YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   D. P. VIPRA COLLEGE

- Name of the Head of the institution   DR. ANJU SHUKLA

- Designation   PRINCIPAL

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   07752424497

- Mobile no   8602041180

- Registered e-mail   dpvipracollege@gmail.com

- Alternate e-mail   principaldpvipracollegebsp@gmail.com

- Address   Old High Court Road

- City/Town   Bilaspur

- State/UT   Chhattisgarh

- Pin Code   495001

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur (C.G.)**

- Name of the IQAC Coordinator **A. Sri Ram**

- Phone No. **07752424497**

- Alternate phone No. **07752424497**

- Mobile **9893258311**

- IQAC e-mail address **iqacdpvipracollegebsp@gmail.com**

- Alternate Email address **principaldpvipracollegebsp@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://dpvipracollege.in/wp-content/uploads/2023/06/2021-2022-AQAR.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://dpvipracollege.in/wp-content/uploads/2022/12/Academic-Calendar-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A**	**3.21**	**2023**	**17/01/2023**	**16/01/2028**
Cycle 1	**A**	**3.01**	**2017**	**09/06/2017**	**08/06/2022**

6.Date of Establishment of IQAC   **11/12/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**00**	**00**

8.Whether composition of IQAC as per latest   **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC

  View File

9.No. of IQAC meetings held during the year   **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount   **5**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Induction programme for freshers.`

`Students Satisfaction survey to analyse the aspects of teaching, learning, curriculum and Infrastructure.`

`Motivating faculty to organise and participate in seminars and workshops to promote research culture.`

`Creation of MOUs and linkages with industry and other institutions for higher learning.`

`To inculcate research culture among students institution organized "Scinex Millennium" for Arts, Commerce and Science Students at University Level.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

     16-03-2024 10:36:30

Plan of Action	Achievements/Outcomes
Value Added Program to be organized	**Value Added Program organized**
MoUs regarding faculty and student exchange	**MoUs done regarding faculty and student exchange**

13.Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	D. P. VIPRA COLLEGE
• Name of the Head of the institution	DR. ANJU SHUKLA
• Designation	PRINCIPAL
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• Registered e-mail	dpvipracollege@gmail.com
• Alternate e-mail	principaldpvipracollegebsp@gmail.com
• Address	Old High Court Road
• City/Town	Bilaspur
• State/UT	Chhattisgarh
• Pin Code	495001
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur (C.G.)
• Name of the IQAC Coordinator	A. Sri Ram

• Phone No.	**07752424497**
• Alternate phone No.	**07752424497**
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• IQAC e-mail address	**iqacdpvipracollegebsp@gmail.com**
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3.Website address (Web link of the AQAR (Previous Academic Year)	https://dpvipracollege.in/wp-content/uploads/2023/06/2021-2022-AQAR.pdf
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• if yes, whether it is uploaded in the Institutional website Web link:	https://dpvipracollege.in/wp-content/uploads/2022/12/Academic-Calendar-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	2
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	5

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	26/02/2024

15.Multidisciplinary / interdisciplinary

In order to provide the holistic academic growth among students, Inter-disciplinary curriculum has been proposed which gives freedom to the student to choose their preferred options from the range of program offered by the institution. Due to less availability of infrastructure and staff, proposed interdisciplinary curriculum may be the obstacle and thus create hurdles in implementing this freedom to students. This institution has already proposed and started creating enough infrastructure to allow such facilities. As our institution is affiliated with the university there is less scope for the introduction and implementation of the multidisciplinary / interdisciplinary courses.

16.Academic bank of credits (ABC):

The institution preparedness in implementation of Academic Bank of Credits depends upon the guidelines of the affiliated university and Higher Education Department, of Chhattisgarh. For this purpose, a centralised database along with the database of the college is to be established to digitally store the academic credits earned by the student from various courses so that the credit earned by student previously could be forwarded when the student enters into the program again. For monitoring ABC, proper technical support system is to be created.

17.Skill development:

Outside trainers visited our institution to train our students regarding skill development. The objective of the skill development program provided by the trainers aims to increase employability of graduating youths by imparting knowledge, skill and competencies in relevant field. The programme also intends to

develop the inner potential, critical thinking a sense of civic responsibility among students. The students will provide certificates after successfully completion of training.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to promote /integrate the local language, our institution conducts Scinex Millinnium and Annual day celebration which provides the plateform for the students to excel their talent regarding the local folk, art and culture.
Institution celebrate Nirala jayanti and Chhattisgarhi Raj Bhasha Diwas by organizing expert talk on "Rajya ke Viksh me Chhattisgarhi Raj Bhasha ka Yogdan" regional culture in local languages which will fetch extra credit to the student. These celebrations will also increase the employability opportunities for the teachers and subject matter experts of these languages. Frequent field trips to local heritage sites shall value their culture and traditions. This will boost tourism sector and create awareness amongst students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

LOCF (Learning Outcome based Curriculum) aims to bring about uniformity in syllabus for all programs in all the affiliated colleges of University. Variety of approaches in teaching Learning process like lectures, seminars, workshop, practical and project based learning field work, technology enabled learning internship and apprenticeship and research work is suggested. The student learning outcome should be defined in terms of knowledge skills understanding values employability. This institution, being affiliated with concerned university follows the guidelines as and when directed.

20.Distance education/online education:

This institution is already prepared, especially during COVID-19 pandemic situations and teaching learning process through different online modes like Google Meet , whatsapp etc.The whole college campus is Wi- Fi enabled with smart boards/projectors installed in classrooms and hence no hindrance /obstacle in online education. Even slight relaxation in COVID-19 pandemic situation and accordingly visit of students and faculty members to college from different distant areas, helping them to study econtent for all subjects in all semesters. This institution is preparing to make available all such type of e-content material prepared by faculty members to all students through online mode to meet the future challenges.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**107**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**4810**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1325**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**1150**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**78**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**91**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**32**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**360.96**
4.3 Total number of computers on campus for academic purposes	**164**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Chhattisgarh is synonymous with academic excellence andpersonality building in the field of higher education. D. P. Vipra College has completed 52 glorious years of achieving its targetobjectives. The following are the working nature and policy details of the college.

