

### 5.1.3

Capacity building and skills enhancement initiatives taken by the institution

## D.P. Vipra College

Old High Court Road, Bilaspur Chhattisgarh, India 495001

#### OFFICE OF THE PRINCIPAL



#### D. P. VIPRA COLLEGE, BILASPUR (C.G.)

#### Accredited "A" by NAAC, ISO-9001:2015 Certified

Phone No.- 07752-424497, Web. - www.dpvipracollege.in, Email- dpvipracollege@gmail.com

#### **Summary-Sheet**

Criteria	5.Student Support and Progression
Key Indicator	5.1: Student Support
Metric	5.1.3: Capacity building and skills enhancement initiatives taken by the institution include the following  1. Soft skills
	2. Language and communication skills
	<ul><li>3. Life skills (Yoga, physical fitness, health and hygiene)</li><li>4. ICT/computing skills</li></ul>

Note:	
	1 1 11 11 1 05 61 1
Since all supporting documents for this metric exceed	eds the upload limit of 5Mb, hence we
have hosted the scanned documents as per SOP on inst	titutional website on the following links,
Description	Relevant link
1) List of all the schemes claimed here AY 2023-24	9
signed by the Principal is attached.	R. T.
(Appendix-I)	123
2) Circular/ brochure/report of the event/ activity	
report of all the schemes listed above including	<u>24/</u>
photographs is attached.	7 - 7
(Appendix-II)	200

IQAC Co-ordinator D.P. Vipra College BILASPUR (C.G.)

**IQAC** Coordinator

PRINCIPAL D.P. Vipra College Bilaspur (C.G.)

Principal



# 2023-24

## D.P. Vipra College

Old High Court Road, Bilaspur Chhattisgarh, India 495001



# Appendix I

## D.P. Vipra College

Old High Court Road, Bilaspur Chhattisgarh, India 495001

#### OFFICE OF THE PRINCIPAL

### D. P. VIPRA COLLEGE, BILASPUR (C.G.)

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2023-24

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following
1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. ICT/computing skills

Name of the capability enhancement program	Date of implementation (DD-MM-YYYY)	Number of students enrolled
Investment Avenues	2023-24	500
Reading Comphrension For Better Understanding	2023-24	312
Numerical Ablility	. 2023-24	235 .
Computational Thinking Using Scratch	2023-24	217
Chhattisgarh Study Of Politics	2023-24	360
Leadership Skill Development	2023-24	102
Hindi Me Samachar Lekhan	2023-24	250
Ethnobotany in Context Of Chhattisgarh	2023-24	150



D P Vipra College D. Bilaspur C COLLEGE BILASPUR (C.G.)



# Appendix II

## D.P. Vipra College

Old High Court Road, Bilaspur Chhattisgarh, India 495001

#### कार्यालय प्राचार्य

## डी. पी. विप्र महाविद्यालय, बिलासपुर (छ.ग.)

नैक द्वारा 'ए' ग्रेड प्रदत्त, ISO-9001:2015 प्रमाणित

फोन नं. – 07752-424497, वेव. – www.dpvipracollege.in, ईमेल – dpvipracollege@gmail.com

क्र. / 5२१ / सर्टि. फि.को. / 2023

बिलासपुर दिनांक 20.09.2023

#### आदेश

प्रति.

समस्त विभागध्यक्ष डी.पी.विप्र महाविद्यालय बिलासपुर (छ.ग.)

विषय:-

मूल्यवर्धित सर्टिफिकेट कोर्स संचालित करने बाबत्।

--00--

महाविद्यालय के समस्त विभागाध्यक्षों को आदेशित किया जाता है कि विभागीय स्तर पर स्नातक / स्नातकोत्तर के नियमित छात्र—छात्राओं को न्यूनतम 30 घंटे का सर्टिफिकेट कोर्स संचालित काराया जाना अतिआवश्यक है। इस हेतु आप प्रद्यक्रम का डिजाइन तथा निर्धारिण कर अविलम्ब सर्टिफिकेट की कक्षायें प्रारंभ होनी है।

अतः समस्त विभागाध्यक्ष उक्त कार्य को प्राथमिकता के क्रम में प्रारंभ कर छात्रहित में सूचित कर अधोहस्ताक्षरकर्ता को अवगत करायें ।

> प्राचार्य भागित्याल डी.पी.विप्र डीहीविगील्य ७.ग.) बिलासपुर क्षिणि

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## Programme Name

## TEADING COMPREHENSION FOR BETTIER UNDERSTANDING

Who can join:
Students pursuing
B.A.- I

Duration of the Course:
40 Hours

Course Co-ordinator

Dr. S.K. Tiwari Head of the Dept. (ENGLISH)

Contact: 9300312013, 9399575066

## VALUE ADDED PROGRAMME

Session: 2023-24



Department of English

D.P. Vipra College, Bilaspur (C.G.)

READING
COMPREHENSION
FOR
ENGLISH
LEARNERS



### D.P. VIPRA COLLEGE BILASPUR (C.G.)

#### DEPARTMENT OF ENGLISH

SESSION - 2023-24



## VALUE ADDED PROGRAMME ON

### READING COMPREHENSION FOR BETTER UNDERSTANDING

HEADDRIPPARTEMENT OF ENGLISH

D.P. WAPRING COLEEGE,

BILASPUR (C.G.)

ATTESTED



## DEPARTMENT OF ENGLISH D.P. VIPRA COLLEGE, BILASPUR (C.G.)

Accredited "A" by NAAC, ISO-9001:2015 Certified Old High Court Road Bilaspur (C.G.) 495001

Web.-www.dpvipracollege.in <u>E-mail-englishdeptdpv@gmail.com</u> Phone No. 07752424497

Date: 20.09.2023

#### **NOTICE**

## VALUE ADDED PROGRAMME ON READING COMPREHENSION FOR BETTER UNDERSTANDING SESSION - 2023-24

This is to inform to all the students of B.A.-I that the Department of English is going to organize a Value-Added Program on 'Reading Comprehension for Better Understanding' from 03/10/2023 to 28/10/2023. All the interested students can join the programme and attend the classes regularly from the commencement date.

#### Details of the Value-Added Programme:

Name of the Programme	Date & Time duration of the programme	Venue	Time	Name Of the Course Faculty Members
Reading Comprehension for Better Understanding	03/10/2023 to 28/10/23 (40 Hrs.)	Auditorium Hall	12:00 Noon to 2:00 PM	Dr. S.K. Tiwari Dr. O.R. Sinha Dr. Ashish Sharma Prof. Kanchi Bajpai Prof. Sushil ku. Patel

Mode of Assessment : -

MCQ

Objective of the Course: - Today Reading comprehension has become the essential part of the competitive exams. The purpose of designing this programme is to make the candidates equipped with the necessary reading skills which will enable them to comprehend important information and facts. Our objective is to restructure their lexical capabilities so that they learn to extract the meaning of the given text. Our main intention is to make them understand the meaning of words or phrases that are stated in a reading text and also to make them learn as to how to draw conclusions based on the information given within a statement or section of a reading text. This programme will prepare them in perceiving ideas, thinking beyond the text that are not directly suggested in a reading text and recognizing the organization and purpose of a reading text.

NOTE: Certificates will be provided to all the participants.

PROGRAMMEADO-ORDINATOR

Dept. of English D.P. Vipra

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## D.P. VIPRA COLLEGE BILASPUR (C.G.)

Name of the Value Added Program:

Reading Comprehension for Better Understanding

Session: 2023-24

Duration: 40 hours

Program Coordinator:

Dr. S.K Tiwari

Class: B.A. Part I

Name of the Value Added program	Program Code	Date and Time duration of program	Venue	Time	Number of student enrolled at the year	Number of student completing the program in the year
Reading Comprehension for Better Understanding	NA	03/10/2023 to 28/10/2023 (40 Hours)	Auditorium Hall	12:00 noon to 2:00 PM	312	312

PROGRAM COOBINGUATION
D.P. Vipra College
BILASPUR (C.G.)

D.P. VIPRA COLLEGE

BILASPUR (C.G.)

