Achievement/Position</b>
01	Foot Boll	Boys	Inter College	I (First)
02	Foot Boll	Girls	Inter College	
03	Badminton	Boys	Inter College	
04	Badminton	Girls	Inter College	
05	Chess	Boys	Inter College	I (First)
06	T.T.	B+G	Inter College	I (First)
07	Kabbaddi	Girls	Inter College	
08	Volley Boll	Boys	Inter College	
09	Cricket	Boys	Inter College	
10	Hand Boll	Boys	Inter College	I (First)
11	Archery	B+G	Inter College	
12	Soft Boll	Girls	Inter College	I (First)
13	Soft Boll	Boys	Inter College	I (First)
14	Power/Bodyb uilder		Inter College	
15	Athletics	B+G	Inter College	
16	Wresting	Boys	Inter College	
17	Bosket Boll	B+G	Inter College	I (First)
18	Base Boll	Boys	Inter College	I (First)
19	Base Boll	Girls	Inter College	I (First)
20	Cricket	Girls	Inter College	
21	Hockey	Boys	Inter College	II (Second)
22	Hockey	Girls	Inter College	
23	Kabaddi	Boys	Inter College	I (First)
24	Boxing	Boys	Inter College	
25	Taekwondo	B+G	Inter College	
26	Facing		Inter College	
27	Judo		Inter College	
28	Net boll	B+G	Inter College	



**Session (2015-16)**

<b>S.No.</b>	<b>Games</b>	<b>Sex</b>	<b>Inter College</b>	<b>Achievement/Position</b>
01	Badminton	Boys	Inter College	II (Second)
02	Badminton	Girls	Inter College	II (Second)
03	Chess	Boys	Inter College	
04	Chess	Girls	Inter College	
05	Basket Boll	Boys	Inter College	
06	Kabaddi	Boys	Inter College	
07	Swimming	Boys	Inter College	
08	Hand Boll	Boys	Inter College	
09	Cricket	Girls	Inter College	
10	Hockey	Boys	Inter College	
11	Base Boll	Boys	Inter College	I (First)
12	Base Boll	Girls	Inter College	I (First)
13	Foot Boll	Boys	Inter College	I (First)
14	Volley Ball	Boys	Inter College	
15	Athletics	B+G	Inter College	
16	Cricket	Boys	Inter College	
17	Boxing	Boys	Inter College	
18	Basket Ball	Girls	Inter College	
19	Foot Boll	Girls	Inter College	
20	Taekwondo		Inter College	
21	T.T.	Boys	Inter College	I (First)
22	T.T.	Girls	Inter College	II (Second)
23	Archery	B+G	Inter College	
24	Net Ball	B+G	Inter College	
25	Hand Ball	Girls	Inter College	



**5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

Student's feedback is taken from the students regularly for the improvement of overall institutional academic quality. Staff council of the college meets in an academic year to collect information from faculty members to monitor the progress.

Principal receives feedback from employees regularly and places before the Governing Board for necessary implementation and improvement.

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.**

College publish annual College magazine "JYOTI" regularly. Our college is a partner of Research journal named as "Research Digest" and International Research journal named as "Ripples".

Faculty members motivate students to think creatively and publish popular articles of common interest in news papers, magazines and electronic media.

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

Our institution has College student council which is constituted as per directives given by Department of Higher Education, Government of Chhattisgarh. Their activities relate to the enhancement of institutional, academic, infrastructural development of the college.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

Student representatives do not have representation in any academic or administrative bodies of the institution. Their participation is limited only to student union and alumni association.

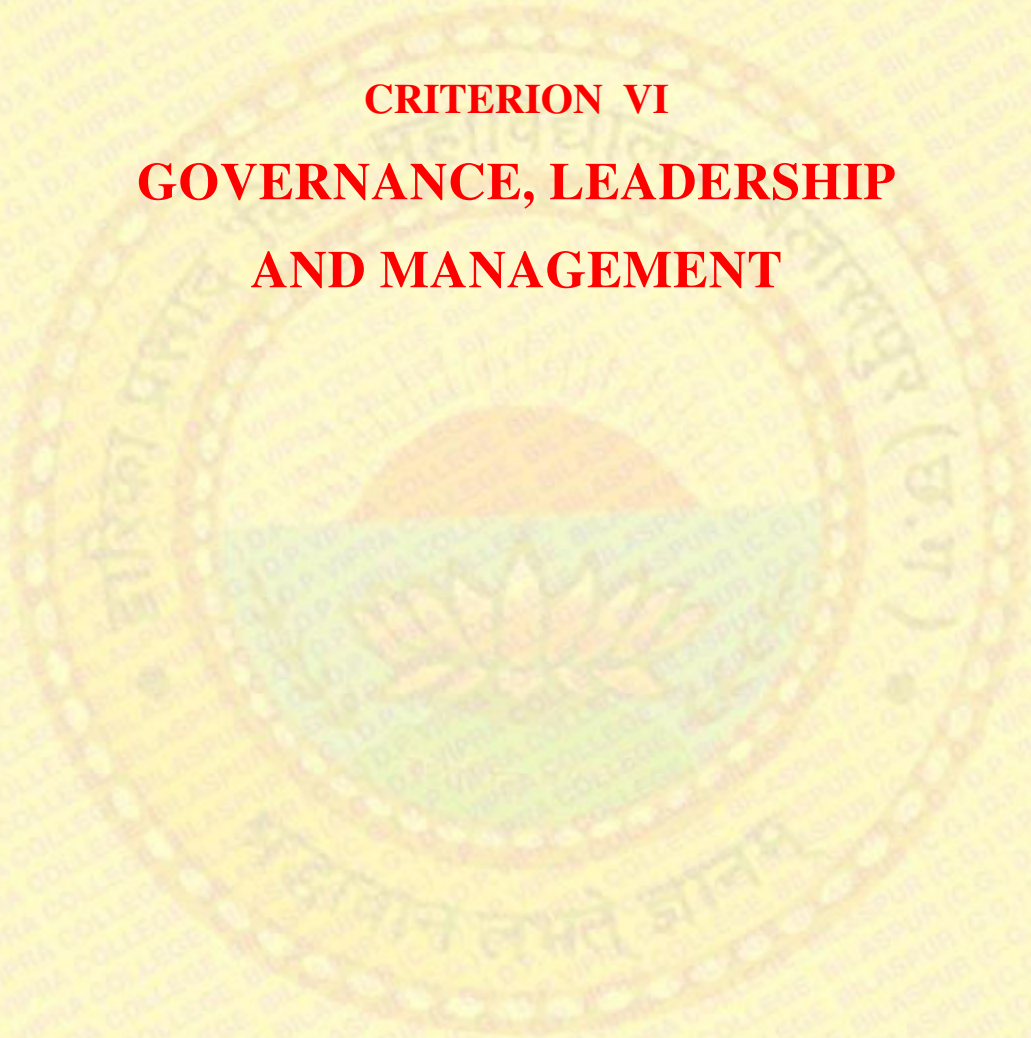
**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

Institution interacts with alumni and former faculty by inviting them in various academic and extracurricular activities.





**CRITERION VI**  
**GOVERNANCE, LEADERSHIP**  
**AND MANAGEMENT**





## 6.1 Institutional Vision and Leadership

- 6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

With the punch line “*Shraddhavan Labhte Gyanam*” the mission statement of the College, signifying the existence and its road map to the achievement of the vision, reads as:

'To achieve and sustain excellence in teaching and research, and enriching local and national communities through our research, the skills of alumni, and the publishing of academic and educational materials'

The mission statement vividly encapsulates the actions of the Institution and spells out its overall goal by providing the path and guide to decision-making. Enumerated, the mission statement descriptively directs the College to:

1. To excel in innovative and quality teaching pedagogy and to provide a holistic learning experience to students.
2. To identify, tap, nurture and hone talent of individuals of a diverse base enabling them to realize and maximize their potential, excel in their academic and non-academic pursuits and developing them to be global leaders of tomorrow.
3. To achieve and promote excellence in publications and applied research in order to enrich the community.
4. To develop human resources, infuse quality of leadership and to create a pool of scholars.



5. To foster, outreach, community building and empowerment initiatives at national level.
6. To maintain and promote quality, transparency, compliance and sustainability in governance and service delivery.
7. To collaborate and work with leading national institutions and organizations.
8. To ensure outstanding environment-friendly infrastructure and facilities to its users.
9. To achieve all round self-reliance.
10. To encourage active participation in sports for complete physical and mental health of its wards.

#### 6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Management works on its ambitious plans through its faculty members and other available resources by designing new teaching methods for the benefit of the students and to cater to the needs of the stakeholders. The quality policy and the plans are implemented by the collective efforts of an intellectual administrative team which includes the Principal, Head of the Departments, IQAC Coordinator and Superintendent of examinations. The Principal is open to novel ideas concerning to the development of the College. There is a close interaction between the Principal and Head of the Departments and other bodies to discuss various issues concerning the Departments and the institution.

#### 6.1.3 What is the involvement of the leadership in ensuring :

- the policy statements and action plans for fulfillment of the stated mission.

For the fulfillment of the stated mission our institution



recruits experienced, qualified and dedicated teachers for providing the value based education to the students for their improvement and development.

- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.**

The Head of the institution alongwith the Governing body constitutes different committees where academic and administrative staff plays a significant role in planning and implementation of strategic development plans.

- **Interaction with stakeholders**

The Principal of the institution personally interact with the parents and guardians of the students.

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

Policies and plans are implemented and executed in consultation with the stakeholders.

- **Reinforcing the culture of excellence**

The institute reinforces the culture of excellence by rewarding the meritorious students, outstanding achievements in NCC, NSS and Sports. The institution also appreciates the research publication by its faculty members.

- **Champion organizational change**

If needed any such change is endeavored with the help of teachers.

- 6.1.4 **What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**



For the effective implementation and improvement of policies and plans the head of the institution involve all the faculty members. If any special issue arises, special committees are constituted to resolve the issues.

**6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

Management and head of the institution facilitates the faculty members to participate in seminars, conferences, workshops, refresher courses and orientation courses organized by various universities to update their knowledge and skill development in their individual capacity.

**6.1.6 How does the college groom leadership at various levels?**

The positive and creative academic environment in the institution grooms leadership at various levels. The principal as head of the college is always encouraging and supporting to groom leadership effectively and efficiently. It also encourages students' participation in local, state and national competitions to inculcate leadership qualities.

**6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

For providing operational autonomy the head of the college delegates' authority to the Head of Departments for smooth and effective functioning of governance system. Various committees help in the coordination of different activities.



6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, the institution promotes a culture of participative management representing two teacher representative in the governing body of the institution. The college has a staff council under the chairmanship of Principal, secretary and other faculties as members. The council conducts meeting in which various discussions were undertaken for the effective functioning of the institution and various resolutions were passed in the meeting for the successful implementation of plans and policies for the development of the institution.



## 6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The strategies and policy matter of the institution are implemented in the guidance of governing body of the College and Principal. The action is regularly monitored and implemented by developmental committee.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Institution has the following perspective plans for the development in the following areas.

- To make college fully equipped with ICT facility.
- Upgrading the institution for virtual learning.
- Library facilities are to be modernized and user friendly.
- To make College a prominent research centre.
- To introduce Vocational and skill development courses.

6.2.3 Describe the internal organizational structure and decision making processes.

Yes the institution has internal organizational structure which constitutes various departmental heads. Our institution has internal mechanism which consists of various committees along with the IQAC members to monitor the activities of the institution and to take necessary decisions for the development of the institution.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following.

- Teaching & Learning





Our institution is committed towards academic excellence. We strongly believe in traditional method of teaching. Sometimes power point presentation method is also adopted while teaching. Our institution encourages teachers to participate in various academic and participative activities like seminars, conferences, workshops, literacy programs, environmental and health awareness.

- **Research & Development**

Our institution has Research Centers in Arts, Science and Commerce faculty. We have research centres in the following subjects: Sociology, English, Economics, Chemistry, Botany and Commerce.

- **Community engagement**

Our NSS and NCC wings organizes various community engagement activities which helps the rural people in understanding and relating to environmental and health awareness programs.

- **Human resource management**

Our institution does man power planning as and when it is required.

- **Industry interaction**

At times students visits different industries and institute also invite local industrialists for their lecturer.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?



Head of the institution facilitates staff members, employees and students to provide adequate information and feedback personally to review the activities of the institution.

**6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

For the effective functioning of the institution the principal at the beginning of the academic session constitute various committees. The following are the committees.

1. Admission Committee.
2. Purchase Committee.
3. Anti ragging Committee.
4. Woman Exploitation Control Committee.
5. Library Committee.
6. Discipline Committee.
7. Sports Committee.
8. Equal opportunity Committee.
9. Student welfare Committee.
10. Development Committee.
11. Environmental Committee.
12. Cultural Committee.
13. U.G.C. Committee.
14. Literature Committee.
15. Printing Committee.
16. IQAC Committee

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

In the last year the management council made the following resolution implemented. Such as decisions of labour court, high



court decision, seniority and promotion of employees, relaxation in fees for the college employees, group insurance scheme and implementation of EPF & ESIC.

- 6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

This college is not an autonomous college.

- 6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Our institution has constituted grievance redressal cell, and anti-ragging cell to resolve the complaints received from the student as early as possible.

- 6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Yes, one case is pending regarding the admission of students.

- 6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes, our institution has a mechanism for analyzing student feedback on institutional performance where feedback forms are distributed to students to fill the questionnaire without any fear and favours. The information collected through questionnaire is analyzed by the principal and heads of the respective departments of the institution.



## 6.3 Faculty Empowerment Strategies

### 6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

Our institution always encourages and motivates the teaching staff to enhance their professional development by providing opportunity to attend the seminars, workshops, conferences, refresher course and orientation program. Teaching staff also facilitate to attend the national and international seminar and to present their outstanding contribution in their respective areas.

The non-teaching staff of our institution is compulsorily advised to attend computer awareness programs and workshops in order to enhance their skill.

### 6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Our institution organizes lectures of eminent personalities to inculcate the leadership qualities within the faculty members and to empower the staff members for their optimal performance.

Our institution also facilitates the faculty members by granting duty leave to attend various programmes like seminars and workshops. The proposal of the interested faculty members relating to the various research projects are forwarded to UGC for the final approval.

### 6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

For the performance appraisal, the staff is required to submit a self appraisal form at the end of the session. The performance of the staff is duly reviewed and analyzed by Head of the Departments and accordingly recommendation is made to the competent authority.

### 6.3.4 What is the outcome of the review of the performance appraisal



reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The Institution follows the Performance Appraisal system mandated by keeping in sync with the college protocol. The self-assessment reports prepared by the faculty members are required at the time of promotion. It also helps the management to diagnose the requirement for training and development of the employees. It also serves as a vital parameter for promotion and progression in the career path of the employees. The self-assessment process also throws light on the areas of concern that fall under the purview of policy making by the management.

**6.3.5** What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The welfare schemes provided by the college for non teaching staff include fees concession at the time of admission for the wards of the non teaching college staff. Health and life Insurance facility is provided to the teaching and non-teaching staff through ESIC.

**6.3.6** What are the measures taken by the Institution for attracting and retaining eminent faculty?

Every year, the College attracts highly qualified academicians specializing in their area of expertise. The recruitment notice released by the College authorities on periodic intervals receives a phenomenal response and selections are made based on an intensive selection process drafted by a duly constituted selection committee.

The College extends adequate research support to its faculty through initiatives dedicated towards procurement of funds to organize and/ or participate in various seminars, conferences and workshops. The best-in-class infrastructure of the College – Wi-Fi enabled campus, well-equipped and technology enabled Library and favorable research environment to the faculty members. The college strives to provide best academic as well as research milieu to retain its distinguished faculty.



## 6.4 Financial Management and Resource Mobilization

Our institution is recognized by UGC under Section 2-F and 12B of UGC act .The grants received from UGC are optimally utilized for the development of the institution.

Our institution receives salary grant from state government and several donations and grant received from local bodies.Our institution also generates income through self financing schemes. For Research activity our institution receives grants for their research work from different funding agencies.

### 6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The financial resources of the institution are maintained and monitored on day to day basis by the office of the principal and is duly audited by the Chartered Accountant at the end of each financial year.

### 6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Under the internal audit mechanisms of the college, the accountant maintains the necessary financial records duly certified by the principal.

Under the external audit mechanism the financial records certified by the principal will be presented in the Governing council for approval thereafter the financial records were sent to the Chartered Accountant for final audit. Last audit was done in the year 2015-16.



Being a Government aided institution there is also a provision of external audit by director Local funds government of Chhattisgarh.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

- a) The major sources of funding of the institution under self-finance scheme, UGC and Government of Chhattisgarh.
- b) Audited statement of last four years is enclosed.
- c) Reserve funds - The financial statement of last four years is enclosed.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Nil



## 6.5 Internal Quality Assurance System (IQAS)

### 6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

In our institution Internal Quality Assurance Cell has been established in the year 2012. For quality assurance under the chairmanship of Head of the institution various policies were formulated and executed to create quality learning environment in the institution.

- b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

The meetings of the IQAC were held at regular periodicity and decisions pertaining to the following aspects were taken:

- Infrastructural aspects such as Notice Boards and Direction Signs
- Administrative aspects such as appointment of contract teachers
- Training and Developmental aspects such as orientation & refresher courses.

The said decisions have been duly put into action and have been sent to the management for their due approval.

- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.





Shri Rajkumar Agrawal, Industrialist. Dr. S.R. Patel, Agriculture Scientist. The above external members visited the institution and inspected all the departments of the institution including library and sports department. After inspection they gave their valuable suggestions for quality improvement and the future development of the institution.

**d** How do students and alumni contribute to the effective functioning of the IQAC?

Our IQAC does not have any student and alumni representative.

**e** How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC communicates staff in meetings called by Principal. It engages staff in various activities such as forming, framing and filling different questionnaires.

**6.5.2** Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

For the accomplishment of the academic and administrative activities the chairman of IQAC along with the recommendations given by the IQAC members tries to improve the quality of the institution.

**6.5.3** Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The institution provides opportunity to its staff for attending Refresher course and orientation programme for their career advancement ensuring better qualities of the staff.



- 6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

During the examinations in practical subjects external examiners conduct the practical exam and viva voce in order to evaluate the students.

- 6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The college has no such mechanisms aligned with the requirements of the relevant external quality assurance agencies or regulatory authorities.

- 6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The IQAC committee being the basic advisory body to review the quality of teaching and learning process. At the end of session feedback receive from final year students about the teaching quality and skill. The final result of annual examination provides the real status of the outcome of teaching and .learning.

- 6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The Head of the institution takes feedback personally from the internal and external stakeholders.





**CRITERIA VII**  
**INNOVATIONS AND BEST PRACTICES**





## 7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes. Garden is maintained on the available land, otherwise greenery is maintained with the help of earthen pots.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

### \* Energy conservation

In our Institution classrooms are airy and well sun-lighted; they hardly need any artificial light except some rooms. LED & CFL bulbs are used in rooms to save energy. Fans are closed immediately after class by appointed employees. This has helped a lot in conservation of electricity. The institute uses mostly the starred electric gadgets to save energy. The institute promotes carpooling and use a public transport among staff and students. It also request students to use bicycle atleast ones in a week.

### \* Use of renewable energy

Imparting the vision of honorable Prime Minister the institute promotes renewable energy among students and staff. Solar plant is proposed. Talk with CREDA is going on.

### \* Water harvesting

The college is aware of importance of water harvesting. Hence college is using water harvesting in three wings. And it is also proposed for the fourth wing.

### \* Check dam construction

- Nil



### \* Efforts for Carbon neutrality

The parking of vehicles of the students in the college ground is sufficiently away from the academic and administrative building. This helps in keeping the campus clean as much as possible. The dead leaves and the waste paper are not allowed to be put on fire.

### \* Plantation

Every year in July or August plantation is done with the help of Principal, staff and students.

### \* Hazardous waste management

The institute has MOU with *Environment Care Bilaspur* which takes care of hazardous waste management.

### \* e-waste management

E-waste is collected monthly and carried out of the limit of Bilaspur Municipality and buried deep at the prescribed place.



## 7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The college has introduced innovations in academic, administrative and other level of the college working as given below.

The campus has been made a Wi-Fi zone and campus is under close circuit surveillance.

To promote punctuality Bio-metric attendance system is purchased.

Students give the feedback about the teachers at the end of session. Reports are collected and analyzed and it helps to enhance the teaching quality.

The teachers introduced the skill of drafting question banks.

Use of computer in office work with the help of Internet for regular office staff has been encouraged.

Use of Smart Board in the classrooms and ICT for improving teaching systems.

Educational CDS and license software are projected by Science departments to make the teaching interesting.

Girl education is encouraged not only in academics also in curricular and extracurricular activities.

Leaflets are displayed on the bulletin board.

Water purifiers have been established.

Network Resource centre has been established.



## 7.3 Best Practices

- 7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

### Best Practices I :

Since we operate in socio-economically challenged area Bilaspur which is SC/ST/OBC dominated belt. Students are lacking mainly in communication skills and presentation. We try to motivate to overcome these bars. Institution also provide and motivate students to learn and operate computer application through BCA & PGDCA courses. They are also encouraged to present themselves on the relevant subject on different platform whenever required.

The career guidance cell motivates and guide students by organizing lectures on personality development and new job opportunities. Papers and magazines related to employment and career are also available in library. From time to time vacancies are displayed on notice board.

### Best Practices II :

With a view to Quality improvement as the objective of the institution, we have introduced some of the need based programme such as extension activity for students. The college is making all out efforts to meet the aims and objectives which will enhance the employability of the students. For promoting community linkage as well as social responsibility the practice of extension activity for students have made a indelible inprint for the all round development of the students.





## **Presentation of Best Practice I**

1. Title of the Practices: “Career Guidance and Development”
2. Goal: Our goal is to prepare the youth for their determined future. To develop overall personality through lectures, discussions, interactions and Competitions, curricular and extracurricular activities.
3. Since we operate in socio-economically challenged area Bilaspur is SC/ST/OBC/MINORITY dominated belt. Students are lacking mainly in communication skills and presentation. We try to motivate students to overcome these bars. Institution also provides and motivates students to learn and operate computer application. They are also encouraged to present themselves on different platforms as and when required on the relevant subject.
4. The career guidance cell motivates and guide students by organizing lectures on personality development and new job opportunities. Papers and magazines related to employment and career are also available in library. From time to time vacancies are displayed on notice board.
5. Evidence of success: The students of the college appear in various competitive examinations and many of them are working at respectable posts. This shows that our Counseling Cell is active and fruitful for the students of our college. Our students are working in various departments such as Education, Police, Forest, public/private sector etc. Some of our students have become big political leaders.
6. As already stated our students are from tribal and rural background. Main problem encountered by them is to make them overcome the bar of language, communication and understanding. It is our continuous effort to update our library. We have established network resource centre in the library for the same.



7. Notes (Optional): Nil

8. Contact Details:

Name of the Principal: Dr. Smt. Sunanda Tijare

Name of the Institution: D.P. Vipra P.G.College,

City: Bilaspur

Pin Code: 495001

Accredited Status: For First Cycle

Work Phone: 07752-424497, 08602041180

Website : [www.dpvipracollege.in](http://www.dpvipracollege.in)

E-mail : [dpvipracollege@gmail.com](mailto:dpvipracollege@gmail.com)

Thus, these are best practices the college has adopted for better academic development of the college.



## **Presentation of Best Practice II**

### **1. Title of the practice : Extension Activity for Students**

2. **Goal:** Extension activities are encouraged in the college for the students to promote community linkage, social responsibility, and interaction with the downtrodden people and to know their problems. Lastly to make efforts to solve or minimize their problems.

3. **The Context:** Today most of the students are ignorant about the problems of the society where they live. Most of the students are brought up in such an atmosphere, in which joint family systems have become a thing of the past. Hence it is the duty of the institution to inculcate the knowledge to them about the social life and its significance. Students must be sensitized about the society through their involvement in social activities.

4. **The Practices:** The units of NSS, NCC, Red Cross are working in the college. A large number of students are involved in the activities of such voluntary organizations. Their involvement in different social activities like Field Work, Organizing Camps like AIDS awareness, Cancer awareness, anti-dowry awareness, Promoting and enrolling members for Blood Donation, Literacy awareness, Participation in awareness programme against Child labour, use of Junk food, Participation in awareness programme for Gender Sensitization,

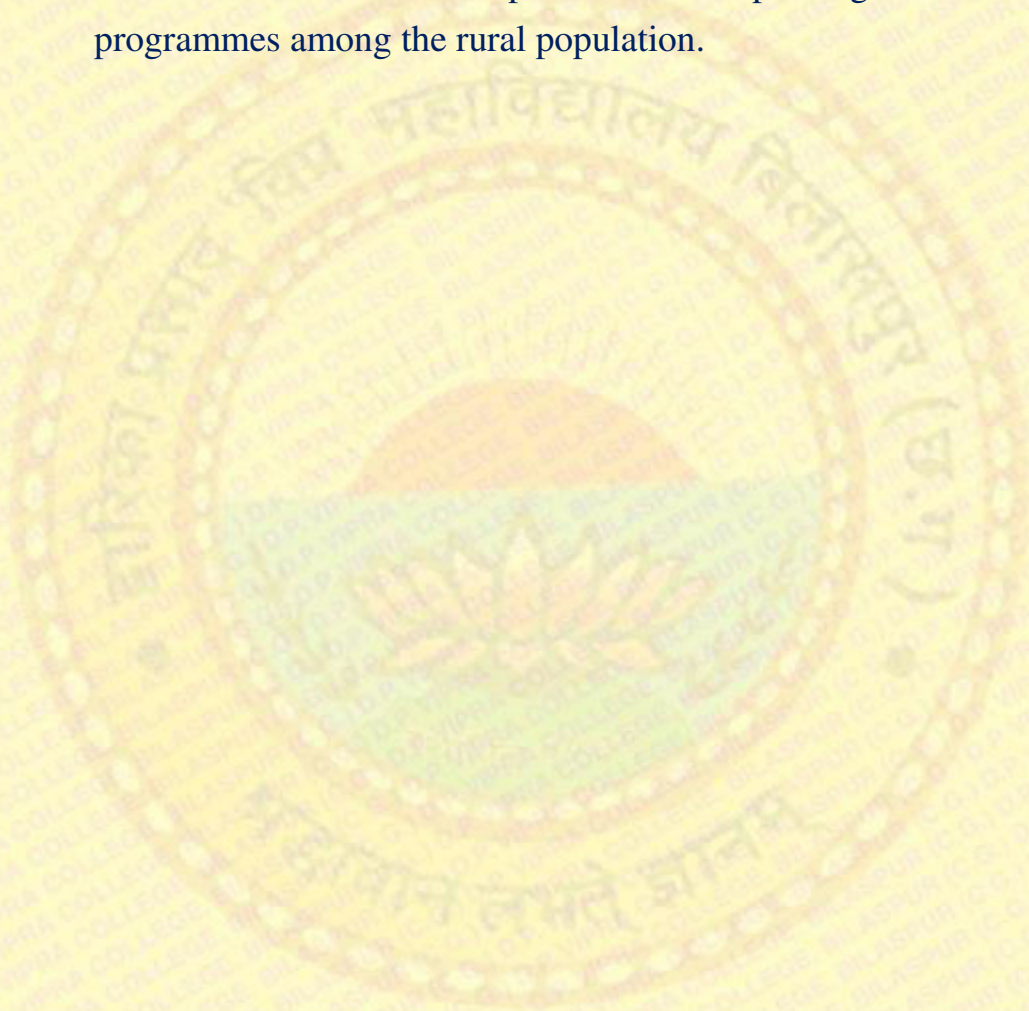
drive against domestic violence, and other social evils, helping the people affected by the natural calamities etc.

