



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		D. P. VIPRA COLLEGE
Name of the head of the Institution		Dr. Anju Shukla
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07752424497
Mobile no.		8602041180
Registered Email		dpvipracollege@gmail.com
Alternate Email		pricipaldpvipracollegebsp@gmail.com
Address		Old High Court Road
City/Town		Bilaspur
State/UT		Chhattisgarh
Pincode		495001
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	A. Sri Ram
Phone no/Alternate Phone no.	07752424497
Mobile no.	9893258311
Registered Email	iqacdvpipracollegebsp@gmail.com
Alternate Email	pricipaldpvipracollegebsp@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://dpvipracollege.in/new/aqar
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://dpvipracollege.in/new/aqar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.01	2017	09-Jun-2017	08-Jun-2022

6. Date of Establishment of IQAC	11-Dec-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting of IQAC	07-Mar-2020 1	11
Meeting of IQAC	16-Sep-2019 1	13

Meeting of IQAC	14-Jun-2019 1	8
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
D.P.Vipra College	RUSA 2.0	RUSA	2019 0	199.93
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Three National Seminar were organized in Arts, Commerce and Science Faculty. A Lecture on IPR was organized on 15 February 2020. 11 Webinars were organized by the various Departments of the Institution. Parents Teachers Meet was organized and Feedback forms were collected from the parents, analyzed and the valuable suggestions from the parents were forwarded to the Head of the Institution.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
TISS classes to be conducted	TISS classes were organized.
Departments to be equipped with	Internet facility provided to the

internet facility	departments.
Feedback to be collected from Students, Teachers , Alumni and Parents.	Feedback has been collected and analyzed,
Lecture on IPR to be organized	Lecture on IPR was organized in the month of February.
Conduct of National Seminars	Three National Seminars were conducted in the faculty of Arts, Commerce and Science.
Lecture on Patent and Copyright	Lecture on patent and Copyright was organized.
Conduct of Value Added Program	Value Added Program was organized.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	29-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution is affiliated to Atal Bihari Vajpayee Vishwavidhyalaya ,Bilaspur(C.G.).Our institution follows the effective curriculum prescribed by the university. The effective implementation of curriculum of the respective department is monitored and directed by the principal and Departmental Heads. Daily Dairy is prepared by the individual staff members regarding the lectures taught by them. According to the directions issued by the university the internal examination, semester examination, and practical examination of UG and PG classes were organized. Most of the faculty members use modern ICT tools and techniques for innovative teaching and learning. During the pandemic of COVID19 the institution efficiently conducted the online classes and taken the online examinations. Field projects are conducted for the students of Microbiology, Zoology, Computer Application, Computer Science and Physics. Assignments are delegate to the PG students for field work. The students are assigned environmental projects in which students are encouraged for environmental

conservation and protection. Feedback is collected and analyzed by the IQAC. Through the feedback provided by the stakeholders the institution tries to improve its quality. All the department also used the social networking sites in the period of COVID19 for interaction between faculty and students. The institution gives incentives for meritorious students as token of appreciation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BBA	Plain	14/08/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	History	Nil
MA	Economics	Nil
MA	English	Nil
MCom	Finance/Marketing	Nil
MSc	Maths	Nil
MSc	Chemistry	Nil
MSc	Computer Science	Nil
BSc	Maths	Nil
BCom	Finance/Marketing	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Anushandhan Ka Swaroop Evam Pravidhiyan	23/11/2019	235
Bharat Me Cyber Aparadha Evam Unke Roktham	21/09/2019	250
Chhattisgarh Lok Sahitya	18/09/2019	253
Certificate Course in Business English	01/02/2020	191