ATTESTED





Name of Reading Comprehension for Better Understanding

Session: 2023-24

Duration: 40 hours

Program Coordinator: Dr. S.K. Tiwari

Class: B.A. I

Venue: Auditorium Hall

#### SYLLABUS /PROGRAM CONTENT

S.No.	Program Content	Number of Hours	Faculty Members
1	Introduction to the course	1	Dr. S.K. Tiwari
2	Reading Comprehension:Introduction	2	Dr.O.R Sinha
3	Use and Importance of Reading Comprehension	2	Dr. Ashish Sharma
4	Characteristics of Reading Comprehension	2	Prof. Kanchi Bajpai
5	Practice Active Reading	4	Prof. Sushil Patel
6	Levels of Reading Comprehension(Elementary/Inspectional)	4	Dr. Ashish Sharma /Prof.Sushil Patel
7	Levels of Reading Comprehension (Analytical/Syntopical)	4	Dr. S.K. Tiwari /Prof Kanchi Bajpai
8	Types of Reading Comprehension (Extensive/ Intensive)	4	Dr.O.R Sinha
9	Techniques of Reading Comprehension (Skimming/Scanning)	4	Dr. S.K. Tiwari
10	Steps and Strategies of Reading Comprehension	4	Dr. Ashish Sharma
11	Process of Reading Comprehension (Word Reading/Vocabulary/Understanding)	2	Prof.Kanchi Bajpai
12	Process of Reading Comprehension (Sentence reading/ Language Understanding)	2	Dr.O.R Sinha
13	Practice Sessions	4	Prof.Kanchi Bajpai /Prof. Sushil Patel
	Examination	1	Prof. Kanchi Bajpai /Prof. Sushil Patel

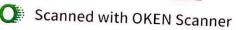
PROGRAM CO-ORDINATIONS
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D.P. Vipra Co.G.)
RILASPUR (C.G.)

PRINCIPAL.

D.P. VIPRA COLLEGE
BILASPUR (C.G.)

PRINCIPAL







Name of the Value Added Program: Reading Comprehension for Better Understanding

**Duration: 40 Hours** 

Session: 2023-24 Venue: Auditorium Hall Dr. S.K. Tiwari Program Coordinator:

Date	Day	Time	Name of Topic
- Traite		12:00 pm to 1:30 pm	Introduction to the course
3,10,2023	Tuesday	02:00 pm to 3:00 pm	Reading Comprehension: Introduction
4.10.2023	Wednesday	12:00 pm to 2:00 pm	Use and Importance of Reading Comprehension
5.10.2023	Thursday	12:00 pm to 2:00 pm	Characteristics of Reading Comprehension
6.10.2023	Friday	12:00 pm to 2:00 pm	Practice Active Reading
7.10.2023	Saturdaay	12:00 pm to 2:00pm	Practice Active Reading
9.10.2023	Monday	12:00 pm to 2:00 pm	levels of Reading Comprehension (Elementary )
10.10.2023	Tuesday	12:00 pm to 2:00 pm	levels of Reading Comprehension (Inspectional)
11.10.2023	Wednesday	12:00 pm to 2:00 pm	levels of Reading Comprehension ( Analytical )
12.10.2023	Thursday	12:00 pm to 2:00 pm	levels of Reading Comprehension (Syntopical)
13.10.2023	Friday	12:00 pm to 2:00 pm	Types of Reading Comprehension (Extensive)
14.10.2023	Saturday	12:00 pm to 2:00 pm	Types of Reading Comprehension (Intensive)
16.10.2023	Monday	12:00 pm to 2:00 pm	Techniques of Reading Comprehension ( Skimming)
17.10.2023	Tuesday	12:00 pm to 2:00 pm	Techniques of Reading Comprehension ( Scanning)
18.10.2023	Wednesday	12:00 pm to 2:00 pm	Steps and Strategies of Reading Comprehension
19.10.2023	Thursday	12:00 pm to 2:00 pm	Steps and Strategies of Reading Comprehension
20.10.2023	Friday	12:00 pm to 2:00 pm	Process of Reading Comprehension ( Word Reading/ Vocabulary Understanding )
21.10.2023	Saturday	12:00 pm to 2:00 pm	Process of Reading Comprehension ( Sentence reading/ Language understanding )
26.10.2023	Thursday	12:00 pm to 2:00 pm	Practice sessions
27.10.2023	Friday	12:00 pm to 2:00 pm	Practice sessions
28.10.2023	Saturday	12:00 pm to 1:00 pm	Examination

PROGRAM CO- ORPHATGRSh
Dept. Of PROGRAM
D.P. Vipra College
BILASPUR (C.G.)

Class BA-I







#### DEPARTMENT OF ENGLISH

#### D.P. VIPRA COLLEGE, BILASPUR (C.G.)

Accredited "A" by NAAC, ISO-9001:2015 Certified
Old High Court Road Hilaspur (C.G.) 495001
Web.-www.dpvipracollege.in - E-mail englishdeptdpv.a.gmail.com - Phone Na 0725142.4497

#### Name of the Value-Added Programme:

## "READING COMPREHENSION FOR BETTER UNDERSTANDING"

Session: 2023-24

#### **SUMMARY**

As per the notice issued on 20.09.2023 by the Principal of our College, a Value-Added Programme on "Reading Comprehension for Better Understanding" for 40 Hours was conducted by the Department of English from 03.10.2023 to 28.10.2023 in the Auditorium Hall for B.A.-I students in which out of 350 students, 312 students got enrolled and appeared in the examination which was held on 28/10/2023. All the appeared students in the examination were given the Certificates of Participation.

The objective of the programme was to make the candidates equipped with the necessary reading skills. They learnt the comprehension skills as to how to draw important information's and facts from the given unseen passage. They learnt to extract the meaning of the given text and draw conclusions based on the information given within a statement or section of the reading text.

The classes were engaged by the Co-ordinator and all the course faculty members. After the completion of the course, exam was conducted to evaluate the performance of the candidates. And the certificates were given to each student for their active participation. We got success in conducting this programme as our objective was achieved.

PROGRAMMICO-ORDINATOR

Dept. of English D.P. Vipra College BILASPUR (C.G.)

ATTESTED

D.P. VIPRA COLLEGE BILASPUR (C.G.)





# द्वारिका स्माद विप्र स्नातकोट्वर महाविद्यालय विलासपुर (छ.ग.) विलासपुर (छ.ग.)

<u>उपस्थिति पंजिका</u> ( V A P)

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PRINCIPAL D.P. VIPRA COLLEGE BILASPUR (C.G.)

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BILASPUR (C.G.)
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उपस्थिति पंजिका

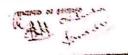
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प्राचार्य या विभागाप्यक्ष का हरताहर HEAD Dept. of English D.P. Vipra College BILASPUR (C.G.)

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हारिका प्रधाद विष स्नातकोट्ट महाविद्यालय विलासपुर (छ.ग.) सत्र : २०२३ - २०२५ दिनांक 3 <sup>rd</sup> 000 रे 28 <sup>rh</sup> 000 तक विषय Reading Camfore heaving four Busus Undanstanding Rell B. A. I खण्ड 12:00 2:00 fm

<u>उपस्थित पंजिका</u> (VAP)

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प्राचार्य या विभागाध्यक्ष का हरताक्षर का Dept. of English
D.P. Vipra College
BILASPUR (C.G.)

D.B. M. SPURIC G. J.



# खारिका धेसाद विष स्नातकीट्वंस महाविद्यालय खात पंजिका (VAP) विलासपुर (छ.ग.) विषय Rending Comfarehansion रिक्स Betton Undan Honder B.A.I. खण्ड 12:00 - 2:00 Pin

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## उपरिथति पंजिका ( ∨ 舟 🏱 )

# हारिका प्रसाद विप्र स्नातकोट्वर महाविद्यालय विषय रिक्वां (VAP) विलासपुर (छ.ग.) 
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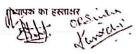
डारिका प्रभाद विषय स्नातकोट्टिंट महाविद्यादिक विलासपुर (छ.ग.)

विषय Reading Compactersion for Petron Under Neuroliment B. A. T. खण्ड 12:00 - 2

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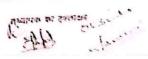


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EIRCOI प्रस्कृति विषय हिनातकोटल्स महाविद्यालय विलासपुर (छ.ग.) सत्र : २०२२ - २०२५ विनांक 3<sup>78</sup> ०८६ से 28<sup>th</sup> ०८५ तक विषय Landing Lamfinehusium for Better Unduntumbunding कक्षा ... B.A.T. खण्ड 12:00-2:00 fm.

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PERHICIPATION





<u>उपस्थिति पंजिका</u> ( VAP)

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Dept. of English

D.P. Vipra Collège

BILASPUR (G.O.)

2018 Guy PRINCIPAL D.P. VIPIUS COLLEGE BILASPUR (C.G.) ATTESTED

प्रस्तायक का हस्ताकर ह

## D.P. VIPRA COLLEGE, BILASPUR(C.G.)

#### DEPARTMENT OF ENGLISH

#### Reading Comprehension for Better Understanding Session: 2023-24

Time 2 hours

Maximum Marks: 100

Name ..... Father's Name ..... Note: Answer all the questions. Each of the question contains Two Marks. Unseen Passage - I

I-Jules Verne's most famous book is 'Twenty Thousand Leagues under the sea'. Jules Verne died in 1905. When he was seventy seven. Many years later, explores really did go it the Moon and one part of the Moon was given Jules Verne's name.