- D.P. Vipra college is affiliated to Atal Bihari Vajpayee Vishwavidhayalaya, Bilaspur (Chhattisgarh).
- The teaching-learning is done in all four faculties of Arts,Science, Commerce and Management in the college.
- Courses are conducted by the faculty members in the form of traditional method and modern teaching-learning methods.
- On the basis of the academic calendar received from the Higher education of Chhattisgarh, the institution prepares its own academic calendar.
- On the basis of the academic calendar received from the Higher education of Chhattisgarh, The Head of the Departments prepares their departmental time table.

- **Internal assessment is taken at the undergraduate and postgraduate level in the college as per the instructions bythe university.**
- **The University has made research centre in the following departments of our college Botany, Chemistry, Commerce,English, Economics, Hindi and Sociology.**
- **From 2018 onwards, value added programs are getting conducted in the institution for the students.**
- **Feedback is taken from students, faculty, parents, Employer and alumni in the institution.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college, being an affiliated college to Atal Bihari VajpayeeUniversity, has to follow the academic calendar of the university for conducting the curricular activities. According to the academic calendar of the university the college prepares its own academic calendar before the commencement of each academic year. The calendar includes the schedule of examination, semester and examination, internal examination, curricular, co-curricular and extracurricular activities. The college has no choice to make changes in assessment and evaluation process. The prescribed evaluation framework is according to the direction and ordinance provided by affiliating university. It is mandatory component and college has to conduct the internal assessment and report the grades and feedback to the university. The HOD assigns the courses based on faculty choice and areaof specialization. Then faculty members prepare course plan before the commencement of each semester, indicating the topics to be covered, teaching methodologies being applied and assignments given to the students. Timetable in-charge prepares the time table as per the guidelines given by the university and workload distribution. Time table is then displayed on the notice boards. Departmental time table is prepared by the concerning heads.

The performance of the students is assessed on the continuous basis as per guidelines given by the university. The continuousinternal assessment evaluation sheet is shared with the

students to clarify their doubts about the evaluation process. The academic schedule of the university is strictly adhered to all the faculties and monitored by the head of the Institutions.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2277

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum imparted at the college educates the students on cross cutting issues through effectivedelivery of courses relating to human values, gender equality, environment sustainability and professional ethics.

Human Values: Human values have a clear effect on the conduct, personality and actions of a person. Two things are clear about values. First, value is intangible, Second values are learned.

Gender Equality: To make holistic development of the students,Institution complaint committee and Asha Kiran (counseling centre) has been established to help students as well as women folk of community torealize their potential and to impart them knowledge of thedifferent spheres of life.

Environment and Sustainability: Environmental Science is a compulsory paper for the First Year under-graduate Students of allthe streams. The "Vasundhara Day" is celebrated by NSS each year. The students are made aware of 3Rs- Reduce, Recycle and Reuse.

Business Ethics: The success or failure of any organization is gently influenced by the career of the people working in it. Moral values are very important in character building.

Extension and Outreach Activities: Our institution organizes on and off campus extension and outreach activities.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

59

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

1854	

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1853

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

788

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In general observation the institution assesses the learning levels of all students in their respective examination. Through which students are categorised into two level/criteria i.e. slowlearners and advanced learners. College has different strategies for slow learners and advanced learners such as special classes to enrich the knowledge of the slow learner before commencement of the Supplementary/ATKT examination and Value Added Program (VAP),Skills Development Program, Field Visit, Project Works etc. for advanced learners.

Slow learners:On the basis of marks obtained by the students in the main examination, conducted by the Atal Bihari Vajpayee University, Bilaspur. According to the result those students who scored below passing marks are identified as slow learners. After clearly identifying the slow learners, the institute goes ahead with special classes by subject teachers for clarifying doubts and reexplanation of crucial topics for improving performance in upcoming Supplementary/ ATKT examination. After declaration of Supplementary/ATKT examination results, the success rate of the students been analysed.

Advance Learners:All those students who possess good learning

level, the institution provides them different learning aspects to increase their quality. Institution encourage them to participate in Value Added Program (VAP), Guest Lectures, Field Visit, Workshops etc.

Teachers interact with advance learners, counsel them to pursue relevant areas of higher studies, guide them for employment opportunities, as well as for competitive tests like NET, SET, TET, CTET etc. and Post-Graduate students are motivated to take initiative in research areas.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4810	78

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:- In order to enhance learning experience, institution tries topromote quality education and knowledge among students through experiential learning. Department of Commerce and Management organizes field visits/ industrial visits for onsite learning and experienced with live activities.Students get involved in extension activities like Swachh Bharat Abhiyan, Awareness Programs etc. conducted in nearby/adopted villages.

Participative Learning:- Participative learning is another approach implemented by the college for teaching learning process to explore the knowledge and skills. Co-curricular and extra-curricular activities provide a platform to the students to participation and excel their talent in various events . Every year Institute organizes three-days inter university event called

SCINEX by providing platform to all the young students and to engage them in innovative and creative activities not only in science but also in the Arts and Commerce. Different Cells/Societies such as NSS, YRC, NCC, etc. organize awareness rallies, blood donation camps, tree plantation, etc. with the wider participation of students.

Problem Solving Methodologies:- Problem Solving Learning is one of the excellent approach for the students. Students get involved to prepare charts, models, practical files, project work, and assignments.Assignments aregiven to them to search the topic outside the prescribed books.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teaching- learning process must be Innovative and Creative to generate interest and motivation for the learners.Information and Communication Technology (ICT) is very impressive technique which can helps the students as well as teachers to learn and explain learning contents easily. College has 32 ICT enabled classrooms. College encourages it's all teachers to make intensive use of ICT in teaching.