5. **Evidence of Success:** The students realized the challenges of the modern systems, where the social and economic conditions of the people, especially the downtrodden, are in wretched conditions. Students' participation in various socio-cultural activities has



greatly influenced them. They understand the significance of such activities in their social life.

**6. Problems Encountered and Resource Required:** Resource Mobilization, Non-cooperation of the rural people in extending social services for undertaking different programmes of NSS. Financial aid is needed, but due to financial constraints camp for social services in rural areas are not organized on regular basis. It should be a continuous process for improving the awareness programmes among the rural population.



## Evaluative Report of the Department





## Evaluative Report of the Department

1. Name of the department – English Department
2. Year of Establishment – UG-1969,PG-1998
3. Name of Programmes/ Courses offerd (UG, PG.M.PhD, Integrated Masters; Integrated Ph.D, etc.) - **B.A., M.A.**
4. Name of Interdisciplinary courses and the departments/ units involved – **Arts, Science, and Commerce & Computer.**
5. Annual/semester/choice based credit system (Programme wise) -**Annual.**
6. Participation of the department in the courses offered by other department - **B.Sc., B.Com.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc - **Nil**
8. Details of courses/Programmes discontinued ( if any)with reasons – **Nil**
9. Number of Teaching posts - **05**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	05	05

10. Faculty Profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. Etc.) .  
- **Ph.D. - 02, M.Phil- 01, P.G. - 02**



<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No.of Years of Experience</b>	<b>No. of Ph.D. Students guided for the last 4 years</b>
<b>Dr. S.K. Tiwari</b>	M.A., M.Phil, Ph.D.	Asst.Professor	Shakespearean Tragedies	22 years	Awarded-1Supervising-3
<b>Dr.Oorja Ranjan Sinha</b>	M.A.,M.Phil, Ph.D,P.G.C.T. E.,P.G.D.T.E.	Asst.Professor	Thomas Hardy	20 years	
<b>Dr. Ashish Sharma</b>	M.A.,M.Phil,	Asst.Professor	American Litt.	21 years	
<b>Ruhi Fatima</b>	M.A. M.Phil,	Asst.Professor	Indian Litt.	04 years	
<b>Anjana Bose</b>	M.A.	Asst. Professor		Nil	

11. List of senior visiting faculty – **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – **UG 30% , P.G. – 12.5% Lectures & Tutorials etc.**
13. Student – Teacher Ratio ( Programme wise ) -**U.G. – 30:1, PG.-20:1.**
14. Number of academic support staff ( technical ) and administrative staff, sanctioned and filled – **Nil**
15. Qualifications of teaching faculty with DSc/D.Litt./Ph.D./ MPhil /PG – **Ph.D- 2, M.Phil-2, PG- 1.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – **Nil**
17. Departmental projects funded by DST- FIST, UGC, DBT, ICSSR, etc. and total grants received – **Nil**
18. Research Centre / facility recognized by the University – **The college is a recognized research centre in English.**





## 19. Publications:

a) Publication per faculty – 08

- Number of papers published in peer reviewed journals ( national / international) by faculty :

1. Dr. S.K. Tiwari-31 Papers in national journals;

2. Dr.Oorja Ranjan Sinha -06 Papers in national journals & 1 in book;

3. Prof. Ashish Sharma -3 Papers in national journals & 1 in book;

4. Prof. Ruhi Fatima -1 Paper in national journal.

- Number of publications listed in international Database –Nil

- Monographs –Nil

- Chapter in Books- Nil

- Books Edited-Nil

- Books with ISBN/ ISSN numbers with details of publishers-

Dr. S.K. Tiwari has been editing two research journals, ‘Research Digest’ and ‘Ripples’ since 2006.

- Citation Index- Nil

- SNIP - Nil

- SJR - Nil

- Impact factor - Nil

- h-index - Nil

20. Areas of consultancy and income generated – Nil

21. Faculty as members in

a) National committees - Nil



- b) International Committees – Nil
- c) Editorial Boards – Dr. S.K. Tiwari is Chief Editor of ‘Research Digest’ and ‘Ripples’.
22. Student projects
- a) Percentage of students who have done in house projects including inter departmental programme - Nil
- b) Percentage of students placed for projects in organizations outside the institution – Nil
23. Awards/ Recognitions received by faculty and students – Dr. S.K. Tiwari received a letter of apprecitaion from Metropolitan State College of Denvar, USA.
24. List of eminent academicians and scientists/ visitors to the department –
1. Dr. N.K. Jain, University of Delhi.
  2. Late. Dr. R.S. Pathak - Ex-Head, Dept. of English, Dr. H.S. Gaur University of Sagar.
  3. Dr. Bhavtosh Indraguru, Reader, Dept. of English, Dr. H.S. Gaur University of Sagar.
  4. Dr. Sidharth Sharma, Head Dept. of English, Chitrakote Gramodaya Vishwavidhyalaya.
  5. Dr. Anurag Chauhan, Guru Ghashidas University, Bilaspur.
  6. Dr. Savitri Tripathi, Govt. J.P. Verma College Bilaspur.
  7. Dr. Sheela Tiwari, Retd.Principal Govt. Girls P.G. College Bilaspur.
  8. Dr- Gulshan Das, Retd. Prof. of Govt. Girls P.G. College Bilaspur.
  9. Dr. Shraddha Dubey, Head, Dept. of English Govt. College Ratanpur.
  10. Late. Dr. B.M. Mishra, Principal, S.N.G. College, Mungeli.
25. Seminars/Conferences/Workshops organized & the source of funding
- a) National – Nil
- b) International - Nil



## 26. Student profile programme/ course wise :

Name of the course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
<b>2012-13</b>					
B.A. I	15	15	10	05	53%
B.A. II	20	20	12	08	100%
B.A. III	09	09	06	03	100%
M.A. I	31	28	14	14	58%
M.A. II	26	26	12	14	92%
<b>2013 - 14</b>					
B.A. I	08	08	07	01	100%
B.A. II	04	04	02	02	100%
B.A. III	24	24	15	09	100%
M.A. I	55	50	32	18	68%
M.A. II	09	09	06	03	100%
<b>2014 - 15</b>					
B.A. I	13	13	12	01	100%
B.A. II	07	07	07	Nil	57%
B.A. III	08	08	05	03	88%
M.A. I	61	42	18	24	12%
M.A. II	29	29	14	15	96%
<b>2015 - 16</b>					
B.A. I	11	11	09	02	
B.A. II	16	16	12	04	
B.A. III	12	12	10	02	
M.A. I	31	31	14	17	
M.A. II	07	07	02	05	



## 27. Diversity of Students – Data not available.

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	Nil	Nil
PG	90%	10%	Nil

## 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc. –

1. Vishwas Rao Muskey selected in CGPSC 2008-09.
2. Pankaj Shukla selected in CGPSC, DYSP.

## 29. Student Progression

Student Progression	Against % enrolled
UG to PG	80%
PG to m.Phil	20%
PG to Ph.D.	20%
Ph.D. to Post Doctoral	Nil
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	Nil 80%
Entrepreneurship/ Self employment	15%

## 30. Details of Infrastructural facility

- A) Library: Departmental library
- B) Internet facilities for staff and students: Yes
- C) Class rooms with ICT facility: Not available
- D) Laboratories: Language lab proposed.



31. Number of students receiving financial assistance from college, university, government or other agencies: **SC/ST/OBC students received scholarships as per rules of C.G. Govt.**
32. Details on student enrichment programmes (special lectures/workshops /seminar) with external experts: **Frequent Lectures of eminent scholars and Professors.**
33. Teaching methods adopted to improve student learning: **Audio-Visual Aids along with educational CDs, movies besides traditional teaching.**
34. Participation in Institutional social Responsibility (ISR) and Extension activities:  
**participated in social work and awareness programmes in NSS in adopted Village 'Saida'**
35. SWOC analysis of the department and Future plans:

#### **STRENGTH:**

- **Qualified, well experienced and dedicating teaching staff.**
- **Out of three permanent faculty members two are Ph.D holders, and one is research guide.**
- **Innovative teaching methods employed.**
- **An open and a friendly atmosphere of the faculty members.**
- **Providing higher quality education with limited resources.**
- **The departmental student's feedback shows satisfaction regarding classroom teaching.**
- **Open to new suggestion and ideas for growth and development.**
- **Departmental association activities.**

#### **WEAKNESS:**

- **Lack of permanent staff of vacant post.**
- **Lack of language lab.**
- **Lack of latest equipments for language teaching.**



- Lack of interest in the students in updating their knowledge.
- Disinclination of the student's towards English, for being a Hindi speaking area.

### **OPPORTUNITIES:**

- There are ample opportunities for the students to find employment in various fields like teaching, journalism and competitive exams.
- There is opportunity for the development of the personality of students and to boost confidence in them.
- For civil services the institution can offer the subject related coaching which is more beneficial for the students.
- Communicative English Programmes for the betterment of the students.

### **CHALLENGES:**

- To make language and literature teaching interesting for the students.
- Department faces challenges in overcoming the language barriers.
- To improve the standard of the students and make them at par with the students of national universities.
- To tackle with heterogeneous group of students.

### **FUTURE PLANS:**

- To establish a well equipped language lab.
- To set up ICT classrooms.
- To organize a workshop/seminar/conference in the college.
- To enhance the competency to face competitive exams
- To establish a well furnished departmental library cum reading room for the students.



## Evaluative Report of the Department

- 01- Name of the department – HINDI
- 02- Year of Establishment – UG 1969  
PG - 1984
- 03 Name of Programmes/ Courses offerd (UG, PG.M.PhD, Integrated Masters; Integrated Ph.D, etc.) – B.A., M.A. & Ph.D.
- 04 Name of Interdisciplinary courses and the departments/ units involved – Foundation Course – B.A., B.com., B.Sc.
- 05 Annual/semester/choice based credit system (Programme wise)-Annual.
- 06 Participation of the department in the courses offered by other department- Nil
- 07 Courses in collaboration with other universities, industries, foreign institutions, etc- Nil
- 08 Details of courses/Programmes discontinued ( if any)with reasons – Nil
- 09 Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	05	05



10 Faculty Profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. Etc.)

Name	Qualification	Designation	Specialization	No.of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Shibani Saha	M.A. Ph.D.	Guest Asst.Professor	Gadhya sahitya	5 year	Nil
Dr. Anchal Shrivastava	M.A. Ph.D.	Guest Asst.Professor	Gadhya sahitya	4 year	Nil
Dr. Suruchi Mishra	M.A. Ph.D. CGSET	Guest Asst.Professor	Padhya sahitya	3year	Nil
Pro. Shaily Ojha	M.A.	Guest Asst.Professor	Gadhya sahitya	3 year	Nil
Pro. Mona Tiwari	M.A.	Guest Asst.Professor	Gadhya sahitya	1 year	Nil

11 List of senior visiting faculty – Nil

12 Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty  
 – U.G. - 100%  
 – P.G. - 100 %

13 Student – Teacher Ratio (Programme wise)  
 – U.G. – 65:1  
 – P.G. – 20 : 1

14 Number of academic support staff ( technical ) and administrative staff, sanctioned and filled – Nil

15 Qualifications of teaching faculty with DSc/D.Litt./Ph.D./ MPil/PG –  
 Ph.D- 3, PG- 5.

16 Number of faculty with ongoing projects from a)National b) International funding agencies and grants received – Nil





- 17 Departmental projects funded by DST- FIST, UGC, DBT, ICSSR, etc. and total grants received – Nil
- 18 Research Centre / facility recognized by the University – Yes
- 19 Publications: 6147 Research Paper Number of papers published in peer reviewed journals ( national/ international / books) by faculty.

Name	National seminar	International seminar	Book Publication	National Reviwe
Dr. Shibani Saha	18	4	2	9
Dr. Anchal Shrivastava	5	0	0	0
Dr. Suruchi Mishra	6	0	2	6
Pro. Shaily Ojha	13	0	0	0

- a) Publication per faculty –1- Number of papers published in peer reviewed journals (national / international) by faculty and students –
- Number of publications listed in international Database –
  - Monographs –Nil
  - Chapter in Books - Nil
  - Books Edited-2
  - Books with ISBN/ ISSN numbers with details of publishers- Nil
  - Citation Index- Nil
  - SNIP- Nil
  - SJR- Nil
  - Impact factor- Nil
  - h-index- Nil



- 20 Areas of consultancy and income generated – Nil
- 21 Faculty as members in
- a) National committees - Nil
  - b) International Committees – Nil
  - c) Editorial Boards – Nil
  - d) Student projects
  - e) Percentage of students who have done in house projects including inter departmental programme - 40%
  - f) Percentage of students placed for projects in organizations outside the institution – Nil
  - g) Awards/ Recognitions received by faculty and students – Data not available with the department - Nil
- 22 List of eminent academicians and scientists/ visitors to the department –
- Dr. B.B. Shukla – Retired Principal Prof. And head D.P.Vipra Coll. Bilaspur.
  - Dr. Prabhakar Darsan- Asst. Pro. – Govt. Coll.Kartala Korba.
  - Dr. Vijay Kumar Singha – Sahityakar
- 23 Seminars/Conferences/Workshops organized & the source of funding - Nil
- a) National – Nil
  - b) International – Nil



## 24 Student profile programme/ course wise :

Name of the course/ programme (refer question no.4)	Applications received	Selected	Enrolled		percentage
			M	F	
<b>2012-13</b>					
B.A. I	122	122	69	53	91%
B.A. II	83	83	32	51	97.5%
B.A. III	106	106	54	52	99%
M.A. I	53	49	26	23	91.3%
M.A. II	28	28	12	16	97.2%
<b>2013 - 14</b>					
B.A. I	106	106	51	55	89%
B.A. II	120	120	62	58	90%
B.A. III	95	95	41	54	98%
M.A. I	46	41	18	23	88.3%
M.A. II	45	45	17	28	86%
<b>2014 - 15</b>					
B.A. I	133	133	61	52	88%
B.A. II	85	85	41	44	96.4%
B.A. III	106	106	56	50	99%
M.A. I	50	47	5	42	86%
M.A. II	38	38	15	23	84.2%
<b>2015 - 16</b>					
B.A. I	105	105	57	48	
B.A. II	75	75	39	36	
B.A. III	119	119	55	65	
M.A. I	39	35	14	21	
M.A. II	43	43	05	38	



- 25 Diversity of Students – **Data not available.**
- 26 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc. – **Data is not available with the department.**
- 27 Student Progression

<b>Student Progression</b>	<b>Against % enrolled</b>
UG to PG	50%
PG to M.Phil	Data not available
PG to Ph.D.	Data not available
Ph.D. to Post Doctoral	Data not available
Employed	Data not available
Entrepreneurship/ Self employment	Data not available

- 28 Details of Infrastructural facility
- Library: **Central library for UG and PG Student**
  - Internet facilities for staff and students: **Internet facility for departmental staff and student is available.**
  - Class rooms with ICT facility: **Not available**
  - Laboratories: **Not available.**
  - Number of students receiving financial assistance from college, university, government or other agencies: **Information not available with the department.**
  - Details on student enrichment programmes (special lectures /workshops/seminar) with external experts: **Many lectures conducted**
  - Teaching methods adopted to improve student learning: **Class-room teaching.**



- h) Participation in Institutional social Responsibility (ISR) and Extension activities: Through NSS and NCC wings of the institution.- yes
- i) SWOC analysis of the department and Future plans: Nil

#### **STRENGTH:**

- Qualified, experienced and dedicated teaching staff.
- Enriched Library facility.
- Large number of Student.
- Departmental faculties are involved as Co-author, participants of various National seminars.
- The department has participated in Swachh Bharat Abhiyan through its faculty and students.
- N.C.C. & N.S.S. Wing available for the department student.

#### **WEAKNESS:**

- Lack of regular faculties.
- Lack of infrastructure facility context to the no-of Student.
- To update the library with latest books.
- Lack of alertness and fitness activities among students.
- Understanding capability of student is comparatively low.

#### **OPPORTUNITIES:**

- Being the citizen of India, knowledge of the Hindi language and literature is not even expected rather considered inevitable at all levels of prevalent educational system, Understanding and acquaintance of the Hindi language opens up the way for better employment opportunities not only in india but in other foreign countries also. Literature is labeled as the mirror of society so



the students of Hindi literature find their roots always connected to the rich and prosperous cultural heritage and tradition; thereby enhancing their skills to analyses not even the past and present but also to form an opinion for their future.

- The brand image of the institution will accelerate the financial condition with proper managerial skill.
- For Higher education the institution can offer the subject related coaching which is more beneficial for the students.

### **CHALLENGES:**

- In this age of commercialization Hindi language literature, which is said to arise out of the coordination and harmonization of emotion and language is striving hard scenario, when most of the people are blindly following the pattern, safeguarding our rich Hindi language and literature is the most challenging task for us.

### **FUTURE PLANS:**

- To Strengthen the financial position with transparency.
- To Offer job-oriented and professional courses.
- Utilization of modern techniques in classroom teaching.
- Department study room for research Scholars.
- To promote inter disciplinary research.



## Evaluative Report of the Department

- 01) Name of the department – Geography
- 02) Year of Establishment – 1969
- 03) Name of Programmes/ Courses offerd – UG - BA  
– PG –Geography
- 04) Name of Interdisciplinary courses and the departments/ units involved – Nil
- 05) Annual/semester/choice based credit system (Programme wise)-Annual.
- 06) Participation of the department in the courses offered by other department - Department helps Biochemistry department and Botany department in the study of vegetational studies.
- 07) Courses in collaboration with other universities, industries, foreign institutions, etc - Nil
- 08) Details of courses/Programmes discontinued ( if any) with reasons – Nil
- 09) Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	02	01
Asst. Professors	04	04



10) Faculty Profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. Etc.).

Name	Qualification	Designation	Specialization	No.of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. V.K. Patel	M.A. M Phil.Ph. D.	Associat Professor	Resources and Agriculture	32years	
Dr. R.N. Yadav	M.A. MPhil.Ph. D.	Asst. Professor	Population	27 years	Nil
Ansul Gauraha	M.A. Net.	Asst. Professor	-	2years	Nil
Nisha Banjare	M.A. BEd., PGDCA	Asst. Professor	-	1 years	Nil
Ayushman Mishra	M.A. Net.	Asst. Professor	-	1 years	Nil

11) List of senior visiting faculty –

- 01- Dr. H.S. Gupta, Ex.Dean, Social Science Pt. Ravishankar Shukla Universtiy Raipur.
- 02- Dr. T.L. Verma, Head Deptt. of Geography, govt. Chhattisgarh College Raipur (C.G.).
- 03- Dr. Y.G. Joshi, Director Ambedkar Institute, Mhow (M.P.)
- 04- 04- Dr. Shrikamal Sharma, Ex.Head Deptt. of Geography, Dr. H.S. Gour University Sagar (M.P.)

12) Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

- U.G.
- P.G.







- Impact factor- Nil
  - h-index- Nil
- 20) Areas of consultancy and income generated – Nil
- 21) Faculty as members in
- a) National committees - Yes
  - b) International Committees – Nil
  - c) Editorial Boards – 04
- 22) Student projects
- a) Percentage of students who have done in house projects including inter departmental programme - 40%
  - b) Percentage of students placed for projects in organizations outside the institution – Nil.
- 23) Awards/ Recognitions received by faculty and students – Gold Medal And Merit for 2+8
- 24) List of eminent academicians and scientists/ visitors to the department – Yes
- 25) Seminars/Conferences/Workshops organized & the source of funding
- c) National – Nil
  - d) International – Nil



## 26) Student profile programme/ course wise :

Name of the course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Percentage
			M	F	
<b>2012-13</b>					
BA I	187	187	124	63	93.58%
BA II	79	79	51	28	96.20%
BA III	105	105	76	29	95.23%
MA Pre.	99	90	45	45	76.00%
MA Final	42	42	22	20	97.5%
<b>2013-14</b>					
BA I	163	163	118	45	89.57%
BA II	138	138	90	48	97.10%
BA III	90	90	64	26	97.77%
MA Pre.	72	71	48	23	73.84%
MA Final	54	54	33	21	94.20%
<b>2014-15</b>					
BA I	185	185	143	42	90.81%
BA II	132	132	100	32	93.93%
BA III	140	140	95	45	94.28%
MA Pre.	35	34	23	11	100%
MA Final	48	48	34	14	87.5%
<b>2015-16</b>					
BA I	157	157	116	41	
BA II	114	114	67	47	
BA III	112	112	72	40	
MA Pre.	52	50	30	20	
MA Final	32	32	22	10	



## 27) Diversity of Students –

Name of the course	% of students from the same state	% of students from other States	% of students from abroad
MA Pre. 2012	30.67%	69.33%	Nil
MA Final 2012	33.34%	66.66%	
MA Pre. 2013	57.34%	42.66%	Nil
MA Final 2013	27.5%	72.5%	
MA Pre. 2014	34.33%	65.67%	Nil
MA Final 2014	43.86%	56.14%	
MA Pre. 2015	67.65%	32.35%	Nil
MA Final 2015	25%	75%	

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc. – **Data is not available with the department.**

## 29) Student Progression

Student Progression	Against % enrolled
UG to PG	25%
PG to M.Phil	Data not available
PG to Ph.D.	Data not available
Ph.D. to Post Doctoral	Data not available
Employed	Data not available
Entrepreneurship/ Self employment	Data not available

## 30) Details of Infrastructural facility

a) Library: **Central library for U.G.- P.G. students.**

b) Internet facilities for staff and students: **Internet facility for departmental staff**



- c) Class rooms with ICT facility: **Not available**
- d) Laboratories: **available.**
- 31) Number of students receiving financial assistance from college, university, government or other agencies: **Information not available with the department.**
- 32) Details on student enrichment programmes (special lectures/workshops /seminar) with external experts: **Yes**
- 33) Teaching methods adopted to improve student learning: **Class-room teaching.**
- 34) Participation in Institutional social Responsibility (ISR) and Extension activities: **Through NSS and NCC wings of the institution.**
- 35) SWOC analysis of the department and Future plans:

#### **STRENGTH:**

- **Qualified, experienced and dedicated teaching staff.**
- **Providing higher education to the comparatively weaker section of the society.**
- **Enriched Library facility.**
- **NCC and NSS wing available for the departmental students.**
- **Providing quality higher education with limited resources.**
- **Departmental faculties are involved as Co-author, participants of various National seminars.**
- **Faculties are providing their voluntary services in various sector of society.**
- **The departmental student's feedback shows high level of satisfaction regarding classroom teaching.**
- **The department has participated in Swach Bharat Abhiyan through its faculty and students.**



**WEAKNESS:**

- Lack of infrastructural facility in context to the number of students.
- Inadequate financial strength translates various technical problems regarding human resource management and development.

**OPPORTUNITIES:**

- To raise the department up to national level if given an opportunity.

**CHALLENGES:**

- Transformation of ideas into actions.
- Creation of Career orientation programmes.
- Language barrier to students.
- Class sizes.
- Proper funding.

**FUTURE PLANS:**

- To fulfill the above mentioned challenges is our future plan



## Evaluative Report of the Department

- 01- Name of the department - History
- 02- Year of Establishment - UG – 1969 PG - 1984
- 03- Name of Programmes/ Courses offerd - B.A., M.A & Ph.D.
- 04- Name of Interdisciplinary courses and the departments/ units involved –  
Not Avaliable
- 05- Annual/semester/choice based credit system (Programme wise)-Annual
- 06- Participation of the department in the courses offered by other department  
- Not Applicable
- 07- Courses in collaboration with other universities, industries, foreign institutions, etc - Not Applicable.
- 08- Details of courses/Programmes discontinued ( if any)with reasons – Nil
- 09- Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	04	04



- 10- Faculty Profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. Etc.) .

