



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		D.P. VIPRA COLLEGE
• Name of the Head of the institution	Dr.Anju Shukla	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	07752424497	
• Mobile no	8602041180	
• Registered e-mail	dpvipracollege@gmail.com	
• Alternate e-mail	principaldpvipracollegebsp@gmail.com	
• Address	Old High Court Road	
• City/Town	Bilaspur	
• State/UT	Chhattisgarh	
• Pin Code	495001	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur (C.G.)				
• Name of the IQAC Coordinator	A.Sri Ram				
• Phone No.	07752424497				
• Alternate phone No.	07752424497				
• Mobile	9893258311				
• IQAC e-mail address	iqacdvpvpracollegebsp@gmail.com				
• Alternate Email address	principaldpvpracollegebsp@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://dpvipracollege.in/wp-content/uploads/2022/02/AQAR-2019-2020-Accepted-16-09-2021.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://dpvipracollege.in/wp-content/uploads/2022/01/Academic-Calendar-2020-21.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.01	2017	09/06/2017	08/06/2022
6. Date of Establishment of IQAC			11/12/2012		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	00	00	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	01
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Conduct of webinar Extension activities by NSS and NCC Preparation of Masks by NSS volunteers Deployment of NCC cadets during Pandemic at important places in the city Institution donates oxygen cylinders, sanitizers during the pandemic COVID-19	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Value Added Program to be organized	Online Value Added Program organized
Yoga and Meditation courses to be organized	Yoga classes organized
MOUs regarding faculty and student exchange	MOUs done regarding faculty and student exchange
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> • Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	10/02/2022

Extended Profile**1. Programme**

1.1	484
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1707
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1325
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1543
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	77
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	00
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1 Total number of Classrooms and Seminar halls	30
4.2 Total expenditure excluding salary during the year (INR in lakhs)	162.97
4.3 Total number of computers on campus for academic purposes	132

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Chattisgarh is synonymous with academic excellence and personality building in the field of higher education. D. P. Vipra College has completed 50 glorious years of achieving its target objectives. The following are the working nature and policy details of the college.

- There is affiliation- D.P. Vipra college is affiliated to Atal Bihari Vajpayee University, Bilaspur (Chhattisgarh).
- Syllabus- The teaching-learning is done in all three faculties of Arts, Science and Commerce in the college. Under Arts

Faculty- Hindi, History, Sociology, Geography, English, Political Science and Economics seven subjects are offered at under graduate and post graduate level. Under Commerce Faculty - All courses offered at graduate and postgraduate level. Under Science Faculty - Physics, Chemistry, Mathematics, Botany, Zoology, Computer Science, Microbiology are seven subjects, offered at under graduate and post graduate level. At under-graduate level Bio-Chemistry, Bio-Technology, Electronics, BBA, BCA and Home science courses are offered in the institution. The teaching is done at post graduate level in Public Administration. Diploma Courses are conducted in P.G.D.C.A., P.G.D.B.M. and DCA.

- Method of Teaching- Courses are conducted by the faculty members in the blended mode in the form of chalk & talk method and modern teaching-learning methods such as Internet, Projector and various I.C.T. tools are used for teaching-learning. Group discussion, seminars etc. are used in teaching-learning process.
- Academic Calendar- On the basis of the academic calendar received from the university, the institution prepares its own academic calendar for effective functioning of the institution.
- Working Plan- On the basis of the academic calendar received from the university, the work is allotted between the teaching and non-teaching staff. From time to time orders and instructions are given by the Principal to the Head of Department to discharge their duties as per the requirement. The work load is allocated by the Principal to the respective Departmental Heads. The Head of the Departments prepares their departmental time table for the effective delivery of the curriculum provided by the University.
- Examination Method - Internal assessment is taken at the undergraduate and postgraduate level in the college as per the instructions by the university. The marks of internal assessment are uploaded in the university portal through online. As per the instructions of the university, the practical and oral examination are conducted by the institution. Annual and Semester examinations are organized as per the instructions of the university. At the end results are declared by the university.
- The library-Our institution is equipped with Integrated Library Management System. Through N-LIST online access of books, journals and other e-resources are made available to the students and the faculty.
- Research Center-The University has made research centre in the following departments of our college Botany, Chemistry,

English, Economics, Commerce and Sociology.

- Value Added Programs- From 2018 onwards, value added programs are getting conducted in the institution for the students to provide knowledge beyond the syllabus in order to enhance the competitive and employability skills among the students.
- Feedback- Feedback is taken from students, faculty, parents, and alumni in the institution.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution is affiliated to Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur (C.G.). We follow the academic calendar of the university. The institution also prepares its own academic calendar. The Head of the Institution takes meeting of HODs and distribute the work load. The head of the departments prepare their respective time table department-wise and adhere accordingly. As per the curriculum we had internal examinations in both UG and PG classes. Through which the performance of students can be evaluated and we maintain transparency regarding the examinations.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3685

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum imparted at the college educates the students on crosscutting issues through effective delivery of courses relating to Human values, Gender equality and environment sustainability. Professional ethics courses such as Social responsibility accounting, Consumer Protection Act offered by most of the Departments of the institution.

Environmental studies and Human rights focuses on the significance of environmental protection and sustainable development. Experimental learning includes field visits to create awareness among students of their role in ecological balance.

Extension and Outreach activities are organized on and off campus. During pandemic COVID-19 NSS volunteers distribute the hand-made masks and distribute sanitizers. Awareness program such as wall painting was organized by the NSS unit regarding COVID-19 and distribute food items to the needy people. NSS volunteers act as a corona warrior by making people aware for COVID 19 by "Roko Toko Abhiyan". NCC cadets were deployed at important places in the city to maintain physical distancing.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1511

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://dpvipracollege.in/wp-content/uploads/2022/02/1.4.1-1.4.2-Stack-Holders-Feedback-Analysis.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://dpvipracollege.in/wp-content/uploads/2022/02/1.4.1-1.4.2-Stack-Holders-Feedback-Analysis.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1707

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1351

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students in the institution comes from the diverse academic,

social and economic background. Due attention is paid to cater to different needs of advanced and slow learners. Value-added courses being offered to advance learners. MOUs are entered with reputed organizations to provide industrial visits.

Slow Learners: Slow learners are identified and extra classes are arranged for them.

Advanced Learners: Advanced learners are identified on the basis of their university results. Value added programs are conducted for various students in various disciplines. Advanced learners are encouraged to get registered for Massive Open Online Courses (MOOCs) such as SWAYAM, NPTEL etc. The institution provides scholarships to meritorious students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4568	77

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution adopts blended mode of pedagogy i.e. conventional lecturer method strengthened by use of ICT tools.

Experiential learning: The theories learned in the classroom are accompanied with field visit to industries and organizations and through practical in their respective labs. Experiential service learning is encouraged through extension activities carried out by NSS volunteers and NCC cadets. ICT facility add in content delivery process. These learning methods encourage creativity, innovation and adaptation of ideas to meet the challenges of contemporary education

scenerio.

Participative learning: The college conducts inter-departmental competitions in Arts, Commerce and Science exhibition where students are motivated to enhance their skills in preparing vivid models to come out of his or her comfort zone and experience the larger competitive world. Through participation in the departmental association activities students develop team spirit and leadership qualities. Assignments and components of continuous internal evaluation facilitates participative learning by the students. E-learning platforms are provided in form of INFLIBNET to facilitate online and independent learning.

Problem Solving Methodologies: Group discussions are encouraged in class rooms to help in understanding different perspectives to the issue at hand and involving collaborative solutions.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution focuses on the effective teaching pedagogy through ICT enabled tools through various e-learning resources to impart knowledge and skill among students. The faculty members and the students are motivated to register for the certification courses offered by SWAYAM and NPTEL. The library of the institution is equipped with INFLIBNET, Shodhganga, eBooks /Journals and smart classrooms are the other ICT facilities provided by the institution. Important links for E-content material are provided to the students and the faculty members on the college website. During the pandemic COVID 19 the institution provides the facility of online classes to the students through the SKUGAL LMS.

The vision and mission of the institution reflects the commitment towards the quality enhancement by providing technology driven ICT tools for the teaching-learning to the students. It enables the teaching faculty more interactive and innovative approach for transfer of knowledge among the students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

73

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

77

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

857

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institution is affiliated to Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur (C.G.) and hence, follows its rules and guidelines regarding the assessment and evaluation process of performance of students. The internal assessment is carried out in a systematic manner for all courses. Academic calendar is prepared at the beginning of each session and is made available on the college website. The dates and schedule of internal assessment are displayed through the notices to the students well in advance. Internal tests and assignment were conducted for UG level PG level. Internal tests and assignment for theory papers not only test the knowledge base of the students but also foster creativity and out-of-the-box thinking. Transparency is maintained by teachers while assessing students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The following mechanism is adopted in the institution for internal examination:

- • Internal tests were conducted for UG and PG students for each year/semester at department level.
- • Time table for test is prepared well in advance and communicated to the students earlier.
- • A proper seating plan is followed for internal assessment tests and it is displayed on the notice board.
- • After evaluation of answer sheets, the sheets are shown to the students.
- • If they come across any doubts, clarification is given by faculty to enables them to fare better in future.
- • By adopting the directions of affiliating university, complete transparency is maintained in internal assessment tests.
- • The assessment marks of all the courses are uploaded on university website.

During the internal assessment the transparency is maintained in the institution. If the student is unsatisfied with the evaluation he/she can approach to the concerned teacher, if the teacher deems fit he can consider the student grievance and resolve accordingly.