College organised FDP programmes on "Use of MS- Excel", "Use of ICT tools in Class Room Teaching", "Use of ICT tools for Effective Learning Solutions" etc. to enhance the knowledge of teachers to work with MS- Excel, MS-PowerPoint, MS-Word and Google Suite etc.

College has 162 number of Computers in 3 labs in Department of Computer Science and 2 reading rooms in Library, which enable students and teachers to learn and work with ICT.

Facilities for ICT enabled Teaching-Learning at D. P. Vipra College, Bilaspur are:

- Smart Classrooms with Smart boards
- Projectors
- Lecture Capturing System (LCS) using OBS Studio and Active

Presenter
- Internet Leased Line with 50 MBPS Speed
- Internet Broadband with 100 MBPS Speed
- Wi-Fi Campus
- YouTube Channel
- Google Suite for online classes and activities
- E-resources through NLIST-INFLIBNET
- Shodh-ganga for Research
- E-contents on Institutional Website Subject/Course Wise
- WhatsApp groups and Android Application for information and study material sharing
- College Facebook page for uploading activities and events.
- LMS
- .ERP/MIS

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

78

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

78

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

34

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

776

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

D. P. Vipra College, Bilaspur is an affiliated institution with Atal Bihari Vajpayee Vishwavidyalaya,Bilaspur. Guidelines for Continuous Internal Evaluation (CIE) for affiliating Colleges is provided by the university time to time.

Transparency:

1.College displays notices in departmental notice boards, reading room of library, WhatsApp groups and institutional website for conduction of internal examination.

2.Induction program is organized by the college for providing information related to internal examination at starting of the session.

3.Break-up of Marks for Theory and Internal Examination, 80% marks is given to University Theory Examination and 20% marks is given to Internal Evaluation at PG Level. 90% marks is given to University Theory Examination and 10% marks is given to Internal Evaluation at UGLevel.

4. Students can collect their answer sheets for cross checking andget satisfied with the obtained marks.

Frequency:In every session, university releases the circular for internal examination. There is one internal exam at the end of the session in UG Level classes and two internal exams are conducted between each semester at PG Level.

College is notified at the time of induction program, about the unit tests and class tests that will reflect in their internal examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

It is strictly followed by the institution to provide transparency and efficiency in internal /external examinations. The college prospectus and website carries the Code of Conduct and Academic Policy for examinations and it is also displayed inside college

premises.

Departmental Level grievance redressal for Internal Examinations:

- Students can approach to Head of the Departments for redressal of internal examination.
- Head of the Department assigns that grievance to the respective teacher.
- Teacher re-evaluates that paper and displayed it to the student.
- After satisfaction of the student, teacher receives student's signature on the copy with "seen and satisfied".

Institution Level grievance redressal for Internal Examinations:

- If the problem not resolved at department level, student can put his/her grievance at institution level.
- In each session internal exam committee founded by the principal.
- Students can directly submit their grievances through institutional website.
- This committee is responsible to redress the grievance of the student.
- Respective department head is called by the committee coordinator to resolve the problem.

University Level grievance redressal for Internal/External Examination:

- University appoints a chief superintendent and three superintendent for three sessions with two assistant superintendent in each session.
- Students faces problems related to their online marks, present/absent related issues.
- For this students submit their request to the exam controller with the forwarding of the exam superintendent.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated

and displayed on website and communicated to teachers and students.

College focusses on student centric curriculum delivery for which the college follows Outcome Based Education (OBE). All programmes offered by the College have learning objectives. POs, PSOs and COs which are mapped with the learning objectives of the respective programme.

Induction programme for new admitted students of UG and PG are explains the outcomes of all programmes. IQAC organizes meetings with respective departments to provide guidelines to prepare Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the Programmes and communicate these to teachers. Course Outcomes (COs) prepared by the respective subject/course teachers. Program Outcomes (POs) and Program Specific Outcomes (PSOs) are prepared by the respective department heads. PSOs of all departments are highlighted through career options opened to students after completion of the programme. Alumni students are invited in alumni meet programs to share their experiences with the students and teachers. The outcome of the meeting can be helpful to get job opportunities.

Mechanism for Communication of Course Outcomes (COs), ProgrammeOutcomes (POs) and Programme Specific Outcomes (PSOs) to the teachers and students are as follows:

- Institutional Website
- Departments & HOD Cabins
- Laboratories
- Faculty Diary / Course File

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://dpvipracollege.in/wp-content/uploads/2024/02/5.-Vision-Mission-Program-Outcome-r.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of various outcomes like COs, POs, PSOs and PEOs iscarried out in four stages namely: Planning, Implementation,

Evaluation and Action Taken:

Planning:

- Various outcomes are defined and a correlation is established between outcomes and tools used.
- A mapping matrix is prepared in this regard for every CO, PO and PSO in the program including the elective subjects.

Implementation:

- An individual faculty member use different direct tools like Assignement, Attendnace,Presentation, Unit Tests, Oral,University Exam, etc., for the evaluation of Courseoutcomes(COs).
- HoD's evaluate POs and PSOs by using evaluation of COs and Indirect Tools like Surveys/feedback from Alumni, Employer, Parents, Teachers and Students etc. PEOs are also evaluated by using Indirect Tools only.

Evaluation:

Attainment of all outcomes are calculated and compared withexpected level of attainment decided by subject teacher for COs &POs.

Action Taken:

If attainment was up to the expectation then appreciation is extended to the concerned faculty member and in case of deviation from the expected attainment of outcome necessary corrective actions are initiated to improve the outcome as per expectations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://dpvipracollege.in/wp-content/uploads/2024/02/5.-Vision-Mission-Program-Outcome-r.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

```
1150
```

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://dpvipracollege.in/wp-content/uploads/2024/02/2.7.1-22-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

```
1.89
```

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

```
17
```

File Description	Documents
Any additional information	[View File]
Institutional data in prescribed format	[View File]

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

04

File Description	Documents
List of research projects and funding details (Data Template)	[View File]
Any additional information	[View File]
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has an ecosystem that promotes various innovative activities for students for knowledge transfer and creativity.The college has been very progressive and genuine in developing scientific temperament among its stakeholders and forming an innovative atmosphere. The institute always motivates students to explore new ideas and knowledge to develop an innovative educational environment. The following are the key and various innovative practices taken by college for creation and transfer of knowledge in teaching- learning methodology.