Name	Qualification	Designation	Specialization	No.of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Taru Tiwari	M.A., Ph.D.	Professor	Medival History	23 years	Not Applicable
Dr. Rashmi Sharma	M.A., M.Phil, Ph.D.	Asst. Professor	Medival History	25 years	Not Applicable
Smriti Rani Prakash	M.A	Asst. Professor	Modern History	13 years	Not Applicable
Jyoti tiwari	M.A.	Asst. Professor	Medival History	01 years	Not Applicable

- 11- List of senior visiting faculty – **Retd. Prof. Dr. Ram Gopal Aharma.**

- 12- Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty - U.G. -25 %

- P.G. - 25 %

- 13- Student – Teacher Ratio ( Programme wise ) - U.G. – 90:1

- P.G. – 08:1

01. Number of academic support staff (technical) and administrative staff, sanctioned and filled – **No**

02. Qualifications of teaching faculty with DSc/D.Litt./Ph.D./ MPil/PG –

A. Dr. Taru tiwari - M.A., Ph.D.

B. Dr. Rashmi Sharma - M.A., M.Pil., Ph.D.

C. Prof. Smriti Prakash - M.A.

D. Prof. Jyoti Tiwari - M.A.





03. Number of faculty with ongoing projects from a) National  
b) International funding agencies and grants received –**Nil**
04. Departmental projects funded by DST- FIST, UGC, DBT, ICSSR, etc.  
and total grants received – **Nil**
05. Research Centre / facility recognized by the University – **Bilaspur  
University, Bilaspur (C.G.)**
06. Publications:
- a) Publication per faculty –
- Number of papers published in peer reviewed journals ( national / international ) by faculty and students –**15**

Name	National journal	International journal	Others	Total
Dr. Taru Tiwari	05	04	11	20
Dr. Rashmi Sharma	02	-	-	02
Prof. Smriti Prakash	04	-	-	04
Prof. Jyoti Tiwari	-	-	-	-

- Number of publications listed in international Database (For Eg : Web of science, Scopus, Humanities International complete, dare Database\_ international Social sciences Directory, EBSCO host etc.) – **Nil**
- Monographs –**Nil**
- Chapter in Books-**01**
- Books Edited-**02**
- Books with ISBN/ ISSN numbers with details of publishers-**15**



- Citation Index – Nil
  - SNIP – Nil
  - SJR – Nil
  - Impact factor – Nil
  - h-index – Nil
07. Areas of consultancy and income generated – Nil
08. Faculty as members in
- d) National committees - Nil
  - e) International Committees – Nil
  - f) Editorial Boards – 02
09. Student projects
- a) Percentage of students who have done in house projects including inter departmental programme- 50%
  - b) Percentage of students placed for projects in organizations outside the institution – Nil.
10. Awards/ Recognitions received by faculty and students –Award – 02 / Recognition – 04 received by Dr. Taru Tiwari (faculty).
11. List of eminent academicians and scientists/ visitors to the department -
- Dr. Ram gopal Sharma, retd. Prof. History, CMD College, Bilaspur.
  - Dr. S.D.Jha, Ex-principal, Govt. Bilasa Autonomous College, Bilaspur (C.G.)
12. Seminars/Conferences/Workshops organized & the source of funding -
- a) National – Nil
  - b) International – Nil



## 13. Student profile programme/ course wise :

Name of the course/programme (refer question no.4)	Applications received	Selected	Enrolled		percentage
			M	F	
<b>2012-13</b>					
B.A. I	160	160	103	57	87.9%
B.A. II	106	106	59	47	87.6%
B.A. III	158	158	86	72	96.3%
M.A. (Pre)	44	44	23	21	97.29%
M.A. (Final)	23	23	14	09	75%
<b>2013-14</b>					
B.A. I	171	171	98	17	74%
B.A. II	160	160	98	62	99.37%
B.A. III	135	135	84	51	98.54%
M.A. (Pre)	27	27	10	17	80%
M.A. (Final)	35	35	17	18	39.3%
<b>2014-15</b>					
B.A. I	193	193	128	65	82.1%
B.A. II	173	173	98	75	99.4%
B.A. III	177	177	112	65	10%0
M.A. (Pre)	13	13	7	06	46.1%
M.A. (Final)	20	20	06	14	78.09%
<b>2015-16</b>					
B.A. I	203	195	129	66	-
B.A. II	180	176	101	75	-
B.A. III	171	162	110	52	-
M.A. (Pre)	27	27	14	13	-
M.A. (Final)	06	06	04	02	-

\*M = Male \*F = Female



14. Diversity of Students – **Data not available.**
15. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc. – **Data is not available with the department.**
16. Student Progression

<b>Student Progression</b>	<b>Against % enrolled</b>
UG to PG	30%
PG to M.Phil	Data not available
PG to Ph.D.	Data not available
Ph.D. to Post Doctoral	Data not available
Employed	Data not available
Enterpreneurship/ Self employment	Data not available

17. Details of Infrastructural facility
- Library: **Central library for U.G. and P.G. students.**
  - Internet facilities for staff and students: **Yes**
  - Class rooms with ICT facility: **Nil**
  - Laboratories: **Nil**
18. Number of students receiving financial assistance from college, university, government or other agencies: **Nil**
19. Details on student enrichment programmes (special lectures /workshops/seminar) with external experts:
- **Dr. Ram gopal Sharma, retd. Prof. History, CMD College, Bilaspur.**
  - **Dr. S.D.Jha, Ex-principal, Govt. Bilasa Autonomous College, Bilaspur (C.G.)**



20. Teaching methods adopted to improve student learning: **Class-room teaching, question – answer sessions.**
21. Participation in Institutional social Responsibility (ISR) and Extension activities: **Through NSS and NCC wings of the institution.**
22. SWOC analysis of the department and Future plans:

#### **STRENGTH:**

- **Qualified, experienced and dedicated teaching staff.**
- **Enriched Library facility.**
- **NCC and NSS wing available for the departmental students.**
- **Faculty member's provide their voluntary services in various sectors of society.**
- **Providing quality higher education with limited resources.**
- **The departmental student's feedback shows high level of satisfaction regarding classroom teaching.**
- **The participation of departmental students in in-house activities like Bhartiya Sanskriti gyan pariksha, exhibition etc; is remarkable.**
- **The department has participated in *Swachh Bharat Abhiyan* through its faculty and students.**

#### **WEAKNESS:**

- **Lack of infrastructural facility in context to the number of students.**
- **Inadequate financial strength translates various technical problems regarding human resource management and development.**
- **Courses in collaboration with other universities, industries, foreign institutions, etc – Not Applicable.**



**OPPORTUNITIES:**

- The brand image of the institution will accelerate the financial condition with proper managerial skill.
- Various courses can be offered according to the corporate demand like tally, providing special coaching for professional courses in commerce like ICAI, ICMA, ICS etc.
- The institution can offer the subject related coaching which is more beneficial for the students.
- Tie-up with local industry and provide them human resources according to their requirement.
- The recognition of the institution in the society will help it for generation of fund by accommodating the applicants admitted as non-regular student in evening coaching centers by the institution.

**CHALLENGES:**

- The academic atmosphere of the institution is adversely affected by some outsiders.
- The expected future competition in higher education generated by some corporate sector can only be handled with value added education provided by the department which needed good financial planning.



## Evaluative Report of the Department

- 01- Name of the department - Political Science
- 02- Year of Establishment - UG- 1969, PG- 1984
- 03- Name of Programmes/ Courses offered - B.A, M.A. & Ph.D.
- 04- Name of Interdisciplinary courses and the departments/ units involved – Nil
- 05- Annual/semester/choice based credit system (Programme wise)-Annual
- 06- Participation of the department in the courses offered by other department- Nil
- 07- Courses in collaboration with other universities, industries, foreign institutions, etc -Nil.
- 08- Details of courses/Programmes discontinued ( if any)with reasons – Nil
- 09- Number of Teaching posts :

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	04	04



- 10- Faculty Profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. Etc.) .

Name	Qualification	Designation	Specialization	No.of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Sunita Yadav	M.A., M.Phil, Ph.D	Asst. Professor	Public Ad.	23 years	Nil
Dr. M.S. Tamboli	M.A., LLB, Ph.D	Asst. Professor	International Politics	18 years	01
Dr. Abha Tiwari	M.A., Ph.D	Asst. Professor	Comparative Politics	16 years	Nil
Dr. Savita Pandey	M.A., Ph.D.	Asst. Professor	Indian & Western thought	07 years	Nil

- 11- List of senior visiting faculty – Nil
- 12- Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty - Nil
- 13- Student – Teacher Ratio ( Programme wise ) - U.G. – 11:1  
- P.G. – 6:1
- 14- Number of academic support staff ( technical ) and administrative staff, sanctioned and filled –01
- 15- Qualifications of teaching faculty with DSc/D.Litt./Ph.D./ MPil/PG – Ph.D
- 16- Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – Yes, 01 M.R.P. UGC CRO Bhopal 90000.00





- 17- Departmental projects funded by DST- FIST, UGC, DBT, ICSSR, etc. and total grants received – **Nil**
- 18- Research Centre / facility recognized by the University – **Bilaspur University (C.G.)**
- 19- Publications: **Yes**
- a) Publication per faculty – **Enclosed**
- Number of papers published in peer reviewed journals ( national / international ) by faculty and students – **Nil**
  - Number of publications listed in international Database (For Eg: Web of science, Scopus, Humanities International complete, Dare database- **International Social sciences Directory, EBSCO host etc.**)

Dr. Sunita Yadav	journals (National) 01
Dr. M.S. Tamboli	journals (National) 09
Dr. Abha Tiwari	journals (National) 05
Dr. Savita Pandey	journals (International) 01

- Monographs –**Nil**
- Chapter in Books- **Nil**
- Books Edited- **Nil**
- Books with ISBN/ ISSN numbers with details of publishers-

01 **Dr. Abha Tiwari**  
**Prajatantra aur Prashnakal**  
**Samta prakashan**  
**Kanpur (U.P.)**  
**ISBN – 978-93-80511-44-3-2016**



- Citation Index- Nil
  - SNIP- Nil
  - SJR- Nil
  - Impact factor- Nil
  - h-index- Nil
- 20- Areas of consultancy and income generated – Nil
- 21- Faculty as members in-
- a. National committees - Nil
  - b. International Committees - Nil
  - c. Editorial Boards – Dr. M.S. Tamboli – Editorial board govt. K.G. Art & Commerce College Raigarh (C.G.)
- 22- Student projects- Nil
- a) Percentage of students who have done in house projects including inter departmental programme- Nil
  - b) Percentage of students placed for projects in organizations outside the institution – The Research laboratories industry other agencies
- 23- Awards/ Recognitions received by faculty and students – 01
- 24- List of eminent academicians and scientists/ visitors to the department –
- a) Dr. U.S. Shukla (Retd. Principal) D.P.Vipra College, Bilaspur (C.G.)
  - b) Dr.A.K. Lahre (Principal) Govt. College Kotari Dist.Mungeli (C.G.)
  - c) Dr. J.K. Dwivedi (HOD Poli.Sci.) Govt. College Kota, Bilaspur (C.G.)
  - d) Dr. D.N. Suryavanshi, Principal RCS College, Durg.
- 25- Seminars/Conferences/Workshops organized & the source of funding
- a. National –UGC Cro Bhopal political Science 04/05 September 2009.
  - b. International – Nil



## 26- Student profile programme/ course wise :

Name of the course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
<b>2012-13</b>					
B.A. I	346	346	214	132	85.4%
B.A. II	248	248	119	129	96.01%
B.A. III	240	240	123	117	97.05%
M.A. I	50	50	25	25	96%
M.A. II	42	42	13	29	92.68%
<b>2013 - 14</b>					
B.A. I	400	344	200	144	86%
B.A. II	304	284	155	129	93.04%
B.A. III	279	276	135	141	98.09%
M.A. I	49	49	18	31	72.03%
M.A. II	45	45	22	23	84.04%
<b>2014 - 15</b>					
B.A. I	379	356	238	118	93.93%
B.A. II	291	287	141	146	98.06%
B.A. III	335	333	196	137	99.04%
M.A. I	37	28	13	15	67.08%
M.A. II	30	30	09	21	70%
<b>2015 - 16</b>					
B.A. I	356	342	232	110	-
B.A. II	298	280	135	145	-
B.A. III	330	327	190	137	-
M.A. I	41	37	15	12	-
M.A. II	16	16	07	09	-

\*M = Male , \*F= Female



## 27- Diversity of Students –

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2011-12	100%	Nil	Nil
2012-13	100%	Nil	Nil
2013-14	100%	Nil	Nil
2014-15	96.43%	3.57 %	Nil

28- How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc. – **20 Student**

## 29- Student Progression -

Student Progression	Against % enrolled
UG to PG	12.33 %
PG to m.Phil	Not Applicable
PG to Ph.D.	01%
Ph.D. to Post Doctoral	Nil
Employed *Campus selection	Data not available
*Other than campus recruitment	Data not available
Enterpreneurship/ Self employment	Data not available

## 30- Details of Infrastructural facility

- Library - **Central library**
- Internet facilities for staff and students- **Internet facility available for staff and students of the department.**
- Class rooms with ICT faculty – **Yes**
- Laboratories: **Not available.**



- ii) Number of students receiving financial assistance from college, university, government or other agencies: **SC/ST/OBC students received scholarships as per rules of C.G. Govt.**
- iii) Details of student enrichment programme (special lectures/workshops/seminar) with external experts: **Yes, Workshop & Seminar conducted time to time.**
- iv) Teaching methods adopted to improve student learning: **Yes, Classroom teaching, seminar& lectures.**
- v) Participation in Institutional social Responsibility (ISR) and Extension activities: **N.S.S. N.CC., Red-Cross Society**
- vi) SWOC analysis of the department and Future plans:

#### **STRENGTH:**

- **Efficient and hard working faculty**
- **Most of student opted the subject of choice in arts faculty.**
- **Large number of students.**
- **Research center with large number of books and journals.**
- **Many students obtained Ph.D. degree.**
- **Many ex-students selected in competitive exams and have a decent career.**

#### **WEAKNESS:**

- **Few posts outlying vacant after the retirement of professor.**
- **To update the library with latest books.**



**OPPORTUNITY:**

- Political science is an important field of study which is opted as a subject in various competitive examination of national and state level.
- The subject is also helpful in the social service and political field.

**CHALLENGES:**

- There is a growing gap between academic aspect and the real aspect of this field of politics this is the challenge.
- Various difficulties related to infrastructure up grade knowledge of subject, lack of latest information of the subject etc. faced by faculty members.

**FUTURE PLANS:**

- Departmental reading room for research scholars.
- To have a computer and internet facility in department.
- To promote interdisciplinary interaction.
- To open P.G. Classes in the Public administration.



## Evaluative Report of the Department Economics

1. Name of the department : Economics Department
2. Year of the Establishment : UG-1969, PG- 1989
3. Name of Programmes/Course offered : B.A., M.A. & Ph.D.
4. Names of Interdisciplinary courses and the department/unit involved: Nil
5. Annual / semester / choice based credit system (programme wise):  
Annual
6. Participation of the department in the courses offered by other department: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/ programmes discontinued (if any) with reasons. : Nil
9. Number of Teaching posts:

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	05	05



10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. (smt.) Sunanda Tijare	M.A., Ph.D	Asst. Prof.	Industrial Economics	36 Year's	Nil
Dr. R. P.Pandey	M.A., Ph.D	Asst. Prof.	Micro Eco.	29 Year's	Nil
Dr. K. K.Sharma	M.A.,M. Phil. Ph.D	Asst. Prof.	Labour Economics	23 Year's	03
Miss Neelu Wadhvani	M.A.,	Asst. Prof.	Nil	03 Year's	Nil
(Smt) Asha Rai	M.A., M.Ed	Asst. Prof.	Nil	01 Year's	Nil

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. : 40 %
13. Student-Teacher Ratio (programme wise) : UG- 23:1  
PG- 3:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled. : Nil
15. Qualifications of teaching faculty with DSc /D.Litt./ Ph.D. / M.Phil. /PG :
- Dr. (smt.) S. Tijare - M.A. Ph.D.
  - Dr. R.P.Pandey - M.A. Ph.D.
  - Dr. K.K.Sharma - M.A., M.Phil. Ph.D.





16. Number of faculty with ongoing projects from
- (a) National : **02 Minor research project were complicated.**
- (b) International funding agencies and grants received. : **Nil**
17. Departmental project funded by DST – FIST, UGC, DBT, ICDDR, etc: **Nil**
18. Research center / facility recognized by the University: **Bilaspur University, Bilaspur.**
19. Publications: **38 research paper**
- a) Publication per faculty
- \* Number of papers published in peer reviewed journals (National / International) by faculty and student. : **38**

Name	Paper Published
Dr. (Smt.) S. Tijare	02
Dr. K.K.Sharma	35
Miss Neelu Wadhvani	01

- \* Number of publication listed in International database (For Eg : Web of science, Scopus, Humanities International complete, Dare database– International Social sciences Directory, EBSCO host etc.):
- \* Monographs - **Nil**
- \* Chapter in books: **01**
- \* Books Edited - **Nil**
- \* Books with ISBN / ISSN numbers with details of publishers: **01 (81-89244-93-0)**
- \* Citation Index - **Nil**



- \* SNIP - Nil
  - \* SJR - Nil
  - \* Impact factor - Nil
  - \* h- index - Nil
- 20 Areas of consultancy and income generated: Nil
21. Faculty as members in :
- a) National committees - Nil
  - b) International Committees - Nil
  - c) Editorial Boards : Dr. K.K. Sharma, I.E.A. Association (Life Member), C.G.E.A Life Member & Founder joint secretary
- 22 Student projects: Nil
- a) Percentage of students who have done in – house projects including interdepartmental / program : Nil
  - b) Percentage of students placed for projects in organizations outside the insitution i.e.in Research laboratories/Industry/Other agencies : Nil
23. Award/Recognition received by faculty and student. : Nil
24. List of eminent academicians and science / visitors to the department.
- 1. Dr. R.P.Sahariya – (Asth. Prof. &H.O.D. Economics) Govt. J.M.P College Takhatpur, Bilaspur (C.G.)
25. Seminars /conferences /Workshops organized and the source of funding
- a) National. : Nil
  - b) International. : Nil



## 26. Student profile programme /course wise:

Name of the course/programme refer (question no. 4)	Application received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>2012-13</b>					
B.A. I	106	106	60	46	95 %
B.A. II	72	72	42	30	100 %
B.A. III	75	75	35	40	99 %
M.A. Pre.	47	40	22	18	65 %
M.A. Final	05	05	0	05	40 %
<b>2013-14</b>					
B.A. I	109	109	59	50	56 %
B.A. II	99	99	51	48	99 %
B.A. III	82	82	49	33	100 %
M.A. Pre.	28	25	14	11	71 %
M.A. Final	25	25	12	13	56 %
<b>2014-15</b>					
B.A. I	116	116	67	49	85 %
B.A. II	90	90	49	41	94 %
B.A. III	91	91	48	43	78 %
M.A. Pre.	32	30	19	11	67 %
M.A. Final	11	11	02	09	100 %
<b>2015-16</b>					
B.A. I	109	109	69	40	84 %
B.A. II	92	92	39	53	99 %
B.A. III	80	80	45	35	100 %
M.A. Pre.	11	11	07	04	28 %
M.A. Final	15	15	10	05	86 %

\*M= Male \*F= Female



## 27. Diversity of student

Name of the course	% of student from the same state UG, PG	% student from other states	% of student from aboard
2011-12	100 %	Nil	Nil
2012-13	100 %	Nil	Nil
2013-14	100 %	Nil	Nil
2014-15	100 %	Nil	Nil

28. How many student have cleared national and state competitive examinations such as NAT, SLET, GATE Civil services, Defense services, etc.? : **Data is Not available with the department.**

## 29. Student progression:

Student progression	Against % enrolled
UG to PG	20 %
PG to M.Phil.	Data Not Available
PG to Ph.D.	Data Not Available
Ph.D. to Post - Doctoral	Data Not Available
Employed Campus selection Other then campus recruitment	Data Not Available
Entrepreneurship / Self-employment	Data Not Available

## 30. Details of Infrastructural facilities

a) Library: **Central Liabrary.**

b) Internet facilities for staff and students: **Yes**



- c) Class rooms with ICT facility: **Available**
- d) Laboratories: **Nil**
31. Number of student receiving financial assistance from college, university, government or other agencies. SC/ST/OBC student received scholarship as per rules of C.G. Govt.
32. Detail of student enrichment programmes (special/ lectures/ workshops/ seminar) with external exports.: **Yes, Student's seminar are conducted per month.**
33. Teaching methods adopted to improve student learning. : **Yes**
34. Participation in institutional social responsibility (ISR) and Extension activities. : **N.S.S., N.C.C., Red-Cross**
35. SWOC analysis of the department and future plans.

#### **STRENGTH-**

- **Efficient and hard working professor.**
- **Large member of students.**
- **Research center with large number of books and journals.**
- **Many students attained Ph.D. degree.**
- **The department has participated in "Swachha Bharat Abhiyan".**
- **N.C.C. & N.S.S. wing available for the departmental student.**

#### **WEAKNESS:-**

- **Lack of infrastructure facility context to the no. of student.**
- **To update the library with latest books.**

#### **OPPORTUNITY:-**

- **Economics is an important subject opted in competitive subject**



national and state level.

- The subject is helpful in the social service and political field.
- The brand image of institutions will accelerate the financial conditions with proper managerial skills.

#### **CHALLENGES:-**

- To encourage attention towards economics study.

#### **FUTURE PLANS:-**

- Departmental reading room for research scholars.
- Preparation for competitive exams.
- To promote interdisciplinary interaction.



## Evaluative Report of the Department

1. Name of the department- **Sociology**
2. Year of Establishment – **UG-1969**  
**PG-1982**
3. Name of Programmes / Courses offered (UG, PG.M.PhD, Integrated Masters; Integrated Ph.D, etc.) -**B.A., M.A. & Ph.D.**
4. Name of Interdisciplinary courses and the departments/ units involved –  
**Nil**
5. Annual/semester/choice based credit system (Programme wise)-**Annual.**
6. Participation of the department in the courses offered by other department  
**-Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc- **Nil**
8. Details of courses/Programmes discontinued ( if any) with reasons – **Nil**
9. Number of Teaching posts-

	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	03	03
Asst. Professors	02	02



10. Faculty Profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. Etc.) .

Name	Qualification	Designation	Specialization	No.of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. K.B.Singh	M.A., M.Phil, Ph.D.	Asst. Professor	Tribal Sociology	36 years	24 is Process
Dr.Sadhana Shome	M.A.,M.Phil, Ph.D	Asst. Professor	Research Methobology	32 years	4 Candidates Complited and One is Process
Dr. Anju Shukla	M.A.,M.Phil, Ph.D	Asst. Professor	woman & Folk culture	26 Years	Ph.D Guide in Bilaspur University- 03 Student is process
Dr. Shushma Sharma	M.A. Ph.D,	Asst. Professor	Social Problmes special ref. family problems	23 years	
Pror. Rajani kujur	M.A., M.P.Slet.	Asst. Professor	Criminology & Tribal Sociology	14 Years	

11. List of senior visiting faculty – Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – Nil





13. Student – Teacher Ratio ( Programme wise ) -U.G. – 200:1, PG.-20:1
14. Number of academic support staff ( technical ) and administrative staff, sanctioned and filled – Nil
15. Qualifications of teaching faculty with DSc/D.Litt./Ph.D./ MPhil /PG –

Name	Qualification
Dr. K.B. Singh	M.A. /M.Phil /Ph.D
Dr. Sadhana Shome	M.A. /M.Phil /Ph.D
Dr. Anju Shukla	M.A.,M.Phil, Ph.D
Dr. Shushma Sharma	M.A. Ph.D,
Prof. Rajani kujur	M.A., M.P.Slet.

16. Number of faculty with ongoing projects from
- a) National - 02 Minor Reaserch Project Wear Completed, 01 Major Project Wear Completed
- b) International funding agencies and grants received – Nil
17. Departmental projects funded by DST- FIST, UGC, DBT, ICSSR, etc. and total grants received – Dr. Anju Shukla completed 01 MRP funded by UGC.
18. Research Centre / facility recognized by the University –Research center of Bilaspur Universtiy, Bilaspur (C.G.).
19. Publications:
- a) Publication per faculty – 17

Name	Paper Published
Dr. K.B.Singh	14
Dr. Sadhna Shome	05
Dr. Anju Shukla	37
Dr. Shushma Sharma	28
Prof. Rajani kujur	01



- Number of papers published in peer reviewed journals (national / international) by faculty: **Dr. K.B. Singh-30 Paper, Dr. Sadhna Shome -05 Paper, Dr. Anju Shukla -37 Papers, Dr. Shushma Sharma -28 Paper, Prof. Rajani Kujur- 01 Paper.**
- Number of publications listed in international Database –**Nil**
- Monographs – **Nil**
- Chapter in Books-

Dr. K.B.Singh	39
Dr. Sadhna Shome	02
Dr.Anju Shukla	06

- Books Edited- **Nil**
- Books with ISBN/ ISSN numbers with details of publishers-

➤ **Dr. Smt. Anju Shukla**

- 1- “Gramin vikas ki avdharna avam gair sarkari sanghthno ki bhumika” in **“Bharat Me Gramin Vikas”**.  
Sampadak : Dr. S. Akhilesh & Dr. Sandhya Shukla,  
Gayatri Prakashan,  
Shantikunj, Bichhiya, Reewa, Year – 2010.  
ISBN : 978-81-87364-39-9
- 2- “Astitya ki talash me nari” in **“Bhartiya Nari Kal Aur Aaj**,  
Sampadak: Dr. S. Shukla & Dr. Sandhya Shukla  
Gayatri Prakashan,  
Shantikunj, Bichhiya, Reewa, Year – 2012.  
ISBN : 978-81-87364-45-6



- 3- “Dahej ka vikrit hota swaroop” In *book “Bhartiya Samaj Muddhe Avam Samasyaye”* Sampadak: Dr. S. Shukla & Dr. Sandhya Shukla  
Gayatri Prakashan,  
Shantikunj, Bichhiya, Reewa, Year – 2012.  
ISBN : 978-81-87364-48-1
- 4- “Paryavaran Kshran: Arthik Vikas Ka Parinam” In *book “Bharat Me Nagriya Samaj”*  
Sampadak: Dr. S. Shukla & Dr. Sandhya Shukla  
Gayatri Prakashan,  
Shantikunj, Bichhiya, Reewa, Year – 2012.  
ISBN: 978-81-87364-63-4
- 5- “Bachcho ke vikas me mata ki bhumika” In *book “Mahilao Ka Vikas Avam Sashaktikarn”*  
Sampadak: Dr. S. Shukla & Dr. Sandhya Shukla  
Gayatri Prakashan,  
Shantikunj, Bichhiya, Reewa, Year – 2012.  
ISBN: 978-81-87364-70-2
- 6- “Kanya bhruna hatya aur mahilao ki jawabdehi” In *book “Kanya Bhruna Hatya : Ek samajik Abhishap”*  
Sampadak: Dr. S. Shukla & Dr. Sandhya Shukla  
Gayatri Prakashan,  
Shantikunj, Bichhiya, Reewa, Year – 2012, Page- 157  
ISBN: 978-93-80296-04-3
- 7- “Yua avam apradh” In *book “Apradh Ke Naye Pratiman”*  
Sampadak: Dr. Mahesh Shukla  
Gaurav Prakashan,  
Reewa, Year – 2009, Page- 41-45  
ISBN: 81-902565-3-X



- 8- “Chhattisgarhi asmita ke pratik” In book **“Bahu Aayami Vyaktitvya Pt. Shyamlal Chaturvedi”**  
Sampadak: Dr. Sushma Sharma  
Vaibhav Prakashan,  
Raipur Year : 2016, Page- 191  
ISBN: 81-89244-02-7
- 9- “Aaj ke badalte parivesh me mahilao ki isthiti” in book  
**“Mahila Sashaktikaran Ka Vartman Paridrishya”.**  
Sampadak: Shri Deepak Kuma, Dr. Bhawana Kamane,  
Dr. Shashikala Sinha. ISBN: 978-93-80511-47-4  
Publishers: Samta Prakashan, Kanpur (U.P.)

➤ **Smt. Sushama Sharma**

- 1 Hindu priwaro ke parivartit prtiman  
Jyoti prakashan  
187,Barkat Nagar,  
Tonk Phatak,  
Jaipur (Raj.)302015  
ISBN – 81-87988-06-1
- 2 pratrakarita avam jansanchr  
Jyoti prakashan  
187,Barkat Nagar,  
Tonk Phatak,  
Jaipur (Raj.)302015  
ISBN – 81-87988-15-0
- 3 Bahuayami Vyaktitya “Pt. Shyamlal Chaturvedi”  
Vaibhav prakashan  
Amin para Chowak,  
Purani Basti, Raipur (C.G.)  
ISBN – 81-89244-02-7



- Citation Index- Nil
  - SNIP- Nil
  - SJR- Nil
  - Impact factor- Nil
  - h-index- Nil
20. Areas of consultancy and income generated – Nil
21. Faculty as members in
- a) National committees -
    - Dr. K.B. Singh - Life Membership of ICSSR, World Leisure Congress Madhya Pradesh & Chhattisgarh
    - Dr.Sadhana Shome - Life Membership of ICSSR, Madhya Pradesh & Chhattisgarh
    - Dr. Anju Shukla - Life Membership of ICSSR, Madhya Pradesh & Chhattisgarh
    - Dr.Shushma Sharma - Life Membership of ICSSR
  - b) International Committees – World Leisure Congress
  - c) Editorial Boards –Dr. K.B. Singh, Dr. Sadhna Shome, Dr. Anju Shukla are the member of Editorial Board of Research Digest. “Samajik sankalp” Dr. K.B. Singh.
22. Student projects
- a) Percentage of students who have done in house projects including inter departmental programme- Nil
  - b) Percentage of students placed for projects in organizations outside the institution – Nil
23. Awards/ Recognitions received by faculty and students – Nil



24. List of eminent academicians and scientists/ visitors to the department –

1. Dr. Indradev, Prof. & Head Ravishankar University, Chairman  
Indian Sociological association India.
1. Prof. R.N. Shukla, Ex-Chairman, D.P.Vipra College, Bilaspur.
2. Pt. Shyamlal Chaturvedi (Journalist) Bilaspur (C.G.).
3. Lt. Pt. Ramakant Mirsha, (Advocate, C.G. High Court)
4. Prof. Laxman Sharan Mishra, Ex-Professor Philosophy Pt. R.S.University, Raipur.
5. Prof. Narendra Gauraha, Ex-Vice Chanslor, Pt. R.S.University, Raipur.
6. Lt. Prof. Chandrahas Behar( IAS), Govt. of C.G.
7. Prof. Sharad Chandra Behar, Ex-Chief Secretary, M.P. Govt. Bhopal.
8. Dr. Gorelal Shukla (NRI)
9. Shri Shyamnarayan Shukla( NRI)
10. Dr. Madan Lal Shukla (Social Worker),
11. Dr. Sachi Sapre. (Retd. Principal)
12. Dr. A.P. Shrivastava (Retd. Prof. & Writer)
13. Dr. J.L. Gupta (Jailor- Central jail), Ex-Supt. District jail, Bilaspur.