Following mechanism is adopted for external examination:

- Students need to apply to the University for Correction in marks, Re-totalling and revaluation. The process is governed as per Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur ordinances.
- Any grievances related to university question paper like out of syllabus, repeated questions, improper split of marks, marks missed, wrong question number during semester exams are addressed to the center supritendent and the same reported to the university.
- After examination, the answer sheets are evaluated by the examiner designated by university and final result is declared.

- If student has any grievances related to evaluation of university answer sheets, student can apply for re-totalling, re-valuation according to the rules/regulation prescribed by the affiliating university.
- After scrutiny the grievances obtained from the students, the university take appropriate action regarding the grievance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution vision, mission and objectives are uploaded in the institutional website which specifies the learning outcomes of all courses. The Course Outcomes (COs) represent the expected knowledge and skills student acquires at the end of a course. COs have been thoughtfully defined for all courses across the various programs being offered. The Course outcomes of all courses offered are prepared by the respective course instructor. The subject teacher maintains a teaching plan for all course outcomes are written. The introductory lecture for all courses is meant for communicating the COs to the students. At the beginning of the session the Program Outcomes (POs) are disseminated amongst all stakeholders and also uploaded on the institutional website. Program Specific Outcomes (PSOs) of all departments are highlighted through career options to students after completion of their respective programs and the achievement of the alumni.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcome and Course outcome serve as a yardstick for the successful implementation of teaching-learning process. As our

institution is affiliated to Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur (C.G.) we are adhere to the parameters laid down by the university regarding Continous Internal Evaluation and University Examination. This evaluation process serves as a measure for the attainment of programme outcomes. The details of evaluation as under:

- Marks secured by the students in Internal and University Examination measures as a direct attainment of Course Outcomes.
- Practical examinations for UG and PG programs also specify a different pattern of assessment.
- According to their performance the students results are declared with First class, Second class and Third class.
- Feedback collected from the students also emphasize the attainment of Course and Program Outcomes.
- Through the Alumni feedback Program Outcomes can be measured.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1533

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://dpvipracollege.in/wp-content/uploads/2022/02/Annual-Pass-Percentage-Report-2020-21_0001.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://dpvipracollege.in/wp-content/uploads/2022/02/2.7.1-Student-Feedback-Analysis.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has an ecosystem that promotes various innovative activities for students for knowledge transfer and creativity. Various innovative practices are adopted in teaching - learning methodology.

- Value added courses under knowledge enrichment programme.

Various innovative courses such as Food Adulteration using emerging technology, Mobile-first, Website Development using Bootstrap and hands on approach for water quality assessment helps in creating an ecosystem for innovation.

- The various ICT based tools and knowledge repositories are unfolded before the curious minds of the young learners. This leads to self motivation and passion for an independent quest for knowledge. A new long lasting relation between the teacher and the learner is created where the demarcation between the two dissipates.

Use of Smart boards to enhances students' learning experience:

Smart boards not only improve the way teachers teach but also enhance the way students learn. It provides an enriched learning experience for students by projecting visual elements.

Learning with smart boards' is much more effective and straight forward because teachers can accommodate different learning styles. The touch screen option allows teachers and students to execute anything in the system with the tap of their finger. This technology improves the learning environment because of students' potential to

view graphs, maps, images and right in front of them on a large screen. Their learning becomes alive and it is more enjoyable to study than ever before.

Have Access to Online Resources:

Smart technology provides convenient access to online services for learners. Teachers have access to several knowledgeable databases that will support them in improving their classes. To help them finish a project or perform analysis, students can conveniently access a wide variety of tools.

Interaction with Smart Board:

Perhaps one of the smart boards' biggest strengths is their potential to be social. Students learn better while getting actively involved, and one of the best ways to do so is a hands-on experience.

SKUGAL LMS provides innovation in online teaching and learning

- Skugal (LMS) is used by our college at the crucial time of COVID-19 for online teaching & learning. This LMS is become more feasible and user friendly while taking online classes. The classes were taken by all the teachers by following their time table which is also created in SKUGAL platform. Link of Google meet was provided to students for each individual classes with time slot of 45 minutes. Mobile app of skugal teaching learning is also available for android platform.

SCINEX Millennium:

The main idea is to promote creative thinking and problem-solving ability through hands on activities for science, arts and commerce projects. As and when required, external experts in different fields are engaged for helping the students. The activity aims at providing a common platform to all the college teachers from various faculties and students to give shape to their innovative ideas and learn from each other's experiences. These exhibitions also provide a medium for popularizing Science and increasing awareness among stakeholders about the close relationship between Science, Technology and Society. On the scrutiny of the various models by the judges, medals and certificates are given to the first three winners. Some consolation prizes are also given to motivate the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

19

File Description	Documents
URL to the research page on HEI website	https://dpvipracollege.in/wp-content/uploads/2022/02/3.3.1-PHD-SCHOLAR_0001.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

64

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

18

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution fulfils its social responsibility by inculcating the values of togetherness, sensitizing the students towards community issues, gender inequalities, social inequity, etc. This leads to the holistic development of students and enables them to expand their classroom knowledge into practical experience. During the pandemic year 2020-21 NSS volunteers and NCC cadets also take responsibility to make people aware about COVID-19. They actively participated in the activities such as Hand-made mask preparation and distribution, cloth and food distribution, COVID-19 vaccination awareness program, programs regarding physical distancing and our NCC cadets were deployed in association with Bilaspur Police at important places within the city to maintain physical distancing. AIDS awareness program, Swatch Bharat Abhiyan, Azadi Ka Amrit Mahostav and some online programs are also conducted like Cyber Awareness and TB Day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

09

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1614

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Spread over an area of 2.52 acres amidst lush greenery, the college provides a conducive teaching-learning environment. The Management is committed to invest sizeable budget on providing state-of-the-art facilities to provide quality and holistic education.

Academic Infrastructure:

The campus has 4 academic blocks encompassing:

- Well equipped Staff room for each department with computers and Wi-Fi connectivity
- 30 spacious and well ventilated classrooms adequately furnished and equipped with green board and public addressing system.
- An air cooled auditorium with a seating capacity of 400 equipped with projector and sound control room.
- Conference halls with seating capacity of 50.
- A board room with seating capacity of 20 for governing body / management / academic advisory committee meetings.
- An Open Air arena with a seating capacity of 2200.

Labs as infrastructure for experiential learning:

- Two computer labs with 84 computer systems.

One multimedia lab with 50 computer systems out of the 84 computer system.

Additional physical facilities:

- One LED screens at the entrance of the campus to digitally display the programs and activities scheduled every day.
- Wi-Fi campus at important places and Whatsapp group facility is provided as an initiative for paperless communication.
 - Institution is equipped with LMS facility for teaching-learning process.
- ERP software prepared for fees collection.
- Institution has placement cell.
- Ramps in all blocks
- 50 CCTV cameras are installed all over the campus to ensure safety and security of students, faculty and assets.
- 100 Solar panels which generates 30 KV power is installed.
- SECURAGE based on on time software Biometric system for faculty attendance
- A well furnished library with 45989 books, 10 computers with internet facility, 8005 reference books.

All the above facilities provide effective academic ambience for teaching-learning. The Management is committed to provide state-of-the-art facilities in compliance with the statutory bodies that govern the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

The institution adopts healthy practices to ensure students' participation in sports and cultural activities. The sports activities are taken care by a full time Sports Officer. To stress the importance of sports. Following facilities enhance the promotion of sports:

- The college has MOU with RKS academy, Bilaspur for cricket field.
- Facilities for indoor games like chess, carrom, and table tennis.
- Support is given to the sports students by providing food during training sessions and fee concession
- Team apparels are made available to college teams free of cost.

The good sports environment facilitates the students to participate at District, University, national and international level competitions.

Cultural Activities:

The campus is kept vibrant through cultural activities. Scinex Millenium at the inter university level is a mega event of science, commerce and arts exhibition organized by institution in association with Student's Union. The College Cultural team is formed after audition and this team is deputed to represent the college at different competitions on annual gathering celebration. The monotony of the campus life is broken through showcase activities performed during the breaks, which is well appreciated by all students. The achievers are honoured during important gatherings.

The college has the following facilities for the promotion of cultural activities:

- An open air arena with seating capacity of more than 2200, to house mega cultural events.
- An indoor auditorium with LCD projector, Music instruments, Lighting Equipments, Speakers, Sound Mixer, Podium with microphones..
- Air-conditioned Conference halls, with LCD projector and internet to conduct academic programmes and cultural events.

The college focuses on the mental health and well being of individuals in the campus by organizing yoga and meditation classes

by the professionals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

30

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

76.39

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Our institutional library is updated with latest ICT and has a built in area of 7987 sq ft. It is well equipped with 45989 books, 30 journals, and 8005 reference books. The Integrated Library Management system is named as D. P. Vipra library automation system, software for easy access of books and its availability. The library was automated in the year 2016-2017 with bar-coding and further upgraded to full automation. Our library is incorporated into a digital library.
- The library has 10 computers with internet under Local Area Network for access by students and faculty, facilitating reference and research work,
- Students have access to departmental library in Commerce and Science faculty.
- Library subscribes for e-resources and the users acquire information available under N-List to access e-Journal, e-books, e-shodhganga, e.shodhsindhu and other e-resources..