E-Commerce	10/10/2019	229
Basic Instrumentation And Circuit Design	04/11/2019	200
Mental Ability	04/11/2019	162
Environment Science:A study on Bio-diversity.	16/12/2019	150
Safety Measures in Laboratory	16/09/2019	161
Competitive and Modern Zoology	15/11/2019	180
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Microbiology	8
MSc	Zoology	10
BCA	Computer Application	37
PGDCA	Computer Application	60
MSc	Computer Science	13
MSc	Physics	27
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback collected from students, teachers, alumni, employers and parents are analyzed and found very positive. Students are very satisfied with faculties and their teaching methodologies and also from the sophisticated high quality of modern equipments in lab. Most of the teachers uses modern teaching aids and prepares power point presentations to simulate the students for better understanding of their respective subjects. Course structure is also important point for positive feedback as it is designed in the way that it is in line with the requirement of job in the market and make the students ready for job. The availability of prescribed books and reading materials are also the reason behind positive feedback of students. The suggestions of the teachers, alumni and parents are forwarded to the Head of the Institution for further action.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Plain	480	2418	480
BBA	Plain	50	4	4
BCom	Computer Application	50	157	25
BCom	Plain	400	1052	400
BCA	Plain	60	259	60
BSc	Electronics	40	152	13
BSc	Computer Science	90	630	79
BSc	Biology	290	2100	276
BSc	Maths	60	784	60
MSc	Chemistry	40	311	40

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3600	676	Nil	Nil	89

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
89	60	17	24	2	160

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the respective departments of the college. The objective behind the mentoring of students is as follows: 1.To decrease the student dropout ratio. 2.To prepare students for the competitive world. 3.During the mentoring process each teacher has been given the responsibility of mentorship. Every teacher takes care of students. 4. All the teachers periodically interacts with their allotted group of students and encourage them to share their problems. 5.There may be academic problems, their health issues and even may cover their emotional issues. Mentor try to solve the problems of the student at his/her level. If the mentor find the scale of problems beyond his level then he/she contacts principal and the problem is resolved at higher level.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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4276

89

1:48

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
72	52	20	Nil	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Anju Shukla	Principal	Certificate of Appreciation
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	Mathematics	Semester	07/06/2019	26/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal examination are conducted for UG and PG classes which are part of the curriculum of the affiliated university. Student performance is evaluated accordingly.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college of Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur (C.G) . Notices regarding the examinations are circulated among students through notice boards departmental notice boards and uploaded in the institutional of website. All departments conduct internal examination and the students are informed well in advance. The institution follows the academic calendar of the affiliating university regarding the conduct of internal examination, annual / semester examination for under graduate and post graduate programs.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://dpvipracollege.in/new/aqar>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage
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			final year examination	examination	
Nil	BA	Plain	397	382	96.22
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://dpvipracollege.in/new/aqar>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on IPR	IQAC	15/02/2020
Patent and Copyright	Computer Science	07/09/2019
How to write research paper	Chemistry	10/01/2020
Critical thinking through writing: An approach for educational research	Bio-Chemistry	18/01/2020
National Seminar	Economics	04/10/2019
National Seminar	Science Faculty	14/10/2019
National Seminar	Commerce	15/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	NIL	NIL	Nil	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
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0	0	0
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	6	3.55
National	English	4	00
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	3
Commerce	5
Public Administration	4
History	1
Hindi	4
Economics	4
Sociology	9
Political Science	4
Botany	4
Chemistry	5
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	41	112	27	17
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Free Dental chekup camp on Ayurveda day	NSS D.P,Vipra College Bilaspur, Govt ayurveda college Bilaspur	60	300
Road safety week	NSS D.P,Vipra College Bilaspur, Traffic police Bilaspur	3	21
Swachta abhiyan	NSS NSS D.P,Vipra College Bilaspur , Nagar Nigam bilaspur, ABVV bilaspur	2	15
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swachhata Pakwada	Certificate of Appreciation	7 C.G. Batalion, Bilaspur	100
Heartfulness Essay Event	Certificate of Appreciation	Shri Ram Chandra Mission, United Nation Information Centre and Heartfulness Education Trust	50
Vigilance Awareness Week	Momento and Cash Award	South Eastern Coalfields Ltd, Bilaspur (C.G.)	65
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS D.P,Vipra College and ABVV Bilaspur	Yoga and Awareness Rally	15	150
Swachta abhiyan	NSS D.P,Vipra College	tree plantation and	15	30