25. Seminars/Conferences/Workshops organized & the source of funding

- a) National – One National Conference
- b) International – 1 World Leasure Congres conference.



## 26. Student profile programme/ course wise :

Name of the course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
<b>2012-13</b>					
B.A. I	315	315	192	122	96%
B.A. II	179	179	67	112	100%
B.A. III	237	237	110	127	94%
M.A. I	58	50	26	24	47%
M.A. II	13	13	05	08	100%
<b>2013-14</b>					
B.A. I	307	307	168	139	96%
B.A. II	257	257	129	128	98%
B.A. III	203	203	85	118	99%
M.A. I	26	22	13	09	79%
M.A. II	24	24	10	14	92%
<b>2014-15</b>					
B.A. I	330	330	195	135	86%
B.A. II	262	262	138	124	95%
B.A. III	260	260	136	124	99%
M.A. I	24	21	12	09	100%
M.A. II	15	15	07	08	100%
<b>2015-16</b>					
B.A. I	259	259	127	132	83%
B.A. II	221	221	97	124	95%
B.A. III	238	238	108	130	98%
M.A. I	37	30	17	13	65%
M.A. II	17	17	11	06	89%



## 27. Diversity of Students –

Name of the Course	% of students from the same state- UG/PG	% of students from other States	% of students from abroad
2011-12	100%	Nil	Nil
2012-13	100%	Nil	Nil
2013-14	100%	Nil	Nil
2014-15	100 %, PG-90 %	PG-10%	Nil

## 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc. –

1. Prof. Rajani kujur M.P. SLET.
2. Smt. Savita Mishra- Labour Officer through P.S.C.
3. Shri C.L. Jaiswal, Deputy Commisnor, Tribal Welfare.
4. Shri Ashish Mishra- SI Through, CIVIL Service

## 29. Student Progression

Student Progression	Against % enrolled
UG to PG	60%
PG to m.Phil	Data not avialiable
PG to Ph.D.	Data not avialiable
Ph.D. to Post Doctoral	Data not avialiable
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	Data not avialiable Data not avialiable
Enterpreneurship/ Self employment	Data not avialiable





30. Details of Infrastructural facility
1. Library: **Central library**
  2. Internet facilities for staff and students: **Yes**
  3. Class rooms with ICT facility: **Available**
  4. Laboratories: **Not Applicable**
31. Number of students receiving financial assistance from college, university, government or other agencies: **SC/ST/OBC students received scholarships as per rules of C.G. Govt.**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : **Yes, Workshop, Seminar & Lectures conducted time to time.**
33. Teaching methods adopted to improve student learning : **Yes**
34. Participation in Institutional social Responsibility (ISR) and Extension activities : **NCC.NSS, Read cross.**
35. SWOC analysis of the department and Future plans:

**STRENGTH:**

- **Efficient and hard working professor.**
- **Large number of student's.**
- **Research center with large number of books and journals.**
- **Many student attained Ph.D. Degree.**
- **The dept.has participated in “swachha Bharat Abhiyan”**
- **NCC, NSS, Wing available for the dept. of student.**



**WEAKNESS:**

- Lack of infrastructure facility Context to the no. of student.
- To update the library with latest books.

**OPPORTUNITIES:**

- Sociology is an important subject opted in competitive examination nationwide.
- The Subject is helpful in the social service and political field.
- Opportunities for the student to find employment in various fields like teaching & competitive exams.

**CHALLENGES:**

- To encourage attention in sociological study.

**FUTURE PLANS:**

- Preparation for competitive exam.
- Dept. reading room for research scholars.
- To promote interdisciplinary interaction.



## Evaluative Report of the Department

- 01- Name of the department – Psychology
- 02- Year of Establishment – UG-1986, PG-1989
- 03- Name of Programmes/ Courses offerd (UG, PG.M.Ph.D.,Integrated Masters; Integrated Ph.D, etc.) : **B.A., M.A. & Ph.D.**
- 04- Name of Interdisciplinary courses and the departments/ units involved – **Nil**
- 05- Annual/semester/choice based credit system (Programme wise)-**Annual.**
- 06- Participation of the department in the courses offered by other department-**Nil**
- 07- Courses in collaboration with other universities, industries, foreign institutions, etc- **Nil**
- 08- Details of courses/Programmes discontinued ( if any)with reasons – **Nil**
- 09- Number of Teaching posts-

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	04	03

- 10- Faculty Profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. Etc.).

Name	Qualification	Designation	Specialization	No.of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Balraj Motwani	M.A., M.Phil,	Professor	Edu. Psy.	21 Years	Nil
Dr.Suchi Choudhari	M.A. PhD., PGDCP.	Asst.. Professor	Consumer Psychology	14years	Nil



11- List of senior visiting faculty –

1- Dr. P.K. Tiwari, Ex-Principal, D.P.Vipra College, Bilaspur (C.G.).

12- Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – 30% Lectures, Tutorials etc.

13- Student – Teacher Ratio ( Programme wise ) - UG.1:15 PG.1:10

14- Number of academic support staff ( technical ) and administrative staff, sanctioned and filled – 01

15- Qualifications of teaching faculty with DSc/D.Litt./Ph.D./ MPhil /PG–

Name	Qualification
Mr. Balraj Motwani	M.A., M.Phil,
Dr.Suchi Choudhari	M.A. PhD., PGDCP.

16- Number of faculty with ongoing projects from a) National  
b) International funding agencies and grants received – Nil

17- Departmental projects funded by DST- FIST, UGC, DBT, ICSSR, etc. and total grants received – Nil

18- Research Centre / facility recognized by the University – Reseach Centre recognized by Bilaspur University, Bilaspur (C.G.)

19- Publications:

a) Publication per faculty –Nil

- Number of papers published in peer reviewed journals ( national / international ) by faculty : Nil
- Number of publications listed in international Database -Nil
- Monographs –Nil



- Chapter in Books-**Nil**
  - Books Edited-**Nil**
  - Books with ISBN/ ISSN numbers with details of publishers- **Nil**
  - Citation Index-**Nil**
  - SNIP- **Nil**
  - SJR- **Nil**
  - Impact factor- **Nil**
  - h-index- **Nil**
- 20- Areas of consultancy and income generated – **Social And Employment Area**
- 21- Faculty as members in
- a) National committees - **Nil**
  - b) International Committees – **Nil**
  - c) Editorial Boards – **Nil**
- 22- Student projects
- a) Percentage of students who have done in house projects including inter departmental programme -**Nil**
  - b) Percentage of students placed for projects in organizations outside the institution – **Nil**
- 23- Awards/ Recognitions received by faculty and students – **Nil**
- 24- List of eminent academicians and scientists/ visitors to the department – **Dr. P.K. Tiwari, Ex-Principal, D.P.Vipra College, Bilaspur (C.G.)**.
- 25- Seminars/Conferences/Workshops organized & the source of funding
- a) National – **Nil**
  - b) International – **Nil**



## 26- Student profile programme/ course wise :

Name of the course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
<b>2012-13</b>					
B.A. I	25	25	15	10	95%
B.A. II	24	24	16	8	90%
B.A. III	8	8	5	3	100%
M.A. I	05	05	01	04	100%
M.A. II	09	09	07	02	100%
<b>2013-14</b>					
B.A. I	24	24	16	8	88%
B.A. II	13	13	6	7	90%
B.A. III	28	28	20	8	90%
M.A. I	12	12	08	04	30%
M.A. II	04	04	0	4	100%
<b>2014-15</b>					
B.A. I	26	26	17	9	80%
B.A. II	18	18	14	4	90%
B.A. III	11	11	6	5	95%
M.A. I	11	11	04	07	90%
M.A. II	05	05	02	03	100%
<b>2015-16</b>					
B.A. I	22	22	15	7	-
B.A. II	13	13	7	6	-
B.A. III	25	25	11	14	-
M.A. I	19	19	06	13	-
M.A. II	11	11	04	07	-



- 27- Diversity of Students – **Data not available.**
- 28- How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc. – **Data is Not Available.**
- 29- Student Progression :

<b>Student Progression</b>	<b>Against % enrolled</b>
UG to PG	60%
PG to m.Phil	Data Not Available
PG to Ph.D.	Data Not Available
Ph.D. to Post Doctoral	Data Not Available
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	Data Not Available Data Not Available
Enterpreneurship/ Self employment	Data Not Available

- 30- Details of Infrastructural facility
- a) Library: **Central library**
  - b) Internet facilities for staff and students: **Internet facility available for staff and students of the deapartment.**
  - c) Class rooms with ICT facility: **Yes**
  - d) Laboratories: **Available.**
- 31- Number of students receiving financial assistance from college, university, government or other agencies: **SC/ST/OBC students received scholarships as per rules of C.G. Govt.**
- 32- Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : **Frequent Lectures of eminent scholars and Professors.**



- 33- Teaching methods adopted to improve student learning : Audio-Visual Aids along with educational CDs, movies.
- 34- Participation in Institutional social Responsibility (ISR) and Extension activities : participated in social work and awareness programmes in NSS in adopted Village 'Saida'
- 35- SWOC analysis of the department and Future plans :

#### **STRENGTH:**

- Qualified, well experienced and dedicating teaching staff.
- Out of three permanent faculty members two are Ph.D holders, and one is research guide.
- Innovative teaching methods employed.
- An open and a friendly atmosphere of the faculty members.
- Providing higher quality education with limited resources.
- The departmental student's feedback shows satisfaction regarding classroom teaching.
- Open to new suggestion and ideas for growth and development.
- Departmental association activities.

#### **WEAKNESS:**

- Lack of permanent staff of vacant post.
- Lack of latest equipments.
- Lack of interest in the students in updating their knowledge.
- Disinclination of the students' towards English, for being a Hindi speaking area.





**OPPORTUNITIES:**

- Provides an opportunity for the students to find employment in various fields like teaching, journalism and competitive exams.
- Provides an opportunity for the development of the personality of students and boost confidence in them.,
- For civil services the institution can offer the subject related coaching which is more beneficial for the students.

**CHALLENGES:**

- To make teaching interesting for the students.
- Department faces challenges in overcoming the language barriers.
- To improve the standard of the students and make them at par with the students of national universities.
- To tackle with heterogeneous group of students.

**FUTURE PLANS:**

- To set up ICT classrooms.
- To organize a workshop/seminar/conference in the college.
- To enhance competency for competitive exams
- To establish a well furnished departmental library cum reading room for the students.



## Evaluative Report of the Department

1. Name of the department - Commerce
2. Year of Establishment - UG- 1985, PG - 1991
3. Name of Programmes/ Courses offered - UG- B.com ( Hindi medium)  
B.com ( English medium)  
B.com with computer application  
PG –M.com
4. Name of Interdisciplinary courses and the departments/ units involved –  
**Not Available**
5. Annual/semester/choice based credit system (Programme wise)-**Annual**
6. Participation of the department in the courses offered by other department- **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc - **Nil**
8. Details of courses/Programmes discontinued ( if any)with reasons – **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	08	08



10. Faculty Profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. Etc.).

Name	Qualification	Designation	Specialization	No.of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Subir Sen	M.Com, MP SLET.	Asst. Professor	Finance & Accounts	28 years	
Sonal Tiwari	M.Com, MP SLET. LLB	Asst. Professor	Economics	26 years	
Khagendra Kumar Soni	M.Com, M. Phil, MPSLET.	Asst. Professor	Taxation	22 years	
Dr. Sharad Kumar Dewangan	Ph D., M.Com., M.A. (Sociology & Economics) LLB.,MP SLET.	Asst. Professor	Accounts	19 years	
Jayanta Roy	M.Com, LLB, PGDBM, ICWA( Inter) MP SLET.	Asst. Professor	Business Law	18 years	
A. Sri Ram	M.Com, LL.B, PGDBM, MP SLET.,C.G.SET	Asst. Professor	Accounts & Management	17 years	
Sumona Bhattacharya (LIEN)	M.Com, LL.B, MP SLET.	Asst. Professor	Economics	16 years	
Priyank Mishra	Ph.D. ,MCom.	Asst. Professor	Economics & Law	12 years	



11. List of senior visiting faculty – Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
  - U.G. -25 %
  - P.G. - 12.5 %
13. Student – Teacher Ratio ( Programme wise )
  - U.G. – 125:1
  - P.G. – 14:1
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled – Not Given to the department.
15. Qualifications of teaching faculty with DSc/D.Litt./Ph.D./ MPil/PG – Ph.D. - 2, M.Pill-1, PG- 5.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – One project sanctioned but grant not yet received.
17. Departmental projects funded by DST- FIST, UGC, DBT, ICSSR, etc. and total grants received – Nil
18. Research Centre / facility recognized by the University – The College is recognized research centre in commerce by Bilaspur University.
19. Publications:
  - a) Publication per faculty –
    - Number of papers published in peer reviewed journals ( national / international ) by faculty and students –09
    - Number of publications listed in international Database –Nil
    - Monographs –Nil
    - Chapter in Books- Nil
    - Books Edited-Nil



- Books with ISBN/ ISSN numbers with details of publishers- Nil
  - Citation Index- Nil
  - SNIP- Nil
  - SJR- Nil
  - Impact factor- Nil
  - h-index- Nil
20. Areas of consultancy and income generated – Nil
21. Faculty as members in
- g) National committees - Nil
  - h) International Committees – Nil
  - i) Editorial Boards – Nil
22. Student projects
- a) Percentage of students who have done in house projects including inter departmental programme - 40%
  - b) Percentage of students placed for projects in organizations outside the institution – Nil.
23. Awards/ Recognitions received by faculty and students – Data not available with the department.
24. List of eminent academicians and scientists/ visitors to the department – Nil
25. Seminars/Conferences/Workshops organized & the source of funding
- e) National – Nil
  - f) International – Nil



## 26. Student profile programme/ course wise

Name of the course/ programme (refer question no.4)	Applications received	Selected	Enrolled		percentage
			M	F	
<b>2012-13</b>					
B.Com I	496	421	288	133	38.8%
B.Com II	284	284	154	130	56.33%
B.Com III	253	253	103	150	70%
M.Com I	-	50	19	31	70%
M.Com II	31	31	15	16	77.42%
<b>2013-14</b>					
B.Com I	538	437	301	136	75.22%
B.Com II	305	305	193	112	76.06%
B.Com III	287	287	150	137	78.5%
M.Com I	113	50	17	33	74%
M.Com II	50	50	11	39	82%
<b>2014-15</b>					
B.Com I	548	424	310	114	35.38%
B.Com II	256	356	225	131	75.41%
B.Com III	296	296	173	123	84.71%
M.Com I	167	50	19	31	84%
M.Com II	50	50	19	31	94%
<b>2015-16</b>					
B.Com I	751	440	291	149	
B.Com II	242	242	183	59	
B.Com III	320	320	198	122	
M.Com I	128	50	27	23	
M.Com II	50	50	17	33	

\*M = Male \*F = Female



27. Diversity of Students – **Data not available.**
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc. – **Data is not available with the department.**

29. Student Progression

<b>Student Progression</b>	<b>Against % enrolled</b>
UG to PG	17%
PG to M.Phil	Data not available
PG to Ph.D.	Data not available
Ph.D. to Post Doctoral	Data not available
Employed	Data not available
Entrepreneurship/ Self employment	Data not available

30. Details of Infrastructural facility

E) Library: **Central library for U.G. students and departmental library for P.G. students.**

F) Internet facilities for staff and students: **Internet facility for departmental staff**

G) Class rooms with ICT facility: **Not available**

H) Laboratories: **Not available.**

31. Number of students receiving financial assistance from college, university, government or other agencies: **Information not available with the department.**

32. Details on student enrichment programmes (special lectures /workshops/seminar) with external experts: **Not organized.**

33. Teaching methods adopted to improve student learning : **Class-room teaching.**



34. Participation in Institutional social Responsibility (ISR) and Extension activities: Through NSS and NCC wings of the institution.
35. SWOC analysis of the department and Future plans:

**STRENGTH:**

- Qualified, experienced and dedicated teaching staff.
- Providing higher education to the comparatively weaker section of the society.
- Enriched Library facility.
- NCC and NSS wing available for the departmental students.
- Separate section for English and Hindi medium students in UG level.
- Offering B.com with Computer Application course.
- Providing quality higher education with limited resources.
- Departmental faculties are involved as Co-author, participants of various National seminars.
- Faculties are providing their voluntary services in various sector of society.
- The departmental students' feedback shows high level of satisfaction regarding classroom teaching.
- The participation of departmental students in in-house activities like *Bhartiya Sanskriti gyan pariksha*, exhibition etc; is remarkable.
- The department has participated in Swachh Bharat Abhiyan through its faculty and students.





### **WEAKNESS:**

- Lack of infrastructural facility in context to the number of students.
- Inadequate financial strength translates various technical problems regarding human resource management and development.

### **OPPORTUNITIES:**

- The brand image of the institution will accelerate the financial condition with proper managerial skill.
- Various courses can be offered according to the corporate demand like tally, providing special coaching for professional courses in commerce like ICAI, ICMA, ICS etc.
- For civil services the institution can offer the subject related coaching which is more beneficial for the students.
- Tie-up with local industry and provide them human resources according to their requirement.
- The recognition of the institution in the society will help it for generation of fund by accommodating the applicants admitted as non-regular student in evening coaching centers by the institution.

### **CHALLENGES:**

- The academic atmosphere of the institution is adversely affected by some outsiders due to some unavoidable political and managerial lapses. It can only be controlled by defined and strict management.
- The expected future competition in higher education generated by some corporate sector can only be handled with value added



education provided by the department which needed good financial planning.

- English language gradually dominates the communication medium in India. In our area it becomes a hurdle for the student. In spite of adequate knowledge they are not able to crack interview or job opportunities due to only communication problem. It can be countered by providing special English coaching to all of the students coming from other medium.

#### **FUTURE PLANS:**

- Strengthens the financial position with transparency.
- Offering job-oriented and professional courses.
- Providing ICT facility to the students.
- Launching of vocational courses.
- Utilization of modern techniques in classroom teaching.
- Creating holistic approach in the institution.



## Evaluative Report of the Departments

- 1) Name of the department – Botany
- 2) Year of Establishment – UG 1991 PG 2001
- 3) Name of Programmes/ Courses offerd – B.Sc. & M.Sc.
- 4) Name of Interdisciplinary courses and the departments/ units involved – Nil
- 5) Annual/semester/choice based credit system (Programme wise)-Annual.
- 6) Participation of the department in the courses offered by other department- Nil
- 7) Courses in collaboration with other universities, industries, foreign institutions, etc - Nil
- 8) Details of courses/Programmes discontinued ( if any)with reasons – Nil
- 9) Number of teaching posts :

	Sectioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	05	05



10) Faculty profile with name, qualification, designation, specialization, (D. Sc / D. Litt./ Ph.D. /M. Phil. etc)

Name	Qualification	Designation	Specialization	No. of year of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. M.L. Jaiswal	M.Sc., Ph.D.	Asst. Professor	Plant Pathology	24 years	01
Dr. R.P. Sharma	M.Sc., M.Phil, Ph.D.	Asst. Professor	Plant Pathology	17 years	Nil
Dr. Shikha pahare	M.Sc., Ph.D.	Asst. Professor	Plant Pathology	12 years	Nil
Shri Motilal patle	M.Sc. M.Phil	Guest. Asst. Pro.	Genetics	4 years	Nil
Ku. Anamika Dubey	M.Sc.	Guest. Asst. Pro.	Genetics	6 month	Nil

11) List of senior visiting faculty-

- Prof. S.K. Chaturvedi Professor & Head Botany GGDU Bilaspur.
- Prof. Veena pani Dubey pro.& Head Botany C.M.D. Bilaspur.
- Dr. D. Mesharm Dept. of Botany Girls p.g. colleage Bilaspur.
- Dr. N.K. Singh Dept. of Botany Govt. Colleage Sargnov.
- Dr. R.B. Shukla Ret. Pro. C.M.D. Colleage Bilaspur.



- 12) Percentages of lectures delivered and practical classes handled (program wise ) by temporary faculty - Lectures delivered 25% and Practical classes 20 %
- 13) Student-Teacher ratio (program wise) - B.Sc. 60:1  
M.Sc. 10:1
- 14) Number of academic support staff (technical) and administrative staff ; sectiond and filled

	Sectioned	Filled	Adhoc appointment against regular
Technical	01	Nil	Nil
Attendent	01	01	01 (Regular)

- 15) Qualifications of teaching faculty with D.Sc./D.Litt. / Ph.D. / M.Phil / PG – 03 faculty members are Ph.D.-3 M.Phil – 1, Msc -1
- 16) Number of faculty with ongoing projects from
- National - Nil
  - International funding agencies and grants received - Nil
- 17) Department projects funded by DST – FIST ; UGC, DBT, ISSSR, etc. and total 23 grants received – MRP UGC CRO BHOPAL
- 18) Research centre / faculty recognized by the University – The department is recognized Research centre of Bilaspur University Bilaspur.
- 19) Publications:
- Publication per faculty- Dr. M.L. Jaiswal -12, Dr. R.P. Sharma-13, Dr. Shikha Pahare-18.
  - Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil
  - Number of publications listed in International Database (For Eg: Web of science, scopes, Humanities International Complete, Dare Database – International Social Sciences Directory , EBSCO host, etc.) : Nil



- Monographs - Nil
  - Chapter in books - Nil
  - Books edited - Nil
  - Books with ISBN / ISSN numbers with details of publishers - Nil
  - Citation Index - Nil
  - SINP - Nil
  - SJR - Nil
  - Impact factor - Nil
  - H-index - Nil
- 20) Areas of consultancy and income generated - Nil
- 21) Faculties as members in
- a) National committees - Nil
  - b) International committees - Nil
  - c) Editorial boards - Nil
- 22) Student projects - Nil
- 23) Percentage of students who have done in-house projects including inter department programme – All students of M.Sc. (final) have done projects – 100% departmental programme
- 24) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / Other agencies – Nil
- 25) Awards / Recognitions received by faculty and students: B. Sc. & M. Sc. Students placed in University merit list
- 26) List of eminent academicians and scientists / visitors to the department :
- Prof. S.K. Chaturvedi Professor & Head Botany GGDU Bilaspur.
  - Prof. Veena pani Dubey pro.& Head Botany C.M.D. Bilaspur.
  - Dr. D. Mesharm Dept. of Botany Girls p.g. colleage Bilaspur.
  - Dr. N.K. Singh Dept. of Botany Govt. Colleague Sargnov.
  - Dr. R.B. Shukla Ret. Pro. C.M.D. Colleague Bilaspur.



- 27) Seminars / Conferences / Workshops organized & the sources of funding  
- Nil
- 28) National – Nil
- 29) International – Nil
- 30) Student profile program / course wise :

Name of the Course / program (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
(2012-13)					
B.Sc. I	218	218	102	68	77.98%
B.Sc. II	85	85	44	38	96.47%
B.Sc. III	133	133	63	66	96.99%
M.Sc. I	87	30	13	17	93.33%
M.Sc. II	09	09	05	04	70%
(2013-14)					
B.Sc. I	218	218	125	70	89.44%
B.Sc. II	126	126	59	61	95.23%
B.Sc. III	109	109	53	51	95.41%
M.Sc. I	123	30	08	22	33.33%
M.Sc. II	29	29	06	23	96.66%
(2014-15)					
B.Sc. I	199	199	95	72	83.91%
B.Sc. II	139	139	65	68	95.68%
B.Sc. III	88	88	34	51	96.59%
M.Sc. I (2014-15)	102	30	12	18	30%
M.Sc. II (2014-15)	16	16	12	04	100%
(2015-16)					
B.Sc. I	54	54	40	14	-
B.Sc. II	71	71	61	10	-
B.Sc. III	29	29	19	10	-
M.Sc. I	127	30	10	20	-
M.Sc. II	12	12	05	07	-



## 31) Diversity of students

Name of the courses	% of students from the same state	% of students from other states	% of students from abroad
B.Sc.	99%	01%	Nil
M.Sc.	100 %	Nil	Nil

32) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc. **Data not available**

## 33) Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M. Phil.	02%
PG to Ph.d.	02%
Ph.D. to Post- Doctoral	01%
Employed	Nil
Campus selection	
Other than campus requirement	Record not available
Entrepreneurship / Self - employed	Record not available

## 34) Details of infrastructural facilities :

- a) Library—Departmental library for P.G. Students.
- b) Internet facilities for staff and students – Internet Facility available for staff and students of the department.
- c) Class rooms with ICT facility – Nil
- d) Laboratories – Separate lab for B.Sc. & M.sc Student.





- 35) Number of students receiving financial assistance from college, university, government or other agencies – Tribal Dept.
- 36) Details on student enrichment programs (special lectures / workshops / seminar) with external experts: Special lecture & Seminars with other professor.
- 37) Teaching methods adopted to improve student learning – Field Practical & use of e-library.
- 38) Participation of Institutional Social Responsibility (ISR) and extension activities – Making general awareness about environment. Guidance to prepare science model. Analysis of water sample.
- 39) SWOC analysis of the department and future plans

#### **STRENGTH-**

- Qualified, experienced and dedicated teaching staff enriched library facility. Providing quality higher education with limited resource simplicity and hard work. Honesty and creativity Providing quality higher education with limited resources.

#### **WEAKNESS:-**

- Lack of lab to land facility. Lack of outside classroom learning options. Lack of infrastructural facility.

#### **OPPORTUNITY:-**

- To raise the department upto national level if given an opportunity.

#### **CHALLENGES:-**

- Infrastructural facility, creation of career orientation programmes.
- Barrier to student proper funding.

#### **FUTURE PLANS:-**

- To improve lab facility.
- To improve e- library.