Details of the Library Software:

- Name of ILMS software : D. P. Vipra Library Automation Software.
- Nature of automation: Fully automated.
- Year of Automation: 2016-17.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.64

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

768

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The College is conscious that technology plays an important role in knowledge building and skill development and is enabled with various IT facilities which are updated periodically.
- Smart Classrooms, seminar halls, conference halls and ICT centers are facilitated with video conferencing, web-conferencing and e-learning to enable training programs.
- An LED display was installed to update college information. 50 surveillance cameras were installed as per requirement.
- The library is automated using bar code scanner tags for books.
- 4 Wi-Fi access points were installed to cover important places in the campus.

The computers are periodically updated as follows:

In 2020-21, the institution had installed 40 computers with processors Core i3, 2nd and 9th Generation.

The college upgrades its IT facilities from time to time to facilitate both academic and administrative purposes. A technical team monitors and maintains the hardware, network, internet related services and Wi-Fi on campus.

The IT facilities have been periodically updated:

- During the year 2020-21, 15 computers with Core i3 were installed.
- 25 computers were installed with Core i3 ninth generation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

132

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

33.59

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Repair and maintenance of laboratory, library, computer, and class rooms are continuous process and budgetary provisions are sanctioned in every academic year. Further the college has well defined procedures for new construction; repairing and maintenance activities to ensure time bound maintenance work.

The college has established systems and procedures for maintaining and physical facilities as follows:

- All the physical, academic and support facilities are maintained through various committees such as purchase committee, library committee, construction committee etc.
- At the beginning of every academic year steps are taken for proper lighting, electrification, new furniture requirements in classrooms and coloring of the classroom.
- Library committee is functional and taking care of maintenance of reading rooms, upgrading the automation process, procurement of new books, journals, periodicals, and some rare books.
- The sports department of the college has taken the responsibility for the creation and maintenance of sports facilities inside the campus for the students.
- The different software systems in the different sections of the college are regularly upgraded and supervised by Computer maintenance committee of the college.
- The upgradation and maintenance of the different laboratories are done by the respective departments in collaboration with construction and purchase committee.

- The college is also getting support from Envicare for the e-waste management.
- Separate professionals are appointed for regular cleaning, electrical, plumbing and toilet maintenance of the campus like Sweeper, Gardener, Plumber, Electrician and Carpenter.

The following procedure is adopted for maintaining and utilizing physical, academic and support facilities:

- Valuation of work is done.
- Ascertainment of work certified.
- Project proposal for material to be purchased.
- C.G. Bhandar Kray Niyam 2002 rules are followed.
- Physical verification is done.
- Entry in the Stock Register.
- Journal of Dead Stock.
- Scrap is to be written off.

The following policies are adopted for maintaining and utilizing physical, academic and support facilities.

- A provision is made in the Budget.
- Demand received from the respective Departments.
- A Note sheet is sent to the Management for Acceptance.
- Invitation of Quotation and Tenders.
- Making Order.
- Payment through Cheque.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2136

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

34

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://dpvipracollege.in/wp-content/uploads/2022/02/5.1.3-pdf-.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

300

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

300

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

160

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

NIL

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college considers students as critical stake holders in the management and administration of its various functions and activities. The college has established norms for leadership position and representation of students in various committees. At the beginning of the academic year, students are briefed on leadership roles and responsibilities and the commitment required to discharge them. The Anti-Ragging committee and grievance redressal committee constituted in the college by the Head of the institution.

At the college level, there is a Student Council comprising of the President, Vice President Secretary, Joint-Secretary, Cultural and Sports representatives and a representative for the post-graduate departments. In the beginning of every academic year, the members of the Student Council are elected/nominated . The Election Officer is appointed by the principal who conducts the election as per the norms of election prescribed. Students of Arts, Science and Commerce faculty are given the opportunity to contest for the electoral posts. The investiture ceremony marks a significant beginning for the newly elected office bearers of the council as they don the mantle of leadership and pledge to serve the institution with responsibility. The student council is guided by the Union Incharge and assisted by

to enhance quality of life in the campus.

The student council activity works for and implements the ideals of the college in a befitting manner by organizing programmes in consultation with the authorities. They liaison with the Management to inform them about the grey areas of campus life and give suggestions for improvement. They continuously strive to foster and promote cordial relationship between the students, teachers and management.

The Council undertakes initiatives towards the general welfare and well-being of the student body. They act as the voice of the student general body during Open Forum discussion and grievance redressal. They play an active role in organizing various events in the college such as Fresher's day, Independence Day, Annual Day, Sports day, college culturals and celebrations of all important festivals. A unique initiative by the student council is the SCINEX the Art, Science and Commerce exhibition.

The college ensures that students are involved in decision making process and are empowered to have a say in matters concerning them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college takes pride in its alumni members as they are important stake holders in the development of the institution. Conscious efforts are made to strengthen the relationship between the institution and the alumni. The Alumni Association is a registered body under Societies Registration Act 1975 and is coordinated by a senior faculty and is assisted by a core committee. The College Alumni Association has been in existence since 2016. Database of alumni is maintained at the college level and the alumni are kept informed of the latest developments in the college.

The office bearers connect with the college through various events and activities. Besides this, the alumni also meet at the department level to network with various activities of the department.

The involvement of the alumni can be summed up as follows:

- Alumni who have distinguished themselves in various walks of life are invited as guests, guests of honor, guest lecturers, and as judges for college events.
- Some of the alumni have been appointed as faculty or staff as they are familiar with the ethos of the institution. They ensure the continuation of the institution's culture.
- They are invited to share their experience and insights on job opportunities and current trends prevailing in the market.
- Alumni act as referral agents for students training and placement.
- Alumni are inducted as coaches for college sports team and help in the conduct of tournaments, Sports Achievers are

absorbed by the alumni in their respective organizations.

- Skill development programmes are anchored by Alumni.
- Alumni are engaged in feedback and review mechanisms.
- Alumni activity involve in extension activities of the college and social initiatives.
- Alumni help in organizing the curricular, co-curricular and extra-curricular events in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

D.P.Vipra college, Bilaspur is one of the renowned institution in the state of Chhattisgarh imparting quality education to the students coming from the diversified background. Students from the rural areas is one of the biggest asset of the college. The vision and mission of the college is encapsulated on the institutional website (www.dpvipracollege.in). The information bullitein is given to the students while taking admission in the college. The induction program is conducted for the students at the beginning of the session.

The administration and governance of the institution is reflective of effective leadership and is in tune with the vision and mission of the institution. The chairman and the principal is the academic and administrative head of the institution. The principal as an excutive head steers the institution in fulfilment of its vision,

mission and objectives leading the teaching and non-teaching staff at all the levels through developing strategic plan and setting up short and long term goals and responsibilities.

The institutional leadership involves the faculty and staff members in implementing and executing the management system at various levels. The faculty members were nominated in various statutory bodies and committees of the institution.

The IQAC defines the quality parameters for enhancing the quality initiatives of the college. The faculty bestows quality education in keeping in view the mission and vision of the institution. To further enhance the quality the institution signed MOUs with reputed Universities, institutions and industries to bridge the gap between the industry and the academia in order to nurture the research, innovation and employability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal and its Subsidiary is applied at different domains of effective administration. It aims at the proper delegation of power and authority from apex to the grass root level. Through the principle, the college effectively grooms proper leadership at various levels. The following cells and committees are operational in the institution to implement various activities which are the part of the strategic plan.

- Governing Body
- IQAC
- College Council meeting
- NAAC Steering Committee
- Research Cell
- Planning Board
- Building Committee
- Purchase Committee
- Grievance Redressal Cell
- SC/STCell
- Library Committee

- Anti-Ragging Committee
- Anti-Sexual Harassment Committee
- Admission Committee
- Alumni Association
- Right to Information Cell

Two teacher representative are nominated/elected from the teaching faculty to represent in the Governing Body reflect participative management in the institutioiv.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Governing Body of the College formulates perspective plans to achieve the academic excellence and holistic development of the students according to the vision and mission of the college. At the beginning of the session quality initiatives were framed by the IQAC and guidance from the Principal for the successful completion of the academic year. The prospective planning by the management focuses on the infrastructural expansion for the students and faculty. The college has taken steps to achieve its objectives through the following initiatives:

- • E-governance through paperless administration.
- • ICT based teaching-learning process.
- • Seminars and workshops organized for professional development.
- • Promotion of communities services for social development.
- • Online teaching during the pandemic Covid-19.

One activity successfully implemented: During the pandemic Covid-19 the institution focuses on the online teaching pedagogy for the successful completion of the courses so that the performance of the students will be unaffected. The institution conducts its online classes through Skugal LMS for online teaching. This LMS enables the students to be more centric in learning with much participation and interest. Whatsapp group for each classes was created for the

dissemination of information among the students. Some of the departments using Google classrooms to deliver their lectures and to assign the assignment for the students. Feedbacks forms were collected through google forms from the various stakeholders.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has a well organizational structure involving leadership at all the levels to make the functioning of the institution effective and efficient.. Admission policies are prepared according to the norms of the government and follow the guidelines of the University. The recruitment is initiated in the institution for teaching and non-teaching staff according to the college code 28. The IQAC implements the strategic plan formulated by the Governing Body relating to the infrastructure, academic and administrative growth. It enables institution to strengthen excellence in curricular, co-curricular and extra-curricular activities. IQAC makes specific recommendations to the management to encourage and strengthen research culture and extension activities in the college. To motivate the teaching staff more emphasis is laid on the ICT teaching-learning process for the improvement in teaching and organize suitable training programs for the teaching and non-teaching staff. A grievance redressal committee is formed to look into the complaints from aggrieved party (Students, Teaching Staff and Non-teaching Staff).