ICT Tools:

Various ICT based tools are used to transfer the knowledge using innovative ideas by developing everlasting relation between the teacher and the learner with interactive classroom sessions to share knowledge and information between them.

- **We use Smart Boards to enhance the learning experiences of students by projecting visual elements.**
- **Technology improves the learning environment because of students' potential to view graphs,maps, images, and moreright in front of them on a large screen. Their learning comes to life, and it is more interactive to study than ever before.**

Research and Development:

The college has 7 research centres .The aim of research and development committee to motivate and provide necessary training to the faculty members in developing research proposals, innovative articles and enhance the research ability.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	<u>View File</u>
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

17

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

125

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

144

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution fulfils its social responsibility by inculcating the values of togetherness, sensitizing the students towards community issues. This leads to the holistic development

ofstudents and enables them to expand their classroom knowledge into practical experience with following activities.

- NCC and NSS of college organises blood donation camps in association with Government and private Blood Banks like Bilasa Blood bank and Ekta Blood Bank and with the help of Shri Ram Care Hospital, Bilaspur and Life Care Hospital ,Bilaspur.
- International Yoga Day is celebrated regularly on 21st June to promote both physical and mental well-being of humanity.
- Various programme based on women health has been organized by like: Breast cancer awareness, Menstruation Hygiene awareness, Beti Bachao Beti Padhao Yojana etc.
- The NSS unit of the College organises the Plastic Mukt Bharat Abhiyan, World environment Day, Swachh Bharat Abhiyan for awareness regarding environment cleanliness.
- The NSS unit organized save environmental programes such as Bicycle Day, Forest Festival, Tree plantation and Vany Prani Sanrakshan Abhiyan.
- 7 Day Special campaign was organized by the National Service Scheme of D.P. Vipra College those who were not wearing masks and do not use sanitizer in village bhakurra, Navapara 30 KM away from bilaspur .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

11

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2712

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

25

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

25

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Over the years, the college has created excellent infrastructure and learning resources. The college is spread over an area of 2.52 acres. It has a multi-storey building fully equipped with CCTV security system covering all sides, corners, stairs and corridors.

Our institution consists of 32 digital / ICT enabled classrooms including smart boards, projectors and Wi- Fi facilitating effective teaching-learning process. Our institutional Library is equipped with fully computerized ILMS system having a rich collection of books, journals, magazines, newspapers, and N-LIST Subscriptions for e-accession of e-books and e-journals.

The campus has well equipped staff room for each department with computers and Wi-Fi connectivity, an air-cooled auditorium with a seating capacity of 400 equipped with projector and sound control room. Conference halls with seating capacity of 50. A board room with seating capacity of 20 for governing body/management/academic committee meetings.

Additional physical facilities:

- Entire campus has been made Wi-Fi enabled.
- Android App /WhatsApp group facility is provided as an initiative for paperless communication.
- ERP software prepared for fees collection.
- MIS facility is available in the institution for maintaining institutional database.
- 50 CCTV cameras are installed all over the campus to ensure safety and security of students, faculty and assets.
- 100 solar panels which generate 30 KV power is installed.
- A well-furnished library .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution adopts healthy practices to ensure students participation in sports and cultural activities. The sports activities are taken care by a full time Sports Officer. To stress the importance of sports, following facilities enhance the promotion of sports:

- The college has MOU with Rampal Singh Kachhwaha (RSK) academy, Bilaspur for cricket field.
- MOU with Chhattisgarh School, Bilaspur for Basket-ball, Baseball and soft ball.
- MOU with North East Institute (NEI) Railway Football Ground, Bilaspur for Football and Athletics.
- Facilities for indoor games like chess, carrom, and table tennis.
- Team apparels like Track suit, are made available to collegeteams free of cost.

- College organizes 'The Vipra Khel Divas' every year.

Gymnasium:

The College has maintained fully equipped Gymnasium Hall with exercise machines namely Treadmill, Leg Cycle, Abdominal Exercise Board, Bench Press, Multi Exercise Machine, Twister etc.

Cultural Activities:

The campus is kept vibrant through cultural activities. "SCINEX MILLENNIUM" at the inter university level is a mega event of Science, Commerce and Arts exhibition organized by institution in association with Student's Union.

The college has the following facilities for the promotion of cultural activities:

- An indoor auditorium with LCD projector, Music instruments, Lighting Equipment's, Speakers, Sound Mixer, Podium with microphones.
- An open-air stage is available for cultural programs having seating capacity of more than 500.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

32

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

123.65

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Our institutional library is updated with latest ICT and has a built-in area of 741.96 sq meters (7987sq ft). It is well equipped with 48540 total books available in the accession register (in 18325 titles),30 journals per year, total journals 5140 available in the library and 10762 reference books. The Integrated Library Management system is named as D. P. Vipra library automation system, software for easy access of books and its availability. All book details are entered with barcode in LMS Software and available as onlinecatalogue. All students and staff details with their barcode are available online.
- The library was automated in the year 2016-2017 with barcoding and further upgraded to full automation. Our library is incorporated into a digital library.
- The library has a remarkable facility of "Network Resource Center" for e-accession for students and faculty.
- Library subscribes for e-resources and the users acquire information available under N-List to access e-Jouranl, ebooks, e-shodganga, e-shodhsindhu and other e-resources.
- Reprography Center facility available.
- KIOSK machine is installed in the library to get information about available books as well as issuing/returning directly by the students.
- Headphones are available for blind students for audible classes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://dpvipracollege.in/e-content-2/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.68

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

877

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College is conscious that technology plays an important role in knowledge building and skill development and is enabled withvarious IT facilities which are updated periodically. College has 32 ICT enabled classrooms including 4 Smart classrooms, 1seminar halls, 1 conference halls. An LED display was installed to update college information. 64 surveillance cameras are installed as per requirement. The library is fully automated using bar code scanner tags for issuing and returning of books by the students. KIOSK machine is installed about available books from the database aswell as issuing/returning books directly by the students.