	Bilaspur	cleaning		
Fit India Women	NSS D.P,Vipra College Bilaspur	oath taking	6	200
Teachers day	NSS D.P,Vipra College Bilaspur	teachers day celebration	50	200
Hindi diwas	NSS D.P,Vipra College Bilaspur	lecture	50	218
Tree plantation	NSS D.P,Vipra College Bilaspur	tree plantation	3	15
First orientation	NSS D.P,Vipra College Bilaspur	orientation to Nss volunteers	10	112
NSS day	NSS D.P,Vipra College Bilaspur	awarness rally	5	18
Nutrition day	NSS D.P,Vipra College Bilaspur	health checkup, essay compition or salad compition	5	25
Gandhi jayanti	NSS D.P,Vipra College Bilaspur	rally	8	60
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	32	00	01
Faculty Exchange	67	00	01
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	Skill Development	TISS, NUSSD	Nil	Nil	126
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
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			students/teachers participated under MoUs
TISS	Nil	Skill Development/ Employability	128
Dr. C.V.Raman University, Kota	02/07/2019	Enhance academic and research activity	565
Chantanya college, Pamgarh	18/10/2019	Faculty/student exchange	99
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
14	17.64

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
D P VIPRA PG COLLEGE LIBRARY MANAGEMENT SOFTWARE	Fully	7.3	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	33960	2342601	645	149601	34605	2492202
Library Automation	37364	240000	2706	68660	40070	308660
CD & Video	89	10000	Nil	Nil	89	10000
Reference Books	7638	1244057	173	67880	7811	1311937
Journals	5050	483150	30	26150	5080	509300
Others (specify)	1	5900	Nil	Nil	1	5900

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	95	59	95	1	2	13	25	40	0
Added	25	25	25	0	0	0	0	0	0
Total	120	84	120	1	2	13	25	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	https://dpvipracollege.in/new/aqar

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
93.1	71.46	38.79	34.11

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The following procedure is adopted for maintaining and utilizing physical, academic and support facilities. 1. Valuation of work is done. 2. Ascertainment of work certified. 3. Project proposal for material to be purchased. 4. C.G. Bhandar Kray Niyam 2002 rules are followed. 5. Physical verification is done. 6. Entry in the Stock Register. 7. Journal of Dead Stock. 8. Scrap is to be written off. The following policies are adopted for maintaining and utilizing physical, academic and support facilities. 1. A provision is made in the Budget. 2. Demand received from the respective Departments. 3. A Note sheet is sent to the Management for Acceptance. 4. Invitation of Quotation and Tenders. 5. Making Order. 6. Payment through Cheque.</p>
https://dpvipracollege.in/new/aqar

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Smt. Lalitha Devi Sharma	1	2000
Financial Support from Other Sources			
a) National	Chhattisgarh Government Scholarship	2326	10372675
b) International	Nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling	31/12/2019	1	D.P.Vipra College, Bilaspur
Personal Counselling	30/12/2019	1	D.P.Vipra College, Bilaspur
Personal Counselling	20/12/2019	1	D.P.Vipra College, Bilaspur
Personal Counselling	05/12/2019	1	D.P.Vipra College, Bilaspur
Personal Counselling	14/11/2019	1	D.P.Vipra College, Bilaspur
Personal Counselling	10/10/2019	1	D.P.Vipra College, Bilaspur
Personal Counselling	19/09/2019	1	D.P.Vipra College, Bilaspur
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Safalta aur atma vishwas ka asali aayna ek saaf chehara	Nil	139	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	SBI Card Placement Drive	126	12
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	676	B.A., B.com, B.Sc	Hindi, English, Political Science, Psychology, Sociology, Geography, Economics, Public Administration, Commerce, Maths, Chemistry, Physics, Micro-Biology, Computer Science, Zoology, Botany	D.P.Vipra College, Bilaspur	M.A., M.com, M.Sc
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Arts, Commerce, Science exhibition (SCINNEX MILLIEUM)	Inter University Level	2600
Baseball (Girls)	Inter college level	12
Baseball (Boys)	Inter college level	12