Answer the following questions:-

- Q1. Who was Jules Verne
- Q2. Three men and a dog made a journey around the Moon in a book.
- Q3. Verne's stories were like
- Q4. Who given the name of Jules Verne
- Q5. When did Verne die?

Unseen Passage - II

10

II-Parrots, Parrots Everywhere!

Here comes the parrot! There are so many! Five, four or three?

Oh how beautiful it is.

They are green and have bright red beaks. Should we call Charlie and Fiona to see them?

I hope the parrots sit on our terrace. Look how the parrots are making their nests! Some have gone to find food for their babies. Shall we help them or no?

I hope they keep coming every day. They are so pretty. If the parrots fly away, we will follow and see where they go.

Answer the following questions:

- 1. What are the parrots doing?
- 2. What will we do if the parrots fly away?
- 3. Who should we call to see the parrots?
- 4. What colour are the parrots?
- 5. How are the parrots?

III- Aarti is Manu's best friend. She is getting ready to go to Manu's birthday party in the evening. She bought a big book of stories as a birthday gift for Manu. Aarti wants to wrap it in red colour paper. She knows that, red is Manu's favourite colour. She can't find any red paper. Aarti is sad. Looking at Aarti's sad face her mother told her to wrap the gift in her red scarf! Aarti was delighted.

- Answer in one word.
- 1. Who is Manu's best friend?
- 2. Where is Aarti going in the evening?
- 3. What gift Aarti has for Manu?
- 4. Which is Manu's favourite colour?
- 5. Write the opposite gender of the given noun by looking in the passage. Father-

#### Unseen Passage - IV

10

The last half of my life was spent at one of those painful epochs of human history, during which the world seemed to be getting worse; where past victories which had seemed to be definitive had turned out to be only temporary, when I was young, victorian optimism was taken for granted. It was thought that freedom and prosperity would spread gradually throughout the world through an orderly process, and it was hoped that cruelty. tyranny, and injustice would continually diminish. Hardly anyone was haunted by the fear of great wars. Hardly anyone thought of the nineteenth century as a brief interlude between past and future barbarism.

- Q.01 The author felt sad about the latter part of his Life because.
  - (a) He was nostalgic about his childhood.
  - (b) (b) The World had not become prosperous.
  - (c) The author had not won any further victories.
  - (d) The World was painfully disturbed during that period of time.
- Q. 02 The victories of the past;
  - (a) Brought permanent peace and prosperity
  - (b) Ended cruelty, tyranny and injustice

- (c) Proved to be temporary events
- (d) filled men with a sense of pessimism
- 0, 03 The word 'definitive' used in the passage means,
  - (a) defined
  - (b) Final
  - (e) temporary
  - (d) Incomplete
- Q. 04 During the Victorian age people believed that:
  - (a) Strife would increase
  - (b) There would be unlimited freedom
  - (c) Wars would be fought on a bigger scale
  - (d) Peace would prevail and happiness would engulf the whole world
- 5. "A brief interlude between past and future barba- rism" can be interpreted as:
- (a) A short period of time between past and future acts of savagery.
  - (b) A short interlude between two great events
  - (c) An interval between cruel wars
  - (d) A dramatic performance during wars

Unseen Passage - V

10

It is not luck but labour that makes a man. Luck, says an American writer, is ever waiting for something to turn up; labour with keen eyes and strong will always turns up something. Luck lies in bed and wishes the postman would bring him news of a legacy; labour turns out at six and with busy pen and ringing hammer lays the foundation of competence. Luck whines, labour watches. Luck relies on chance, labour on character. Luck slips downwards o self-indulgence; labour strides upwards and aspires to independence. The conviction, therefore, is extending that diligence is the mother of and luck. In other words, that a man's success in life will be proportionate to his efforts, his industry, to his attention to small things.

- Q. 01 Which one of the following statements sums up the meaning of the passage?
  - (a) Luck waits without exertion, but labour exerts without waiting.
  - (b) Luck waits and complains without working while labour achieves success although it complains, et al
  - (c) Luck is self-indulgent, but labour is selfless.
  - (d) Luck often ends in defeat, but labour produces luck.
- Q. 02 Which one of the following words in the passage indicate that the writer does not ultimately reject the element of Luck?
- (a) 'Luck...is ever waiting'
- (b) 'Luck whines'
- (c) 'Diligence is the mother of good luck'

- (b) Indolence
- (c) Heroic endeavour
- (d) Adventurous spirit
- 3. If one responds with insight to the mood of the desert, it evokes
- (a) An inclination for deep thought
- (b) The possibility of unending resources
- (c) The desire for heroic conquest
- (d) A sense of intense revulsion
- 4. The writer calls the desert 'conservative' rather than 'radical' because it provides an environment that
- (a) Inspires man to explore it (b) Offers unlimited opportunity to conquer
- (c) Tests one's endurance
- (d) Makes one gloomy
- 5. What does the phrase "it brings man up against his limitations", mean?
- (a) It makes man feel hopeless about his limitations.
- (b) It makes man aware of his limitations.die
- (c) It compels man to fight against his limitations.
- (d) It persuades man to overcome his limitations.

#### Unseen Passage - VII

10

Read the following passage and answer the questions based on it.

Work expands so as to fill the time available for its completion. The general ecognition of this fact is shown in the proverbial phrase, 'It is the busiest man who has ime to spare.' Thus, an elderly lady at leisure can spend the entire day writing a postcard to her niece. An hour will be spent in finding the postcard, another hunting for spectacles, half an hour to search for the address, an hour and a quarter in composition and twenty minutes in deciding whether or not to take an umbrella when going to the pillar box in the street. The total effort that would occupy a busy man for three minutes, all told, may in this fashion leave another person completely exhausted after a day of doubt, anxiety and toil.

- 1. What happens when the time to be spent on some work increases?
- (a) The work is done smoothly
- (b) The work is done leisurely
- (c) The work consumes all the time
- (d) The work needs additional time

- Explain the sentence: 'Work expands so as to fill the time available for its completion'.
- (a) The more work there is to be done, the more the time needed.
- (b) Whatever time is available for a given amount of work, all of it will be used.
- (c) If you have more time, you can do more work.
- (d) If you have some important work to do, you should always have some additional time.
- 3. Who is the person likely to take more time to do work:
- (a) A busy man
- (b) A man of leisure\
- (c) An elderly person
- (d) An exhausted person
- 4. What is the total time spent by the elderly lady in writing a postcard?
- (a) Three minutes
- ) Four hours and five minutes
- (c) Half an hour
- (d) A full day
- 5. What does the expression 'pillar box' stand for?
- (a) A box attached to the pillar
- (b) A box in the pillar
- (c) Box office
- (d) A Pillar-type post box

#### Unseen Passage - VIII

10

Following chaotic scenes in the Lok Sabha-with a clamorous Congress sticking to its demands for dropping the DMK from the UF and the DMK responding by calling for a debate on the Thakkar Commission's controversial findings-an anguished Speaker PA Ingma had little option but to adjourn the House sine die. With Parliament having been put into cold storage, the politics of durbar maneuvering at which the Congress, in particular, is a pastmaster-will inevitably come to the fore. While wheeling-dealing will be the order of the day, when the scene shifts to Rashtra Pati Bhavan, the President assuredly will exercise his prerogative in the best interest of the country.

- 1. The passage expresses the fear that
- (a) the politics of wheeling-dealing will prevail.
- (b) the politics of maneuvering will come to an end.
- (c) the President may not work in the interest of the people.
- (d) the Speaker's act might have been prompted by ordinary factors.
- 2. The passage suggest that

- (a) congress was very weak in political strategy.
- (b) congress was a pastmaster in politics of ma-nocuvring.
- (c) P.A. Sangma had many options.
- (d) the President will have no choice.
- 3. The author is of the opinion that
- (a) Congress party has behaved very well.
- (b) P.A. Sangma has done what many would have done.
- (c) The President will use discretion.
- (d) DMK should have been dropped.
- 4. What is synonyms of house
- (a) Home
- (a) Temple
- (c) Office
- (d) Road
- 5. What is the antonyms of die
- (a) Live
- (b) Leave
- (c) Lest
- (d) Land

#### Unseen Passage - IX

10

It is difficult to reconcile the ideas of different schools of thought on the question of Lucation. Some people maintain that pupils at school should concentrate on a narrow range of subjects which will benefit them directly in their subsequent careers. Others contend that they should study a wide range of subjects so that they have not only the specialised knowledge necessary for their chosen careers but also sound general knowledge about the world they will have to work and live in. Supporters of the first theory state that the greatest contributions to civilisation are made by those who are experts in their trade or profession. Those on the other side say that, unless they have a broad general education, the experts will be too narrow in their outlook to have sympathy with their fellows or a proper sense or responsibility towards humanity as a whole.