IT facilities are periodically updated as follows:

The institution has installed 162 computers with core i5 10th generation, core i3 8th generation, core i3 2nd generation and core 2 duo processor. Institution has internet leased line with 50 MBPS speed for availability of internet in the entire campus.Institution has internet broad band with 100 MBPS speed for availability of internet parallelly. A dedicated computer lab to facilitate internet access for all the students, staff and faculty members. This facility enables users to get updated with latest information available online. 30 Projectors, 12 Printers,10 Scanners, 2 Photocopier machines are available. Library has reading room with computers for all students and faculty members to browse videos, e- journals, e-magazines, e-newspapers etc. Institute appoints computer technician from outside as and when required to maintain the IT facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://dpvipracollege.in/wp-content/uploads/2024/02/8-Manitenance-Procedures.pdf

4.3.2 - Number of Computers

164

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution | **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

98.07

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established systems and procedures for maintaining and physical facilities as follows:

1.All the physical, academic and support facilities are

maintainedthrough various committees such as purchase committee, library committee, construction committee etc.

2.At the beginning of every academic year steps are taken for proper lighting, electrification, new furniture requirements in classrooms and coloring of the classroom.

3.Library committee is functional.

4.The sports department of the college has taken the responsibility for the creation and maintenance of sports facilities.

5.The different software systems in the different sections of the college are regularly upgraded and supervised by Computer maintenance committee of the college.

6.The college isalso getting support from "Waste Management Services".

7.Separate professionals are appointed for regular cleaning, electrical,plumbing and toilet maintenance.

The following procedure is adopted for maintaining and utilizing physical, academic and support facilities:

- Valuation of work is done
- .Ascertainment of work certified.
- .Project proposal for material to be purchased.
- C.G. Bhandar Kray Niyam 2002 rules are followed.
- Physical verification is done.
- .Entry in the Stock Register.
- .Journal of Dead Stock.
- .Scrap is to be written off.

The following policies are adopted for maintaining and utilizingphysical, academic and support facilities:

- A provision is made in the Budget.
- Demand received from the respective Departments.
- A Note sheet is sent to the Management for Acceptance.
- Invitation of Quotation and Tenders.
- Making Order.
- Payment through Cheque/Online payment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1904

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

290

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://dpvipracollege.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

972

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

972

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

803

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

232

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

39

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college considers students as critical stakeholders in the management and administration of its various functions and activities. The college has established norms for

leadershipposition and representation of students in various committees.The Anti-Ragging committee, internal complaints cell and grievance redressal committee has student representatives nominated by the Principal in consultation with the HoDs. The class selects their representatives who are the link between the students and the department. They represent the department on every academic interest.

At the college level, there is a Student Council comprising of the President, Vice President Treasurer, General Secretary, Cultural and Sports Secretaries and a representative for the post-graduate departments. In the beginning of every academic year, the members of the Student Council are elected through an indirect electoral procedure. The Election Officer is appointed by the principal who conducts the election as per the norms of election prescribed. Students of both shift I and shift II are given the opportunity to contest for the electoral posts. The student council is guided by the Union In-charge and assisted by to enhance quality of life in the campus.

The student council activity works for and implements the ideals of the college in a befitting manner by organizing programmes in consultation with the authorities. They liaison with the Management to inform them about the grey areas of campus life and give suggestions for improvement. The Council undertakes initiatives towards the general welfare and well-being of the student body.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college takes pride in its alumni members as they are important stakeholders in the development of the institution. Conscious efforts are made to strengthen the relationship between the institution and the alumni. The Alumni Association is a registered body under Societies Registration Act 1975 and is coordinated by a senior faculty and is assisted by a core committee. The College Alumni Association has a long legacy, it has also been given representation in IQAC Cell of the college. The office bearers connect with the college through various events and activities. Besides this, the alumni also meet at the department level to network with various activities of the department. Some of our alumni include MP, MLAs, Mayor, Councilors, IAS, IPS, and other administrative officers.

The involvement of the alumni can be summed up as follows:

Financial Contribution: The College alumni has a separate account. The monetary contribution given by the members is kept in this account.

Non-Financial Contribution:

Alumni who have distinguished themselves in various walks of life are invited as guests, guests of honor. Some of the alumni have been appointed as faculty or staff . Alumni act as referral agents for students training and placement. Alumni are inducted as coaches for college sports team and help in the conduct oftournaments, Sports Achievers are absorbed by the alumni in

their respective organizations.. Alumni activity involve in extension activities of the college and social initiatives. Alumni help in organizing the curricular, co-curricular and extra-curricular events in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:- Our institution motive is to be an institution with a purpose of fostering meaningful education. The motto of D.P. Vipra College forms the core philosophy of the institution. At the heart of the institution, lies its commitment to education and learning, its ingrained ideology towards individual growth, community building and national development through the spread of knowledge as a lighting beacon on the path evolving to certitude enlightenment. Mission:- 'Shraddhawan Labhate Gyanam' Devotees only gain knowledge. That is to say, it is necessary to have a sense of humility and reverence in the one from whom the knowledge is to be acquired. To achieve and sustain excellence in teaching and research, and enriching local and national communities through our research, the skills of alumni and the publishing of academic and educational materials.

The mission statement reads as:- To excel in innovation and quality teaching pedagogy and to provide a holistic learning experience to students. To identify tap, nature and hone talent of individuals of a diverse base enabling them to realize and maximize their potential, excel in their academic and non-academicpursuits and developing them to be leaders of tomorrow.