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff. According to the UGC norms and the State Government rules, Casual Leave, Earned Leave, Medical Leave, Maternity Leave and Paternity Leave are provided. Arrangment of Group Insurnace Scheme, ESIC and EPF is provided according to the rules for the teaching and non-teaching staff. Faculties are provided duty leave for there career advancement programs such as Refresher Course, Orientation Course and Faculty Development Programs. The institution has a provision forfinancial support to attend seminars, conferences ,workshops, paper publication in national and international journals. The institution also make provision for financial assistance to the faculty for becoming member of the professional bodies.Wi-Fi facility is availabe to the teaching and non-teaching staff at important places within the campus.Doctor on call facility is availabe to the teaching and non-teaching staff as and when required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

09

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

29

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College adopts well- structured self-assessment forms through which the performance of the teaching is evaluated. The performance appraisal system of teaching staff is under the rules of UGC and Higher Education. At the ending of every year, all teachers will fill a comprehensive self-assessment form. Teachers maintain the records of teaching, examinations, college work and project through which their performance is evaluated. For non-teaching staff verbal counseling is done to overcome their shortcomings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a mechanism for both internal and external financial audits. The institution has appointed Chartered Accountant as an internal auditor. He is responsible for the concurrent audit for the college. He submits details of expenditure on a yearly basis of the institution. The institution conducts its external audit through Local Fund Department.

Communication and follow up of audit objections:

- As the Internal Auditor and External Auditor detects a flaw while inspecting the records, they inform their objections to the responsible person.
- After the internal audit, an auditor informs the final queries to the Principal.
- The auditor specifies comment on mistakes where necessary action is required to avoid the same mistake again in the future.

Internal Audit: Sameer Singh and Associates

External Audit: Local Fund Department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

49619

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The optimal mobilization and utilization of resources are of paramount significance for the institution as it helps in promotion of academic excellence. College being Grant-in-Aid and Self-finance the prime source of income is fees received from students. The college has proper mechanism for mobilization funds. Time by time

the management separates a portion of their budget for infrastructural development and maintenance.

The college receives the funds broadly from the following sources:

- The fees of students
- Any other fund from Government and Non-Government agencies.

The college has received funds in past from UGC for infrastructure which has been utilized by the college as per norms. The major part of the fees of students goes to salary component. The institution also develops its infrastructure by way of adding rooms and laboratory in planned manner. The extra cost in the seminars, conference and workshop (if any) is borne by management. The other recurring costs like electricity, water, cleaning charges, Wi-Fi etc is borne on regular basis. Hence the institution has strategies in place to have the best for mobilisation of funds and the optimal utilization of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays a vibrant role relating to quality improvement amongst teaching staff, non teaching staff and students. IQAC is involved in organising online webinar's during the pandemic covid-19. During the year 2020-21 IQAC initiates the online teaching-learning process through SKUGAL LMS which results in to greater benefits for the students. Industrial visits and field visits are also organised for the students. The quality assurance of the institution lies on the overall performance which includes academic, sports and cultural. IQAC has taken initiative for the implimentation of digitalization of library. IQAC was involved in the installation of 30 KV solar power roof-top plant which helps in energy conservation. LED lights are replaced by traditional lights to minimise the electricity consumption.

IQAC also takes feedback from stakeholders in order to strengthened the area of concern. This makes the institution to understand the

area of improvement required in the seven important criteria's. It helps in making the teaching and learning process effective by introducing new programs. College IQAC prepares the AQAR yearly and send to the relivant authority for approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews its teaching learning process and learning outcomes through the feedback obtained from students and faculty members. During the year 2020-21 online feedback taken from various stakeholders in google form to acknowledge the diversified requirement of the stakeholders. The acedemic calender is prepared in advance and followed accordingly. The IQAC initiates the mechanism of slow learner and advance learner in which slow learner are identified and classes where conducted for their improvement. For advance learner value added programmes where organised to excel their skill and employability. IQAC also initiates the mechanism of mentor-mentee in the institution where faculty members are alloted the mentees where their problems are identified and resolved. IQAC also focuses on the modern teaching acts for teaching-learning process where more emphasis is laid down on ICT tools. IQAC also encourages the students to participate in seminars/workshops/conference.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

A. All of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://dpvipracollege.in/wp-content/uploads/2022/02/AQAR-2019-2020-Accepted-16-09-2021.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Equality in all sense is essential for all round development of student. Here it is imperative to take forward the momentum of empowerment of girls in every nook. Being one of the renowned co-educational institute, equal opportunities is ensured for maintaining a right balance between the genders. The campus of the institute is rigged with camera and every corner is under its surveillance. Apart from this campus is guarded by security personnel round the clock.

The College is having girl's common room to provide privacy and space while their stay in the campus. The girl's common room is equipped with napkin vending machine for maintaining health and hygiene.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Management of waste generated in the in the campus is effectively taken care of with the help of various agencies. Solid, liquid and e-waste disposal is mediated through corporation channels and MOU'S with private sectors.

For the disposal of solid waste, the institute has signed a MOU with ENVIROCARE, the service provider for various types of solid waste including biomedical waste which is packed in various colour coded bags or bins.

Utmost care is taken to minimize the generation of e-waste, with routine maintenance. Finally, the waste so generated like CVT'S (stabilizer), CRT monitor, CPU, printer etc., disposed through a private agency. All computers peripherals and batteries are safely discarded.

The campus does not generate any hazardous or radioactive waste. The waste disposal is well monitored periodically to ensure effective

functioning.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

Our pride nation enjoys unity in integrity. The institute is pledged to keep the essence of the nation, in the heart of the institute. The institution celebrated Independence Day and Republic Day following COVID Appropriate Behaviour, Unfortunately due to pandemic, celebration of any kind was completely avoided to maintain the COVID protocol.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various programme for sensitization students and employees are organized periodically but this year due to pandemic, celebration of any kind was completely avoided to maintain the COVID protocol.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates Independence Day and RepublicDay during the academic year 2020-21 by maintaining the COVID 19 appropriate behaviour.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Social services through extension and outreach activities of the institution.

Objectives:

- To spread awareness regarding COVID-19 to the rural peoples.
- To distribute masks and sanitizers to havenots.
- To spread the message of physical distancing and personal hygiene among the people
- To lay emphasis on multiple handwashing at least once in an hour for 20 seconds.
- To distribute food grains and food packets to the needy.

Context:

The institution feels that there is always a section of the society that is deprived of the basic needs such as food, clothing and medicines. During the pandemic COVID-19 we came across various instances where the poor people are starving as most of the people became jobless and they did not have a single penny to spend. The institution realises the seriousness of the situation and telephonically a meeting was organized to discuss the grimness of the situation and to find out the ways to help the poor and the ground trodden. In this context the institution with the help of the NSS volunteers distribute the masks and sanitizer to the needy people.

Practice:

People of the society including our faculty and students were severely affected during the COVID-19 pandemic. The institution used its resources to provide relief to the affected in terms of sanitizers, masks and food packets. The members of the alumni committee also joined hands in this noble endeavour. The institution has also donated oxygen cylinders, medical beds, oximeters etc.

Evidence of Success:

When students of NSS, NCC and RC are involved in the process of planning, implementation and execution of community related activities, there is a change in their outlook towards society. The success of the program is in helping students understand their participation in COVID-19 pandemic and the compelling evidence improved access to the needy people.

These programmes scope on improving the understanding of life situations with all uncertainties and the need to gear-up to face odd situations. The impact of involving students in relief work has sharpened their leadership qualities, improved their perception of the outreach learning environment, a sense of fulfilment, self-motivation and attitudes towards life and society in general.

Problems encountered and Resources required:

As the situation was very grim during the pandemic volunteers and cadets of NSS, NCC and Red Cross tried to reach the needy in spite of looming threat of being affected. During providing relief, there was inadequacy in meeting the people's needs and the volunteers were helpless as there were more beneficiaries than the relief materials

available.

Best Practice II : Institutional Scholarship and Freeships for Students.

Objectives:

- To motivate the students who receive highest marks in the examination.
- To uplift their spirit for better study.

Institute also provide freeships to the following :

- Students who showed excellence in sports activities.
- Students who comes below poverty line.
- Students who got the recommendations of the elite persons.
- Childrens of the teaching and non-teaching staff members.

Context: The main goal is to provide scholarship for the students of Arts, Commerce and Science students of the institution. These scholarships are provided by the philanthropists for token of motivation to the students. The institute also provides freeships to the wards of teaching and non-teaching staff of the institution.

Practice: The institutional freeships and scholarship given by the philanthropists encourage the students to secure highest marks in the examination.

Evidence of Success: The outcome of the best practice is to inculcate the competitive sprit among the students so that they can perform with maximum potential in the examinations. During the year 2020-21 the institutional freeship and scholarship provided to 34 students.

Problem Encountered and Resources Required: As we have huge strength, despite our best efforts the number of scholarships are falling short. The institution tries its level best to procure more scholarship in the near future from the philanthropists in order to motivate the students from all disciplines to excel their skill and mettle.