- 1. 'Schools of thought' can be explained as
- (a) groups of people who are schooled to think
- (b) groups of people whose job is to think
- (c) groups of people having the same ideas but with different perception on a particular subject

of people who study in a particular school thoughtfully.

2. Broad general knowledge is necessary because\

(a) it broadens one's outlook

(b) it teaches us about different things

(c) without it no one would get a job

(d) specialisation is incomplete without it

3. Supporters of the first theory say that

(a) experts have contributed most to progress in the modern world\

(b) experts have done nothing to help mankind

- (c) people with general knowledge are more useful than experts
- (d) people with general knowledge have contributed to civilisation
- 4. According to the second school of thought, educa- tion will not be very effective if pupils

have nothing but general knowledge.

(b) ignore the study of fine arts.

(c) do not have a wide general education.

(d) have inadequate knowledge of their own work.

5. The idea of the first school of thought in the pas- sage is that

(a) students should study a few subjects that will help them in their profession

(b) students should study all the subjects they want to

(c) students should not undertake any specialised work

(d) students should concentrate on studies.

#### Unseen Passage - X

vexed problem facing us is the clamour to open more colleges and to reserve more seats for backward classes. But it will be a sheer folly to expand such facilities recklessly without giving any thought to the quality of education imparted. If admissions are made far more selective, it will automatically reduce the number of entrants. This should apply particularly to new colleges, many of which she little more than degree factories. Only then can the authorities hope to bring down the teacher-student ratio to manageable proportion. What is more, teachers should be given refresher courses every summer to brush up their knowledge. Besides, if college managements increase their library budget it will help both the staff and the students a great deal.

At the same time, however, it will be unfair to deny college education to thousands of young men and women, unless employers stop insisting on degrees even for clerical jobs. For a start, why cannot the government disqualify graduates from securing certain jobs, say Class III and IV posts? Once the link between degrees and jobs is severed, at least in some important departments, it will make young people think twice before joining college.

10

- What can automatically help to reduce admissions?
- (a) Tough entrance tests
- (b) Discouragement to open new colleges
- (c) Selective admissions
- (d) Abolishing reservation
- 2. How can the standards of education be raised?
- (a) By admitting only the best students
- (b) By opening model institutions
- (c) By discouraging dull students
- (d) By reducing the number of new entrants
- 3. How can teachers be helped to brush up their knowledge?
- (a) By providing better library facilities
- (b) By arranging refresher courses
- (c) By providing them more leisure
- By persuasive measures
- 4. The author is not in favour of restricting admissions
- (a) Unless degrees are delinked from jobs
- (b) Unless alternative opportunities are provided
- (c) Unless other incentives are offered
- (d) Unless the teacher-student ratio is changed
- 5. What does the phrase 'vexed problem' mean?
- (a) An extraordinary problem
- (b) A problem which is being discussed at length
- (c) A difficult problem
- (D) an irritating problem

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ADDED PROGRAM READING COMPREHENSION FOR	BETTER UNDERSTANDING
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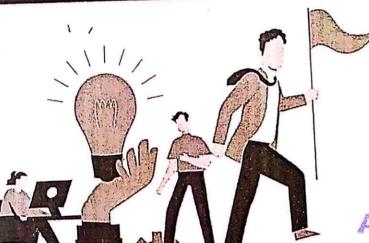
Bilaspur (Chhattisgarh), India

Accredited "A" by NAAC, ISO-9001:2015 Certified

Value Added Program (VAP)

"LEADERSHIP SKILL DEVELOPMENT"

Date: 26 October 2023 to 16 December 2023 Time: 03:00 PM to 4:00 PM



#### **Program Faculty Members**

- Dr. Richa Handa (Head, Asst. Professor)
- Dr. Bijoy Karmakar (Asst. Professor)
- Dr. Megha Dhabadkar (Asst. Professor) D.P. VIPRA COLLEGE
- Shri Abhilash Awasthi (Asst. Professor)
- · Shri Prakash Chaturvedi (Asst. Professor)

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#### · To prepare students for participation in both colleges and community. Emphasis will be given to the development of skills necessary leadership organization youth including parliamentary procedure, communication skills, officer training and community service Students will demonstrate leadership training by participating in local government affairs and organization. community service This programme will provide the brief knowledge of Leadership Skill Development.

## Program Content/Schedule

Name of the Value-Added Program: Leadership Skill Development Session: 2023-24

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Duration: 35 Hrs.

Class: BBA-I, BBA-II, BBA-III

Program Content	Number of Hours	Resource Person/Teachers
Leadership Styles-Definition of leadership, Personal Attributes and Myths about leaders & leadership	06 Hrs.	Dr. Richa Handa
Transformational Leadership frameworks	10Hrs.	Mr. Abhilash Awasthi
Developing Leaders	OóHrs.	Mr. Prakash Chaturvedi
Group Leadership and Teamwork's	OSHrs.	Dr. Megha Dhabakar
Communication skills	08 Hrs.	Dr. Bijoy Karmakar
Total Hrs.	35 Hrs.	

Program Co-Ordinator: Dr. Richa Handa

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## DEPARTMENT OF MANAGEMENT STUDIES

SESSION-2023-24



#### VALUE ADDED PROGRAM IN LEADERSHIP SKILL DEVELOPMENT

PROGRAM CO-ORDINATOR

Head

Department of Management D.P. Vipra P.G. Conge, L. .... pur (C.G.)



OFFICE OF THE PRINCIPAL

### D.P. VIPRA COLLEGE, BILASPUR(C.G.)

Phone No.- 07752-424497, Web. - www.dpvipracollege.in, Email- dpvipracollege@gmail.com

Date: 16.10.2023

#### NOTICE

#### LEADERSHIP SKILL DEVELOPMENT

It is here by informed to the all students that Department of Management Studies is organizing a Value-Added Program in "Leadership Skill Development" Interested students can register from 18/10/2023 to 22/10/2023.If you have any query regarding this program then contact Dr Richa Handa, Head, Department of Management.

Details of the Value-Added Program:

Name of the Value-Added Program	Session	Duration	Program Faculty Members
Leadership Skill Development	2023-24	to 06.12.2023	Dr. Richa Handa Dr. Bijoy Karmakar Dr. Megha Dhabadkar Prof. Abhilash Awasthi Prof. Prakash Chaturvedi

Mode of Examination

MCQ Based

Note: Certificate will be provided to the participants after successful completion of the programme.

**PROGRAM** CO-ORDINATOR

Head

Department of Management D.P. Vipra P.G. Collge, Bilaspur (C.G.)

OFFICE OF THE PRINCIPAL

## D.P. VIPRA COLLEGE, BILASPUR(C.G.)

Phone No.- 07752-424497, Web. - www.dpvipracollege.in, Email- dpvipracollege@gmail.com

Name of the Program: Leadership Skill Development Session:2023-24

#### SUMMARY

One value added Program on the topic "Leadership Skill Development" was organized by the Department of Management Studies, D.P. Vipra College from 26.10.2623 to 06.12.2023 which was the period of total 35 hours. The program was conducted by Dr. Richa Handa, Head of the Department. The teaching for this program was done by faculty members, namely Dr. Richa Handa, Dr. Bijoy Karmakar, Dr. Megha Dhabakar, Prof. Abhilash Awasthi, and Prof. Prakash Chaturvedi. The total strength of the students who got registered for this program was 102. The students who participated were from B.B.A-1, B.B.A-11 and B.B.A-111.

The purpose of this course is designed to better prepare students for participation in both colleges and community. Emphasis will be given to the development of skills necessary youth leadership organization including parliamentary procedure, communication skills, officer training and community service Students will demonstrate leadership training by participating in local government affairs and community service organization. This programme will provide the brief knowledge of Leadership Skill Development. In the end of the training session on internal assessment was arranged to evaluate the students which was based on MCQ's. And at last, certificates were issued and distributed to all the participants.

PROGRAM CO-ORDINATOR

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Some of the value, added	Program Ceak	Date & Fine chiration of program	Number of students curofled at the year	Number of stockaste completely to program in the year
Leadenship Skill Development	NA	26 October 2023 to 06 December 2023 (35 Hours)	102	102

PROGRAM CO-ORDINATOR

Head

Department of Management D.P. Vipra P.G. Collge, Bilaspur (C.G.)

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Name of the Value-Added Program:

Leadership Skill Development

Session: 2023-24

Duration: 35 Hrs.