## Evaluative Report of the Departments

- 1) Name of the department – Chemistry
- 2) Year of Establishment – 1991
- 3) Name of Programmes/ Courses offered – B.Sc., M.Sc. & Ph.D.
- 4) Name of Interdisciplinary courses and the departments/ units involved – Computer Science, zoology & Mathematics.
- 5) Annual/semester/choice based credit system (Programme wise)-Annual examination for undergraduate and post graduate courses.
- 6) Participation of the department in the courses offered by other department - Zoology
- 7) Courses in collaboration with other universities, industries, foreign institutions, etc - Nil
- 8) Details of courses/Programmes discontinued ( if any) with reasons – Nil
- 9) Number of teaching posts

	Sectioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	06	03



10) Faculty profile with name, qualification, designation, specialization, (D. Sc / D. Litt./ Ph.D. /M. Phil. etc)

Name	Qualification	Designation	Specialization	No. of year of Experience	No. of Ph.D. students guided for the last 4 year
Dr. Renu Nayar	M.Sc., Ph.D, B.Ed.	Asst. Professor	Physical and Analytical Chemistry	17 years	Nil
Prof. Deepak Tiwari	M.Sc. LL.B.	Asst. Professor	Organic Chemistry	15 years	Nil
Prof. Avinash Pandey	M.Sc., M..Phil.	Asst. Professor	Physical and Analytical Chemistry	15 years On liean	Nil
Prof. Shailendra Ratre (Adhoc Teacher)	M.Sc., PGDCA	Asst. Professor	Organic and Inorganic Chemistry	02 year	Nil
Dr. Preeti Pandey (Adhoc Teacher)	M.Sc., Ph.D.	Asst. Professor	Pharmaceutical Chemistry	From september 2015 to till now	Nil
Prof. Pushpa Devi Pandey (Adhoc Teacher)	M.Sc. B.Ed.	Asst. Professor	Organic and Inorganic Chemistry	From Sep. 2015 to till now	Nil
Prof. Shiv San Dhruw (Adhoc Teacher)	M.Sc.	Asst. Professor	Organic and Inorganic Chemistry	From Sep. 2015 to till now	Nil



11) List of senior visiting faculty-

- Dr. S.A. Khan Retd. Principal & Head, Dept. of chemistry Govt. College. Sepat.
- Dr. A.K. Tripathi Retd. Principal & Head Dept. of Chemistry Govt. College, Ratanpur.
- Dr. H.N. Dubey, Retd. Prof. & Head, Dept. of Chemistry, Kalyan College, Bhilai (C.G.)
- Dr. S.K. Vajpai Prof & Head Dept. of Chemistry CMD College, Bilaspur.
- Dr. K. Vajpai Prof. & Head Dept. of Chemistry, Bilasa Girls College Bilaspur (C.G.).
- Prof. D.K. Shrivastava Retd. Prof. of Chemistry.
- Dr. J.K. Jain Principal, TCL College Janjgir (C.G.).
- Dr. G.K. Patra, Professor and Head Dept. of Chemistry, GGD Central University, Bilaspur (C.G.).
- Shri Sharma Ji, Head, CFRI, Bilaspur (C.G.).
- Dr. S.K.B. Patil Head & Dean CIMS on Biochemistry Bilaspur (C.G.).

12) Percentages of lectures delivered and practical classes handled (program wise) by temporary faculty-      B.Sc. Theory : 50%; Prac :

M.Sc. : 50%; Prac : 40%

13) Student-Teacher ratio (program wise) –      UG – 43:1,

P.G. – 7:1



- 14) Number of academic support staff (technical) and administrative staff ; sectioned and filled

	Sectioned	Filled	Adhoc appointment against regular
Technical	Nil	Nil	Nil
Attendent	Nil	Nil	01+01

- 15) Qualifications of teaching faculty with D.Sc./D.Litt. / Ph.D. / M.Phil / PG –

- i) Dr. Renu Nayar - M.Sc., Ph.D.
- ii) Prof. Deepak Tiwari - M.Sc.
- iii) Prof. Avinash Pandey - M.Sc. (on LIEAN)
- iv) Prof. Shailendra Ratre - M.Sc.
- v) Dr. Preeti Pandey - M.Sc., Ph.D.
- vi) Prof. Pushpa Devi Pandey - M.Sc.
- vii) Prof. Shiv San Dhruw - M.Sc.

- 16) Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – **One.**

- a) National : **UGC sponsored Minor research projects**

Title: “Thermoluminescence and Mechanoluminescence behavior of rare earth activated borate and phosphate based phosphors”

Total grant received: **Rs. 405000.00**

- b) International: **Nil**



- 17) Department projects funded by DST – FIST ; UGC, DBT, ISSSR, etc. and total 23 grants received - Nil
- 18) Research centre / faculty recognized by the University – Department of Chemistry has been recognized as research center by Bilaspur Universtiy, Bilaspur (C.G.).
- 19) Publications:
- b) Publication per faculty –10
- Number of papers published in- peer reviewed journals ( national / international ) by faculty : Nil
  - Number of publications listed in international Database - Nil
  - Monographs – Nil
  - Chapter in Books - Nil
  - Books Edited - Nil
  - Books with ISBN/ ISSN numbers with details of publishers- Nil
  - Citation Index - Nil
  - SNIP- Nil
  - SJR- Nil
  - Impact factor- Nil
  - h-index- Nil
- 20) Areas of consultancy and income generated – Nil
- 21) Faculty as members in
- d) National committees - Nil
- e) International Committees – Nil
- f) Editorial Boards – Nil



## 22 Student projects

- a) Percentage of students who have done in house projects including inter departmental programme - Nil
  - b) Percentage of students placed for projects in organizations outside the institution – Nil
1. Awards/ Recognitions received by faculty and students – Bsc & Msc Students Placed in University merit list.
  2. List of eminent academicians and scientists/ visitors to the department –
    - 01- Dr. Rajiv jain Professor of Chemistry, Ex-Dean College Development Council ( DCDC) and Dean faculty of science D.P.Vipra College, Bilaspur (C.G.).
    - (1) Dr. Rajeev Jain Professor of Chemistry, Ex. Dean College Development Council (DCDC); and Dean Faculty of Science Ex. Head, Department of Chemistry; and Environmental Chemistry Jiwaji University, Gwalior - 474011 (India)
    - (2) Dr.J.T. Rao, Professor of Chemistry, Dr. HS University, Sager
    - (3) Dr. C.K.Shinde, Professor of Chemistry, Jiwaji University, Gwalior
    - (4) Dr.V.N.Mishra, Professor of Chemistry, Kumaun University, Almora
    - (5) Dr. Kusum Saxena Professor of Chemistry, Bhopal( M.P).
    - (6) Dr. S. J. Dhoble, Associate Professor, R.T.M. University Nagpur(M.R.)
    - (7) Dr. A .K Agrawal Professor of Chemistry,APS University Rewa (M.P.).
  3. Seminars/Conferences/Workshops organized & the source of funding
    - a. National – Nil
    - b. International – Nil



## 4. Student profile programme/ course wise :

Name of the course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
<b>2012-13</b>					
B.Sc. I	264	264	167	97	68%
B.Sc. II	99	99	56	43	91%
B.Sc. III	163	163	81	82	96%
M.Sc. II	135	40	22	18	74%
M.Sc. III	37	36	21	15	84%
<b>2013-14</b>					
B.Sc. I	252	252	163	89	46%
B.Sc. II	159	159	88	71	52%
B.Sc. III	118	118	59	59	100%
M.Sc. II	177	40	21	19	14%
M.Sc. III	10	10	3	7	60%
<b>2014-15</b>					
B.Sc. I	250	250	149	101	62%
B.Sc. II	162	162	87	75	37%
B.Sc. III	124	124	62	62	99%
M.Sc. II	137	40	22	18	90%
M.Sc. III	7	7	3	4	100%
<b>2015-16</b>					
B.Sc. I	22	22	15	07	99%
B.Sc. II	13	13	07	06	100%
B.Sc. III	25	25	11	14	80%
M.Sc. II	185	40	35	5	-
M.Sc. III	06	06	03	03	80%





## 5. Diversity of Students – Data not available.

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. I	100%	Nil	Nil
B.Sc. II	100%	Nil	Nil
B.Sc. III	100%	Nil	Nil
M.Sc. II	100%	Nil	Nil
M.Sc. III	100%	Nil	Nil

## 6. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc. – 04

## 7. Student Progression

Student Progression	Against % enrolled
UG to PG	20%
PG to m.Phil	Record Not Available
PG to Ph.D.	Nil
Ph.D. to Post Doctoral	Nil
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	More then 15 Student's selected in defferent companies
Enterpreneurship/ Self employment	Data Not Available

## 8. Details of Infrastructural facility

e) Library: Departmental Library having nearly 300 books for PG and research students Back vol. of Journals approx.05

f) Internet facilities for staff and students: Available



- g) Class rooms with ICT facility: **Not available**
- h) Laboratories: **Under Graduate (02), Post Graduate (01) and 01 instrumentation lab with facility for 40 Student.**
9. Number of students receiving financial assistance from college, university, government or other agencies: **SC/ST/OBC students received scholarships as per rules of C.G. Govt.**
10. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : **Special lectures – 02 during 2015 “Cleanliness awareness and Health”**
11. Teaching methods adopted to improve student learning : **Audio-Visual methods, adopted ICT, Group Discussion, Assignments and Seminars**
12. Participation in Institutional social Responsibility (ISR) and Extension activities : **Organized blood donation camp. Students from the department participated in NSS camp organized by the college NSS unit. Red Cross Society, Book reading Program**
13. SWOC analysis of the department and Future plans : **format for Presentation of Practice**

#### **STRENGTH:**

- **Well Qualified teachers with Ph. D. having strong orientation for research work**
- **Dedication and Determination**
- **Simplicity and Hard work.**
- **Tenacity of Purpose.**
- **Sincerity and Commitment.**
- **Honesty**
- **Creativity**



**WEAKNESSES :**

- Lack of permanent faculty and infrastructure
- Lack of ‘Lab to Land ‘ options
- Lack of transparent data on input of P.G. students
- Lack of outside classroom learning options

**OPPORTUNITIES :**

- To raise the department up to national level if given an opportunity.
- Documentation and inventorization of regional plat diversity if facilities are given.

**CHALLENGES :**

- Transformation of ideas into actions.
- Creation of Career orientation programs.
- Language barrier to students.
- Class sizes.
- Proper funding

**FUTURE PLANS :**

- Proposal for UGC sponsored National Seminar
- Proposal for UGC sponsored Career Oriented Certificate Courses.



## Evaluative Report of the Departments

- 1) Name of the department – **Physics**
- 2) Year of Establishment – **UG 1991 PG 2001**
- 3) Name of Programmes/ Courses offered – **B.Sc. & M.Sc.**
- 4) Name of Interdisciplinary courses and th departments/ units involved – **Nil**
- 5) Annual/semester/choice based credit system (Programme wise) - **Annual.**
- 6) Participation of the department in the courses offered by other department - **Mathematics, Computer Science.**
- 7) Courses in collaboration with other universities, industries, foreign institutions, etc - **Nil**
- 8) Details of courses/Programmes discontinued ( if any)with reasons – **Nil**
- 9) Number of teaching posts

	<b>Sectioned</b>	<b>Filled</b>
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	05	03



10) Faculty profile with name, qualification, designation, specialization, (D. Sc / D. Litt./ Ph.D. /M. Phil. etc)

Name	Qualification	Designation	Specialization	No. of year of Experience	No. of Ph.D. students guided for the last 4 year
Dr. V.M. Ambalkar	M.Sc., M.Phil, Ph.D.	Asst. Professor	Electronics, Solid State Physics	24 years	Nil
Dr. D.S. Chandra	M.Sc., Ph.D.	Asst. Professor	Solid State Physics	21 years	Nil
Dr. Vikas Gulhare	M.Sc., M.Phil, Ph.D.	Asst. Professor	Solid State Physics	On Li-on	Nil
Ku. Vijeta Singh Thakur	M.Sc.	Guest. Asst. Pro.	Electronics	6 month	Nil
Ku. Hempushpa Chandra	M.Sc. , PGDCA	Guest. Asst. Pro.	Electronics	6 month	Nil
Ku. Renuka Sahu	M.Sc. , PGDCA	Guest. Asst. Pro.	Electronics	6 month	Nil
Total no. of sanctioned Staff member is = 05					

11) List of senior visiting faculty-

- Prof. B.P. Chandra, Ex- Vice - Chancellor , Ravi Shankar University , Raipur (C.G.)
- Prof. R.K. Singh, Ex- Vice-Chancellor, Guru Ghasidas Vishvavidyalaya Bilaspur (C.G.)



- Prof. Anurag Shrivastava, Asst. Professor, IIIT Gwalior
  - Prof. P.K. Bajpai , Prof. Physics Guru Ghasidas Vishwavidyalaya Bilaspur (C.G.)
  - Prof. Dr. P.K. Khare, Prof. Rani Durgawati University Jabalpur (MP)
  - Prof. Santosh Kumar , Prof. Rani Durgawati University Jabalpur (MP)
  - Dr. A.K. Jaisawal , Prof. Govt. Science P.G. College Raipur (CG)
  - Prof. R.S. Kher , Prof. Govt. Science P.G. College Raipur (CG)
  - Dr. J.P. Gupta , Prof. Govt. Science P.G. College Satna(MP)
  - Dr. D.P. Sharma, Retd. Prof. Nagaland University (Nagaland)
  - Dr. B.K. Sahu , Prof. NIT Raipur (CG)
  - Dr. S.J. Dhoble, Associate Prof. R.T.M. University Nagpur (MR)
  - Dr. R. Bhattacharya, Retd. Dpt. Director, NPL, New Delhi
  - Prof. Y.P. Patel, Prof. Kalyan Auto. P.G. College Bhilai
  - Prof. V.K. Mahobe, Prof. Kalyan Auto. P.G. College Bhilai
  - Prof. A.K. Shrivastava , Prof. Raman University Kota
  - Prof. Amit Nigam, Prof. , Govt. Sc. Auto. College Shahdol
  - Prof. A.K. Sharma, Prof. , Govt. Sc. Auto. College Shahdol
  - Dr. Sunil Saxena, Prof. , Govt. Sc. Auto. College Shahdol
- 12) Percentages of lectures delivered and practical classes handled (program wise ) by temporary faculty- Lectures delivered 10 % and Practical classes 20 %
- 13) Student-Teacher ratio (program wise) - B.Sc. 60 : 1, M.Sc. 10 : 1



- 14) Number of academic support staff (technical) and administrative staff ; sectioned and filled

	Sectioned	Filled	Adhoc appointment against regular
Technical	Nil	Nil	Nil
Attendent	01	01	01 (Regular)

- 15) Qualifications of teaching faculty with D.Sc./D.Litt. / Ph.D. / M.Phil / PG – 03 faculty members are Ph.D.-3
- 16) Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - Nil
- 17) Department projects funded by DST – FIST ; UGC, DBT, ISSSR, etc. and total 23 grants received - Nil
- 18) Research centre / faculty recognized by the University - No.
- 19) Publications:
- Publication per faculty- Nil
  - Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil
  - Number of publications listed in International Database (For Eg: Web of science, scopes , Humanities International Complete , Dare Database – International Social Sciences Directory , EBSCO host, etc.): Nil
  - Monographs - Nil
  - Chapter in books - Nil
  - Books edited - Nil
  - Books with ISBN / ISSN numbers with details of publishers - Nil
  - Citation Index - Nil



- SINP - Nil
  - SJR - Nil
  - Impact factor - Nil
  - H-index - Nil
- 20) Areas of consultancy and income generated - Nil
- 21) Faculties as members in
- a) National committees - Nil
  - b) International committees - Nil
  - c) Editorial boards -
    - Dr. V. M. Ambalkar, Life member of LSI & IAPT
    - Dr. D. S. Chandra, Life member of LSI & IAPT
    - Dr. Vikash Gulhare, Life member of LSI & IAPT
- 22) Student projects - Nil
- a) Percentage of students who have done in-house projects including inter department programme – All students of M.Sc. (final) have done projects – 100% departmental programme
  - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / Other agencies – Nil
- 23) Awards / Recognitions received by faculty and students : B . Sc. & M. Sc. Students placed in University merit list
- 24) List of eminent academicians and scientists / visitors to the department : As in column no. 11
- 25) Seminars / Conferences / Workshops organized & the sources of funding:
- a) National - Nil
  - b) International – Nil





## 26) Student profile program / course wise :

Name of the Course / program (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>2012-2013</b>					
B.Sc. I	190	159	100	59	59.74%
B.Sc. II	66	66	29	37	98.48%
B.Sc. III	55	55	14	41	83.63%
M.Sc. I	30	30	19	11	70.37%
M.Sc. II	27	27	19	08	100%
<b>2013-2014</b>					
B.Sc. I	200	183	103	80	51.91%
B.Sc. II	97	97	59	38	59.79%
B.Sc. III	64	64	38	26	96.87%
M.Sc. I	39	30	15	15	88.00%
M.Sc. II	24	24	17	07	90.47%
<b>2014-2015</b>					
B.Sc. I	215	215	134	81	72.55%
B.Sc. II	115	115	59	56	86.08%
B.Sc. III	92	92	54	38	68.47%
M.Sc. I	54	30	11	19	73.07%
M.Sc. II	25	25	12	13	72.00%
<b>2015-2016</b>					
B.Sc. I (2014-15)	95	54	40	14	
B.Sc. II (2014-15)	102	71	61	10	
B.Sc. III (2014-15)	42	29	19	10	
M.Sc. I	95	30	05	25	
M.Sc. II	21	21	08	13	

\*M = Male \*F = Female



27) Diversity of students :

Name of the courses	% of students from the same state	% of students from other states	% of students from abroad
B.Sc.	99%	01%	Nil
M.Sc.	60%	40%	Nil

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc. **Data not available**

29) Student progression :

Student progression	Against % enrolled
UG to PG	30%
PG to M. Phil.	02%
PG to Ph.d.	02%
Ph.D. to Post- Doctoral	01%
Employed	Nil
Campus selection	
Other than campus requirement	Record not available
Entrepreneurship / Self - employed	Record not available

30) Details of infrastructural facilities

- a) Library – Departmental library having nearly 300 books for P.G. Students
- b) Internet facilities for staff and students – Facility available in the department
- c) Class rooms with ICT facility – Yes (01 LCD Projector available )
- d) Laboratories – Separate lab for B.Sc. Part –I , B.sc. Part-II , B.Sc. Part – III , M.sc.(prev.) , M.Sc. (Final)



- 31) Number of students receiving financial assistance from college, university, government or other agencies – **Tribal Department**
- 32) Details on student enrichment programs (special lectures / workshops / seminar) with external experts – **For M.Sc. and B.sc. student's special lectures and practical classes have been organized with external experts.**
- 33) Teaching methods adopted to improve student learning – **ICT, Group discussion, Assignments and Seminars.**
- 34) Participation of Institutional Social Responsibility (ISR) and extension activities – **NSS, NCC, and Red –cross society, Book reading program.**
- 35) SWOC analysis of the department and future plans

#### **STRENGTH -**

- Student input (being the premier institution in the large no. of applications is being received for admission).
- Qualified, experienced and dedicated teaching staff.
- Providing higher education to the comparatively weaker section of the society.
- Enriched Library facility.
- Providing quality higher education with limited resources.
- Departmental faculties are, participated various National seminars.
- Faculties are providing their voluntary services in various sector of society.
- The departmental student's feedback shows high level of satisfaction regarding classroom teaching.
- The participation of departmental students in in-house activities like Bhartiya Sanskriti gyan pariksha, exhibition etc; is remarkable.
- The department has participated in Swach Bharat Abhiyan through its faculty and students.



**WEAKNESS:-**

- Lack of infrastructural facility in context to the number of students.
- Inadequate financial strength translates various technical problems regarding human resource management and development.

**OPPORTUNITY:-**

- The brand image of the institution will accelerate the financial condition with proper managerial skill.
- The recognition of the institution in the society will help it for generation of fund by accommodating the applicants admitted as non-regular student in evening coaching centers by the institution.

**CHALLENGES:-**

- The expected future competition in higher education generated by some corporate sector can only be handled with value added education provided by the department which needed good financial planning.
- English language gradually dominates the communication medium in India. In our area it becomes a hurdle for the student. In spite of adequate knowledge they are not able to crack interview or job opportunities due to only communication problem. It can be countered by providing special English coaching to all of the students came from other medium.

**FUTURE PLANS:-**

- To improve e-library / e-books and smart class room.
- To improve lab facility.
- Providing ICT facility to the students.
- Open the research center in Physics department.
- To establish well equipped research lab .



## Evaluative Report of the Departments of Zoology

1. Name of the department - Zoology
2. Year of Establishment - UG 1991-1992 ,PG 2001-02
3. Names of Programmes / Courses offered - UG & PG
4. Names of Interdisciplinary courses and the departments/units involved – Nil
5. Annual/semester/choice based credit system (programme wise) - Annual
6. Participation of the department in the courses offered by other departments - Chemistry, Microbiology
7. Courses in collaboration with other universities, industries, foreign institutions, etc. – Nil
8. Details of courses/programmes discontinued (if any) with reasons – Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	04	03 Regular & 01 guest faculty



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	Experiarence	No of Ph.D students guided for the last 4 years
Shweta Shrivastava	M.Sc., Slet, PGDCA, B.Ed, M.phil	Assistant Professor	Entomology	13 years	Nil
Shriti Somvanshi	M.Sc., M.phil	Assistant Professor	Cytology	16 Years	Nil
Toshima Mishra	M.Sc., Slet	Assistant Professor	Fishery	12 Years	Nil
Deepti Rajak	M.Sc., B.Ed	Assistant Professor	Fishery	Aug 2015 to till date	Nil

11. List of senior visiting faculty :

1. Dr.R.N. Ganguly [Zoology] IGKV Raipur
2. Dr. Rajesh Rai Govt. Degree College Dhabhara Janjghir
3. Dr. Shubhadha Rahalkar, Govt.Bilasa College Bilaspur.
4. Dr. K.R.Sahu, Govt. Sci.College Bilaspur.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 30%



## 13. Student -Teacher Ratio (programme wise) :

1. B.Sc. First Year – 1:30
2. B.Sc. Second Year – 1:60
3. B.Sc. Final Year – 1:19
4. M.Sc. Previous – 1:8
5. M.Sc. Final – 1:6

## 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Sanctioned	Filled
Technical	-	-
Attendant	-	01

## 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

1. Shweta Shrivastava : M.Sc., M.Phil
2. Shriti Somvanshi : M.Sc., M.Phil
3. Toshima Mishra : M.Sc.
4. Deepti Rajak : M.Sc.

## 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

## 17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.: Nil

## 18. Research Centre /facility recognized by the University : No



## 19. Publications:

a) List of publications of Shweta Shrivastava :

No. of papers in journals - National: Nil ----- International:02

b) List of publications of Shriti Somvanshi :

No. of papers in journals - National: 04 ----- International:01

Monographs : Nil

Chapters in books : Nil

Books edited : Nil

Books with ISBN : Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a) National committees : Nil

b) International committees : Nil

c) Editorial board : Nil

22. Student projects :

a) Percentage of students who have done in-house projects including inter departmental program: Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry / other agencies: Nil

23. Awards/ Recognitions received by faculty and students: .....B.Sc. &amp; M.Sc. students placed in University merit list

24. List of eminent academicians and scientists/ visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized &amp; the source of funding: Nil





## 26. Student profile programme/course wise:

Name of the course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
<b>2012-13</b>					
B.Sc. I	138	138	89	49	99.2
B.Sc. II	21	21	13	08	100
B.Sc. III	63	63	34	29	100
M.Sc. II	69	30	14	16	66
M.Sc. III	24	24	13	11	87
<b>2013-14</b>					
B.Sc. I	187	187	121	66	63
B.Sc. II	67	67	33	34	100
B.Sc. III	51	51	26	25	100
M.Sc. II	128	30	18	12	74
M.Sc. III	33	33	09	24	87
<b>2014-15</b>					
B.Sc. I	120	120	76	44	100
B.Sc. II	93	93	45	48	100
B.Sc. III	45	45	21	24	100
M.Sc. II	98	30	11	19	60
M.Sc. III	25	25	08	17	68
<b>2015-16</b>					
B.Sc. I	123	123	66	57	
B.Sc. II	121	121	72	49	
B.Sc. III	77	77	38	39	
M.Sc. II	200	30	09	21	
M.Sc. III	22	22	11	11	



## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2011-2012 UG	100%	Nil	Nil
PG	92%	7.5%	Nil
2012-2013 UG	100%	Nil	Nil
PG	100 %	Nil	Nil
2013-2014 UG	100%	Nil	Nil
PG	100%	Nil	Nil
2014-2015 UG	100%	Nil	Nil
PG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

## 29. Student progression

Student progression	Against %Enrolled
UG to PG	
PG to M.Phil	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed • Campus selection • Other than campus recruitment	NIL
Entrepreneurship/Self-employment	



## 30. Details of Infrastructural facilities

a) Library	249 Books for PG Student
b) Internet facilities for Staff & Students	Yes
c) Class rooms with ICT facility	Not available
d) Laboratories	01

31. Number of students receiving financial assistance from college, university, government or other agencies: **information not available**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Nil**
33. Teaching methods adopted to improve student learning: **Audio-Visual methods, adopted ICT, Group Discussion, Assignments and Seminars**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **Nil**
35. SWOC analysis of the department and Future plans : **To Developed equipped Practical Lab**

**STRENGTH-**

- Student input (being the premier institution in the region fair of applications are being received for admission.

**WEAKNESS:-**

- Poor knowledge of English is a big hurdle in learning.

**OPPORTUNITY:-**

- Department offers specialization in Cytology & Cytogenetics at Post Graduate Level.



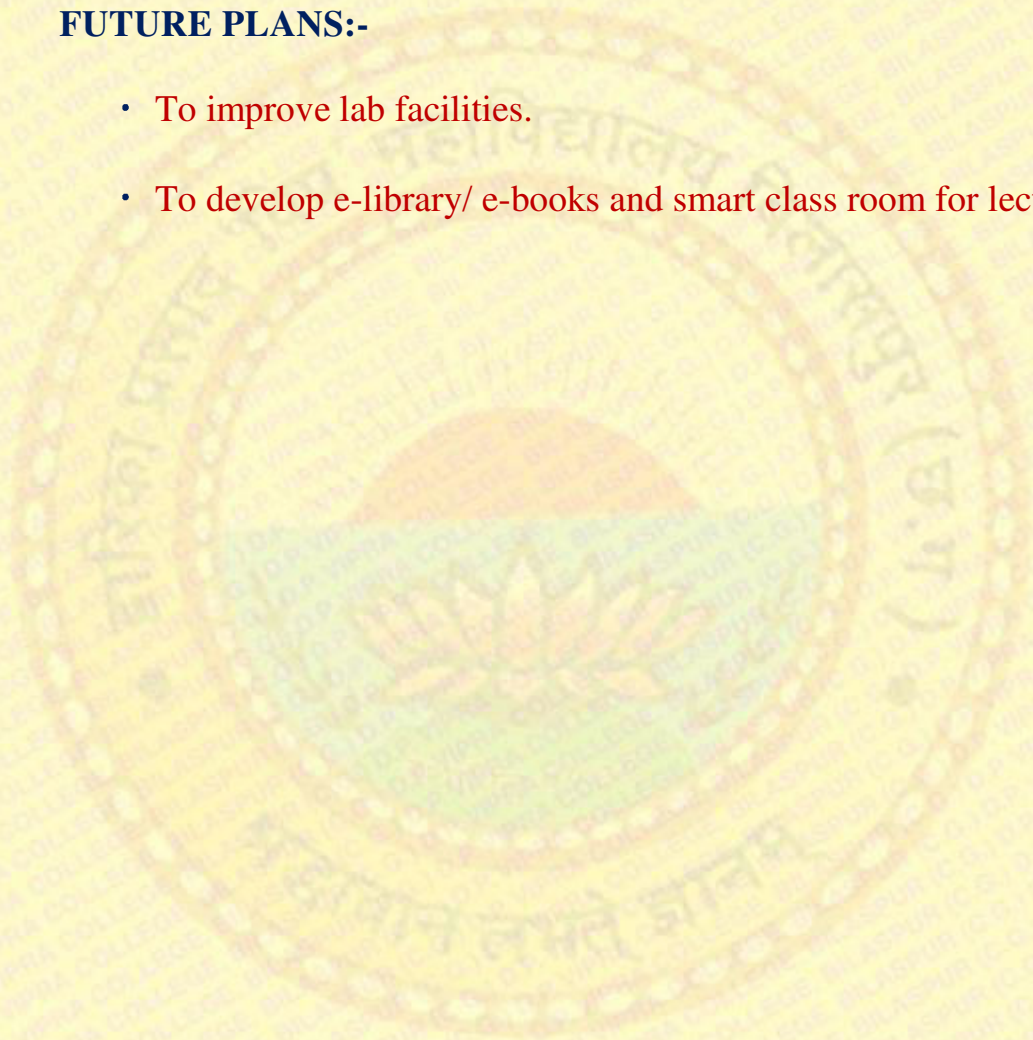
- Students of our department have good opportunities for job opportunities in basic area of Zoology specially Cytology & Cytogenetics.