File Description	Documents
Paste link for additional information	https://dpvipracollege.in/wp-content/uploads/2024/02/5.-Vision-Mission-Program-Outcome-r.pdf
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal and its Subsidiary is applied at different domains of effective administration. It aims at the proper delegation of power and authority from apex to the grass root level. Through the Principal, the college effectively grooms proper leadership at various levels. The following cells and committees are operational in the institution to implement various activities.

- **Governing Body**
- **IQAC**
- **College Council meeting**
- **NAAC Steering Committee**
- **Research Committee**
- **Planning Board**
- **Building Committee**
- **Purchase Committee**
- **Grievance Redressal Cell**
- **SC/ST/OBC Cell**
- **Library Committee**
- **Anti-Ragging Committee**
- **Internal Complaint Committee**
- **Admission Committee**
- **Alumni Association**
- **Right to Information Cell**

IQAC contributes to raise the overall academic quality of the institute. It also take care to promote research environment by organizing seminars, workshops and webinars. Library committee is entrusted with budgeting, subscribing, purchasing of books, journals etc. Building Committee is responsible to augment and maintain the resources for better functioning of the College and Purchase Committee is committed to purchase items and articles on merit. Faculty members are engaged in making proposals for introduction of new courses as well as for research projects forapproval from the funding agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Governing Body of the College formulates perspective plans to achieve the academic excellence and holistic development of the students according to the vision and mission of the college. At the beginning of the session quality initiatives were framed by the IQAC and guidance from the Principal for the successful completion of the academic year. The prospective planning by the management focuses on the infrastructural expansion for the students and faculty. The college has taken steps to achieve its objectives through the following initiatives:

- Partial E-governance through paperless administration.
- ICT based teaching-learning process.
- Seminars and workshops organized for professional development.
- Promotion of communities' services for social development.
- Online teaching during the pandemic Covid-19.

Strategic Plan is made for the development of effective academic and administrative functioning of the institute prior to the NAAC Accreditation, the institution has upgraded/ procured on the following fronts:

- Automation of the library was initiated by purchasing Library Management Software.
- All laboratories were modified as per latest norms and curriculum requirement.
- Books were purchased as per latest curriculum.
- N-LIST Subscription has been taken.
- LCD Projectors were brought to use in the classrooms.
- CCTV Surveillance upgraded.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has a well organizational structure involving leadership at all the levels to make the functioning of the institution effective and efficient. Admission policies are prepared according to the norms of the government and follow the guidelines of the University. The recruitment is initiated in the institution for teaching and non-teaching staff according to the college code 28. The Head of the institution implements the perspective plan formulated by the Governing Body relating to the infrastructure, academic and administrative growth.

College Code 28: The college code shall apply to all colleges admitted to the privilege of the university except in the colleges maintained or managed by state government or the universities. Governing Body: 1. The chairman of the Governing body appointed by the Foundation society from amongst its members or by the individual maintaining the college. 2. Two persons appointed by the Foundation society from amongst its member or by the individual maintaining the college. 3. Two representatives of the university other than members of the Foundation society of the college, nominated by the Executive Council at least one of whom shall be from amongst the teachers of the University.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance	A. All of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	*View File*
Screen shots of user inter faces	*View File*
Any additional information	*View File*
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	*View File*

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff. According to the UGC norms and the State Government rules, Casual Leave, Earned Leave, Medical Leave, Maternity Leave and Paternity Leave are provided. Arrangement of Group Insurance Scheme, ESIC and EPF is provided according to the rules for the teaching and non-teaching staff. Faculties are provided duty leave for their career advancement programs such as Refresher Course, Orientation Course and Faculty Development Programs. The institution has a provision for financial support to attend seminars, conferences, workshops, paper publication in national and international journals. The institution also makes provision for financial assistance to the faculty for becoming member of the professional bodies. Wi-Fi facility is available to the teaching and non-teaching staff at important places within the campus. Doctor on call facility is available to the students, teaching and non-teaching staff as and when required.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

73

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

53

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff: College adopts well-structured self-assessment forms through which the performance of the teaching is evaluated. The performance appraisal system of teaching staff is under the rules of UGC and Higher Education. At the ending of every year, all teachers will fill a comprehensive self-assessment form. Teachers maintain the records of teaching, examinations, college work and project through which their performance is evaluated.

For non-teaching staff verbal counselling is done to overcome their shortcomings. The self-appraisal report is designed for teaching faculty as per the norms of UGC and Affiliating University. Teaching Learning and Evaluation related strategies adopted by the teacher, organizing and conducting of curricular, co-curricular & extra-curricular activities and also their professional and academic development is considered for their performance and appraisal. Non-Teaching Staff: Institute office maintains the CR (Confidential Report) file in which the Confidential Report of the performance of the non-teaching staff prepared by the Principal is maintained.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a mechanism for both internal and external financial audits. The institution has appointed Chartered Accountant as an internal auditor. He is responsible for the concurrent audit for the college. He submits details of expenditure on a yearly basis of the institution. The institution conducts its external audit through Local Fund Department. Communication and follow up of audit objections:

- As the Internal Auditor and External Auditor detect a flaw while inspecting the records, they inform their objections to the responsible person.
- After the internal audit, an auditor informs the final queries to the Principal.
- The auditor specifies comment on mistakes where necessary action is required to avoid the same mistake again in the future.

Internal Audit: - Internal Audit is done initially by the College Account Officer (Bursar). Account Officer (Bursar) verifies and checks all the vouchers of transactions. All payment vouchers are signed by the Account Officer (Bursar) and finally by the Principal. Stock verification is done at the end of each year and non-operational items are written off by the stock verification committee.

External Audit: - External Audit is done by Deputy Director, Local Audit Fund.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.77

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives the funds broadly from the following sources:

- Fees of students.
- Any other fund from Government and Non-Government agencies.
- Income from other sources like Facilities fee, Rent from Auditorium, Sale of Scrap etc.