Class: BBA-I, BBA-II, BBA-III

Program Co-ordinator:

Dr. Richa Handa

#### SYLLABUS/PROGRAMCONTENTS

S	No. Program Content	Number of Hours	Resource Person/Teachers
1	Leadership Styles-Definition of leadership. Personal Anributes and Myths about leaders & leadership	06 Hrs.	Dr. Richa Handa
2	Transformational Leadership frameworks	10Hrs.	Mr. Abhilash Awasthi
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Group Leadership and Teamwork's		05Нтѕ.	Dr. Megha Dhabakar
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	Teral Hrs.	35 Hrs.	

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Name of the Value-Added Program:

. Leadership Skill Development

Session: 2023-24

Duration: 35 Hrs

Class BBA-LBBA-LBBA-III

Program Co-ordinator:

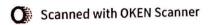
Dr. Richa Handa

#### SCHEDULE

Date	Day	Tune	Name of topic
26 10 2023	Thursday	03:00 PM   04:00 PM	Definition of Leadership
27 10 2023	Friday	03:00 PM   04:00 PM	Styles of leadership
28 10 2023	Saturday	03:00 PM   04:00 PM	Personal Attributes
30 10 2023	Monday	03:00 PM = 04:00 PM	Kinds of Attributes
31 10 2023	Tuesday	03:00 PM   04:00 PM	Myths about Leaders
: 11 2023	Wednesday	03:00 PM 04:00 PM	Myths about Leadership
2 11/2023	Thursday	03:00 PM - 04:00 PM	Leadership Framework
11.2023	Friday	03:00 PM = 04:00 PM	Course Expectation
4:11:2023	Saturday	03:00 PM - 04:00 PM	History of Leadership
0 11/2023	Monday	03:00 PM = 04:00 PM	Current State of Organizational Leadership
	Tuesday	03:00 PM - 04:00 PM	Current State of Organizational Leadership
7/11/2023	Wednesday	03:00 PM = 04:00 PM	Transformational Leadership
s 11 2023		03:00 PM - 04:00 PM	Transactional Leadership
9 11:2023	Thursday	03:00 PM - 04:00 PM	Transformational Leadership vs. Transactional Leadership
10/11/2023	1 riday	03:00 PM = 04:00 PM	Developing Leaders
11-11-2023	Saturday		To Becoming a successful Leader
13/11/2023	Monday	03:00 PM - 04:00 PM	









14/11/2023	Tuesday	03:00 PM - 04:00 PM	Steps in personal leadership plan
5/11/2023	Wednesday	03:00 PM - 04:00 PM	Leadership Trait
16-11-2023	Thursday	03:00 PM - 04:00 PM	Leadership Abilities
17/11/2023	Friday	03:00 PM - 04:00 PM	Abilities and skills
18/11/2023	Saturday	03:00 PM - 04:00 PM	Group Leadership
20/11/2023	Monday	03:00 PM - 04:00 PM	Teamwork
21/11/2023	Tuesday	03:00 PM - 04:00 PM	Importance
22/11/2023	Wednesday	03:00 PM - 04:00 PM	Group Dynamics
23/11/2023	Thursday	03:00 PM - 04:00 PM	Group Discussion
24/11/2023	Wednesday	03:00 PM - 04:00 PM	Communication Skills
25/11/2023	Friday	03:00 PM - 04:00 PM	Process of communication
28/11/2023	Tuesday	03:00 PM - 04:00 PM	Letters and resume
29/11/2023	Wednesday	03:00 PM - 04:00 PM	Writing a technical report
30/11/2023	Thursday	03:00 PM - 04:00 PM	Writing a news release
1/12/2023	Friday	03:00 PM - 04:00 PM	Types of communication
2/12/2023	Saturday	03:00 PM - 04:00 PM	Importance of communication
4/12/2023	Monday	03:00 PM - 04:00 PM	Barriers of communication
5/12/2023	Tuesday	03:00 PM:- 04:00 PM	Group Discussion
6/12/2023	Wednesday	03:00 PM - 04:00 PM	Assessment Session

PROGRAM CO-ORDINATOR

Head

Department of Management

D.P. Vipra P.G. Collge, Bilaspur (C.G.)

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#### LEADERSHIP SKILL DEVELOPMENT Session: 2023-24

Maximum Marks: 30

Question Paper

Time: 01 hours

Note: Tick the correct answer. Each of the questions contained two marks.
1 is increasing Leadership rapidly:
A. Strategy
B. Command
C. Control
D. Getting others to follow
<ul> <li>2. Regarding leadership, which statement is false?</li> <li>A. Leadership does not necessarily take place within a hierarchical structure of an organisation</li> <li>B. When people operate as leaders their role is always clearly established and defined</li> <li>C. Not every leader is a manager</li> </ul>
D. All of the above
C. Not every leader is a manager  D. All of the above  3 are the approaches to the study of leadership which emphasis the personality of the leader: A.  Contingency theories
Contingency theories
B. Group theories C. Trait theories D. Inspirational theories 4. The effectiveness of a leader is dependent upon meeting areas of need within the workgroup; A. One
C. Trait theories
D. Inspirational theories areas of needs
4. The effectiveness of a leader is dependent apost
B. Three
C. Five
D. None of the above  5. Needs, setting standards and maintaining discipline, and appointing sub-leaders according to Adair's approach, called as: A. Work functions
discipline, and appointing sub-leaders de-
5. Needs, setting standards and maintaining disciplination
approxim -
B. Task functions
C. Individual functions
D. Team function
6. The Ohio State Leadership Studies revealed and initiating structure as two major
dimensions of leadership behavior:
A. Control
B. Communication
C. Collaboration
D. Consideration
7 used the terms "employee-center" and "production-centre" to describe leader behavior. A. B. Fiedler C. McGregor D. Liken

s. Identify the four main styles of leadership displayed by the manager which identified in Tannenhaum and schmidt's continuum of possible leadership behavior: A. Tells, help, joins and leads B. Commands, sells, consults and resists

- C. Tells, sells, consults and joins
- D. Commands, help, joins and leads
- 9. Contingency theories of leadership based upon:
- A. That there is no single style of leadership appropriate to all situations B. That there is a single style of leadership appropriate to all managers
- C. That there is a single style of leadership appropriate to all situations D. None of the above
- 10. Leaders with a low LPC score gain satisfaction from \_\_\_\_\_according to Fiedler's LPC scale:
- B. Achieving objectives
- C. Both of these
- D. None of the above
- 11. Model of leadership based on which aspects of a leader's decision is Vroom and Yetton's contingency? A. Decision acceptance
- B. Decision quality
- C. Both of these
- D. None of the above
- 12. An individual's motivation is dependent on:
- A. Whether path-goal relationships are clarified
- B. Expectations that increased effort to achieve an improved level of performance will be successful C. Their effective performance
- D. The necessary direction, guidance, training and support is provided
- 13. Cost-leadership and product-differentiation strategies are so widely recognized that they are often called
- (A) common business strategies. (B) Generic business strategies.
- (C) Generic corporate strategies (D)

Common corporate strategies.

- Cost leadership as a strategy requires a firm to\_\_.
- (A) Aim at a cost advantage in niche market
- (B) Be unique in its product offering
- (C) Aggressively search out efficiencies to maintain the lowest cost structure
- (D) Aim to be similar to its competition in most operation
- 15. Firms implementing cost-leadership strategies will generally adopt a (A)
- Multidivisional structure.
- (B) Functional organizational structure.
- (C) Product divisional structure.
- (D) Matrix structure.

PROGRAM CO-ORDINATOR

Head

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VALUE ADDED PROGRAM Leadership Skill Development.  TO OF 12 2023  HELD ON DATE 26 10 2023  TO OF 12 2023	

Program Co-ordinator Head Department of Management D.P. Vipra P.G. Collge, Bilaspur (C.G.)





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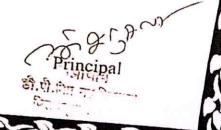
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Program Co-ordinator
Head

Department of Management
D.P. Vipra P.G. Collge, Bilaspur (C.G.)

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Head

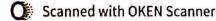
Department of Management D.P. Viora P.G. Co'lge, Bilaspur (C.G.)





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## द्वारिका प्रसाद विप्र स्नातकोत्तर महाविद्यालय

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Head Department of Management





उपस्थिति पंजिका

द्वारिका प्रसाद विप्र स्नातकोट्टार महाविद्यालय बिलासपुर (छ.ग.)

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#### **VALUE ADDED PROGRAM**

THIS IS TO CERTIFY THAT MR./MS. Nagesh Dewangan the student of	)F
B.Sc.(C.S) II years YEAR IN THE SESSION 2023 - 24 HAS PARTICIPATED IN TH	E
VALUE ADDED PROGRAM Computational Thinking Using OScratch	
HELD ON DATE 16/10/2023 TO 09/12/2023.	