File Description	Documents
Best practices in the Institutional website	https://dpvipracollege.in/wp-content/uploads/2022/02/7.2.1-Best-Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution aim not only to excel in the academic field but to hone all round development of the personality of the student. In compliance of our vision and mission we conduct various social activities to support the weaker section of the society. During pandemic of COVID-19 NCC cadets and NSS volunteers of the institution actively participated in the distribution of masks, sanitizers and food packets to the needy. NCC cadets were deployed in the various square of the Bilaspur city to make people aware about physical distancing, wearing of masks and making people aware about the protection against COVID-19. Both NCC cadets and NSS volunteers have done remarkable contribution during the pandemic of COVID-19. Moreover the institution donated 6.36 lakhsworth medical equipments, comprising oxygen cyclinders, medical beds, medicines etc.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Chhattisgarh is synonymous with academic excellence and personality building in the field of higher education. D. P. Vipra College has completed 50 glorious years of achieving its target objectives. The following are the working nature and policy details of the college.

- There is affiliation- D.P. Vipra college is affiliated to Atal Bihari Vajpayee University, Bilaspur (Chhattisgarh).
- Syllabus- The teaching-learning is done in all three faculties of Arts, Science and Commerce in the college. Under Arts Faculty- Hindi, History, Sociology, Geography, English, Political Science and Economics seven subjects are offered at under graduate and post graduate level. Under Commerce Faculty - All courses offered at graduate and postgraduate level. Under Science Faculty - Physics, Chemistry, Mathematics, Botany, Zoology, Computer Science, Microbiology are seven subjects, offered at under graduate and post graduate level. At under-graduate level Bio-Chemistry, Bio-Technology, Electronics, BBA, BCA and Home science courses are offered in the institution. The teaching is done at post graduate level in Public Administration. Diploma Courses are conducted in P.G.D.C.A., P.G.D.B.M. and DCA.
- Method of Teaching- Courses are conducted by the faculty members in the blended mode in the form of chalk & talk method and modern teaching-learning methods such as Internet, Projector and various I.C.T. tools are used for teaching-learning. Group discussion, seminars etc. are used in teaching-learning process.
- Academic Calendar- On the basis of the academic calendar received from the university, the institution prepares its own academic calendar for effective functioning of the institution.
- Working Plan- On the basis of the academic calendar received from the university, the work is allotted between the teaching and non-teaching staff. From time to time orders and instructions are given by the Principal to the Head of Department to discharge their duties as per the

requirement. The work load is allocated by the Principal to the respective Departmental Heads. The Head of the Departments prepares their departmental time table for the effective delivery of the curriculum provided by the University.

- Examination Method - Internal assessment is taken at the undergraduate and postgraduate level in the college as per the instructions by the university. The marks of internal assessment are uploaded in the university portal through online. As per the instructions of the university, the practical and oral examination are conducted by the institution. Annual and Semester examinations are organized as per the instructions of the university. At the end results are declared by the university.
- The library-Our institution is equipped with Integrated Library Management System. Through N-LIST online access of books, journals and other e-resources are made available to the students and the faculty.
- Research Center-The University has made research centre in the following departments of our college Botany, Chemistry, English, Economics, Commerce and Sociology.
- Value Added Programs- From 2018 onwards, value added programs are getting conducted in the institution for the students to provide knowledge beyond the syllabus in order to enhance the competitive and employability skills among the students.
- Feedback- Feedback is taken from students, faculty, parents, and alumni in the institution.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution is affiliated to Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur (C.G.). We follow the academic calendar of the university. The institution also prepares its own academic calendar. The Head of the Institution takes meeting of HODs and distribute the work load. The head of the departments prepare their respective time table department-wise and adhere accordingly. As per the curriculum we had internal examinations

in both UG and PG classes. Through which the performance of students can be evaluated and we maintain transparency regarding the examinations.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

16

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3685

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The curriculum imparted at the college educates the students on crosscutting issues through effective delivery of courses relating to Human values, Gender equality and environment sustainability. Professional ethics courses such as Social responsibility accounting, Consumer Protection Act offered by most of the Departments of the institution.

Environmental studies and Human rights focus on the significance of environmental protection and sustainable development. Experimental learning includes field visits to create awareness among students of their role in ecological balance.

Extension and Out reach activities are organized on and off campus. During pandemic COVID-19 NSS volunteers distribute the

hand-made masks and distribute sanitizers. Awareness program such as wall painting was organized by the NSS unit regarding COVID-19 and distribute food items to the needy people. NSS volunteers act as a corona warrior by making people aware for COVID 19 by "Roko Toko Abhiyan". NCC cadets were deployed at important places in the city to maintain physical distancing.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1511

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://dpvipracollege.in/wp-content/uploads/2022/02/1.4.1-1.4.2-Stack-Holders-Feedback-Analysis.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://dpvipracollege.in/wp-content/uploads/2022/02/1.4.1-1.4.2-Stack-Holders-Feedback-Analysis.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year	
1707	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1351	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The students in the institution comes from the diverse academic, social and economic background. Due attention is paid to cater to different needs of advanced and slow learners. Value-added courses being offered to advance learners. MOUs are entered with reputed organizations to provide industrial visits.</p> <p>Slow Learners: Slow learners are identified and extra classes are arranged for them.</p> <p>Advanced Learners: Advanced learners are identified on the basis of their university results. Value added programs are conducted for various students in various disciplines. Advanced learners are encouraged to get registered for Massive Open Online Courses (MOOCs) such as SWAYAM, NPTEL etc. The institution provides scholarships to meritorious students.</p>	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4568	77

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution adopts blended mode of pedagogy i.e. conventional lecturer method strengthened by use of ICT tools.

Experiential learning: The theories learned in the classroom are accompanied with field visit to industries and organizations and through practical in their respective labs. Experiential service learning is encouraged through extension activities carried out by NSS volunteers and NCC cadets. ICT facility add in content delivery process. These learning methods encourage creativity, innovation and adaptation of ideas to meet the challenges of contemporary education scenario.

Participative learning: The college conducts inter-departmental competitions in Arts, Commerce and Science exhibition where students are motivated to enhance their skills in preparing vivid models to come out of his or her comfort zone and experience the larger competitive world. Through participation in the departmental association activities students develop team spirit and leadership qualities. Assignments and components of continuous internal evaluation facilitates participative learning by the students. E-learning platforms are provided in form of INFLIBNET to facilitate online and independent learning.

Problem Solving Methodologies: Group discussions are encouraged in class rooms to help in understanding different perspectives to

the issue at hand and involving collaborative solutions.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution focuses on the effective teaching pedagogy through ICT enabled tools through various e-learning resources to impart knowledge and skill among students. The faculty members and the students are motivated to register for the certification courses offered by SWAYAM and NPTEL. The library of the institution is equipped with INFLIBNET, Shodhganga, eBooks /Journals and smart classrooms are the other ICT facilities provided by the institution. Important links for E-content material are provided to the students and the faculty members on the college website. During the pandemic COVID 19 the institution provides the facility of online classes to the students through the SKUGAL LMS.

The vision and mission of the institution reflects the commitment towards the quality enhancement by providing technology driven ICT tools for the teaching-learning to the students. It enables the teaching faculty more interactive and innovative approach for transfer of knowledge among the students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

73

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

77

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

857

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institution is affiliated to Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur (C.G.) and hence, follows its rules and guidelines regarding the assessment and evaluation process of performance of students. The internal assessment is carried out in a systematic manner for all courses. Academic calendar is prepared at the beginning of each session and is made available on the college website. The dates and schedule of internal assessment are displayed through the notices to the students well in advance. Internal tests and assignment were conducted for UG level PG level. Internal tests and assignment for theory papers not only test the knowledge base of the students but also foster creativity and out-of -the-box thinking. Transparency is maintained by teachers while assessing students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The following mechanism is adopted in the institution for internal examination:

- • Internal tests were conducted for UG and PG students for each year/semester at department level.
- • Time table for test is prepared well in advance and communicated to the students earlier.
- • A proper seating plan is followed for internal assessment tests and it is displayed on the notice board.

- After evaluation of answer sheets, the sheets are shown to the students.
- If they come across any doubts, clarification is given by faculty to enables them to fare better in future.
- By adopting the directions of affiliating university, complete transparency is maintained in internal assessment tests.
- The assessment marks of all the courses are uploaded on university website.

During the internal assessment the transparency is maintained in the institution. If the student is unsatisfied with the evaluation he/she can approach to the concerned teacher, if the teacher deems fit he can consider the student grievance and resolve accordingly.

Following mechanism is adopted for external examination:

- Students need to apply to the University for Correction in marks, Re-totalling and revaluation. The process is governed as per Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur ordinances.
- Any grievances related to university question paper like out of syllabus, repeated questions, improper split of marks, marks missed, wrong question number during semester exams are addressed to the center superintendent and the same reported to the university.
- After examination, the answer sheets are evaluated by the examiner designated by university and final result is declared.
- If student has any grievances related to evaluation of university answer sheets, student can apply for re-totalling, re-valuation according to the rules/regulation prescribed by the affiliating university.
- After scrutiny the grievances obtained from the students, the university take appropriate action regarding the grievance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution vision, mission and objectives are uploaded in the institutional website which specifies the learning outcomes of all courses. The Course Outcomes (COs) represent the expected knowledge and skills student acquires at the end of a course. COs have been thoughtfully defined for all courses across the various programs being offered. The Course outcomes of all courses offered are prepared by the respective course instructor. The subject teacher maintains a teaching plan for all course outcomes are written. The introductory lecture for all courses is meant for communicating the COs to the students. At the beginning of the session the Program Outcomes (POs) are disseminated amongst all stakeholders and also uploaded on the institutional website. Program Specific Outcomes (PSOs) of all departments are highlighted through career options to students after completion of their respective programs and the achievement of the alumni.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcome and Course outcome serve as a yardstick for the successful implementation of teaching-learning process. As our institution is affiliated to Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur (C.G.) we are adhere to the parameters laid down by the university regarding Continuous Internal Evaluation and University Examination. This evaluation process serves as a measure for the attainment of programme outcomes. The details of evaluation as under:

- Marks secured by the students in Internal and University Examination measures as a direct attainment of Course Outcomes.
- Practical examinations for UG and PG programs also specify a different pattern of assessment.
- According to their performance the students results are declared with First class, Second class and Third class.