#### **CHALLENGES:-**

- To develop advanced setup for teaching Zoology in an innovative atmosphere.

#### **FUTURE PLANS:-**

- To improve lab facilities.
- To develop e-library/ e-books and smart class room for lecturer.



## Evaluative Report of the Department

01. Name of the department - **Mathematics**
02. Year of Establishment - **UG-1991, PG- 1999**
03. Name of Programmes/ Courses offerd - **B.Sc. & M.Sc.**
04. Name of Interdisciplinary courses and the departments/ units involved – **Nil**
05. Annual/semester/choice based credit system (Programme wise)-Annual
06. Participation of the department in the courses offered by other department-**Nil**
07. Courses in collaboration with other universities, industries, foreign institutions, etc - **Nil**
08. Details of courses/Programmes discontinued ( if any)with reasons – **Nil**
09. Number of Teaching posts – **05**

	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	-
Asst. Professors	04	04



10. Faculty Profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. Etc.).

Name	Qualification	Designation	Specialization	No.of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs. Snehlata Mishra	M.Sc. M.Phil, PGDCA	Asst. Professor	Nil	17 years	Nil
Mr. R.L Pandey	M.Sc. M.Phil, NET.SET	Asst. Professor	Nil	17 years	Nil
Mt. Ashutosh Pandey	M.Sc. M.Phil,	Asst. Professor	Nil	16 years	Nil
Ms. Munauri	M.Sc.	Asst. Professor	Nil	05 years	Nil
Ms. Bindu	M.Sc.	Asst. Professor	Nil	01 years	Nil

11. List of senior visiting faculty –

- 1- Dr. Alok Verma, Professor & Head Dept. of Mahematics, Govt. J.P. Verma P.G. College, Bilaspur.
- 2- Mrs. Premlata Verma, Asstt. Professor Dept. of Mathematics, Govt. Bilasa Girls P.G. College, Bilaspur.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty - 40% Lectures, Tutorials etc.  
P.G. - 30 %
13. Student – Teacher Ratio (Programme wise) - U.G. – 50:1, PG. – 10:1.
14. Number of academic support staff ( technical ) and administrative staff, sanctioned and filled – Nil
15. Qualifications of teaching faculty with DSc/D.Litt./Ph.D./ MPil/PG –02, PG- 4



16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – Nil
17. Departmental projects funded by DST- FIST, UGC, DBT, ICSSR, etc. and total grants received – Nil
18. Research Centre / facility recognized by the University – Nil
19. Publications:
  - a) Publication per faculty –
    - Number of papers published in peer reviewed journals ( national / international ) by faculty and students – Nil
    - Number of publications listed in international Database – Nil
    - Monographs – Nil
    - Chapter in Books- Nil
    - Books Edited- Nil
    - Books with ISBN/ ISSN numbers with details of publishers- Nil
    - Citation Index- Nil
    - SNIP- Nil
    - SJR- Nil
    - Impact factor- Nil
    - h-index- Nil
20. Areas of consultancy and income generated – Nil
21. Faculty as members in
  - j) National committees - Nil
  - k) International Committees – Nil
  - l) Editorial Boards – Chief Editor – Nil



## 22. Student projects

- a) Percentage of students who have done in - house projects including inter departmental programme – Nil
- b) Percentage of students placed for projects in organizations outside the institution - Nil

## 23. Awards/ Recognitions received by faculty and students – Nil.

## 24. List of eminent academicians and scientists/ visitors to the department – Nil

## 25. Seminars/Conferences/Workshops organized &amp; the source of funding

- a) National – Nil
- b) International – Nil

## 26. Student profile programme/ course wise :

Name of the course/ programme (refer question no.4)	Applications received	Selected	Enrolled		percentage
			M	F	
<b>2012-13</b>					
B.Sc. - I	243		164	79	55.5%
B.Sc. – II	98	98	57	41	76.5%
B.Sc. - III	79	79	41	38	96.2%
M.Sc. – Pre.	43	28	16	12	60%
M.Sc. – Final	10	10	5	5	70%
<b>2013-14</b>					
B.Sc. - I	334	334	215	119	45%
B.Sc. – II	149	149	96	53	83.2%
B.Sc. - III	86	86	48	38	69.7%
M.Sc. – Pre.	65	30	11	19	35%
M.Sc. – Final	15	15	09	06	100%





2014-15					
B.Sc. - I	385	385	254	131	60.2%
B.Sc. - II	170	170	95	75	75.8%
B.Sc. - III	116	116	72	44	79.3%
M.Sc. - Pre.	71	30	16	14	35%
M.Sc. - Final	07	07	01	06	100%
2015-16					
B.Sc. - I	71	71	113	76	50%
B.Sc. - II	96	96	53	43	60%
B.Sc. - III	55	55	31	24	65%
M.Sc. - Pre.	32	30	17	13	45%
M.Sc. - Final	17	17	07	10	59%

27. Diversity of Students – **Data not available.**

Name of the Course	% of students from the same state	% of students from other States	% of students form abroad
UG	100%	Nil	Nil
PG	90%	10%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc. – **Data is not available with the department.**



## 29. Student Progression

Student Progression	Against % enrolled
UG to PG	50%
PG to M.Phil	Data not available
PG to Ph.D.	Data not available
Ph.D. to Post Doctoral	Data not available
Employed	
• Campus	Data not available
• Other then campus recruitment	Data not available
Entrepreneurship/ Self employment	Data not available

## 30. Details of Infrastructural facility

- a) Library: **Departmental library.**
- b) Internet facilities for staff and students: **Yes**
- c) Class rooms with ICT facility: **Not available**
- d) Laboratories: **Not available**

31. Number of students receiving financial assistance from college, university, government or other agencies: **SC/ST/OBC student received scholarship as per rules of C.G. Govt.**

32. Details on student enrichment programmes (special lectures /workshops/seminar) with external experts: **Frequent Lectures of eminent Professors.**

33. Teaching methods adopted to improve student learning : **Audio- Visual**

34. Participation in Institutional social Responsibility (ISR) and Extension activities : **participated in social work and awareness programmes in N.S.S.**



### 35. SWOC analysis of the department and Future plans:

#### **STRENGTH:**

- Qualified, well experienced and dedicated teaching staff.
- Innovative teaching methods employed.
- An open and a friendly atmosphere of the faculty members.
- Providing higher quality education with limited resources.
- The departmental student's feedback shows satisfaction regarding classroom teaching,
- Open to new suggestion and ideas for growth and development.
- Departmental association activities.

#### **WEAKNESS:**

- Lack of permanent staff of vacant post.
- Lack of language lab.
- Lack of latest equipments for language teaching.
- Lack of interest in the students in updating their knowledge.
- Disinclination of the students to words English, for being a Hindi speaking area.

#### **OPPORTUNITIES:**

- Provides an opportunity for the students to find employment in various fields like teaching, journalism and competitive exams.
- Provides an opportunity for the development of the personality of students and boost confidence in them.
- For civil services the institution can offer the subject related coaching which is more beneficial for the students.



**CHALLENGES:**

- To make language and literature teaching of interest for the students.
- Department faces challenges in overcoming the language barriers.
- To improve the standard of the students and make them at par with the students of national universities.
- To tackle with heterogeneous group of students.

**FUTURE PLANS:**

- To establish a well equipped language lab.
- To set up ICT classrooms.
- To organize a workshop/seminar/conference in the college.
- To enhance the competency to face competitive exams
- To establish a well furnished departmental library cum reading room for the students.



## Evaluative Report of the Department

- 01- Name of the department - **Computer**
- 02- Year of Establishment - **UG-1993, PG- 2000**
- 03- Name of Programmes/ Courses offerd (UG, PG. M.Phil, Ph.D, Integrated Masters; Integrated Ph.D, etc.) - **B.Sc., M.Sc., BCA & PGDCA.**
- 04- Name of Interdisciplinary courses and the departments/ units involved – **B.Com. with Computer in collaboration with Commerce Department.**
- 05- Annual/semester/choice based credit system (Programme wise)-Annual
- 06- Participation of the department in the courses offered by other department-**Commerce Department.**
- 07- Courses in collaboration with other universities, industries, foreign institutions, etc - **Nil**
- 08- Details of courses/Programmes discontinued ( if any)with reasons – **Nil**
- 09- Number of Teaching posts – **08**

	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	-
Asst. Professors	08	08



10- Faculty Profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. Etc.).

Name	Qualification	Designation	Specialization	No.of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. R.P. Singh	M.Sc., M.Phil	Asst. Professor		10 years	Nil
Kaynat Bano	M.Sc.	Asst. Professor	Nil	04 years	Nil
Bhawana kleshwani	M.Sc.	Asst. Professor	Nil	03 years	Nil
Vijaya singh Thakur	MCA	Asst. Professor	Nil	05 years	Nil
Yamini Verma	MCA, M.Phil	Asst. Professor	Nil	07 years	Nil
Nilam Dinani	M.Sc.	Asst. Professor	Nil	01 years	Nil
Dimple	M.Sc.	Asst. Professor	Nil	01 years	Nil
Premshila	M.Sc.	Asst. Professor	Nil	01 years	Nil
Shishir Sharma	M.Sc.	Asst. Professor	Nil	04 years	Nil



- 11- List of senior visiting faculty – Nil
- 12- Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty - 90 % Lectures, Tutorials etc.  
- 90 %
- 13- Student – Teacher Ratio (Programme wise) - U.G. – 40:1, PG. – 6:1.
- 14- Number of academic support staff ( technical ) and administrative staff, sanctioned and filled – Nil
- 15- Qualifications of teaching faculty with DSc/D.Litt./Ph.D./ M.Phil/PG – UG - 02, PG- 8
- 16- Number of faculty with ongoing projects from
- National - Nil
  - International funding agencies and grants received – Nil
- 17- Departmental projects funded by DST- FIST, UGC, DBT, ICSSR, etc. and total grants received – Nil
- 18- Research Centre / facility recognized by the University – Nil
- 19- Publications:
- Publication per faculty –
    - Number of papers published in peer reviewed journals ( national / international ) by faculty and students – Nil
    - Number of publications listed in international Database – Nil
    - Monographs – Nil
    - Chapter in Books- Nil
    - Books Edited- Nil
    - Books with ISBN/ ISSN numbers with details of publishers- Nil
    - Citation Index- Nil



- SNIP- Nil
  - SJR- Nil
  - Impact factor- Nil
  - h-index- Nil
- 20- Areas of consultancy and income generated – Nil
- 21- Faculty as members in
- a) National committees - Nil
  - b) International Committees – Nil
  - c) Editorial Boards – Nil
- 22- Student projects
- c) Percentage of students who have done in - house projects including inter departmental programme – Nil
  - d) Percentage of students placed for projects in organizations outside the institution - Nil
- 23- Awards/ Recognitions received by faculty and students – Nil.
- 24- List of eminent academicians and scientists/ visitors to the department –
- 1- Dr. H.S. Hota, HOD of Computer Department Bilaspur University Bilaspur (C.G.)
  - 2- Dr. S.K. Padey, Head Department of Mathematics, Govt. College, Takhatpur.
  - 3- Dr. Rajesh Mohale, Dept. of Computer Science, GGDU Central University, Bilaspur (C.G.)
- 25- Seminars/Conferences/Workshops organized & the source of funding
- a) National – 01 UGC- CRO BHOPAL
  - b) International – Nil





## 26- Student profile programme/ course wise :

Name of the course/ programme (refer question no.4)	Applications received	Selected	Enrolled		percentage
			M	F	
<b>2012-2013</b>					
B.Sc - I	135	127	76	51	62.9%
B.Sc - II	57	57	33	24	77.19%
B.Sc - III	56	56	28	28	98.2%
M.Sc. - Pre.	23	18	05	13	26%
M.Sc. - Final	17	17	07	10	91.4%
BCA – I	105	60	35	25	43.8%
BCA – II	55	55	28	27	64.4%
BCA - III	43	43	24	19	90.9%
PGDCA	178	60	28	32	92.9%
<b>2013-2014</b>					
B.Sc - I	172	168	99	69	84.5%
B.Sc - II	79	79	45	34	93.6%
B.Sc - III	45	45	23	22	90%
M.Sc. - Pre.	28	25	08	17	33.3%
M.Sc. - Final	05	05	01	04	60%
BCA - I	93	60	41	19	81.65%
BCA – II	48	48	30	18	49%
BCA - III	50	50	30	20	92%
PGDCA	173	60	35	25	93.2%



2014-2015					
B.Sc - I		162	102	60	87%
B.Sc - II		98	49	49	96.9%
B.Sc - III		63	35	28	95.2%
M.Sc. - Pre.	32	25	13	12	58.3%
M.Sc. - Final	08	08	0	08	100%
BCA - I	87	48	34	14	73.9%
BCA – II	56	56	38	18	46.3%
BCA - III	43	43	26	17	78.9%
PGDCA	177	60	33	23	20.6%
2015-2016					
B.Sc - I	111	111	81	30	
B.Sc - II	87	87	44	43	
B.Sc - III	72	72	23	49	
M.Sc. - Pre.	56	25	12	13	
M.Sc. - Final	20	20	11	09	
BCA - I	89	47	42	05	
BCA – II	35	35	26	09	
BCA - III	50	50	34	16	
PGDCA	246	60	37	23	

27- Diversity of Students – Data not available.

Name of the Course	% of students from the same state	%of students from other Staes	% of students from abroad
UG	100%	Nil	Nil
PG	100%	Nil	Nil



28- How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc. – **Data is not available.**

29- Student Progression :

Student Progression	Against % enrolled
UG to PG	50%
PG to M.Phil	Data not available
PG to Ph.D.	Data not available
Ph.D. to Post Doctoral	Data not available
Employed	
• Campus selection	Data not available
• Other then campus recruitment	Data not available
Enterpreneurship/ Self employment	Data not available

30- Details of Infrastructural facility

- a) Library – **Central Library**
- b) Internet facilities for staff and students: **Yes**
- c) Class rooms with ICT facility: **Yes**
- d) Laboratories: **Not available**

31- Number of students receiving financial assistance from college, university, government or other agencies: **SC/ST/OBC student received scholarship as per rules of C.G. Govt.**

32- Details on student enrichment programmes (special lectures /workshops/seminar) with external experts: Frequent Lectures of eminent Professors.

- 1- Dr. K.P. Tiwari, Asstt. Professor, Computer Bilasa Girls P.G. College, Bilaspur (C.G.).
- 2- Dr. Kamlesh Jain, Asstt. Professor, Dept. of Physics C.M. Dubey P.G. College, Bilaspur (C.G.)



- 33- Teaching methods adopted to improve student learning: **Audio- Visual**
- 34- Participation in Institutional social Responsibility (ISR) and Extension activities: **participated in social work and awareness programmes in N.S.S.**
- 35- SWOC analysis of the department and Future plans:

#### **STRENGTH:**

- **Qualified, well experienced and dedicated teaching staff.**
- **Innovative teaching methods employed.**
- **An open and a friendly atmosphere of the faculty members.**
- **Providing higher quality education with limited resources.**
- **The departmental student's feedback shows satisfaction regarding classroom teaching,**
- **Open to new suggestion activities.**

#### **WEAKNESS:**

- **Lack of permanent staff of vacant post.**
- **Lack of latest Softwares.**
- **Lack of interest in the students in updating their knowledge.**
- **Disinclination of the students towards English for being a Hindi speaking area.**

#### **OPPORTUNITIES:**

- **Provides an opportunity for the students to find employment in various fields like teaching, journalism and competitive exams.**
- **Provides an opportunity for the development of the personality of students and boost confidence in them.**



- For civil services the institution can offer the subject related coaching which is more beneficial for the students.
- Communicative English Programmes for the betterment of the students.

### **CHALLENGES:**

- Department faces challenges in overcoming the language barriers.
- To improve the standard of the students and make them at par with the students of national universities.
- To tackle with heterogeneous group of students.

### **FUTURE PLANS:**

- To establish a well equipped separate lab for PG students.
- To set up ICT classrooms.
- To organize a workshop/seminar/conference in the college.
- To enhance the competency to face competitive exams.
- To establish a well furnished departmental library cum reading room for the students.



## Evaluative Report of the Department

1. Name of the department – **Biotechnology**
2. Year of Establishment – **2008-09**
3. Name of Programmes/ Courses offerd – **B.Sc.**
4. Name of Interdisciplinary courses and th departments/ units involved – **Nil**
5. Annual/semester/choice based credit system (Programme wise)-**Annual.**
6. Participation of the department in the courses offered by other department-**Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc- **Nil**
8. Details of courses/Programmes discontinued ( if any)with reasons – **Nil**
9. Number of Teaching posts :

	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02



10. Faculty Profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. Etc.).

Name	Qualification	Designation	Specialization	No.of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Subraja Pandey	Msc M.Phil	Asst. Professor	Biotechnology	15years	-
Suman Yadav	Msc	Guest pro.	Biotechnology	6Month	-

11. List of senior visiting faculty – Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty - U.G. – 50%
13. Student – Teacher Ratio ( Programme wise ) -U.G. – 60:1
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled – 01.
15. Qualifications of teaching faculty with DSc/D.Litt./Ph.D./ MPil/PG – 2, M.Phil-1,
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – Nil
17. Departmental projects funded by DST- FIST, UGC, DBT, ICSSR, etc. and total grants received – Nil
18. Research Centre / facility recognized by the University – Nil
19. Publications:
- a) Publication per faculty – Nil
- Number of papers published in peer reviewed journals ( national / international ) by faculty and students –Nil



- Number of publications listed in international Database – Nil
  - Monographs – Nil
  - Chapter in Books- Nil
  - Books Edited- Nil
  - Books with ISBN/ ISSN numbers with details of publishers- Nil
  - Citation Index- Nil
  - SNIP- Nil
  - SJR- Nil
  - Impact factor- Nil
  - h-index- Nil
20. Areas of consultancy and income generated – Nil
21. Faculty as members in
- a) National committees - Nil
  - b) International Committees – Nil
  - c) Editorial Boards – Nil
22. Student projects- Nil
- a) Percentage of students who have done in house projects including inter departmental programme- Nil
  - b) Percentage of students placed for projects in organizations outside the institution – Nil
23. Awards/ Recognitions received by faculty and students – Nil
24. List of eminent academicians and scientists/ visitors to the department – Nil





## 25. Seminars/Conferences/Workshops organized &amp; the source of funding

a) National – Nil

b) International – Nil

## 26. Student profile programme/ course wise :

Name of the course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Percentage
			M	F	
<b>2012-13</b>					
Bsc I	25	13	5	7	92.30%
Bsc II	19	19	8	11	100%
Bsc III	30	30	9	12	100%
<b>2013-14</b>					
Bsc I	28	28	17	5	78.57%
Bsc II	12	12	2	6	66.66%
Bsc III	18	18	7	11	100%
<b>2014-15</b>					
Bsc I	23	23	06	12	78.26%
Bsc II	20	20	12	7	95%
Bsc III	07	07	2	5	100%
<b>2015-16</b>					
Bsc I	26	26	11	15	
Bsc II	17	17	05	12	
Bsc III	15	15	09	06	



## 27. Diversity of Students –

Name of the course	% of students from the same state	% of students from other States	% of students from abroad
Year 2011-12 UG	100%	Nil	Nil
Year 2012-13 UG	100%	Nil	Nil
Year 2013-14 UG	100%	Nil	Nil
Year 2014-15 UG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc. – **Data is not available with the department.**

## 29. Student Progression

Student Progression	Against % enrolled
UG	100%
PG to M.Phil	Nil
PG to Ph.D.	Nil
Ph.D. to Post Doctoral	Nil
Employed	Nil
Entrepreneurship/ Self employment	Nil

## 30. Details of Infrastructural facility

- a) Library: **Central library for U.G. students and Dept. library used by P.G. student.**
- b) Internet facilities for staff and students: **Available**
- c) Class rooms with ICT facility: **Nil**
- d) Laboratories: available.- **1 UG Lab**

31. Number of students receiving financial assistance from college, university, government or other agencies: **C.G. Govt tribal dept.**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Nil**



33. Teaching methods adopted to improve student learning: **Seminar, assignment and Practical.**
34. Participation in Institutional social Responsibility (ISR) and Extension activities: **Participated in Blood Donation.**
35. SWOC analysis of the department and Future plans: To develop Equipped culture Lab.

#### **STRENGTH:**

- **Simplicity and Hard Work.**
- **Sincerity and Commitment.**
- **Honesty.**
- **Creativity**

#### **WEAKNESS:**

- **Scarcity of faculty ( teaching and laboratory staff)**
- **Lack of Lab to land options.**
- **Lack of transparent data on input of P.G. Students.**

#### **OPPORTUNITIES:**

- **To raise the department up to national level if given an opportunity.**

#### **CHALLENGES:**

- **Transformation of ideas into actions.**
- **Creation of Career orientation programmes.**
- **Language barrier to students.**
- **Class sizes.**
- **Proper funding.**

#### **FUTURE PLANS:**

- **To fulfill the above mentioned challenges are in future plans.**



## Evaluative Report of the Department

1. Name of the department: **Bio- Chemistry**
2. Year of the Establishment: **2008-09**
3. Name of Programmes/Course offered: **Under Graduate**
4. Names of Interdisciplinary courses and the department/unit involved: **Nil**
5. Annual/ semester / choice based credit system (programme wise): **Annual**
6. Participation of the department in the courses offered by other department: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/ programmes discontinued (if any) with reasons. : **Nil**
9. Number of Teaching posts: **02**

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Manish Tiwari	M.Sc. Ph.D.	Asst.Prof.	Organic Chemistry	18 Year's	01
Miss. Akanchha Tiwari	M.Sc.	Asst.Prof.	Bio-Technology	03 Year's	Nil



11. List of senior visiting faculty:

- 1- Dr. Sharad Vajpai, Head. Dept. of Chemistry, C.M.D. College, Bilaspur.
- 2- Dr. Kiran Vajpai, Prof. & Head, Dept. of Chemistry, Govt. Bilasa Girls College, Bilaspur.
- 3- Dr. W.B. Gurunule, Asstt. Prof. Kamla Nehru College, Nagpur (M.S.).

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. : 50%

13. Student-Teacher Ratio (programme wise): UG – 6:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled. : 01

15. Qualifications of teaching faculty with DSc /D.Litt./ Ph.D. / M.Phil. /PG : Ph.D. / PG: Ph.D. – 01, PG-01.

16. Number of faculty with ongoing projects from (a) National (b) International funding agencies and grants received. : Nil

17. Departmental project funded by DST – FIST, UGC, DBT, ICDDR, etc: Nil

18. Research center / facility recognized by the University: The College is a recognized research centre of Bilaspur University in Chemistry.

19. Publications:

a) Publication per faculty

01. Dr. Manish Tiwari – Journals (National) 19 /International – 03

02. Miss. Akanchha Tiwari - 01

\* Number of papers published in peer reviewed journals (National / International) by faculty and student.



- \* Number of publication listed in International database (For Eg: Web of science, Scopus, Humanities International complete, Dare database– International Social sciences Directory, EBSCO host etc. )
  - \* Monographs: Nil
  - \* Chapter in books: Nil
  - \* Books Edited: Nil
  - \* Books with ISBN / ISSN numbers with details of publishers: Nil
  - \* Citation Index: Nil
  - \* SNIP: Nil
  - \* SJR : Nil
  - \* Impact factor: Nil
  - \* H- index: Nil
- 20 areas of consultancy and income generated: Nil
21. Faculty as members in :
- a) National committees - Nil
  - b) International Committees – Nil
  - c) Editorial Boards - Member of Editorial Boards of Research Digest and Education Waves
- 22 Student projects: Nil
- a) Percentage of students who have done in – house projects including interdepartmental / program. - Nil
23. Award/Recognition received by faculty and student. : Nil
24. List of eminent academicians and science / visitors to the department.
- 1. Dr. S.K.B. Patil (Dean) CIMS Bilaspur (C.G.)
  - 2. Dr. G.D. Sharma, V.C., Bilaspur University Bilaspur (C.G.).
  - 3. Dr. Manish Upadhyay, Head, of the Dept. of Chemistry, Dr. C.V. Raman University Kota.



25. Seminars /conferences /Workshops organized and the source of funding:

A ) National – Nil

B) International – Nil

26. Student profile programme /course wise:

Name of the course/programme (refer question no. 4)	Application received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>2012-13</b>					
B.Sc. I	15	4	04	0	75 %
B.Sc. II	10	10	05	05	100 %
B.Sc. III	14	14	06	08	100 %
<b>2013-14</b>					
B.Sc. I	15	6	02	04	
B.Sc. II	03	3	03	0	
B.Sc. III	10	10	05	05	
<b>2014-15</b>					
B.Sc. I	15	8	04	04	50 %
B.Sc. II	02	2	0	02	100 %
B.Sc. III	03	3	03	0	100 %

\*M= Male \*F= Female



## 27. Diversity of student

Name of the course	% of student from the same state	% student from other states	% of student from abroad
B.Sc. I	100 %	Nil	Nil
B.Sc. II	100 %	Nil	Nil
B.Sc. III	100 %	Nil	Nil

28. How many student have cleared national and state competitive examinations such as NAT, SLET, GATE Civil services, Defense services, etc.? : Nil

## 29. Student progression:

Student progression	Against % enrolled
UG to PG	90 %
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post - Doctoral	NA
Employed	NA
Campus selection	
Other then campus recruitment	
Entrepreneurship / Self-employment	

## 30. Details of Infrastructural facilities

- a) Library: Yes
- b) Internet facilities for staff and students: Yes
- c) Class rooms with ICT facility: Yes
- d) Laboratories: Yes

31. Number of student receiving financial assistance from college, university, government or other agencies. : C.G. Govt. Tribal Department

32. Detail of student enrichment programmes (special/lectures /workshops / seminar) with external exports. Nil





33. Teaching methods adopted to improve student learning. : **Audio-Video aids along with traditional methods.**
34. Participation in institutional social responsibility (ISR) and Extension activities. NCC, NSS, Red-Cross & Other Social organization.
35. SWOC analysis of the department and future plans.