The college has received funds in past from UGC for infrastructure which has been utilized by the college as per norms. The major part of the fees of students goes to salary component. The institution also develops its infrastructure by way of adding rooms and laboratory in planned manner. The extra cost in the seminars, conference and workshop (if any) is borne by management. The other recurring costs like electricity, water, cleaning charges, Wi-Fi etc is borne on regular basis. Hence the institution has strategies in place to have the best for mobilization of funds and the optimal utilization of resources.

Mobilizations of funds:

- Fee collected from students is used for payment of monthly salaries and other recurring and non-recurring expenses of the Institution.

Funds utilization strategies:

- Ensure optimal utilization of the resources according to the plan.
- Monitoring the establishment of the infrastructure, purchase of equipment's for various labs.
- Periodic monitoring for utilization of the funds allocated to the departments.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays a vibrant role relating to quality improvement amongst teaching staff, non teaching staff and students. The College established the IQAC in the year 2012. Since its inception, it has contributed extensively to uphold the quality of the institution. Initiatives including the promotion of research culture, recognition of faculty achievements, feedback analysis, organizing faculty development programmes and grievance redressal mechanism were introduced. The primary focus of the IQAC is to empower faculty and students. Much planning and thinking are put to develop innovative ideas to aid in the personal and academic growth of the students.

Quality Initiative:

- **Focused mentoring to motivate academically vulnerable students to clear their backlogs.**
- **Automation of library.**
- **Students Satisfaction survey to analyse the aspects of teaching, learning, curriculum and Infrastructure.**
- **Academic audits to sustain and enhance teaching learning process.**
- **Training programs for administrative staff, support staff to promote quality work at all levels.**
- **Motivating faculty to organise and participate in seminars and workshops to promote research culture.**
- **Creation of MOUs and linkages with industry and other institutions of higher learning.**
- **Usage of ICT enabled tools for effective teaching learning**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews the teaching learning process. Fairness and timeliness in evaluation is ensured by prompt uploading of marks in University portal. To meet the growing need of global knowledge requirement, all departments of the institution are equipped with overhead and LCD projectors for ICT enabled teaching methodology. To acquire practical knowledge and necessary skills, projects, assignments and presentations are made mandatory as part of the courses. The placement cell facilitates the employment opportunities for student's off-campus. The slow learners are supported with extra classes. Mentoring and counselling services are provided to address their academic and personal needs. IQAC anchors the internal academic and administrative audits. To review the teaching learning process, feedback is collected from students, parents and the alumni who are analyzed by the IQAC and required actions are taken.

Student Activities: For student development, the following curricular and co-curricular programmes are organized:

- Outreach programme to sensitize students on social issues.
- Students are encouraged to participate in extension activities through NCC, NSS and Red Cross of the institution.
- Students are provided a huge platform to prove their skill and excel their mettle in the "SCINEX" exhibition organized by the institution at the University and inter-University level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://dpvipracollege.in/wp-content/uploads/2024/02/3.-IQAC-Composition-MoM.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable world. When it comes to an educational institute, equality in all sense is essential for all round development of student. Here it is imperative to take forward the momentum of empowerment of all genders in every nook. Being one of the renowned co-educational institutes, equal opportunity is ensured for maintaining a right balance between the genders. To this effect, the College now has almost equal enrolment of boys and girls.

In-campus Safety and Security:

- The campus is rigged with CCTV camera to monitor in-campus safety and security. Every corner is under its surveillance. Apart from this, campus is guarded by security personnel round the clock.
- There is a medical room in the campus equipped with basic

- medical facilities as first aid and an on call Doctor for students and employees.
- The Institute makes sure that female staffs accompany female students while they are participating after any ex-campus activity. Also female human assistance is offered for female disabled students.
- Fire extinguisher and safety fire bucket are installed in the campus for fire safety.
- Drop boxes for registering grievances have been placed near the Principal's office to register complaints and to take prompt action.
- The College is having girls' common room to provide privacy and space while their stay in the campus. The girl's common room is equipped with napkin vending machine for maintaining health and hygiene.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE: For the disposal of solid waste, the institute has signed a MOU with "Waste Management Services", the service

provider for various types of solid waste including biomedical waste which is packed in various colours coded bags or bins. Alternatively, for easy and quick segregation of wastes various bins for dry waste and wet waste are installed, for the management of regular litters. Administrative and academic buildings garden is regularly cleaned by sweepers. Labs are regularly maintained by lab attendants. Biodegradable waste are disposed in an open pit and left for composting.

LIQUID WASTE: The liquid waste generated is judiciously reused and channelized through well organized systems. The rainwater harvesting structures are available in all pertinent points and are connected directly to the water wells. The drainage system is well maintained. Due to a proper drainage system, water does not stagnate anywhere in the campus. Liquid waste is disposed of through proper drainage system. Liquid waste from labs are properly diluted and neutralized before disposal.

E-WASTE: Computer accessories are properly maintained and periodically upgraded with a view to extend the lifetime of the devices and to reduce the amount of E-waste.

BIOMEDICAL WASTE: The packed biomedical waste is handed over to the collection staff. There is a Portable Incinerator to dispose of various highly potent pathogenic microbes.

RADIOACTIVE WASTE: The campus does not generate any hazardous or radioactive waste. The waste disposal is well monitored periodically to ensure effective functioning.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Linguistic and Cultural Diversities: Hindi Department conducts Hindi literary events, translation activities, poetry and essay writing competitions in Hindi celebrating eminent Hindi writers who contribute to the Indian Literary arts. Hindi Diwas is celebrated every year with great enthusiasm.

The Student Association embraces students of different backgrounds. They exhibit their tradition through music, dance, cuisine and costume display which is well received and appreciated by the rest of the student community.

To remind the young generation of their tradition and culture, the college celebrates Hareli and Cher Chera,. Traditional delicacies like Thethari-Khurmi, a sweet dish, are cooked and stalls are put up displaying traditional foods during SCINEX exhibition. Traditional games like Gilli-Danda, Sathul and Fugari are conducted and the students of varying backgrounds participate and the values of our rich heritage are reinforced to those witnessing it.