- Feedback collected from the students also emphasize the attainment of Course and Program Outcomes.
- Through the Alumni feedback Program Outcomes can be measured.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1533

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://dpvipracollege.in/wp-content/uploads/2022/02/Annual-Pass-Percentage-Report-2020-21_0001.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://dpvipracollege.in/wp-content/uploads/2022/02/2.7.1-Student-Feedback-Analysis.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
11	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
00	
File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.2 - Innovation Ecosystem	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	

The institution has an ecosystem that promotes various innovative activities for students for knowledge transfer and creativity. Various innovative practices are adopted in teaching - learning methodology.

- Value added courses under knowledge enrichment programme.

Various innovative courses such as Food Adulteration using emerging technology, Mobile-first, Website Development using Bootstrap and hands on approach for water quality assessment helps in creating an ecosystem for innovation.

- The various ICT based tools and knowledge repositories are unfolded before the curious minds of the young learners. This leads to self motivation and passion for an independent quest for knowledge. A new long lasting relation between the teacher and the learner is created where the demarcation between the two dissipates.

Use of Smart boards to enhances students' learning experience:

Smart boards not only improve the way teachers teach but also enhance the way students learn. It provides an enriched learning experience for students by projecting visual elements.

Learning with smart boards' is much more effective and straight forward because teachers can accommodate different learning styles. The touch screen option allows teachers and students to execute anything in the system with the tap of their finger. This technology improves the learning environment because of students' potential to view graphs, maps, images and right in front of them on a large screen. Their learning becomes alive and it is more enjoyable to study than ever before.

Have Access to Online Resources:

Smart technology provides convenient access to online services for learners. Teachers have access to several knowledgeable databases that will support them in improving their classes. To help them finish a project or perform analysis, students can conveniently access a wide variety of tools.

Interaction with Smart Board:

Perhaps one of the smart boards' biggest strengths is their

potential to be social. Students learn better while getting actively involved, and one of the best ways to do so is a hands-on experience.

SKUGAL LMS provides innovation in online teaching and learning

- Skugal (LMS) is used by our college at the crucial time of COVID-19 for online teaching & learning. This LMS is become more feasible and user friendly while taking online classes. The classes were taken by all the teachers by following their time table which is also created in SKUGAL platform. Link of Google meet was provided to students for each individual classes with time slot of 45 minutes. Mobile app of skugal teaching learning is also available for android platform.

SCINEX Millennium:

The main idea is to promote creative thinking and problem-solving ability through hands on activities for science, arts and commerce projects. As and when required, external experts in different fields are engaged for helping the students. The activity aims at providing a common platform to all the college teachers from various faculties and students to give shape to their innovative ideas and learn from each other's experiences. These exhibitions also provide a medium for popularizing Science and increasing awareness among stakeholders about the close relationship between Science, Technology and Society. On the scrutiny of the various models by the judges, medals and certificates are given to the first three winners. Some consolation prizes are also given to motivate the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

19

File Description	Documents
URL to the research page on HEI website	https://dpvipracollege.in/wp-content/uploads/2022/02/3.3.1-PHD-SCHOLAR_0001.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

64

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

18

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution fulfils its social responsibility by inculcating the values of togetherness, sensitizing the students towards community issues, gender inequalities, social inequity, etc. This leads to the holistic development of students and enables them to expand their classroom knowledge into practical experience. During the pandemic year 2020-21 NSS volunteers and NCC cadets also take responsibility to make people aware about COVID-19. They actively participated in the activities such as Hand-made mask preparation and distribution, cloth and food distribution, COVID-19 vaccination awareness program, programs regarding physical distancing and our NCC cadets were deployed in association with Bilaspur Police at important places within the city to maintain physical distancing. AIDS awareness program, Swatch Bharat Abhiyan, Azadi Ka Amrit Mahostav and some online programs are also conducted like Cyber Awareness and TB Day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

09

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1614

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
10	
File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
01	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
Spread over an area of 2.52 acres amidst lush greenery, the college provides a conducive teaching-learning environment. The Management is committed to invest sizeable budget on providing	

state-of-the-art facilities to provide quality and holistic education.

Academic Infrastructure:

The campus has 4 academic blocks encompassing:

- Well equipped Staff room for each department with computers and Wi-Fi connectivity
- 30 spacious and well ventilated classrooms adequately furnished and equipped with green board and public addressing system.
- An air cooled auditorium with a seating capacity of 400 equipped with projector and sound control room.
- Conference halls with seating capacity of 50.
- A board room with seating capacity of 20 for governing body / management / academic advisory committee meetings.
- An Open Air arena with a seating capacity of 2200.

Labs as infrastructure for experiential learning:

- Two computer labs with 84 computer systems.

One multimedia lab with 50 computer systems out of the 84 computer system.

Additional physical facilities:

- One LED screens at the entrance of the campus to digitally display the programs and activities scheduled every day.
- Wi-Fi campus at important places and Whatsapp group facility is provided as an initiative for paperless communication.
 - Institution is equipped with LMS facility for teaching-learning process.
- ERP software prepared for fees collection.
- Institution has placement cell.
- Ramps in all blocks

- 50 CCTV cameras are installed all over the campus to ensure safety and security of students, faculty and assets.
- 100 Solar panels which generates 30 KV power is installed.
- SECURAGE based on on time software Biometric system for faculty attendance
- A well furnished library with 45989 books, 10 computers with internet facility, 8005 reference books.

All the above facilities provide effective academic ambience for teaching-learning. The Management is committed to provide state-of-the-art facilities in compliance with the statutory bodies that govern the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution adopts healthy practices to ensure students' participation in sports and cultural activities. The sports activities are taken care by a full time Sports Officer. To stress the importance of sports. Following facilities enhance the promotion of sports:

- The college has MOU with RKS academy, Bilaspur for cricket field.
- Facilities for indoor games like chess, carrom, and table tennis.
- Support is given to the sports students by providing food during training sessions and fee concession
- Team apparels are made available to college teams free of cost.

The good sports environment facilitates the students to

participate at District, University, national and international level competitions.

Cultural Activities:

The campus is kept vibrant through cultural activities. Scinex Millenium at the inter university level is a mega event of science, commerce and arts exhibition organized by institution in association with Student's Union. The College Cultural team is formed after audition and this team is deputed to represent the college at different competitions on annual gathering celebration. The monotony of the campus life is broken through showcase activities performed during the breaks, which is well appreciated by all students. The achievers are honoured during important gatherings.

The college has the following facilities for the promotion of cultural activities:

- An open air arena with seating capacity of more than 2200, to house mega cultural events.
- An indoor auditorium with LCD projector, Music instruments, Lighting Equipments, Speakers, Sound Mixer, Podium with microphones..
- Air-conditioned Conference halls, with LCD projector and internet to conduct academic programmes and cultural events.

The college focuses on the mental health and well being of individuals in the campus by organizing yoga and meditation classes by the professionals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

30

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

76.39

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Our institutionallibrary is updated with latest ICT and has a built in area of 7987 sq ft. It is well equipped with 45989 books, 30 journals, and 8005 reference books. The Integrated Library Management system is named as D. P. Vipra library automation system, software for easy access of books and its availability. The library was automated in the year 2016-2017 with bar-coding and further upgraded to full automation. Our library is incorporated into a digital library.
- The library has 10 computers with internet under Local Area Network for access by students and faculty, facilitating reference and research work,
- Students have access to departmental library in Commerce and Science faculty.

- Library subscribes for e-resources and the users acquire information available under N-List to access e-Journal, e-books, e-shodhganga, e.shodhsindhu and other e-resources..

Details of the Library Software:

- Name of ILMS software : D. P. Vipra Library Automation Software.
- Nature of automation: Fully automated.
- Year of Automation: 2016-17.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.64

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

768

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The College is conscious that technology plays an important role in knowledge building and skill development and is enabled with various IT facilities which are updated periodically.
- Smart Classrooms, seminar halls, conference halls and ICT centers are facilitated with video conferencing, web-conferencing and e-learning to enable training programs.
- An LED display was installed to update college information. 50 surveillance cameras were installed as per requirement.
- The library is automated using bar code scanner tags for books.
- 4 Wi-Fi access points were installed to cover important places in the campus.

The computers are periodically updated as follows:

In 2020-21, the institution had installed 40 computers with processors Core i3, 2nd and 9th Generation.

The college upgrades its IT facilities from time to time to facilitate both academic and administrative purposes. A technical

team monitors and maintains the hardware, network, internet related services and Wi-Fi on campus.

The IT facilities have been periodically updated:

- During the year 2020-21, 15 computers with Core i3 were installed.
- 25 computers were installed with Core i3 ninth generation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

132

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

33.59

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Repair and maintenance of laboratory, library, computer, and class rooms are continuous process and budgetary provisions are sanctioned in every academic year. Further the college has well defined procedures for new construction; repairing and maintenance activities to ensure time bound maintenance work.