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Computer Science
D.P. Vipra College
Bilaspur (C.G.)

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#### **VALUE ADDED PROGRAM**

THIS IS TO CERTIFY THAT MR./MS. Devashish	THE STUDENT OF
BCA III YEAR IN THE SESSION 2023- 24 HA	S PARTICIPATED IN THE
VALUE ADDED PROGRAM Computational thinking	Using Scratch
HELD ON DATE 16/10/2023 TO 09/12/2023.	U

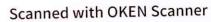
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Computer Science
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PRINCIPAL
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BILASPUR (C.G.)







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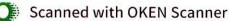


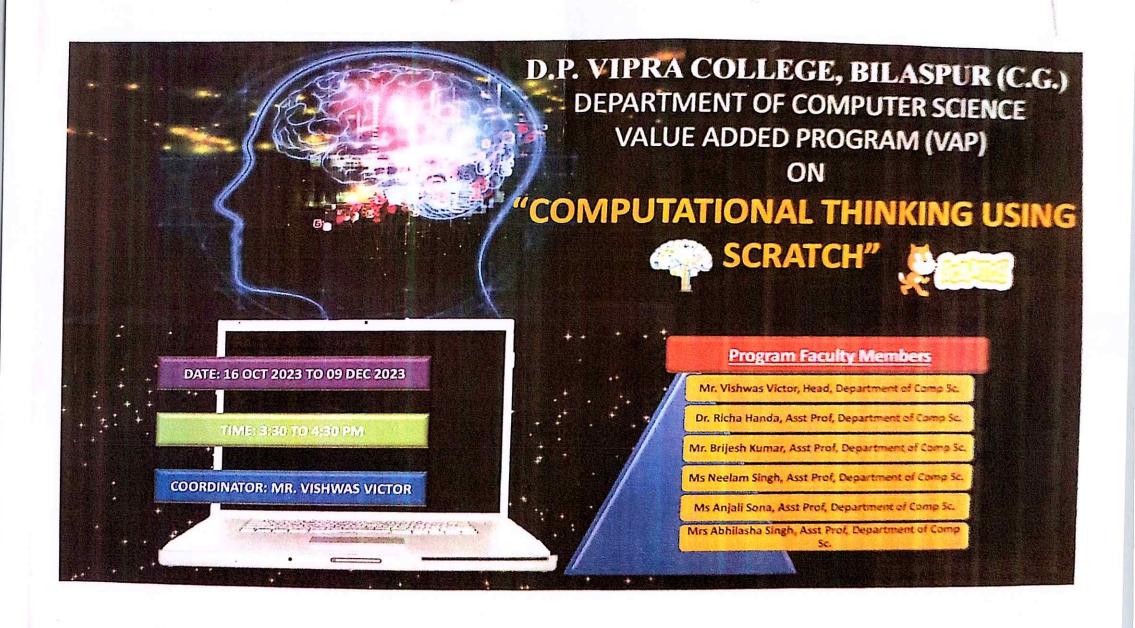
#### VALUE ADDED PROGRAM

THIS IS TO CERTIFY THAT MR./MS. Manas Pandey	THE STUDENT OF
BCATT YEAR IN THE SESSION 2023 - 20 HAS PAR	RTICIPATED IN THE
VALUE ADDED PROGRAM Computational Thinking Us:	ing Scrutch
HELD ON DATE 15/10/2023 TO 09/12/2823	J

Computer Science D.P. Vipra College







### **Program Objective**

• The main purpose of computational Thinking using scratch program is to provide students with an exciting, practical and beginner friendly platform to develop essential problem solving skills. CT is a problem solving process that involves logical reasoning, pattern recognition and algorithmic thinking. Scratch, a block based visual programming language developed by MIT, provides an excellent platform for introducing learner to the concept of CT. Scratch serve as an effective platform to introduce and enhance computational thinking.

## Program Content/Schedule

Name of the VAP: Computational Thinking using Scratch

Session: 2023-24

Duration: 35 Hrs.

Class: BCA-I, BCA-II, BSc(CS)-I & II, PGDCA, DCA

S.N 0.	Program Content	Number of Hours	Resource Person/Teachers
1	Introduction to scratch and computational thinking	06 Hrs.	Dr. Richa Handa
2	Decomposition in Computational Thinking	09Hrs.	Ms Neelum Singh
3	Pattern Recognition and Loops in Scratch	03Hrs.	Mr. Briijesh Kamar
4	Algorithmic Thinking and Control Flow	10Hrs.	Ms Anjali Sona , Mrs Abhilasha Singh
5	Project Planning & Development	07 Hrs.	Mr. Vishwas Victor
	Total Hrs.	35 Hrs.	

Program Co-Ordinator: Mr. Vishwas Victor







## DEPARTMENT OF COMPUTER SCIENCE

SESSION- 2023-24



VALUE ADDED PROGRAM IN

COMPUTATIONAL THINKING USING SCRATCH

HEAD OF DEPT.
PROGRAM COORDINATORICE
D.P. Vipra College
Gilaspur (C.G.)

PRINCIPAL PRINCIPAL D.P. VIPRA COLLEGE BILASPUR (C.G.)

OFFICE OF THE COMPUTER SCIENCE DEPARTMENT

#### D.P. VIPRA COLLEGE, BILASPUR (C.G.)

Accredited "A" Grade by NAAC, ISO- 2015 Certified Phone No.- 07752-424497, Web.- www.dpvipracollege.in, Email- dpvipracollege@gmail.com

Date:03/10/2023

#### NOTICE

#### COMPUTATIONAL THINKING USING SCRATCH

It is hereby informed to the all students that Department of Computer Science is organizing a Value-Added Program in "Computational Thinking using Scratch" from 16/10/2023.

Interested students can register from 04/10/2023 to 13/10/2023. If you have any query regarding this program then contact Prof. Vishwas Victor, Head, Department of Computer Science.

Details of the Value-Added Program:

Name of the Value-Added Program	Session	Duration	Program Faculty Members
			Prof. Vishwas Victor
		16/10/2023	Dr. Richa Handa
Computational Thinking using Scratch	2023-24	to	Mr. Brijesh Kumar
		09/12/2023	Miss Neelam Singh
•		35 Hours	Miss Anjali Sona
			Mrs. Abhilasha Singh

Mode of Examination

MCQ Based

Note: Certificate will be provided to the participants after successful completion of the programme.

HEAD OF DEPT. PROGRAM CO-ORDINATEO Science

D.P. Vipra College

Bilaspur (C.G.)

BILASPUR (C.G.)

#### OFFICE OF THE COMPUTER SCIENCE DEPARTMENT

#### D.P. VIPRA COLLEGE, BILASPUR (C.G.)

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Name of the Program: Computational Thinking using Scratch Session: 2023-24

#### SUMMARY

One value added Program on the topic "Computational Thinking using Scratch" was organized by the Department of Computer Science, D. P. Vipra College from 16/10/2023 to 09/12/2023 which was the period of total 35 days and 35 hours. The program was conducted by Prof. Vishwas Victor, Head of the Department. The teaching for this program was done by faculty members, namely Prof. Vishwas Victor, Dr. Richa Handa, Mr. Brijesh Kumar, Miss Neelam Singh, Miss Anjali Sona and Mrs. Abhilasha Singh. The total strength of the students who got registered for this program was 217. The students who participated were from B.Sc. (C.S.) I & II Year, B. C. A. I & II Year, DCA and PGDCA.

The main purpose of the Computational Thinking Using Scratch program is to provide students with an exciting, practical, and beginner-friendly platform to develop essential problem-solving skills. Computational Thinking (CT) is a problem-solving process that involves logical reasoning, pattern recognition, and algorithmic thinking. Scratch, a block-based visual programming language developed by MIT, provides an excellent platform for introducing learners to the concepts of CT. Scratch serves as an effective platform to introduce and enhance computational thinking. By engaging users in creating interactive projects, it fosters logical reasoning, problem decomposition, and algorithmic thinking. The visual, block-based nature of Scratch makes computational thinking accessible to learners of all ages, nurturing essential skills for the digital age. An internal assessment based on multiple-choice questions was set up at the end of the program to evaluate the students. And in the end, after valuation, certificates were issued and distributed to all the participants.

HEAD OF DEPT. PROGRAM CO-ORDINATORience D.P. Vipra College Bilaspur (C.G )

PRINCIPAL PRINCIPAL BILASPUR (C.G.)

Name of the Value-Added Program:

Computational Thinking using Scratch

Session: 2023-24

Duration: 35 Hrs.