The college's annual cultural program, promotes the cultural diversities of the students by providing platform for enacting various traditional fine arts performances. This inculcates a spirit of appreciation and harmonious feeling amongst students towards various aspects of Indian culture.

The college's annual cultural program, promotes the cultural diversities of the students by providing platform for enacting various traditional fine arts performances. This inculcates a spirit of appreciation and harmonious feeling amongst students towards various aspects of Indian culture.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college pronounces secularism during admission by embracing students from all faiths. Observance of special days like National Youth Day, International Women's Day, National Integrity Day and International Human Rights Day educates students on human dignity. The college gives priority in imparting the right orientation to religious freedom through initiatives that help in maintaining communal and religious harmony in the campus.

Right to equality is promoted through observance of

InternationalWomen's Day. Students have equal access to resources and opportunities without any bias or prejudice

Patriotic Farvour is encouraged through the active observance of days of national importance such as Independence and Republic days, Martyrs Day, National Voters Day and Rashtriya Ekta Diwas. Students, faculty and staff are empowered to exercise Constitutional rights by observing Constitutional day and facilitating camps to procure Voter ID / Aadhar Card.

The students are co-sensitized regarding their duty towards nation through partnering with national and state initiatives like National Integration and Environmental Conservation.

Fundamental Duties and Rights of Indian Citizens:- College has significantly organized various academic/co-curricular/extra co-curricular activities for the propagation of Fundamental Duties and Rights of the Indian Citizens. Students have enthusiastically participated in various activities conducted by different cells.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

International Yoga Day is observed on 21st June where the students are given awareness on health benefits of Yoga to maintain the balance between soul and body. Yoga demonstrations by professionals and fitness activities are part of the Yoga day celebrations.

NSS and NCC observe World AIDS Day on 1st December as an opportunity for students to be made aware of the fight against HIV and sensitize students to show support for people living with HIV. Experts are invited to address the students on understanding the issues related to HIV.

International Human Rights Day is observed in the College on 10th December. The cadets of NCC and volunteers of NSS commemorate the day with signature campaign and create awareness on varied social issues.

Foundation day of NSS is celebrated on 24th September every year. Various activities are organized on this day.

Days of national importance like Independence Day and Republic Day are observed with patriotic spirit. The NSS Day, Rashtriya Ekta Diwas and Martyrs Day are observed among the students to reinforce national values. The Institution celebrates National Festivals to commemorate the great leaders and great historic events of National importance.

NSS unit celebrates Gandhi Jayanthi on 2nd October every year. NSS also celebrated 125th birth anniversary of great leader Subhash Chandra Bose on 23 January 2022.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

```
Best Practice I:

Title of the Practice: Community Engagement through Extension
Activities

No. of Activities:60

No. of Participants:3906

Objective of the Practice:
```

- To promote extension activities in the nearby places.
- To develop among students a sense of responsibility towards society.
- To train students to realize the societal needs and issues for creating sufficient awareness.
- To understand the community requirements and concerns and come up with sustainable solutions for the same.
- To stimulate in the development of students' character and citizenship spirit by involving in community outreach activities.
- To assist students to develop purpose, integrity, ethical practices and civic responsibility.
- To strengthen leadership skills.

```
Best Practice II:

Title of the Practice: INTER-UNIVERSITY SCINEX MILLENNIUM

Date of Event: 20-12-2021 to 22-12-2021
```

No. of Participants: 1540

No. of Models: 800

Objective of the Practice:

- **The main objective of this exhibition to develop interest among the students in the field of science, technology and various aspects in the present scenario at the inter-university level.**
- **It provides an opportunity to the students to explore their talent and mettle through models.**
- **To enhance their personality development through the presentation of the models.**
- **Students are motivated to participate in this exhibition in huge numbers to explore their inner talent and skill in the field of science, technology commerce and social sciences in order to achieve their respective goals**

File Description	Documents
Best practices in the Institutional website	https://dpvipracollege.in/wp-content/uploads/2024/02/9-Best-Practices-r.pdf
Any other relevant information	https://dpvipracollege.in/wp-content/uploads/2024/02/9-Best-Practices-r.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution with its vision and mission lays its commitment to education and learning, its ingrained ideology towards individual growth and community building. Institute constantly promotes societal development activities to portray its performance not only in spreading quality education but also committed towards institutional social responsibility.

Our Distinctive Areas: Bharat Yatra Campaign: BHARAT YATRA with the Noble laureate Shri Kailash Satyarthi's team and foundation in the year 2017. Social rejuvenation and reawakening along with mass mobilization campaign for 'Safe Childhood-Safe India' march against child trafficking and molestation.

Blue Brigade Campaign: The college has a long legacy of a strongNSS unit. This reflects in the selection of volunteers for the "Blue Brigade Campaign" by UNICEF. Whereas 2-2 volunteers were selected from other colleges, from our college 25 NSS volunteers were selected for "Blue Brigade Campaign".

Students are Brand Ambassadors: Our present mayor of Bilaspur Municipal Corporation Shri Ram Sharan Yadav is our alumni. Our Ex Member of parliament Shri Lakhan Lal Sahu is our esteemed alumni. Our students are placed in reputed corporate sector in India and abroad.

From its inception in 1969, the College thrust was on developing the curricular aspects and building human resources and infrastructure. This spark was ignited to culminate into a visionary thinking and sensitizing the students about the importance of service mindedness as an integral part of education.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

The following are the plans for the academic year 2024-25:

- **New value added programs to be introduced.**
- **Introduction of newprogrammes.**
- **National and International Seminar/Conference to be organized.**
- **MOUs to be signed with other Universities and Institutions.**
- **E-content development facility to be developed in the institution.**
- **Faculty Development Program regarding ICT for teaching and non-teaching staff to be organized.**