Football(Boys)	Inter college level	15
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Certificate (Akkanki Natak)	National	Nil	1	00	Shriyansh Pandey
2019	Certificate (Lokgeet)	National	Nil	4	00	Hemlata Mahilange, Bhagwati Sahu, Sandhya Pradhan, Dileshwari Joshi
2019	Certificate (Karate)	National	10	Nil	S.No: 4043, 4044, 4049, 4050, 4051, 4186, 4188, 4189, 4193, 4194	Pinky Satnami, Chanchal Singh Thakur, Sandhya Sahu, Sangita Kaivartya, Priya Sharma, Pratap Lal, Ajay Sonwani, Pratik Soni, Lomesh Sahu, Yash Sahu

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council actively participates in the academic activities regarding admission, cultural activities, Blood donation camps, Arts, Commerce and Science exhibition(SCINEX MILLIEUIMN), Awareness programs Distribution of Sanitizer and Masks during Pandemic COVID-19 etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association was registered under Assistant Registrar, Firm and Society, Bilaspur (C.G.) on 2nd December 2016. The objectives of the Alumni

Association as under: 1.Nation development through the academic activies . 2. Progress of the students regarding intelluctual,moral,cultural and physical. 3. To prepare students for different levels of higher education. 4. To enhance consciousness among students through spritual and cultural programs.

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Seven meetings were organized during the year 2019-2020. The following activites were organized by the Alumni Association: 1.To provide assistance for Swarna Jayanti(50 years Celebration of the institution). 2.Decision has taken to conduct Blodd Donation Camp. 3.Decision has taken to organize the Alumni Meet. 4.Distribution of Sanitizer and Masks during Pandemic COVID-19
<https://dpvipracollege.in/new/aqar>

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Decentralization of work through different committees. 2. Two teacher representatives are elected and they became teacher representative members in the governing body.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Some of our faculty members are chairman and member of Board of studies of A.B.V.V. Bilaspur. (C.G.)
Teaching and Learning	Our institution adopts ICT method of teaching and also traditional methods regular conduct of classes. Field projects are conducted for the P.G. students in some departments.
Examination and Evaluation	Internal examination is conducted for UG PG students and their performance is evaluated.
Research and Development	Our institution has research centers in 06 sub. viz. Sociology, Botany, Chemistry, Economics, English and Commerce. Our library provides adequate information for research scholar and our laboratory has well equipped.
Library, ICT and Physical Infrastructure / Instrumentation	Our central library is fully automated and numbers of Reference Books, Journal are available.

Human Resource Management	Students are encouraged to participated in seminars, field projects and in the college exhibition to increase their skill.
Industry Interaction / Collaboration	Our institution has MoU with different industry viz.
Admission of Students	Institution follows the admission guidelines provide by the higher education Department of C.G. Govt. and A.B.V.V. Bilaspur (C.G.)

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	1. Our institution has complete office automation. Office automation include the student , faculty and staff database etc. 2. Our institution has fully automated library.
Administration	Notices and circulars are uploaded in the college website.
Finance and Accounts	Salary of faculty members and staff is directly transferred to the bank account. Payment of work order is done through cheque and net banking. Tally Software is used for accounting.
Student Admission and Support	Application are submitted for admission to different courses through the on line admission portal of the affiliated university.
Examination	Regarding examination university upload the time table and admit cards of the students for all programs regarding the examination and the results are also uploaded by the university in their website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NA	NA	NA	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
2020	NA	Computer Training Program	01/06/2020	15/06/2020	Nil	25
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
F.D.P 2019-2020	1	10/08/2020	21/12/2020	12
F.D.P 2019-2020	1	30/11/2020	05/12/2020	06
F.D.P. 2019-2020	1	20/04/2020	25/04/2020	05
F.D.P. 2019-2020	2	13/07/2020	24/07/2020	12
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Leaves(Casual leave, Earned leave, Medical Leave, Maternity Leave for female staff members, Group Insurance Scheme and Deputing for higher education.	ESIC and GIS .	State Government and Institutional Scholarships.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is conducted by the internal Auditor - Arora Tawari Associates, Chartered Accountants, 0-15 16, Plaza, Vyapar Vihar, Bilaspur (C.G.) 495004 External audit is conducted by the Office of the regional deputy director local fund, Bilaspur C.G.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Gujrat Co-operative Milk Marketting Federation Ltd.	5000	For National Seminar of Commerce