#### **STRENGTH-**

- **Efficient and hard working professor.**
- **Most popular subject of Science faculty.**
- **Large number of students.**
- **Many ex-students selected in competitive exams and had a decent career's.**

#### **WEAKNESS:-**

- **Subject teachers are not available easily.**
- **To update the library with latest books.**

#### **OPPORTUNITY:-**

- **Bio-Chemistry is an important subject opted in self-employment.**
- **The subject is helpful in the social service and disease-diagnosis field.**

#### **CHALLENGES:-**

- **There is a growing gap between academic aspect and the applied aspect of field. This is the challenge faced by the Professor to keep up the importance of the subject.**

#### **FUTURE PLANS:-**

- **Departmental reading room for research scholars.**
- **To open PG Course in Department with a separate lab.**
- **To promote interdisciplinary interaction.**



## Evaluative Report of the Department

1. Name of the department – **Microbiology**
2. Year of Establishment – **1995**
3. Name of Programmes/ Courses offerd – **B.Sc. & M.Sc.**
4. Name of Interdisciplinary courses and th departments/ units involved – **Nil**
5. Annual/semester/choice based credit system (Programme wise)-**Annual.**
6. Participation of the department in the courses offered by other department-**Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc- **Nil**
8. Details of courses/Programmes discontinued ( if any)with reasons – **Nil**
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	-
Asst. Professors	04	04



10. Faculty Profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. Etc.) .

Name	Qualification	Designation	Specialization	No.of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Subraja Pandey	Msc M.Phil	Asst. Professor	Microbiology	15years	-
Volga vyas	Msc	Guest pro.	Microbiology	6 Month D.P. 6 CMD College	-
Surbhi Dubey	Msc	Guest pro.	Microbiology	6 month	-
Pramod Ratre	Msc	Guest pro.	Microbiology	3 month	-

11. List of senior visiting faculty – Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty  
 - U.G. – 100%  
 - P.G. – 100%
13. Student – Teacher Ratio ( Programme wise )  
 - U.G. – 21:1  
 - P.G. – 4: 1
14. Number of academic support staff ( technical ) and administrative staff, sanctioned and filled – 01
15. Qualifications of teaching faculty with DSc/D.Litt./Ph.D./ MPil/PG –  
 M.Pill-1, PG- 3.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – Nil
17. Departmental projects funded by DST- FIST, UGC, DBT, ICSSR, etc. and total grants received – Nil



18. Research Centre / facility recognized by the University – Nil
19. Publications:
- a) Publication per faculty – Nil
  - Number of papers published in peer reviewed journals ( national / international ) by faculty and students – Nil
  - Number of publications listed in international Database – Nil
  - Monographs – Nil
  - Chapter in Books- Nil
  - Books Edited- Nil
  - Books with ISBN/ ISSN numbers with details of publishers- Nil
  - Citation Index- Nil
  - SNIP- Nil
  - SJR- Nil
  - Impact factor- Nil
  - h-index- Nil
20. Areas of consultancy and income generated – Nil
21. Faculty as members in
- d) National committees - Nil
  - e) International Committees – Nil
  - f) Editorial Boards – Nil



22. Student projects
- Percentage of students who have done in house projects including inter departmental programme- **Nil**
  - Percentage of students placed for projects in organizations outside the institution – **Nil**
23. Awards/ Recognitions received by faculty and students – **Nil**
24. List of eminent academicians and scientists/ visitors to the department – **Nil**
25. Seminars/Conferences/Workshops organized & the source of funding
- National - **Nil**
  - International –**Nil**
26. Student profile programme/ course wise :

Name of the course/ programme (refer question no.4)	Applications received	Selected	Enrolled		percentage
			M	F	
<b>2012-13</b>					
Bsc I	100	93	46	47	79.56%
Bsc II	54	54	30	24	85.18%
Bsc III	56	56	29	27	94.64%
Msc Pre.	23	23	06	17	65.21%
Msc Final	18	18	10	8	69.56%
<b>2013-14</b>					
Bsc I	80	75	38	37	64%
Bsc II	61	61	31	30	96.72%
Bsc III	55	55	31	24	89.09%
Msc Pre.	16	08	05	03	100%
Msc Final	16	16	01	15	88.23%



2014-15					
Bsc I	81	81	49	32	82.71%
Bsc II	54	54	26	28	96.29%
Bsc III	29	29	11	18	96.55%
Msc Pre.	12	05	05	00	80%
Msc Final	04	04	00	04	100%
2015-16					
Bsc I	60	60	33	27	
Bsc II	48	48	29	19	
Bsc III	33	33	13	20	
Msc Pre.	09	09	03	06	
Msc Final	03	03	00	03	

27. Diversity of Students –

Name of the course	% of students from the same state	% of students from other States	% of students from abroad
Year 2011-12 UG & PG	100%	Nil	Nil
Year 2012-13 UG & PG	100%	Nil	Nil
Year 2013-14 UG & PG	100%	Nil	Nil
Year 2014-15 UG & PG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc. – **Data is not available with the department.**



## 29. Student Progression

Student Progression	Against % enrolled
UG to PG	25%
PG to M.Phil	Nil
PG to Ph.D.	Nil
Ph.D. to Post Doctoral	Nil
Employed	Nil
Enterpreneurship/ Self employment	Nil

## 30. Details of Infrastructural facility

a) Library: **Central library for u.g students and Dept. library used by PG student.**

b) Internet facilities for staff and students: **Yes**

c) Class rooms with ICT facility: **Yes**

d) Laboratories: available.- **1 UG And 1 PG Lab**

31. Number of students receiving financial assistance from college, university, government or other agencies: **C.G. Govt tribble dept.**

32. Details on student enrichment programmes (special lectures /workshops/seminar) with external experts: **Nil**

33. Teaching methods adopted to improve student learning: **Seminar assignment and Pratical.**

34. Participation in Institutional social Responsibility (ISR) and Extension activities: **Nil**

35. SWOC analysis of the department and Future plans: **To develop Equipped culture Lab.**



**STRENGTH:**

- Simplicity and Hard Work.
- Sincerity and Commitment.
- Honesty.
- Creativity

**WEAKNESS:**

- Scarcity of faculty ( teaching and laboratory staff)
- Lack of Lab to land options.
- Lack of transparent data on input of P.G. Students.

**OPPORTUNITIES:**

- To raise the department up to national level if given an opportunity.

**CHALLENGES:**

- Transformation of ideas into actions.
- Creation of Career orientation programmes.
- Language barrier to students.
- Class sizes.
- Proper funding.

**FUTURE PLANS:**

- To fulfill the above mentioned challenges are our future plans.





## Evaluative Report of the Departments

01. Name of department : **Electronics**
02. Year of establishment : **1995**
03. Name of program / courses offered : **B.Sc. & M.Sc.**
04. Names of interdisciplinary courses and the departments / units involved :  
**Physics, Chemistry, Maths**
05. Annual /semester / choice based credit system (program wise): **Annual**
06. Participation of the department in the courses offered by other departments: **Physics, Chemistry, Maths**
07. Courses in collaboration with other universities , industries , foreign institution, etc: Nil
08. Details of courses / programs discontinued (if any) with reason: **PG (Lack of candidates)**
09. Number of teaching posts

	<b>Sectioned</b>	<b>Filled</b>
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	02	01



10. Faculty profile with name, qualification, designation, specialization, (D. Sc / D. Litt./ Ph.D. /M. Phil. etc)

Name	Qualification	Designation	Specialization	No. of year of Experience	No. of Ph.D. students guided for the last 4 year
Nidhish Chaubey	B.E. Electronics	Asst. Professor	Electronics	18	Nil
Ananya bhattacharya	M.Sc. Physics	Guest Asst. Professor	Electronics	06 month	Nil

11. List of senior visiting faculty

- Prof. P.K. Bajpai , Prof. Physics Guru Ghasidas Vishwavidyalaya Bilaspur (C.G.)
- Prof. R.S. Kher, Prof. Govt. Science P.G. College Bilaspur (CG)
- Dr. S.J. Dhoble, Associate Prof. R.T.M. University Nagpur (MR)
- Prof. Y.P. Patel, Prof. Kalyan Auto. P.G. College Bhilai
- Prof. V.K. Mahobe, Prof. Kalyan Auto. P.G. College Bhilai
- Prof. Amit Nigam, Prof., Govt. Sc. Auto. College Shahdol
- Prof. A.K. Sharma, Prof., Govt. Sc. Auto. College Shahdol

12. Percentages of lectures delivered and practical classes handled (program wise) by temporary faculty- Lectures delivered 10 % and Practical classes 20 %

13. Student-Teacher ratio (program wise)- B.Sc. 25 : 1



14. Number of academic support staff (technical) and administrative staff; section and filled- Nil
15. Qualifications of teaching faculty with D.Sc./D.Litt. / Ph.D. / M.Phil / PG - 02
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- Nil
17. Department projects funded by DST – FIST ; UGC, DBT, ISSSR, etc. and total 23 grants received- Nil
18. Research centre / faculty recognized by the University- Nil
19. Publications:
  - Publication per faculty - Nil
  - Number of papers published in peer reviewed journals (national / international) by faculty and students - Nil
  - Number of publications listed in International Database (For Eg: Web of science, scopes, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) - Nil
  - Monographs - Nil
  - Chapter in books - Nil
  - Books edited - Nil
  - Books with ISBN / ISSN numbers with details of publishers
  - Citation Index - Nil
  - SINP - Nil
  - SJR - Nil
  - Impact factor - Nil
  - H-index - Nil



20. Areas of consultancy and income generated - Nil
21. Faculties as members in - Nil
  - a) National committees - Nil
  - b) International committees - Nil
  - c) Editorial boards - Nil
22. Student projects
  - c) Percentage of students who have done in-house projects including inter department / program-All students of B.Sc. (final) have done projects 100% departmental programme - Nil
  - d) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / Other agencies - Nil
23. Awards / Recognitions received by faculty and students - Nil
24. List of eminent academicians and scientists / visitors to the department- Nil
25. Seminars / Conferences / Workshops organized & the sources of funding-
  - a) National - Nil
  - b) International - Nil



## 26. Student profile program / course wise :

Name of the Course / program (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>2012-2013</b>					
B.Sc.	63	38	25	13	39.5%
B.Sc. II	18	18	10	08	77.77%
B.Sc. III	09	09	04	05	77.77%
<b>2013-2014</b>					
B.Sc. I	85	49	25	24	71.42%
B.Sc. II	16	16	07	09	56.25%
B.Sc. III	15	15	09	06	86.66%
<b>2014-2015</b>					
B.Sc. I	105	46	36	10	50.00%
B.Sc. II	24	24	12	12	91.66%
B.Sc. III	13	13	07	06	92.3%
<b>2015-2016</b>					
B.Sc. I	52	52	38	14	
B.Sc. II	15	15	10	05	
B.Sc. III	16	16	05	11	



\*M = Male \*F = Female

27. Diversity of students

Name of the courses	% of students from the same state	% of students from other states	% of students from abroad
B.Sc Electronics	90%	10%	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M. Phil.	-
PG to Ph.d.	-
Ph.D. to Post- Doctoral	-
Employed Campus selection Other than campus requirement	-
Entrepreneurship / Self - employed	-

30. Details of infrastructural facilities

- e) Library - **Central Library**
- f) Internet facilities for staff and students- **Yes**
- g) Class rooms with ICT facility - **Yes**
- h) Laboratories - **Available**

31. Number of students receiving financial assistance from college,



university, government or other agencies- Nil

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts- For B.sc. students special lectures and practical classes have been organized with external experts
33. Teaching methods adopted to improve student learning- ICT , Group discussion , Assignments and Seminars
34. Participation of Institutional Social Responsibility (ISR) and extension activities : NSS, NCC, Red – cross society, Book reading program
35. SWOC analysis of the department and future plans

#### **STRENGTH-**

- Student input (being the premier institution in the large no. of applications is being received for admission).
- Qualified, experienced and dedicated teaching staff.
- Providing higher education to the comparatively weaker section of the society.
- Enriched Library facility.
- Providing quality higher education with limited resources.
- Departmental faculties are involved as Co-author, participants of various National seminars.
- Faculties are providing their voluntary services in various sector of society.
- The departmental students' feedback shows high level of satisfaction regarding classroom teaching.
- The participation of departmental students in in-house activities like Bhartiya Sanskriti gyan pariksha, exhibition etc; is remarkable.
- The department has participated in Swachh Bharat Abhiyan through its faculty and students



**WEAKNESS:-**

- Lack of infrastructural facility in context to the number of students.
- Inadequate financial strength translates various technical problems regarding human resource management and development.

**OPPORTUNITY:-**

- The brand image of the institution will accelerate the financial condition with proper managerial skill.
- The recognition of the institution in the society will help it for generation of fund by accommodating the applicants admitted as non-regular student in evening coaching centers by the institution.

**CHALLENGES:-**

- The expected future competition in higher education generated by some corporate sector can only be handled with value added education provided by the department which needs good financial planning.
- English language gradually dominates the communication medium in India. In our area it becomes a hurdle for the student. In spite of adequate knowledge they are not able to crack interview or job opportunities due to only communication problem. It can be countered by providing special English coaching to all of the students came from other medium.

**FUTURE PLANS :-**

- To improve e-library / e-books and smart class room.
- To improve lab facility.
- Providing ICT facility to the students.
- Open the research center in Electronics department.
- To establish well equipped research lab.





## CERTIFICATE OF COMPLIANCE

**(Affiliated/Constituent/Autonomous College and recognized institutions)**

This is to certify that D.P. Vipra College, Bilaspur (C.G.) fulfils all norms:-

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body (such as NCTE, AICTE, MCI, DCI, BCI, etc.)  
and
3. The affiliation and recognition (if applicable) is valid as on date.

In case the affiliation/recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted shall stand cancelled automatically, once the institution loses its university affiliation or recognition by the regulatory council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date :- 12.07.2016

Place :- Bilaspur (C.G.)

**Principal Head of the Institution**  
(Name and signature with office Seal)



## कार्यालय प्राचार्य डी.पी. विप्र महाविद्यालय बिलासपुर (छ.ग.)

प्रस्तावित बजट वर्ष 2015-16

क्र.	आय एवं प्राप्तियां	वास्तविक 2013-14	वास्तविक 2014-15	अनुमानित 2015-16	क्र.	व्यय एवं मुगतान	वास्तविक 2013-14	वास्तविक 2014-15	अनुमानित 2015-16
1	राजस्व आय				1	राजस्व व्यय			
अ	शिक्षण शुल्क				अ	वेतन अनुदान हेतु स्वीकृति			
1	बी.ए.1,2,3 (अनुदान प्राप्त)	177300.00	178500.00	179700.00	1	शिक्षक वर्ग	28758984.00	18199667.00	13910184.00
	एम.ए. पूर्व अंतिम	1182900.00	1419400.00	1209010.00	2	अशिक्षक वर्ग	1972556.00	2231516.00	2418816.00
2.	वाणिज्य				3	शिक्षण शुल्क 50 प्रतिशत	88725.00	90075.00	89850.00
	बी.काम. 1 2 3 (रैर अनुदान)	1955700.00	2824300.00	3036800.00	4	पी.डी. A/C 20%	347423.00	0.00	0.00
	एम. काम पूर्व एवं अंतिम	222400.00	296700.00	319000.00					
3	विज्ञान								
	बी.एस.सी. 1 2 3 (रैर अनुदान)	4612610.00	5338368.00	6076830.00					
	एम.एस.सी. पूर्व एवं अंतिम	2412400.00	4123500.00	4433876.00					
4	बी.सी.ए. एवं पी.जी.डी.सी.ए.	2884700.00	3050300.00	3279912.00					
	कुल योग 01 से 04	<b>13448010.00</b>	<b>17231068.00</b>	<b>18535128.00</b>			<b>31167688.00</b>	<b>20521258.00</b>	<b>16418850.00</b>
व	आवेदन पत्र आदि	549550.00	1067770.00	1080000.00	ब	योग 01 से 03 तक			
स	वैक ब्याज	644820.00	1178687.00	1200000.00	1	वेतन अनुदान हेतु स्वीकृति नहीं			
द	प्रवेश शुल्क	451078.00	430445.00	427800.00	2	शिक्षक वर्ग	13292630.00	14375040.00	14850192.00
इ	अन्य आमदनी	187766.00	160846.00	162000.00	3	अशिक्षक वर्ग	2334676.00	2570836.00	2716824.00
						मानदेय	2807873.00	3392492.00	4035522.00
उ	रेडक्रास शुल्क	232976.00	203200.00	210500.00					
के	पर्यावरण शुल्क	14160.00	14056.00	14060.00					
	योग व से ई तक	<b>2080350.00</b>	<b>3055004.00</b>	<b>3094360.00</b>		योग 1 से 4 तक	<b>18435179.00</b>	<b>20338368.00</b>	<b>21602538.00</b>
2	अनुदान					आकस्मिक व अन्य व्यय			
अ	सूच्य शिक्षा अनुदान आयोग				1	आकस्मिक व्यय	781710.00	842726.00	927100.00
	छत्तीसगढ़ शासन रायपुर				2	आवेदन पत्र व्यय	140670.00	194400.00	194400.00
	वेतन अनुदान	31628000.00	15357000.00	16329000.00	3	अन्य व्यय / ई.एम.आई.सी. टाउड	894850.00	1120795.00	555300.00
					4	रेडक्रास व्यय	52688.00	63035.00	69300.00
					5	पर्यावरण प्राणिक व्यय	22370.00	6240.00	60000.00
						योग 1 से 5 तक	<b>1892288.00</b>	<b>2227196.00</b>	<b>1806100.00</b>
		<b>31628000.00</b>	<b>15357000.00</b>	<b>16329000.00</b>		योग 1 से 5 तक	<b>51495155.00</b>	<b>43086822.00</b>	<b>39827488.00</b>
		<b>47156360.00</b>	<b>35643072.00</b>	<b>37958488.00</b>		योग 1 से 5 तक			

31.10.2015



कार्यालय प्राचार्य डी.पी. विप्र महाविद्यालय बिलासपुर (छ.ग.)  
प्रस्तावित बजट वर्ष 2015-16

क्र.	आय एवं प्रप्तियां	वास्तविक 2013-14	वास्तविक 2014-15	अनुमानित 2015-16	क्र.	व्यय एवं भुगतान	वास्तविक 2013-14	वास्तविक 2014-15	अनुमानित 2015-16
	प्रथम पृष्ठ का योग	47156360.00	35643072.00	37958488.00		पृष्ठ का योग	51495155.00	43086822.00	39827488.00
3	वि.वि.अनुदान आयोग नई दिल्ली	-	-	-	3	वि.वि.अनुदान आयोग नई दिल्ली	-	-	-
अ.	विकास अनुदान	-	1469000.00	1500000.00	अ	विकास अनुदान	-	-	1500000.00
1	पुस्तक एवं जनरल	-	-	-	1	पुस्तक एवं जनरल	-	52112.00	-
2	एम.आर.पी. एवं सेमीनार	363400.00	-	-	2	एम.आर.पी. एवं सेमीनार	35000.00	-	-
3	रिभिडियल कोर्स	-	-	-	3	यू.जी.सी. अनुदान वापसी	2641997.00	94667.00	-
4	भवन अनुदान (कक्ष निर्माण व महिला छात्रावास)	-	-	-	4	भवन अनुदान (कक्ष निर्माण व महिला छात्रावास)	-	-	-
5	उपकरण अनुदान	-	-	-	5	उपकरण अनुदान	-	-	-
6	प्रशिक्षण एवं एन.आर.सी. अन्य	-	300000.00	100000.00	8	प्रशिक्षण एवं एन.आर.सी. अन्य	-	-	100000.00
7	स्नातक महा. वि. वि. समिति	-	-	-	अ	महाविद्यालय विधि. समिति	-	-	-
	योग 1 से 07	363400.00	1769000.00	1600000.00		योग - 1 से 9 तक	2676997.00	146779.00	1600000.00
5	पूँजीगत आय	-	-	-	5	पूँजीगत व्यय	-	-	-
1	भवन निधि रु 200	958720.00	1054600.00	1160000.00	1	भवन निर्माण सम्पत्ति कर	30655.00	30655.00	33700.00
2	विकास निधि रु 100	479808.00	527788.00	580500.00	2	भवन निर्माण (पु./व प्रसादन, अजो)	-	-	-
3	विद्युत शुल्क रु 75	359856.00	395841.00	435400.00	3	फर्नीचर क्रय (अलमीरा)	62130.00	412857.00	200000.00
4	उपकरण निधि	5286408.00	3732303.00	4054957.00	4	विकास निधि अन्य	6093.00	218178.00	240000.00
5	अन्य सायकल स्टैंड रु. 25	119952.00	131947.00	145200.00	5	मरम्मत : भवन फर्नीचर एवं विद्युत	1445961.00	682038.00	750000.00
6	प्रायोगिक शुल्क	498375.00	548212.00	603100.00	6	उपकरण (विज्ञान सा.) / ए.सी. क्रय	104000.00	398977.00	800000.00
					7	अन्य सामग्री कंप्यूटर क्रय (क्याब)	208480.00	-	2000000.00
					8	विद्युत व्यय (विजली बिल)	434680.00	564920.00	621400.00
					9	प्रायोगिक व्यय (कैमिकल्स)	447470.00	-	400000.00
					10	कंप्यूटर मरम्मत (All com Coll.)	38162.00	60605.00	100000.00
	योग 1 से 6 तक	7703119.00	6390691.00	6979157.00		योग 1 से 6 तक	2777631.00	2368230.00	5145100.00
	योग 7 से 9 तक	55222879.00	43802763.00	46537645.00		योग 7 से 9 तक	56949783.00	45601831.00	46572588.00

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**कार्यालय प्राचार्य डी.पी. विप्र महाविद्यालय बिलासपुर (छ.ग)**

प्रस्तावित बजट वर्ष 2015-16

क्र.	आय एवं प्राप्तियां	वास्तविक 2013-14	वास्तविक 2014-15	अनुमानित 2015-16	क्र.	व्यय एवं भुगतान	वास्तविक 2013-14	वास्तविक 2014-15	अनुमानित 2015-16
	द्वितीय पृष्ठ का योग	55222879.00	43802763.00	46537645.00		द्वितीय पृष्ठ का योग	56949783.00	45601831.00	46572588.00
5.	न्यास एवं वि.वि. लेखा	-	-	-	5	न्यास एवं वि.वि. लेखा	-	-	-
1	न्यास निधि	4418205.00	5435255.00	5364548.00	1	न्यास निधि	1341175.00	1457764.00	2241500.00
2	वि.वि. निधि	1985635.00	1294984.00	1324400.00	2	वि.वि. निधि	1334340.00	557540.00	613400.00
3	बैंक ऋण	-	-	-	3	बैंक ऋण भुगतान	-	-	-
4	पुराना ई. पी. एफ.	-	-	-	4	कर्मचारी राज्य बीमा	-	-	-
5	डी. पी. विप्र निधि. महा.	-	-	-	5	ई.पी. एफ. पुराना 1987.2000	-	713997.00	-
6	डी. पी. विप्र शिक्षा महा.	-	-	-	6	डी.पी. विप्र विधि महाविद्यालय	-	-	-
7	छात्रवृत्ति राम स्नेही शर्मा से प्राप्त	2000.00	2000.00	2000.00	7	डी.पी. विप्र शिक्षा महाविद्यालय	-	-	-
8	छात्र वृत्ति जानकी देवी	3000.00	3000.00	3000.00	8	छात्रवृत्ति श्रीमती राम स्नेही शर्मा	2000.00	2000.00	2000.00
9	अन्य छात्र वृत्ति	1530.00	10655.00	12000.00	9	अन्य छात्र वृत्ति श्रीमती जानकी देवी	3000.00	3000.00	3000.00
10	छात्रवृत्ति डा.श्रीमती अरुणा शुक्ला से प्राप्त	-	-	25000.00	10	अन्य छात्र वृत्ति	39900.00	-	2000.00
	योग 1 से 09 तक	6410370.00	6745894.00	6730948.00		योग 1 से 12 तक	2720415.00	2734301.00	2861900.00
	महायोग	61633249.00	50548657.00	53268593.00		महायोग	59670198.00	48336132.00	49434488.00

कुल आय रुपये	53268593.00
कुल व्यय रुपये	49434488.00
कुल आधिक्य	3834105.00

02/11/16



कार्यालय प्राचार्य डी.पी. विप्र महाविद्यालय, बिलासपुर (छ.ग.)

न्यास निधि आय-व्यय वर्ष 2015-16

क्र.	विवरण	वास्तविक 2013-14	वास्तविक 2014-15	अनुमानित 2015-16	क्र.	विवरण	वास्तविक 2013-14	वास्तविक 2014-15	अनुमानित 2015-16	वास्तविक 2013-14	वास्तविक 2014-15	अनुमानित 2015-16
1	क्रीडा शुल्क	211415.00	214200.00	210500.00	1	क्रीडा शुल्क	1007865.00	831264.00	914500.00			
2	ग्रंथालय एवं वाचनालय शुल्क	152195.00	154224.00	151560.00	2	ग्रंथालय एवं वाचनालय शुल्क एवं पुस्तक क्रय	28619.00	223113.00	400000.00			
3	वार्षिक पत्रिका शुल्क	84585.00	85680.00	84200.00	3	वार्षिक पत्रिका शुल्क	-	-	50000.00			
4	छात्रसंघ/वार्षिकोत्सव एवं अन्य	211415.00	214200.00	947250.00	4	वार्षिकोत्सव एवं अन्य	248882.00	379243.00	800000.00			
5	छात्र सहायता निधि	42244.00	42840.00	42100.00	5	छात्र सहायता निधि	4960.00	24144.00	27000.00			
6	परिचय पत्र	84585.00	85680.00	84200.00	6	परिचय पत्र	-	-	-			
7	समयावधान निधि शुल्क	422830.00	428400.00	421000.00	7	समयावधान निधि शुल्क	-	-	-			
8	अन्य	3208936.00	4210031.00	3423738.00	8	अन्य / युवा उत्सव	50849.00	-	50000.00			
	योग	4418205.00	5435255.00	5364548.00		योग	1341175.00	1457764.00	2241500.00			

9/11/2015

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Budget 2088-09-A Sheet-05



## कार्यालय प्राचार्य, डी.पी. विप्र महाविद्यालय, बिलासपुर (छ.ग.)

विश्वविद्यालय लेखा आय-व्यय वर्ष 2015-16

क्रमांक	आय पक्ष		वास्तविक 2013-14	वास्तविक 2014-15	अनुमानित 2015-16	क्रमांक	व्यय पक्ष	वास्तविक 2013-14	वास्तविक 2014-15	अनुमानित 2015-16
1	नामांकन शुल्क	50	82700.00	83500.00	85000.00	1	नामांकन शुल्क	82700.00	175500.00	180000.00
2	शारीरिक कल्याण	150	642648.00	627000.00	631500.00	2	शारीरिक कल्याण	214300.00	208950.00	210000.00
3	वि.वि. छात्र कल्याण शुल्क	10	42800.00	41800.00	42100.00	3	वि.वि. छात्र कल्याण शुल्क	42800.00	41800.00	42100.00
4	वि.वि. ग्रंथालय शुल्क	10	42800.00	41800.00	42100.00	4	वि.वि. ग्रंथालय शुल्क	42800.00	41800.00	42100.00
5	वि.वि. केन्द्र शुल्क	7	24700.00	29260.00	29470.00	5	वि.वि. केन्द्र शुल्क	24700.00	29260.00	29470.00
6	युवा गतिविधि	2	-	-	-	6	युवा गतिविधि	-	10425.00	11500.00
7	अन्य		284787.00	471624.00	494230.00	7	वि.वि. परीक्षा (विविध व्यय)	18577.00	18088.00	20000.00
8	पंजीयन शुल्क		865200.00	-	-	8	पंजीयन शुल्क	821940.00		
						9	अन्य	86523.00	31717.00	78230.00
	योग		1985635.00	1294984.00	1324400.00		योग	1334340.00	557540.00	613400.00

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## डी.पी. विप्र महाविद्यालय, बिलासपुर (छ.ग.)