Class: B. Sc. (CS) I & II / BCA I & II/ DCA / PGDCA

Program Coordinator:

Prof. Vishwas Victor

Name of the Value-Added program	Program code	Date & Time duration of program	Number of students enrolled at the year	Number of students completing the program in the year
Computational Thinking using Scratch	NA	16/10/2023 to 09/12/2023 35 Hours	217	217

PROGRAM COMPRESCION

D.P. Vipra College Bilaspur (C.G :

ATTESTED

PRINCIPAL PRINCIPAL

D.P. VIPRA COLLEGE BILASPUR (C.G.)

Name of the Value-Added Program:

Computational Thinking using Scratch

Session: 2023-24

Duration: 35 Hrs.

Class: B. Sc. (CS) I & II/ BCA I & II/ DCA / PGDCA

Program Coordinator:

Prof. Vishwas Victor

#### **SYLLABUS / PROGRAM CONTENT**

S.No.	Program Content	Number of Hours	Resource Person / Teachers
1	Introduction to Scratch and Computational Thinking	6 Hrs.	Dr. Richa Handa
2	Decomposition in Computational Thinking	9 Hrs.	Prof. Neelam Singh
3	Pattern Recognition and Loops in Scratch	3 Hrs.	Prof. Brijesh Kumar
4	Algorithmic Thinking and Control Flow	10 Hrs.	Prof. Anjali Sona, Prof. Abhilasha Singh
5	Project Planning and Development	7 Hrs.	Prof. Vishwas Victor
	Total Hrs.	35 Hrs.	

PROGRAM CO-ORDINATION Computer Sciences

D.P. Vipra College Bilaspur (C.G.)

ATTESTED

PRINCIPAL D.P. VIPRA COLLEGE BILASTING

Name of the Value-Added Program:

Computational Thinking using Scratch

Session: 2023-24

Duration: 35 Hrs.

Class: B. Sc. (CS) I & II/ BCA I & II/ DCA / PGDCA

Program Coordinator:

Prof. Vishwas Victor

#### **SCHEDULE**

DATE	DAY	TIME	NAME OF THE TOPIC
16-10-2023	Monday	03:00 PM - 04:00 PM	What is Computational Thinking?
17-10-2023	Tuesday	03:00 PM - 04:00 PM	Introduction to Scratch
18-10-2023	Wednesday	03:00 PM - 04:00 PM	Understanding Decomposition: Breaking complex problems into smaller, manageable tasks
19-10-2023	Thursday	03:00 PM - 04:00 PM	Identifying components of a project
20-10-2023	Friday	03:00 PM - 04:00 PM	Practical example: Decomposing a game or animation project
21-10-2023	Saturday	03:00 PM - 04:00 PM	Hands-On Activity: Creating a project that involves multiple smaller tasks (e.g., sprite movement and interaction)
26-10-2023	Thursday	03:00 PM - 04:00 PM	Understanding Pattern Recognition: Recognizing and applying patterns to solve new problems
27-10-2023	Friday	03:00 PM - 04:00 PM	Using loops in Scratch to implement repetitive tasks
28-10-2023	Saturday	03:00 PM - 04:00 PM	Using conditional logic (If-Then) for decision-making
30-10-2023	Monday	03:00 PM - 04:00 PM	Hands-On Activity: Implementing loops and conditions to create a repeating animation or game mechanics part 1
31-10-2023	Tuesday	03:00 PM – 04:00 PM	Hands-On Activity: Implementing loops and conditions to create a repeating animation or game mechanics part 2

Computer Science D.P. Vipra College





Understanding Abstraction: Focusing of Important information and ignoring unnecessary details				
04-11-2023 Saturday 03:00 PM - 04:00 PM Practical examples of abstraction is oratch (e.g., creating functions for repeated actions) 06-11-2023 Monday 03:00 PM - 04:00 PM Hands-On Activity: Creating custom blocks to abstract repetitive tasks in Scratch projects 07-11-2023 Tuesday 03:00 PM - 04:00 PM Using control flow blocks: "If-Then," "Repeat," "Forever," and "Wait" 99-11-2023 Thursday 03:00 PM - 04:00 PM Sequencing tasks to achieve desired outcomes  10-11-2023 Monday 03:00 PM - 04:00 PM Sequencing tasks to achieve desired outcomes  10-11-2023 Monday 03:00 PM - 04:00 PM Hands-On Activity: Developing a project that involves designing algorithms (e.g., a maze of puzzle game) part 1  11-11-2023 Mednesday 03:00 PM - 04:00 PM Uderstanding Variables: Creating and using variables to store and manipulate data in Scratch (e.g., creating functions for repeated actions)  10-11-2023 Monday 03:00 PM - 04:00 PM Uderstanding Variables: Creating and using variables to store and manipulate data in Scratch (e.g., creating game) part 1  10-11-2023 Tuesday 03:00 PM - 04:00 PM Using lists for handling multiple values  10-11-2023 Friday 03:00 PM - 04:00 PM User Inputs: Sensing user inputs (keyboard, mouse, etc.)  10-11-2023 Tuesday 03:00 PM - 04:00 PM User Inputs: Sensing user inputs (keyboard, mouse, etc.)  10-11-2023 Tuesday 03:00 PM - 04:00 PM Hands-On Activity: Developing a game or story that incorporates user inputs and variables part 1  10-11-2023 Tuesday 03:00 PM - 04:00 PM Understanding Debugging: Identifying and fixing errors in code of the part of the	02-11-2023	Thursday	•	Understanding Abstraction: Focusing on important information and ignoring unnecessary details
Monday   03:00 PM - 04:00 PM   Hands-On Activity: Creating custom blocks to abstract repetitive tasks in Scratch projects	03-11-2023	Friday	03:00 PM - 04:00 PM	Using custom blocks to simplify repeated code
O7-11-2023   Tuesday   O3:00 PM - 04:00 PM   Using control flow blocks: "If-Then," "Repeat," "Forever," and "Wair"	04-11-2023	Saturday	03:00 PM - 04:00 PM	Practical examples of abstraction in Scratch (e.g., creating functions for repeated actions)
O3:00 PM = 04:00 PM   Using control flow blocks: "If-Then," "Repeat," "Forever," and "Wait"	06-11-2023	Monday	03:00 PM - 04:00 PM	Hands-On Activity: Creating custom blocks to abstract repetitive tasks in Scratch projects
O9-11-2023   Thursday   O3:00 PM - 04:00 PM   Sequencing tasks to achieve desired outcomes	07-11-2023	Tuesday	03:00 PM – 04:00 PM	Understanding Algorithmic Thinking: Designing step-by-step instructions to achieve specific goals
Hands-On Activity: Developing a project that involves designing algorithms (e.g., a maze of puzzle game) part 1	08-11-2023	Wednesday	03:00 PM - 04:00 PM	Using control flow blocks: "If-Then," "Repeat," "Forever," and "Wait"
20-11-2023 Monday 03:00 PM - 04:00 PM puzzle game) part 1  21-11-2023 Tuesday 03:00 PM - 04:00 PM Hands-On Activity: Developing a project that involves designing algorithms (e.g., a maze of puzzle game) part 2  22-11-2023 Wednesday 03:00 PM - 04:00 PM Understanding Variables: Creating and using variables to store and manipulate data in Scratch  23-11-2023 Thursday 03:00 PM - 04:00 PM Using lists for handling multiple values  24-11-2023 Friday 03:00 PM - 04:00 PM User Inputs: Sensing user inputs (keyboard, mouse, etc.)  25-11-2023 Saturday 03:00 PM - 04:00 PM Implementing interactive elements like score counters or user responses  28-11-2023 Tuesday 03:00 PM - 04:00 PM Hands-On Activity: Developing a game or story that incorporates user inputs and variables part 1  29-11-2023 Wednesday 03:00 PM - 04:00 PM Understanding Debugging: Identifying and fixing errors in code  01-12-2023 Friday 03:00 PM - 04:00 PM Strategies for testing and remaining projects in Scratch HEAD OF DE Computer Science Computer Computer Science Computer Compu	09-11-2023	Thursday	03:00 PM - 04:00 PM	Sequencing tasks to achieve desired outcomes
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Monday	03:00 PM - 04:00 PM	Hands-On Activity: Debugging and refining existing Scratch projects
Tuesday	03:00 PM - 04:00 PM	Project Planning and Development: Designing a complete interactive project using  Computational Thinking concepts
Wednesday	03:00 PM - 04:00 PM	Implementing decomposition, pattern recognition, abstraction, and algorithmic thinking
Thursday	03:00 PM - 04:00 PM	Final Project: Students create their own interactive story, game, or animation
Friday	03:00 PM - 04:00 PM	Final Project: Presentation and showcase of the final project
Saturday	03:00 PM - 04:00 PM	Assessment Session
	Tuesday Wednesday Thursday Friday	Tuesday 03:00 PM - 04:00 PM  Wednesday 03:00 PM - 04:00 PM  Thursday 03:00 PM - 04:00 PM  Friday 03:00 PM - 04:00 PM

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Computational Thinking using Scratch

SESSION: 2023-24

Question Paper

Time: 01 hours

Maximum Marks: 40

Note: Tick the correct answer. Each of the questions contained one marks.