The college has established systems and procedures for maintaining and physical facilities as follows:

- All the physical, academic and support facilities are maintained through various committees such as purchase committee, library committee, construction committee etc.
- At the beginning of every academic year steps are taken for proper lighting, electrification, new furniture requirements in classrooms and coloring of the classroom.
- Library committee is functional and taking care of maintenance of reading rooms, upgrading the automation process, procurement of new books, journals, periodicals, and some rare books.
- The sports department of the college has taken the responsibility for the creation and maintenance of sports facilities inside the campus for the students.
- The different software systems in the different sections of the college are regularly upgraded and supervised by Computer maintenance committee of the college.
- The upgradation and maintenance of the different laboratories are done by the respective departments in collaboration with construction and purchase committee.
- The college is also getting support from Envicare for the e- waste management.
- Separate professionals are appointed for regular cleaning, electrical, plumbing and toilet maintenance of the campus like Sweeper, Gardener, Plumber, Electrician and Carpenter.

The following procedure is adopted for maintaining and utilizing physical, academic and support facilities:

- Valuation of work is done.
- Ascertainment of work certified.
- Project proposal for material to be purchased.
- C.G. Bhandar Kray Niyam 2002 rules are followed.
- Physical verification is done.
- Entry in the Stock Register.
- Journal of Dead Stock.
- Scrap is to be written off.

The following policies are adopted for maintaining and utilizing physical, academic and support facilities.

- A provision is made in the Budget.
- Demand received from the respective Departments.
- A Note sheet is sent to the Management for Acceptance.
- Invitation of Quotation and Tenders.
- Making Order.
- Payment through Cheque.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2136

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

34

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://dpvipracollege.in/wp-content/uploads/2022/02/5.1.3-pdf-.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
300	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
300	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

04

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

160

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

NIL

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college considers students as critical stake holders in the management and administration of its various functions and activities. The college has established norms for leadership position and representation of students in various committees. At the beginning of the academic year, students are briefed on leadership roles and responsibilities and the commitment required to discharge them. The Anti-Ragging committee and grievance redressal committee constituted in the college by the Head of the institution.

At the college level, there is a Student Council comprising of the President, Vice President Secretary, Joint-Secretary, Cultural and Sports representatives and a representative for the post-graduate departments. In the beginning of every academic year, the members of the Student Council are elected/nominated . The Election Officer is appointed by the principal who conducts the election as per the norms of election prescribed. Students of Arts, Science and Commerce faculty are given the opportunity to contest for the electoral posts. The investiture ceremony marks a significant beginning for the newly elected office bearers of the council as they don the mantle of leadership and pledge to serve

the institution with responsibility. The student council is guided by the Union Incharge and assisted by to enhance quality of life in the campus.

The student council activity works for and implements the ideals of the college in a befitting manner by organizing programmes in consultation with the authorities. They liaison with the Management to inform them about the grey areas of campus life and give suggestions for improvement. They continuously strive to foster and promote cordial relationship between the students, teachers and management.

The Council undertakes initiatives towards the general welfare and well-being of the student body. They act as the voice of the student general body during Open Forum discussion and grievance redressal. They play an active role in organizing various events in the college such as Fresher's day, Independence Day, Annual Day, Sports day, college culturals and celebrations of all important festivals. A unique initiative by the student council is the SCINEX the Art, Science and Commerce exhibition.

The college ensures that students are involved in decision making process and are empowered to have a say in matters concerning them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college takes pride in its alumni members as they are important stake holders in the development of the institution. Conscious efforts are made to strengthen the relationship between the institution and the alumni. The Alumni Association is a registered body under Societies Registration Act 1975 and is coordinated by a senior faculty and is assisted by a core committee. The College Alumni Association has been in existence since 2016. Database of alumni is maintained at the college level and the alumni are kept informed of the latest developments in the college.

The office bearers connect with the college through various events and activities. Besides this, the alumni also meet at the department level to network with various activities of the department.

The involvement of the alumni can be summed up as follows:

- Alumni who have distinguished themselves in various walks of life are invited as guests, guests of honor, guest lecturers, and as judges for college events.
- Some of the alumni have been appointed as faculty or staff as they are familiar with the ethos of the institution. They ensure the continuation of the institution's culture.
- They are invited to share their experience and insights on job opportunities and current trends prevailing in the market.
- Alumni act as referral agents for students training and

placement.

- Alumni are inducted as coaches for college sports team and help in the conduct of tournaments, Sports Achievers are absorbed by the alumni in their respective organizations.
- Skill development programmes are anchored by Alumni.
- Alumni are engaged in feedback and review mechanisms.
- Alumni activity involve in extension activities of the college and social initiatives.
- Alumni help in organizing the curricular, co-curricular and extra-curricular events in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

D.P.Vipra college, Bilaspur is one of the renowned institution in the state of Chhattisgarh imparting quality education to the students coming from the diversified background. Students from the rural areas is one of the biggest asset of the college. The vision and mission of the college is encapsulated on the institutional website (www.dpvipracollege.in). The information bullitein is given to the students while taking admission in the college. The induction program is conducted for the students at the beginning of the session.

The administration and governance of the institution is reflective of effective leadership and is in tune with the vision

and mission of the institution. The chairman and the principal is the academic and administrative head of the institution. The principal as an executive head steers the institution in fulfilment of its vision, mission and objectives leading the teaching and non-teaching staff at all the levels through developing strategic plan and setting up short and long term goals and responsibilities.

The institutional leadership involves the faculty and staff members in implementing and executing the management system at various levels. The faculty members were nominated in various statutory bodies and committees of the institution.

The IQAC defines the quality parameters for enhancing the quality initiatives of the college. The faculty bestows quality education in keeping in view the mission and vision of the institution. To further enhance the quality the institution signed MOUs with reputed Universities, institutions and industries to bridge the gap between the industry and the academia in order to nurture the research, innovation and employability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal and its Subsidiary is applied at different domains of effective administration. It aims at the proper delegation of power and authority from apex to the grass root level. Through the principle, the college effectively grooms proper leadership at various levels. The following cells and committees are operational in the institution to implement various activities which are the part of the strategic plan.

- Governing Body
- IQAC
- College Council meeting
- NAAC Steering Committee
- Research Cell
- Planning Board
- Building Committee

- Purchase Committee
- Grievance Redressal Cell
- SC/STCell
- Library Committee
- Anti-Ragging Committee
- Anti-Sexual Harassment Committee
- Admission Committee
- Alumni Association
- Right to Information Cell

Two teacher representative are nominated/elected from the teaching faculty to represent in the Governing Body reflect participative management in the institutio.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Governing Body of the College formulates perspective plans to achieve the academic excellence and holistic development of the students according to the vision and mission of the college. At the beginning of the session quality initiatives were framed by the IQAC and guidance from the Principal for the successful completion of the academic year. The prospective planning by the management focuses on the infrastructural expansion for the students and faculty. The college has taken steps to achieve its objectives through the following initiatives:

- • E-governance through paperless administration.
- • ICT based teaching-learning process.
- • Seminars and workshops organized for professional development.
- • Promotion of communities services for social development.
- • Online teaching during the pandemic Covid-19.

One activity successfully implemented: During the pandemic Covid-19 the institution focuses on the online teaching pedagogy for the successful completion of the courses so that the

performance of the students will be unaffected. The institution conducts its online classes through Skugal LMS for online teaching. This LMS enables the students to be more centric in learning with much participation and interest. Whatsapp group for each classes was created for the dissemination of information among the students. Some of the departments using Google classrooms to deliver their lectures and to assign the assignment for the students. Feedbacks forms were collected through google forms from the various stakeholders.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has a well organizational structure involving leadership at all the levels to make the functioning of the institution effective and efficient.. Admission policies are prepared according to the norms of the government and follow the guidelines of the University. The recruitment is initiated in the institution for teaching and non-teaching staff according to the college code 28. The IQAC implements the strategic plan formulated by the Governing Body relating to the infrastructure, academic and administrative growth. It enables institution to strengthen excellence in curricular, co-curricular and extra-curricular activities. IQAC makes specific recommendations to the management to encourage and strengthen research culture and extension activities in the college. To motivate the teaching staff more emphasis is laid on the ICT teaching-learning process for the improvement in teaching and organize suitable training programs for the teaching and non-teaching staff. A grievance redressal committee is formed to look into the complaints from aggrieved party (Students, Teaching Staff and Non-teaching Staff).

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff. According to the UGC norms and the State Government rules, Casual Leave, Earned Leave, Medical Leave, Maternity Leave and Paternity Leave are provided. Arrangement of Group Insurance Scheme, ESIC and EPF is provided according to the rules for the teaching and non-teaching staff. Faculties are provided duty leave for there career advancement programs such as Refresher Course, Orientation Course and Faculty Development Programs. The institution has a provision for financial support to attend seminars, conferences ,workshops, paper publication in national and international journals. The institution also make provision for financial assistance to the faculty for becoming member of the professional bodies. Wi-Fi facility is availabe to the teaching and non-teaching staff at important places within the campus. Doctor on call facility is availabe to the teaching and non-teaching staff as and when required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

09

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

29

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College adopts well- structured self-assessment forms through which the performance of the teaching is evaluated. The performance appraisal system of teaching staff is under the rules of UGC and Higher Education. At the ending of every year, all

teachers will fill a comprehensive self-assessment form. Teachers maintain the records of teaching, examinations, college work and project through which their performance is evaluated. For non-teaching staff verbal counseling is done to overcome their shortcomings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a mechanism for both internal and external financial audits. The institution has appointed Chartered Accountant as an internal auditor. He is responsible for the concurrent audit for the college. He submits details of expenditure on a yearly basis of the institution. The institution conducts its external audit through Local Fund Department.