आकस्मिक व्यय वर्ष 2015-16

क्र.	विवरण	वास्तविक व्यय 2013-14	वास्तविक व्यय 2014-15	अनुमानित व्यय 2015-16
1	आडिट फीस/ कानूनी व्यय	115860.00	112900.00	124200.00
2	लोकल कन्वेन्स	17062.00	14853.00	16300.00
3	संबद्धता	138247.00	137844.00	151600.00
4	डाक टिकट	6590.00	9546.00	10500.00
5	स्टेशनरी	134405.00	107087.00	117800.00
6	टेलीफोन बिल	35632.00	37191.00	40900.00
7	विज्ञापन व्यय	39000.00	131761.00	144900.00
8	फोटोकॉपी / टायपिंग	50583.00	61051.00	67200.00
9	यात्रा व्यय	31988.00	36836.00	40500.00
10	बैंक कमीशन	2562.00	7969.00	8800.00
11	अन्य विधिक व्यय	65829.00	73450.00	80900.00
12	छपाई व्यय प्रवेश कार्य व अन्य छपाई	62952.00	81678.00	89800.00
13	निरीक्षण व्यय	5903.00	382.00	500.00
14	कार्यालय व्यय	37197.00	30178.00	33200.00
15	नेक व्यय	37900.00	-	-
	योग	781710.00	842726.00	927100.00

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27-1-16



**DWARIKA PRASAD VIPRA COLLEGE: HIGH COURT ROAD : BILASPUR(C.G.)**  
**BALANCE SHEET AS ON 31ST MARCH,2014**

FUND & LIABILITIES	AMOUNT	AMOUNT	PROPERTY & ASSETS	AMOUNT	AMOUNT
<u>FUNDS A/C:</u> (Schedule 'N')		68462606.03	<u>FIXED ASSETS:</u> (Schedule 'K')		26728186.00
<u>GRANTS A/C:</u> (Schedule 'L')		5381305.00	<u>Capital Work in Progress:</u> Advance to Contractor Shri Alok Singh Thakur		1,561,195.00
<u>PROVIDENT FUND LIABILITY A/C:</u> (Schedule 'F')		10013272.65	<u>FIXED DEPOSIT:</u> (Schedule 'O')		17574630.12
<u>CURRENT LIABILITIES &amp; PROVISIONS:</u> (Schedule 'H')		2183566.50	<u>PROVIDENT FUND ASSETS A/C:</u> (Schedule 'F')		9833633.24
			<u>LOANS &amp; ADVANCES:</u> (Schedule 'I')		4355922.44
			<u>CURRENT ASSETS A/C:</u> (Schedule 'G')		7711410.35
			<u>CASH &amp; BANK BALANCES:</u> Cash in hand	17163.06	
			Cash at Bank (Schedule 'A')	<u>9195066.27</u>	9212229.33
			<u>GENERAL FUND A/C:</u> (Schedule 'M')		9063543.70
Total Rs.		<u>86040750.18</u>	Total Rs.		<u>86040750.18</u>

Note: Schedule 'A' to 'P' form part of accounts.

Certified that the above statement is true and correct.

As per our report of even date attached.

BILASPUR (C.G.)  
Date:28/01/2015

CORRESPONDENT  
**Incharge Principal,**  
**D. P. Vipra College**  
**Bilaspur (C.G.)**

BILASPUR (C.G.)  
Date:28/01/2015

**FOR M/S ARORA TAWARI & ASSOCIATES**  
**Chartered Accountants**



(K.L. ARORA)  
 Partner  
 M.No.72889  
 Firm Reg. No. 006730C





**DWARIKA PRASAD VIPRA COLLEGE: OLD HIGH COURT ROAD : BILASPUR(C.G.)**  
**BALANCE SHEET AS ON 31ST MARCH,2013**

FUND & LIABILITIES	AMOUNT	AMOUNT	PROPERTY & ASSETS	AMOUNT	AMOUNT
<u>FUNDS A/C:</u> (Schedule 'N')		58984662.03	<u>FIXED ASSETS:</u> (Schedule 'K')		27733950.00
<u>GRANTS A/C:</u> (Schedule 'L')		8230014.00	<u>Capital Work In Progress:</u> Advance to Contractor Shri Alok singh Thakur		1561195.00
<u>PROVIDENT FUND LIABILITY A/C:</u> (Schedule 'F')		8426930.65	<u>FIXED DEPOSIT:</u> (Schedule 'O')		12964045.08
<u>CURRENT LIABILITIES &amp; PROVISIONS:</u> (Schedule 'H')		2259421.50	<u>PROVIDENT FUND ASSETS A/C:</u> (Schedule 'F')		8247291.24
			<u>LOANS &amp; ADVANCES:</u> (Schedule 'I')		5039133.44
			<u>CURRENT ASSETS A/C:</u> (Schedule 'G')		6316799.35
			<u>CASH &amp; BANK BALANCES:</u>		
			Cash in hand	8135.06	
			Cash at Bank (Schedule 'A')	12435044.27	12443179.33
			<u>GENERAL FUND A/C:</u> (Schedule 'M')		3594534.74
Total Rs.		<u>77901028.18</u>	Total Rs.		<u>77901028.18</u>

Note: Schedule 'A' to 'P' form part of accounts.

Certified that the above statement is true and correct.

As per our report of even date attached.

BILASPUR (C.G.)  
Date:11/12/2013

*h/s*  
*26/11/2013*  
CORRESPONDENT  
**Incharge Principal**  
**D.P. Vipra College**  
**Bilaspur (C.G.)**

**FOR M/S ARORA TAWARI & ASSOCIATES**  
**Chartered Accountants**

BILASPUR (C.G.)  
Date:11/12/2013



*(Signature)*  
(K.L.ARORA)  
Partner  
M.No.72889  
Firm Reg.No. 006730C



**DWARIKA PRASAD VIPRA COLLEGE: OLD HIGH COURT ROAD : BILASPUR(C.G.)**  
**BALANCE SHEET AS ON 31ST MARCH,2012**


FUND & LIABILITIES	AMOUNT	AMOUNT	PROPERTY & ASSETS	AMOUNT	AMOUNT
<u>FUNDS A/C:</u> (Schedule 'N')		50933476.03	<u>FIXED ASSETS:</u> (Schedule 'K')		28832370.00
<u>GRANTS A/C:</u> (Schedule 'L')		5783779.00	<u>FIXED DEPOSIT:</u> (Schedule 'O')		5961097.75
<u>SECURED LOAN:</u> Central Bank of India, Bilaspur (A/c No.303956/ 1414913118)		1026428.73	<u>PROVIDENT FUND ASSETS A/C:</u> (Schedule 'F')		6296427.24
<u>PROVIDENT FUND LIABILITY A/C:</u> (Schedule 'F')		6540968.65	<u>LOANS &amp; ADVANCES:</u> (Schedule 'I')		3787502.44
<u>CURRENT LIABILITIES &amp; PROVISIONS:</u> (Schedule 'H')		2348248.50	<u>CURRENT ASSETS A/C:</u> (Schedule 'G')		2497630.35
			<u>CASH &amp; BANK BALANCES:</u>		
			Cash in hand	3222.06	
			Cash at Bank		
				<u>11680174.51</u>	11683396.57
			<u>GENERAL FUND A/C:</u> (Schedule 'M')		7574476.56
Total Rs.		<u>66632900.91</u>	Total Rs.		<u>66632900.91</u>

Note: Schedule 'A' to 'P' form part of accounts.

Certified that the above statement is true and correct.

As per our report of even date attached.

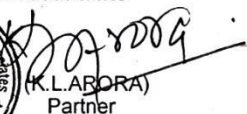
BILASPUR (C.G.)  
Date:25/06/2013


  
CORRESPONDENT  
**Incharge Principal**  
**D.P. Vipra College**  
**Bilaspur (C.G.)**

BILASPUR (C.G.)  
Date:25/06/2013

**FOR M/S ARORA TAWARI & ASSOCIATES**  
**Chartered Accountants**



  
(K.L. ARORA)  
Partner  
M.No.72889  
Firm Reg.No. 006730C

  
**In. PRINCIPAL**  
**D.P. Vipra College**  
**Bilaspur (C.G.)**



**DWARIKA PRASAD VIPRA COLLEGE: HIGH COURT ROAD : BILASPUR(C.G.)**  
**BALANCE SHEET AS ON 31ST MARCH,2015**

FUND & LIABILITIES	AMOUNT	AMOUNT	PROPERTY & ASSETS	AMOUNT	AMOUNT
<u>FUNDS A/C:</u> (Schedule 'N')		81187064.03	<u>FIXED ASSETS:</u> (Schedule 'K')		26425340.00
<u>GRANTS A/C:</u> (Schedule 'L')		6453574.00	<u>Capital Work in Progress:</u> Advance to Contractor Shri Alok Singh Thakur		1,561,195.00
<u>PROVIDENT FUND LIABILITY A/C:</u> (Schedule 'F')		10765421.65	<u>FIXED DEPOSIT:</u> (Schedule 'O')		18086876.89
<u>CURRENT LIABILITIES &amp; PROVISIONS:</u> (Schedule 'H')		2132724.50	<u>PROVIDENT FUND ASSETS A/C:</u> (Schedule 'F')		10580205.24
			<u>LOANS &amp; ADVANCES:</u> (Schedule 'I')		4508599.05
			<u>CURRENT ASSETS A/C:</u> (Schedule 'G')		2491574.35
			<u>CASH &amp; BANK BALANCES:</u>		
			Cash in hand	10643.06	
			Cash at Bank (Schedule 'A')	18004522.27	18015165.33
			<u>GENERAL FUND A/C:</u> (Schedule 'M')		18869828.32
Total Rs.		<u>100538784.18</u>	Total Rs.		<u>100538784.18</u>

Note: Schedule 'A' to 'P' form part of accounts.

Certified that the above statement is true and correct.

As per our report of even date attached.

**FOR M/S ARORA TAWARI & ASSOCIATES**  
**Chartered Accountants**

BILASPUR (C.G.)  
Date: 12/12/2015

CORRESPONDENT  
**In. PRINCIPAL**  
**D.P. Vipra College**  
**Bilaspur (C.G.)**

BILASPUR (C.G.)  
Date: 12/12/2015



*(Signature)*  
**(K.L. ARORA)**  
Partner  
M.No.72889  
Firm Reg. No. 006730C





**UNIVERSITY GRANTS COMMISSION - CENTRAL REGIONAL OFFICE,**

Tawa Complex (Bittan Market), E-5, ARERA COLONY, BHOPAL-462 016  
Ph. : 0755 - 2467418, 2467892. Fax. : 0755 - 2467893, web site : www.ugc.ac.in

F.No. GD/201002XI/07-08/CRO

Date: ~~12 DEC 2009~~

To

**The Principal,**  
Dwarika Prasad Vipra College,  
Bilaspur- (C.G.)

Code 201002

Sub.: Item-wise Allocation of General Development Grants to Colleges - XI<sup>th</sup> Plan and Grant for 14 Merged Schemes under Development Grant.

Sir/Madam,

With reference to the proposal presented by the college before the expert committee at the interface meeting, I am directed to convey the item-wise allocation of "General Development Grant to Colleges" as detailed below:

**A. Under Graduate Assistance**

Sl. No.	Items	Amount Allocated (Rs. in Lakh)
1	Books and Journals	3.00
2	Equipment	6.00
3	Maintenance of Equipment	1.00
4	Construction/Extension/Renovation of Building (Specify type of Building)	10.00
5	Improvement of facilities in existing premises	1.00
6	Enhancement of initiative for competence building	0.00
7	Examination reform	0.00
8	Educational innovation	0.00
9	Field work/study tours	0.00
10	Extension Activities	0.00
	<b>Total (Undergraduate Assistance)</b>	<b>21.00</b>

Cont...2

*Handwritten Signature*  
In. PRINCIPAL  
D.P. Vipra College  
Bilaspur (C.G.)

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## B. Post Graduate Assistance

Department		Sl. No.	Items	Amount Allocated (Rs. in Lakh)
1.	Geography	1	Books and Journals	0.00
		2	Equipment	0.00
		3	Building	0.00
		4	Field work/study tours	0.00
		5	Any other (specify)	0.00
			<b>Total</b>	<b>0.00</b>
2.	English	1	Books and Journals	0.00
		2	Equipment	0.00
		3	Building	0.00
		4	Field work/study tours	0.00
		5	Any other (specify)	0.00
			<b>Total</b>	<b>0.00</b>
3.	Commerce	1	Books and Journals	0.00
		2	Equipment	0.00
		3	Building	0.00
		4	Field work/study tours	0.00
		5	Any other (specify)	0.00
			<b>Total</b>	<b>0.00</b>
4.	Chemistry	1	Books and Journals	0.00
		2	Equipment	0.00
		3	Building	0.00
		4	Field work/study tours	0.00
		5	Any other (specify)	0.00
			<b>Total</b>	<b>0.00</b>
5.	Physics	1	Books and Journals	0.00
		2	Equipment	0.00
		3	Building	0.00
		4	Field work/study tours	0.00
		5	Any other (specify)	0.00
			<b>Total</b>	<b>0.00</b>
			<b>Total</b>	<b>0.00</b>

Cont... 3



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6.	1	Books and Journals	0.00
	2	Equipment	0.00
	3	Building	0.00
	4	Field work/study tours	0.00
	5	Any other (specify)	0.00
		<b>Total</b>	<b>0.00</b>
7.	1	Books and Journals	0.00
	2	Equipment	0.00
	3	Building	0.00
	4	Field work/study tours	0.00
	5	Any other (specify)	0.00
		<b>Total</b>	<b>0.00</b>
8.	1	Books and Journals	0.00
	2	Equipment	0.00
	3	Building	0.00
	4	Field work/study tours	0.00
	5	Any other (specify)	0.00
		<b>Total</b>	<b>0.00</b>
9.	1	Books and Journals	0.00
	2	Equipment	0.00
	3	Building	0.00
	4	Field work/study tours	0.00
	5	Any other (specify)	0.00
		<b>Total</b>	<b>0.00</b>
10.	1	Books and Journals	0.00
	2	Equipment	0.00
	3	Building	0.00
	4	Field work/study tours	0.00
	5	Any other (specify)	0.00
		<b>Total</b>	<b>0.00</b>
<b>Grand Total (Post Graduate Assistance)</b>			<b>0.00</b>

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**C. Professional Courses Leading to Degree**

Sl. No.	Name of Course	Amount Allocated (Rs. in Lakh)
1		0.00
2		0.00
3		0.00
	<b>TOTAL</b>	<b>0.00</b>

**D. Additional Grant/ Schemes Merged with Development Grants**

Sl. No.	Name of Scheme	Item	Amount Allocated (Rs. in Lakh)
1	Improvement of facilities in existing premises	Common room and toilet facilities	2.00
2	Rejuvenation of Infrastructure in old colleges (Established before 15th Aug.	Building	0.00
3	Catch-up grant for Young Colleges (Recognized under Sec. 2(f) & 12B during X <sup>th</sup> plan and thereafter)	Building	0.00
		Books & Journals	0.00
		Equipment	0.00
4	Colleges located in Rural/Remote/Border/Hill/Tribal Areas (Certificate of location from Govt. Officer not below the rank of BDO to be furnished)	Accommodation for teachers/students on rental basis	0.00
		Conveyance allowance to students	0.00
		Developing and implementing location specific curricula	0.00
5	Colleges with relatively higher proportion of SC/ST/OBC (excluding creamy layer) and Minorities (At least 35% of the students may comprise SC/ST/OBC (non-creamy layer)/ Minorities/economically deprived/ physically challenged or college is Minority Institu	Stipend for students (Family income not to exceed Rs. 5000/- per month)	0.00
6	Special grant for enhancement of initiative for capacity building in colleges	Books & Journals	1.00
		Equipment	5.00
		Building: Classroom, laboratory	1.00
		Furniture, fixtures for new classroom,	0.00
7	Establishment of Day Care Centers in Colleges	Essential facilities	0.00

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9.7



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8	Colleges in Backward Areas (Identified Districts enclosed)	Building (Limited to Rs. 9.00 lakh)	7.00
		Books and Journals	0.50
		Equipment including PC (where not adequate, more than 50 students per PC)	1.00
9	Establishment of UGC-Network Resource Centre (UGC-NRC) (First time assistance)	Pentium PC (latest) Printer, UPS, Software, Fax Modem	2.50
		Internet Connectivity	0.60
	Establishment of UGC-Network Resource Centre (UGC-NRC) (Second time assistance)	Purchase/upgradation of computers	0.00
		Internet Connectivity	0.00
10	Equal Opportunity Centre in Colleges	Contingency, meetings, honorarium to advisor	4.00
		Short term course on positive discrimination	0.00
11	Remedial Coaching for SC/ST/OBC (excluding creamy layer) and Minorities (100 students must belong to categories mentioned)	Equipment	1.50
		Books, Journals, Study Materials	1.00
		Recurring items including honorarium, remuneration, TA, Payment to part-time LDC, contingency	5.00
12	Coaching for NET/SET for SC/ST/OBC (excluding creamy layer) and Minorities (Colleges with Postgraduate departments only)	Equipment	2.50
		Books, Journals, Study Materials	1.00
		Recurring items including honorarium, remuneration, TA, Payment to part-time LDC, contingency	4.00
13	Coaching classes for entry in services for SC/ST/OBC (excluding creamy layer) and Minorities (100 students must belong to the categories mentioned)	Equipment	2.00
		Books, Journals, Study Materials	1.00
		Recurring items including honorarium, remuneration, TA, Payment to part-time LDC, contingency	5.00

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338 38.60





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14.(i)	Higher Education for persons with special needs (HEPSN)	General administration stationery, contingency, services of experts and personnel for organizing awareness programmes,	0.00
	<b>Component 1</b> Establishment of enabling units for differently-abled persons.	Honorarium to coordinator.	0.00
	<b>Component 2</b> Providing access to differently-abled persons (one-time assistance)	Ramps, rails, toilets, etc. to suit special needs of differently-abled persons.	0.00
	<b>Component 3</b> Providing special equipment to augment educational services for differently-abled persons (one time assistance)	Computers with screen reading software, low-vision aids, scanners, mobility devices.	0.00
14.(ii)	Financial assistance to visually challenged teachers	Payment to Reader, purchase of Braille books/material, recorded materials, equipment	0.00
15	Career and Counseling Cell	Computer with internet, Laser printer, photocopier, Fax	1.00
		Hiring charges, TA/DA to counsellor, Resource persons, payment of honorarium, reading material, contingency	1.00
	<b>Total SI No. 1 to 15 (Merged Scheme)</b>		<b>49.60</b>
	<b>Grand Total (UG+PG + Prof. Courses + Merged Scheme) ext.</b>		<b>70.60</b>

**General Information :-**

The college should implement the schemes strictly in accordance with the terms and conditions of the XI plan guidelines of the concerned schemes.

Purchase of books/Equipments under any scheme should be as per laid down norms and without violating standard financial rules.

The approval for the building project(s) is "in principle". the final approval will be given on receipt of plan, detailed estimate and cost indicating the period required for completion, along with other documents as per the XI plan guidelines for "Scheme

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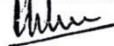
The college may utilise the grant strictly in adherence to the item-wise allocation as approved by the UGC and by following the instruction given for each scheme under the XI plan guidelines for "Development Grant to Colleges including 14 Merged Schemes."

Further release of grants shall be considered only to those colleges which have settled the accounts of 10<sup>th</sup> plan and submitted audited utilization certificate, expenditure statement and progress report of the 'advance grant' released by this office so far.

Future correspondence in respect of any of the schemes mentioned above may kindly be made by quoting the file number mentioned under the scheme concerned.

This grant can be availed by aided colleges.

Yours faithfully,



(Dr. G.S. Chauhan)  
Education Officer & Incharge

Copy to :

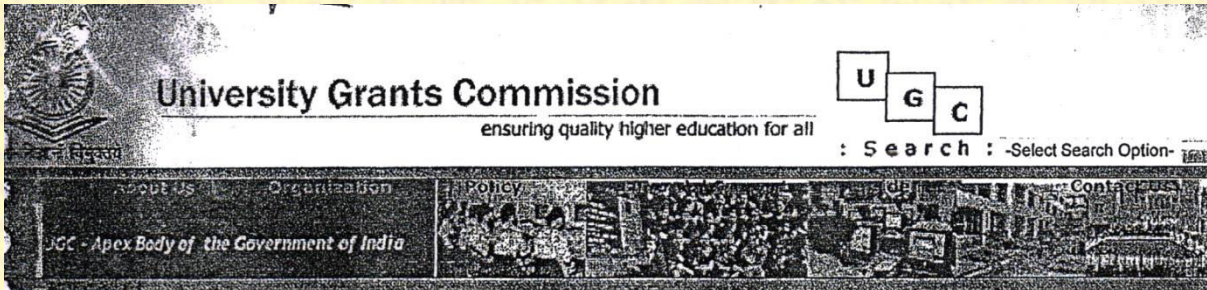
- 1 **The Dean/Director,**  
Guru Ghasidas University  
PO Koni, Bilaspur - 495009  
(C.G.)
- 2 **The Commissioner**  
Dept. of Higher Education  
Govt. of Chhattisgarh  
Raipur (C.G.)
- 3 Office Copy.



(Dr. G.S. Chauhan)  
Education Officer & Incharge

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### Inside Higher Education

Professional Councils  
Other Stakeholders  
Universities  
Colleges  
Academic Mobility  
Professors Directory  
NET  
Statistics  
Faculty Corner  
University Related Matters  
Students Corner  
Fake University Alerts  
Educational Loan

## Colleges

### Search Result

- D.K.V. Arts and Science College, JAMNAGAR. DIST.:Jamnagar GUJARAT Yr Estd.: 1956 Status: 2(f)&12(B)
- D.L.R. Degree College, Pedapudi MandalGollalaNamida DIST.:East Godavari ANDHRA PRADESH- 533344 Yr Estd.: 1992 Status: 2(f) &12(B)
- D.M College of Teacher Education, IMPHAL DIST.:Imphal MANIPUR Yr Estd.: 1972 Status: 2(f)&12(B)
- D.M. College of Arts, IMPHAL. DIST.:Imphal MANIPUR Yr Estd.: 1975 Status: 2(f)&12(B)
- D.M. College of Commerce, Imphal Distt: Imphal Manipur Yr Estd.: 1946 Status: 2(f)&12(B)
- D.M. College of Science, IMPHAL. DIST.:Imphal MANIPUR Yr Estd.: 1946 Status: 2(f)&12(B)
- D.M. Patel Arts & S.S. Patel Comm. College, OdeTa.: Anand DIST.:Anand GUJARAT 388 210 Yr Estd.: 1993 Status: 2(f)&12(B)
- D.M.College of Education, MOGA DIST.:MOGA PUNJAB-142001 Yr Estd.: 1959 Status: 2(f)&12(B)
- D.N. Jain College, Gol Bazar JABALPUR. DIST.:Jabalpur MADHYA PRADESH Yr Estd.: 1949 Status: 2(f)&12(B)
- D.N. Post-graduate College, GULAOTI. DIST.:Bulandshahr UTTAR PRADESH-245408 Yr Estd.: 1966 Status: 2(f)&12(B)
- D.N.R. College, Bhimavaram ANDHRA PRADESH Yr Estd.: 1945 Status: 2(f)&12(B)
- ✓ D.P. Vipra College, BILASPUR. DIST.:Bilaspur CHHATTISGARH Yr Estd.: 1969 Status: 2(f)&12(B)
- D.P. Vipra Law College, Bilaspur DIST.: Bilaspur CHHATTISGARH Yr Estd.: 1989 Status: 2(f)&12(B)
- D.P.B. Dayannand College of Education, SOLAPUR-413005. DIST.:Solapur MAHARASHTRA Yr Estd.: 1955 Status: 2(f)&12(B)
- D.P.Bhosale College, KOREGAON 415 501 DIST.:Satara MAHARASHTRA Yr Estd.: 1968 Status: 2(f)&12(B)
- D.R.G. College for Women, TADIPALLIGUEDEM. DIST.:West Godavari ANDHRA PRADESH-534101 Yr Estd.: 1975 Status: 2(f)&12(B)
- D.R.G. Govt. Degree College, Collee TADEPALLIGUEDEM. DIST.:West Godavari ANDHRA PRADESH Yr Estd.: 1966 Status: 2(f)&12(B)
- D.R.M. Science College, DAVANGERE DIST.: Devangere KARNATAKA577004 Yr Estd.: 1974 Status: 2(f)&12(B)
- D.R.N.S.C.V.S. College, CHILAKALURIPET. DIST.:Guntur ANDHRA PRADESH 522 616 Yr Estd.: 1975 Status: 2(f)&12(B)
- D.R.V.D.A.V. Centenary College, PHILLAUR DIST.:Jalandhar PUNJAB Yr Estd.: 1985 Status: 2(f)&12(B)
- D.S. College, KATI HAR. DIST.:Kathar BIHAR Yr Estd.: 1955 Status: 2(f)&12(B)
- D.S.M. College, Near Zilla Parishad PARBHANI-431401. DIST.:Parbhani MAHARASHTRA Yr Estd.: 1984 Status: 2(f)&12(B)

*Wats*  
In. PRINCIPAL  
D.P. Vipra College  
Bilaspur (C.G.) *SV*

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*Wats*  
प्रिन्सिपल  
डी०पी०विप्रा महाविद्यालय  
बिलासपुर [छत्तीसगढ़]





## BILASPUR UNIVERSITY, BILASPUR (C.G.)

Old High Court Building, Near Gandhi Chowk, Bilaspur (C.G.)  
Tel : 07752-220031, Fax : 07752-220031 Website : www.bilaspuruniversity.ac.in  
E-mail : bilaspur.university2012@gmail.com

No. 849 Aca/2016

Bilaspur, Date : 29/9/2016

### TO WHOM IT MAY CONCERN

This is to certify that "D.P.Vipra College, Bilaspur, Distt.-Bilaspur (C.G.)" is affiliated to the Bilaspur Vishwavidyalaya, Bilaspur (C.G.) since 2012-13 and recognised by the University Grants Commission (If applicable) and following Courses / Subjects are taught in the said college as per approval, example :-

S.No.	Name of the Course(s) and Duration		Affiliation Permanent / Temporary	Period of Validity for the year(s)
1	B.A. I,II,III	Hindi, English, Economics, Political, History, Sociology Education, Geography, Psychology, FC	Permanent	2016-17
2	B.Com. I,II,III	All Compulsory Subjects Add. Subject : Computer Application	Permanent Temporary	--do--
3	B.Sc. I,II,III	Physics, Chemistry, Maths, Botony, Zoology, Microbiology & Computer Science, Electronics, FC Add. Subject Bio Chemistry, Biotechnology	Temporary t	--do--
4	B.C.A. I, II,III	All Compulsory Subject.	Temporary	--do--
5	M.A. Pre/Final	Hindi, Political Science, Sociology, Economic, Psychology, History, English, Geography	Temporary	--do--
6	M.Com Pre/Final	All Compulsory Subjects	Temporary	--do--
7	M.Sc. Pre/final	Computer Science, Microbiology, Zoology, Physics, Botany, Maths, Chemistry, Electronics	Temporary	--do--
8	P.G.D.C.A.,	All Compulsory Subjects.	Temporary	--do--
9	PGDBM	All Compulsory Subject	Temporary	--do--
10	M.A. Pre.	Lok Prashasan	Temporary	--do--

Handwritten notes: 27/9/2016, 29/9/2016

Registrar

Bilaspur University, Bilaspur (C.G.)  
Bilaspur University, Bilaspur (C.G.)