- 1. What is Computational Thinking?
- a) A programming language
- b) A problem-solving process
- c) A type of computer software
- d) A hardware component
- 2. Which of the following is an example of decomposition?
- a) Breaking a task into smaller parts
- b) Identifying patterns
- c) Ignoring irrelevant details
- d) Writing an algorithm
- 3. In Scratch, what are "sprites"?
- a) Background images
- b) Characters or objects that perform actions
- c) Coding blocks
- d) Sounds and music
- 4. What is an algorithm?
- a) A list of variables
- b) A sequence of instructions to solve a problem
- c) A graphic design tool
- d) A way to test a hypothesis
- 5. Which Scratch block is used for repetition?
- a) "If-Then"
- b) "Repeat"
- c) "Broadcast"
- d) "Set variable"
- 6. What does "abstraction" mean in computational thinking?
- a) Using detailed information for analysis
- b) Focusing only on relevant information
- c) Ignoring all problems
- d) Repeating tasks in a loop
- 7. What type of block is "If-Then" in Scratch?
- a) Control block
- b) Sensing block
- c) Looks block
- d) Events block

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- g. In Scratch, what is the purpose of the "forever" block?
- a) To run code once
- b) To run code in an infinite loop
- c) To run code only when clicked
- d) To wait for a specific input
- 9. What is pattern recognition?
- a) Designing an algorithm
- b) Identifying similarities in problems
- c) Decomposing tasks into smaller parts
- d) Debugging a program
- 10. Which block in Scratch would you use to start a script when the green flag is clicked?
- a) "When space key pressed"
- b) "When green flag clicked"
- c) "Forever"
- d) "Wait until"
- 11. What does the "broadcast" block do in Scratch?
- a) Moves the sprite to a new position
- b) Sends a message to other scripts
- c) Changes the background
- d) Plays a sound
- 12. What is decomposition in computational thinking?
- a) Identifying patterns
- b) Breaking down a large problem into smaller tasks
- c) Writing code in Scratch
- d) Debugging a project
- 13. Which Scratch block can be used to create loops?
- a) "When green flag clicked"
- b) "If-then"
- c) "Repeat"
- d) "Hide"
- 14. What is the purpose of the "Wait" block in Scratch?
- a) To move a sprite
- b) To add a delay before the next action
- c) To control sprite appearance
- d) To detect keyboard input
- 15. What does the "If-Then" block do in Scratch?
- a) Repeats actions continuously
- b) Checks conditions before performing actions
- c) Controls the sprite's appearance
- d) Changes the stage background
- 16. Which Scratch block is used to make a sprite move 10 steps forward?
- a) "Move 10 steps"
- b) "Change x by 10"
- c) "Glide 10 seconds"
- d) "Tum 10 degrees"

- 17. In computational thinking, what is an example of abstraction? a) Ignoring unnecessary details in a project b) Writing detailed instructions for each task c) Debugging the project d) Repeating actions multiple times 18. Which of the following is NOT a type of block in Scratch? a) Motion b) Control

- c) Looks
- d) Hardware
- 19. What is a "variable" in Scratch?
- a) A block that repeats an action
- b) A value that can change during a program
- c) A character in a story
- d) A sound effect
- 20. Which block would you use to sense if a sprite touches another object?
- a) "Touching mouse-pointer?"
- b) "Touching sprite?"
- c) "Ask and wait"
- d) "Play sound until done"
- 21. Which block is used to create custom code in Scratch?
- a) "Create block"
- b) "Define"
- c) "Make a block"
- d) "Broadcast"
- 22. Which category contains blocks to change the color of a sprite in Scratch?
- a) Motion
- b) Control
- c) Looks
- d) Events

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- 23. What does the "glide" block do in Scratch?
- a) Moves a sprite to a position over time
- b) Hides a sprite from the screen
- c) Changes the size of a sprite
- d) Plays a sound effect
- 24. Which block in Scratch is used to detect when a sprite reaches the edge of the screen?
- a) "If touching edge"
- b) "Wait until edge"
- c) "Touching color"
- d) "Edge bounce"
- 25. What is the "Stage" in Scratch?
- a) A background image
- b) The area where sprites perform actions
- c) A block for controlling sprites
- d) The timing of actions

- 26. Which Scratch block would you use to repeat an action a specific number of times?
- n) "Forever"
- b) "Repent until"
- c) "Repent"
- d) "Brondenst"
- 27. What is the purpose of the "Go to x: y:" block in Scrntch?
- a) To make a sprite change direction
- b) To move a sprite to a specific location
- c) To rotate a sprite
- d) To stop a script
- 28. In computational thinking, what is debugging?
- a) Creating new code
- b) Fixing errors in a program
- c) Breaking down a large problem
- d) Identifying patterns
- 29. What does the "Wait until" block do in Scratch?
- a) Waits for a specific condition to be true
- b) Repeats an action continuously
- c) Moves a sprite to a random position
- d) Plays a sound
- 30. In Scratch, how do you stop all scripts?
- a) "Stop all"
- b) "Wait I second"
- c) "Broadcast stop"
- d) "Hide sprite"
- 31. Which block is used to change the background in Scratch?
- a) "Switch backdrop"
- b) "Next costume"
- c) "Broadcast background"
- d) "Change stage"
- 32. What is a "forever if" block in Scratch?
- a) Repeats actions if a condition is true
- b) Stops actions when a condition is met
- c) Controls sprite appearance
- d) Changes background colors
- 33. What is a "list" in Scratch?
- a) A sequence of numbers
- b) A collection of variables or items
- c) A background element
- d) A type of block
- 34. Which Scratch block would you use to make a sprite say something?
- a) "Ask and wait"
- b) "Say for 2 seconds"
- c) "Broadcast message"
- d) "Play sound until done"



35 which block helps you control a sprite's direction in Scratch?

n) "Move 10 steps" b) "Point in direction"

c) "Set rotation style"

d) "Next costume"

36. Which of the following is an example of iteration in Scratch?

a) Running a block once

b) Repeating a block of code multiple times

c) Changing the color of a sprite

d) Switching the backdrop

37. Which block would you use to check a condition repeatedly in Scratch?

a) "Forever if"

b) "Repcat"

c) "Wait until"

d) "If-then"

38. What type of block is used to detect user input in Scratch?

a) Motion

b) Sensing

c) Looks

d) Control

39. Which block would you use to add sound effects in Scratch?

a) "Next costume"

b) "Change backdrop"

c) "Play sound"

d) "Broadcast"

40. Which of the following is an example of computational thinking?

a) Guessing solutions without planning

b) Breaking down a problem and solving it step by step

c) Ignoring patterns in data

d) Writing a program without testing

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PROGRAM CO-ORD Computer Science D.P. Vipra College Bilaspur (C.G.)

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द्वारिका प्रदेश विष स्नातकोट्तर महाविद्यालय विलासपुर (छ.ग.) श्वत पंजिका विषय (amputational Thinking Using Oktaulth कक्षा BCD. B.SC. PGIXA DCA खण्ड उपस्थिति पंजिका -

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द्वारिका प्रभाद विप्र स्नातकोत्त महाविद्यालय

दिनांक ..16/10/2023 से 09/12/2022 तक उपस्थिति पंजिका 🔨 🖓

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161	cakshi	APAPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPP	PP	PA
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# द्वारिका फ्रेनाद विप्र स्नावकोटन महाविद्यालय विलासपुर (छ.ग.) श्वत पंजिका विषय Campudadianal Thinking Using Oscald कहा BU. BSC. PGDUA कर

उपस्थिति पंजिका

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उपस्थिति पंजिका

द्वारिका प्रसाद विषय स्नातकोट्वर महाविद्यालय विलासपुर (छ.ग.) श्वित पंजिका विषय Computational Thinking Wind Ornitch कक्षा Ben. Bsc. PenDen. खण्ड 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 15 17 18 19 20 21 22 23 24 25 25 27 23 29 20 31 55 27 25 27 छात्र/छात्रा का नाप Avush kuman 211 Harsh kumon : 213 R. Purvi . . 3/3 Reshma Yadar. 214 215 sachin eatriban Verna 216 · Soumer times! . 1 1 BURGE (C.G.)

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