Communication and follow up of audit objections:

- As the Internal Auditor and External Auditor detects a flaw while inspecting the records, they inform their objections to the responsible person.
- After the internal audit, an auditor informs the final queries to the Principal.
- The auditor specifies comment on mistakes where necessary action is required to avoid the same mistake again in the future.

Internal Audit: Sameer Singh and Associates

External Audit: Local Fund Department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

49619

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The optimal mobilization and utilization of resources are of paramount significance for the institution as it helps in promotion of academic excellence. College being Grant-in-Aid and Self-finance the prime source of income is fees received from students. The college has proper mechanism for mobilization funds. Time by time the management separates a portion of their budget for infrastructural development and maintenance.

The college receives the funds broadly from the following sources:

- The fees of students
- Any other fund from Government and Non-Government agencies.

The college has received funds in past from UGC for infrastructure which has been utilized by the college as per norms. The major part of the fees of students goes to salary component. The institution also develops its infrastructure by way of adding rooms and laboratory in planned manner. The extra cost

in the seminars, conference and workshop (if any) is borne by management. The other recurring costs like electricity, water, cleaning charges, Wi-Fi etc is borne on regular basis. Hence the institution has strategies in place to have the best for mobilisation of funds and the optimal utilization of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays a vibrant role relating to quality improvement amongst teaching staff, non teaching staff and students. IQAC is involved in organising online webinar's during the pandemic covid-19. During the year 2020-21 IQAC initiates the online teaching-learning process through SKUGAL LMS which results in to greater benefits for the students. Industrial visits and field visits are also organised for the students. The quality assurance of the institution lies on the overall performance which includes academic, sports and cultural. IQAC has taken initiative for the implimentation of digitalization of library. IQAC was involved in the installation of 30 KV solar power roof-top plant which helps in energy conservation. LED lights are replaced by traditional lights to minimise the electricity consumption.

IQAC also takes feedback from stakeholders in order to strenghtned the area of concern. This makes the institution to understand the area of improvement required in the seven important criteria's. It helps in making the teaching and learning process effective by introducing new programs. College IQAC prepares the AQAR yearly and send to the relivant authority for approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews its teaching learning process and learning outcomes through the feedback obtained from students and faculty members. During the year 2020-21 online feedback taken from various stakeholders in google form to acknowledge the diversified requirement of the stakeholders. The academic calendar is prepared in advance and followed accordingly. The IQAC initiates the mechanism of slow learner and advance learner in which slow learner are identified and classes were conducted for their improvement. For advance learner value added programmes were organised to excel their skill and employability. IQAC also initiates the mechanism of mentor-mentee in the institution where faculty members are allotted the mentees where their problems are identified and resolved. IQAC also focuses on the modern teaching acts for teaching-learning process where more emphasis is laid down on ICT tools. IQAC also encourages the students to participate in seminars/workshops/conference.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://dpvipracollege.in/wp-content/uploads/2022/02/AOAR-2019-2020-Accepted-16-09-2021.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Equality in all sense is essential for all round development of student. Here it is imperative to take forward the momentum of empowerment of girls in every nook. Being one of the renowned co-educational institute, equal opportunities is ensured for maintaining a right balance between the genders. The campus of the institute is rigged with camera and every corner is under its surveillance. Apart from this campus is guarded by security personnel round the clock.

The College is having girl's common room to provide privacy and space while their stay in the campus. The girl's common room is equipped with napkin vending machine for maintaining health and hygiene.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for

A. 4 or All of the above

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p>	
<p>Management of waste generated in the in the campus is effectively taken care of with the help of various agencies. Solid, liquid and e-waste disposal is mediated through corporation channels and MOU'S with private sectors.</p> <p>For the disposal of solid waste, the institute has signed a MOU with ENVIROCARE, the service provider for various types of solid waste including biomedical waste which is packed in various colour coded bags or bins.</p> <p>Utmost care is taken to minimize the generation of e-waste, with routine maintenance. Finally, the waste so generated like CVT's (stabilizer), CRT monitor, CPU, printer etc., disposed through a private agency. All computers peripherals and batteries are safely discarded.</p> <p>The campus does not generate any hazardous or radioactive waste. The waste disposal is well monitored periodically to ensure effective functioning.</p>	
File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting	A. Any 4 or all of the above

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our pride nation enjoys unity in integrity. The institute is pledged to keep the essence of the nation, in the heart of the institute. The institution celebrated Independence Day and Republic Day following COVID Appropriate Behaviour, Unfortunately due to pandemic, celebration of any kind was completely avoided

to maintain the COVID protocol.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various programme for sensitization students and employees are organized periodically but this year due to pandemic, celebration of any kind was completely avoided to maintain the COVID protocol.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates Independence Day and Republic Day during the academic year 2020-21 by maintaining the COVID 19 appropriate behaviour.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Social services through extension and outreach activities of the institution.

Objectives:

- To spread awareness regarding COVID-19 to the rural peoples.
- To distribute masks and sanitizers to havenots.
- To spread the message of physical distancing and personal hygiene among the people
- To lay emphasis on multiple handwashing at least once in an hour for 20 seconds.

- To distribute food grains and food packets to the needy.

Context:

The institution feels that there is always a section of the society that is deprived of the basic needs such as food, clothing and medicines. During the pandemic COVID-19 we came across various instances where the poor people are starving as most of the people became jobless and they did not have a single penny to spend. The institution realises the seriousness of the situation and telephonically a meeting was organized to discuss the grimness of the situation and to find out the ways to help the poor and the ground trodden. In this context the institution with the help of the NSS volunteers distribute the masks and sanitizer to the needy people.

Practice:

People of the society including our faculty and students were severely affected during the COVID-19 pandemic. The institution used its resources to provide relief to the affected in terms of sanitizers, masks and food packets. The members of the alumni committee also joined hands in this noble endeavour. The institution has also donated oxygen cylinders, medical beds, oximeters etc.

Evidence of Success:

When students of NSS, NCC and RC are involved in the process of planning, implementation and execution of community related activities, there is a change in their outlook towards society. The success of the program is in helping students understand their participation in COVID-19 pandemic and the compelling evidence improved access to the needy people.

These programmes scope on improving the understanding of life situations with all uncertainties and the need to gear-up to face odd situations. The impact of involving students in relief work has sharpened their leadership qualities, improved their perception of the outreach learning environment, a sense of fulfilment, self-motivation and attitudes towards life and society in general.

Problems encountered and Resources required:

As the situation was very grim during the pandemic volunteers and

cadets of NSS, NCC and Red Cross tried to reach the needy inspite of looming threat of being affected. During providing relief, there was inadequacy in meeting the people's needs and the volunteers were helpless as there were more beneficiaries then the relief materials available.

Best Practice II : Institutional Scholarship and Freeships for Students.

Objectives:

- To motivate the students who receive highest marks in the examination.
- To uplift their spirit for better study.

Institute also provide freeships to the following :

- Students who showed excellence in sports acitivities.
- Students who comes below poverty line.
- Students who got the recommendations of the elite persons.
- Childrens of the teaching and non-teaching staff members.

Context: The main goal is to provide scholarship for the students of Arts, Commerce and Science students of the institution. These scholarships are provided by the philanthropists for token of motivation to the students. The institute also provides freeships to the wards of teaching and non-teaching staff of the institution.

Practice: The institutional freeships and scholarship given by the philanthropists encourage the students to secure highest marks in the examination.

Evidence of Success: The outcome of the best practice is to inculcate the competitive sprit among the students so that they can perform with maximum potential in the examinations. During the year 2020-21 the institutional freeship and scholarship provided to 34 students.

Problem Encountered and Resources Required: As we have huge strength, despite our best efforts the number of scholarships are falling short. The institution tries its level best to procure more scholarship in the near future from the philanthropists in order to motivate the students from all disciplines to excel their skill and mettle.

File Description	Documents
Best practices in the Institutional website	https://dpvipracollege.in/wp-content/uploads/2022/02/7.2.1-Best-Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution aim not only to excel in the academic field but to hone all round development of the personality of the student. In compliance of our vision and mission we conduct various social activities to support the weaker section of the society. During pandemic of COVID-19 NCC cadets and NSS volunteers of the institution actively participated in the distribution of masks, sanitizers and food packets to the needy. NCC cadets were deployed in the various square of the Bilaspur city to make people aware about physical distancing, wearing of masks and making people aware about the protection against COVID-19. Both NCC cadets and NSS volunteers have done remarkable contribution during the pandemic of COVID-19. Moreover the institution donated 6.36 lakhs worth medical equipments, comprising oxygen cyclinders, medical beds, medicines etc.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The following are the plans for the academic year 2021-2022:

- New value added programs to be introduced.
- National Seminar/Conference to be organized.
- MOUs to be signed with other Universities and Institutions.
- E-content development facility to be developed in the institution
- Welfare fund to be introduced for teaching and non-teaching staff

- Faculty Development Program regarding ICT for teaching and nonteaching staff to be organized.
- English Language Lab to be established.

NAAC