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Department wise parents teacher meet is organized every year. 2. Institution implement the suggestions given by the parents. 3. Parents interact with the faculty members of the respective departments and share their experience regarding the admission process, teaching environment. etc. 4. The valuable suggestions of the parents are forwarded to the Head of the institution.

6.5.3 – Development programmes for support staff (at least three)

1. Computer training is provided for support staff when required. 2. Training is given to the support staff regarding cashless fees collection. 3. Training is given to the support staff regarding the collection of fees through swapping machine.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Institution got ISO certification. 2. Proposal of CPE is sent. 3. Cashless collection of fees.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Conduct of National Seminar (Economics)	04/10/2019	04/10/2019	04/10/2019	120
2019	Conduct of National Seminar (Science Faculty)	14/10/2019	14/10/2019	14/10/2019	140
2019	Conduct of National Seminar (Commerce)	15/11/2019	15/11/2019	15/11/2019	176

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Our institution use solar power system as alternate energy initiative. Environment awareness campaigns were organized by NCC , NSS and the Red cross society of the college. Students prepare various models regarding environment consciousness and sustainability energy initiatives during the three day Arts, Commerce and Science exhibition.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	Nil	Nil	Nil	Nil	Nil

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nil	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jayanti Celebration (Rally)	02/10/2019	02/10/2019	68

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Rain Water harvesting system exists. 2.Our institution is smoke free. 3.Plantation of trees within the campus. 4.E-waste management . 5.More emphasis is made to keep the campus neat and clean. 6.Tobacco free zone.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Institutional Scholarship for the students 2. Inter-university Arts, Commerce and Science Exhibition popularly known as SCINEX MELLENNIUM

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://dpvipracollege.in/wp-content/uploads/2021/08/Best-Practices-19-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

VISION: ? Our Institution motive is to be an institution with a purpose of fostering meaningful education. MISSION: ? To achieve and sustain excellence in teaching and research, and enriching local and national communities through our research, the skills of alumni, and the publishing of academic and educational materials. The mission statement reads as : ? To excel in innovation and quality teaching pedagogy and to provide a holistic learning experience to students. ? To Identify, tap, nature and hone talent of individuals of a diverse base enabling them to realize and maximize their potential, excel in their academic and non-academic pursuits and developing them to be leaders of tomorrow. The institutional distinctiveness during the academic year 2019-2020 relates to the extension activities conducted in local community during pandemic of COVID-19 where NCC and NSS students of the institution were participated. NCC cadets were deployed in the various square of the Bilaspur city to make people aware about social distancing, wearing of masks and making people aware about the protection against COVID-19. The NSS volunteers make masks and distribute to the people in the local community. Both NCC cadets and NSS volunteers have done remarkable contribution during the pandemic of COVID-19.

Provide the weblink of the institution

<https://dpvipracollege.in/wp-content/uploads/2021/08/Distinctiveness-19-20.pdf>

8. Future Plans of Actions for Next Academic Year

Following are the future plans for the academic year 2020-2021 1. New value-added programs to be introduced. 2. Proposal to be sent to the Atal Bihari Vishwavidyalaya, Bilaspur regarding yoga and self-protection courses. 3. MOUs to be signed with other Universities and institutions. 4. Development of e-content. 5. Corpus fund to be generated. 6. Computer training program for teaching and non-teaching staff to be organized. 7. Installation of weighing machine in the institution.